



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		N. L. DALMIA INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH
Name of the head of the Institution		Prof. Seema Saini
Designation		Director(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02242990033
Mobile no.		9930555888
Registered Email		info@nldalmia.in
Alternate Email		accreditations@nldalmia.in
Address		Srishti, Sector 1, Mira Road (E) Mumbai Metropolitan Region
City/Town		Thane
State/UT		Maharashtra
Pincode		401107

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Mangesh Kasbekar</b>
Phone no/Alternate Phone no.	<b>02242990033</b>
Mobile no.	<b>8169164312</b>
Registered Email	<b>info@nldalmia.in</b>
Alternate Email	<b>accreditations@nldalmia.in</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.nldalmia.in/statutory/aqar-report/">_https://www.nldalmia.in/statutory/aqar-report/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://nldalmia.in/images/Academic%20Year%202018-19%20-%20merged.jpg">https://nldalmia.in/images/Academic%20Year%202018-19%20-%20merged.jpg</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>A</b>	<b>3.03</b>	<b>2017</b>	<b>22-Feb-2017</b>	<b>22-Feb-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>10-Jul-2015</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Internal ISO 9001- 2015</b>	<b>14-Jan-2019</b>	<b>60</b>

audit	01	
External ISO 9001-2015 audit	23-Jul-2018 01	60
External ISO 9001-2015 audit	06-Feb-2019 01	60
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1 First International Marketing Conclave 2 Conducted MDP for MBSSIAMSME Issues in Mira Bhayandar Municipal Corporation (MBMC) Area 3 Purchase of Software's for effective e-governance 5 licenses of Corel Draw and 2 licenses of Adobe Creation were purchased in the month of September, 2017. 250 licenses of Windows 10 were purchased in September, 2018. Renewal of Alpha beta software was done in November, 2018. 4. Initiated value added course for HR students Certificate course on Executive Coaching 5. Updated leased line from 60 mbps to 90 mbps.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Feedback mechanism	Different Feedbacks like Student faculty feedback, Alumni Feedback, Corporate feedback etc are taken and the analysis are prepared and submitted to the Management for review and actions to be taken
IT infrastructure	The Lease line was upgraded from 60 mbps to 90 mbps. Other than this, 15 computers were added.
ISO 9001:2015 Certification	ISO Audit was conducted and the Institute received ISO 9001:2015 Certification
To introduce Certificate Program for HR students.	Certificate course on Executive Coaching was conducted for PGDM Sem IV HR students.
MDP for MBSSIA-MSME Issues in Mira Bhayandar Municipal Corporation (MBMC) Area.	MDP was conducted for MBSSIA-MSME Issues in Mira Bhayandar Municipal Corporation (MBMC) Area
Certificate program for Finance students	Certificate program in Investment Banking was organized for Finance students in the month of September, 2018.
Purchase of Software's for effective e-governance	"5 licenses of Corel Draw and 2 licenses of Adobe Creation were purchased in the month of September, 2017. 250 licenses of Windows 10 were purchased in September, 2018. Renewal of Alpha beta software was done in November, 2018. "
Distribution of Laptops to students	120 Laptops were purchased in August, 2018 and were given to the students. 20 Mac Book were purchased in October, 2018 for office
First International Marketing Conclave	First International Marketing Conclave was held on 18th August, 2018
No Files Uploaded !!!	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Managing Council	05-Aug-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
Date of Submission	31-Dec-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>NLDIMSR's ERP QualCampus is internet based web application which helps students, faculty and administrative staff to use the data for accessing relevant reports and handle day to day processes. These are the List of Modules of ERP, Admission, Examination, Library. EMPLOYEE LOGIN - Through this login employee can manage and check timetable, assign student's assignments, manage student exam/test marks, manage leaves and other HR activities etc. Along with ERP implementation, NLDIMSR has Knowledge management system implemented through DSPACE and ERP as knowledge repository of the Institute. Also, the Institute has Alumni Portal and Tally software for accounting and finance function. The Institute makes use of Google drive, Google calendar, Google classrooms and other online software for exam activities. The Institute keeps close eye on latest technology advancement and upgrades the systems as per the changing times. The following systems are fully functional in the Institute. The Institute provides faculty, students and staff with the latest technology facility to enable learning. ERP (Enterprise Resource Planning) is used to streamline all the activities in the campus and make it accessible. Biometric Attendance system for faculty and staff. Our Library aims to serve the needs of faculty, research scholars, Students and other members of the Library by providing excellent Information services and resources. Our Library has WiFi system and access of internet. Fully computerized library has done Library Automation (ILMS - Integrated Library Management System) with Libsuite, Koha and DSpace. Members can access WEBOPAC online data of the Library collection (Online Catalog). The Institute has also invested in a 12 Terminal Bloomberg Lab. This lab is the first of its type installed by any</p>

Business School in Mumbai. 5. The Institute boasts of the following IT resources: a. 64 LAN connected Computer laboratory b. 12 Terminal Bloomberg Lab c. Corporate data base in the form of Capitaline d. Updated version of IBM SPSS software installed in the computer lab for data analytics e. Licensed software: System software, Legal application software f. All PCs are with latest version hardware and with the latest software installed. 6. The ratio of 1:1 between student and computer is maintained comfortably as the students are provided with one laptop each at the time of admissions. Apart from this there is a well-equipped computer laboratory with 64 LAN connected computers, with the latest MS office applications and SPSS software package. 7. Technology and other facilities available for the faculties: For effective teaching, the classrooms are fully air conditioned and equipped with WiFi and internet facility, 8. Smart/Interactive board facility are provided in each class room to make the lecture more exciting and interactive. The entire campus is enabled with WiFi facility.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute has the well defined mechanism and framework for curriculum delivery and documentation. All the activities related to curriculum delivery and documentation are well documented as procedures and policies. Also the forms and formats are prepared, monitored and documented. The curriculum delivery is monitored periodically and necessary actions are taken for further improvements. The curriculum delivery and documentation includes following activities: • Identification and description of purposes that link to the Institute's mission • Preparation of Course Plan • Specification of the learning expectations and course objectives and pedagogy to be used • Definition of Evaluation parameters and plan • Monitoring the extent to which expectations and objectives are met. • Gaps are identified for the necessary action. This process is systematically followed across all programmes, thus providing a transparent decision-making and performance measurement process, in a continual effort to enhance student learning. Every course in the curriculum is mapped to Program Outcome. The attainment level of each course helps in the evaluation of attainment of each Program Outcome. The Institute continuously updates and upgrades the curriculum to meet industry expectations from a manager. The objective of the Program curriculum is to ensure that the students are conceptually strong and technically skilled to make their mark in the

corporate world. The curriculum and course contents of PGDM program is reviewed at regular intervals to examine achievement of Program Outcomes as well as to ensure industry relevance. PGDM curriculum and course contents are reviewed for every batch (once in an academic year). Improvements required in course contents and course delivery is given by faculty for their courses and HODs on the basis of overall PO attainment levels. Inputs on curriculum improvements are also received from placement partners, alumni and industry experts during their interaction with the students and faculty. HOD discusses these inputs and observations with their team and proposes revision of curriculum / course contents to Dean -Academics. The proposed changes are put before the Academic Advisory Council for their comments. Academic Advisory Council is constituted for each specialization. The council comprises of subject experts from Industry, Alumni, Dean Academics, Program Head, HOD, senior faculty members from the Department. After incorporating the inputs from Academic Advisory Council, the curriculum and course contents are finalized.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate program in Investment Banking	Nil	02/09/2018	05	focus on employability entrepreneurship	Skill development
Equity Research and Valuation	Nil	13/01/2019	05	focus on employability entrepreneurship	Skill development
Technical Analysis	Nil	12/05/2018	04	ocus on employability entrepreneurship	Skill development

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PGDM	Finance, Marketing, HR	01/06/2018
MMS	Finance, Marketing	01/06/2018

##### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	241	0

#### 1.3 – Curriculum Enrichment

##### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bloomberg Market Concepts (BMC) Certificate	01/07/2018	241
Bloomberg Analyst Certificate	01/07/2018	241
Certificate program in Investment Banking	02/09/2018	55
Equity Research and Valuation	13/01/2019	49
Technical Analysis	12/05/2019	28
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDM	Nil	120
MMS	Nil	121
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Institute has following types of feedbacks: Faculty Members' feedback from students- (DEC/APRIL) and Interim Feedback Institute Feedback from Parents Corporate feedback Library Feedback from staff Library Feedback from students Canteen Feedback - faculty staff Self appraisal (Performance Appraisal) The institute measures and monitors the quality of its deliverables and enrichment programs through regular feedbacks from the students and other stakeholders. Faculty feedback is taken at the end of every semester to identify the gaps in the teaching methodology. Student Feedback on course delivery is obtained twice during the Semester. The feedback is submitted to Director. The feedback is discussed with HODs and concerned faculty to identify areas of improvement if any. Feedback is taken from Industry where students are sent for summer internships, Final Placements, so as to assess the competence of the students. The suggestions and feedback help us analyze the gap and accordingly need based hand holding and training is provided to the student Depending on feedback from Industry experts, new courses are offered in addition to University syllabus.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year



Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MMS	Finance, Marketing, HR	121	Nil	121
PGDM	Finance, Marketing, HR	120	3180	120
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nil	241	Nil	28	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	12	17	17	10
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At N. L. Dalmia Institute of Management studies and research Mentoring system has been introduced from AY 2018-19, for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students for their educational and personal development. Need for Mentoring: Mentoring is important, not only because of the knowledge and skills students can learn from mentors, but also because mentoring provides professional socialization and personal support to facilitate success in B-School school and beyond. Quality mentoring greatly enhances students chances for success. Students who experience good mentoring also have a greater chance of securing academic tenure-track positions, or greater career advancement potential in their career. Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice in transitioning into, and out of, B-School. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. At N.L. Dalmia Institute of Management studies and research, all teachers work as mentors for students allotted to them. This is a continuous process till the end of academic career of student. The aim of student mentorship is – 1. To enhance student's academic and non-academic (Extracurricular) performance 2. To help students to choose, plan and achieve their career goals 3. To counsel academically weak students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. 4. To identify slow and advanced learners 5. To support students to become responsible citizens The Process: 1. All the first year students are allotted a faculty mentor based on their area of specialization. 2. Mentors maintain and update the mentoring format after collecting all necessary information. 3. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents may be called for counselling and their special meeting with the HOD and the Director at the suggestion of the mentor. 4. If a student is identified as having weakness in particular subject, it is a duty of mentor to apprise the concerned head of the department/Director. 5. At least 2-3 meeting are arranged by mentors for their mentee in each

semester. 6. This system is useful in identifying slow and advanced learner through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. 7. The program head will review mentors' report of his/her department on a quarterly basis to review paper implementation of system. Advice mentors wherever necessary. Areas covered under mentoring process are: 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Placement opportunities, preparation for placement, regarding self-employment, entrepreneurship

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
241	28	1:9

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	28	4	4	14

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Indrajit Goswami	Professor	Excellent Researcher Award by REAA 2018, Mumbai
2018	Dr. Indrajit Goswami	Professor	Indo Global Exemplary Educationist Award
2018	Dr. Raja Roy Choudhury	Director	Best Director Award by REAA 2018, Mumbai
2018	Dr. Anil Gor	Professor	Kotler Award of Excellence at The World Marketing Summit
2018	Prof. Seema Saini	Professor	Orange Global Olympiad for her presence in the field of education, for serving the education fraternity from many years.
2018	Prof. Seema Saini	Professor	Leaders Award 2018 by Education Today for her exemplary contribution in the field of education
2018	Prof. Seema Saini	Professor	Education Today Conferred on "The Pillars in Education 2018"

			award for displaying exemplary trait of sincerity, dedication and hard work in the field of Education.
2018	Prof. Seema Saini	Professor	Awarded with Silver Zone Performance Excellence Award
2018	Prof. Seema Saini	Professor	Social Welfare Growth Award for "Empowering Social change through Education" by Union Cabinet Minister Mr. Narendra Singh Tomar at The Vigyan Bhavan
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDM	Nill	IInd Year Semester III	30/11/2018	12/01/2019
PGDM	Nill	Ist Year Semester I	03/11/2018	12/01/2019
MMS	Nill	Ist Year Semester I	03/11/2018	12/01/2019
MMS	Nill	IInd Year Semester III	30/11/2018	02/03/2019
MMS	Nill	Ist Year Semester II	20/04/2019	09/06/2019
MMS	Nill	IInd Year Semester IV	14/03/2019	Nill
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are evaluated continuously through assignments, case studies, viva, mid term exams, class tests, role plays, project work, management games, class participation, and term paper in addition to the examination at the end of each Semester. The programme adopts continuous assessment and evaluation to keep on engaging the student and trying to raise the bar from different approaches. To ensure quality of assessment, the various pedagogies adopted are discussed with the HOD and Programme Head. Following is the process adopted - 1. Preparation and monitoring of course plans. 2. Continuous Internal evaluation 3. Periodical Review of new pedagogies and existing pedagogies. 4. Interim and Final Feedback

from the students 5. Arranging Special tutorial classes/lectures for weak students 6. Review of Teaching learning mechanisms in Academic Council Meetings 7. Conducting discussions with the Student Development Committee A written examination covering the syllabus is administered to all students for all courses at the end of every Semester. The examination is for 60 marks/ 30 marks for a full credit/half credit course with a three-hour duration.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the academic year. It is prepared after consulting HOD's, stakeholders of different departments like examination, placements etc. The academic calendar contains dates of annual events, examination, co-curricular activities etc. The calendar once finalized, it is shared with all the departments. Prior approval of dean/ director is required if there is any deviation in dates during the year. The same is documented and maintained for records. The annual calendar is monitored on a periodic basic by the concern HODs and programme Head. The deviation is recorded for the further action.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nldalmia.in/aboutus#Our-Vision-and-Mission>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MMS	MMS	Nill	119	119	100%
PGDM	PGDBM	Nill	118	118	100%

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.nldalmia.in/imcontent/naac-aqar-report/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	180	Thane Rural district of Maharashtra?	380000	380000

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Faculty Research Seminar on Police image in MBMC area of Thane rural district of Maharashtra	Institute	06/07/2018
Faculty Research Seminar on Branding of Thane police in MBMC area	Institute	06/07/2018
Faculty Research Seminar on A Study of delinquency among police personnel posted in police stations in MBMC Area.	Institute	13/07/2018
Faculty Research Seminar on Insider versus Outsider conflict in MBMC Area.	Institute	13/07/2018
Faculty Research Seminar on Problem of drug peddling and drug addiction in MBMC Area: Multidisciplinary approach to problem solving	Institute	13/07/2018
Faculty Research Seminar on International Business- Some Recent Trends	Institute	20/07/2018
Faculty Research Seminar on Retail Management	Institute	20/07/2018
Faculty Research Seminar on Artificial Intelligence	Institute	27/07/2018
Faculty Research Seminar on PNB scam and aftermath	Institute	27/07/2018
Seminar on "Mergers and Acquisitions"	Finance	28/07/2018
Faculty Research Seminar on Issues and Challenges Facing MSMEs in Mira Bhayandar Industrial Area	Institute	03/08/2018
Faculty Research Seminar on Teaching with technology	Institute	17/08/2018
Seminar on "Pitfalls in Investing in Equity and the mistakes one should avoid"	Finance	10/08/2018
International Marketing Conclave. The topic in 2018 was Design Thinking - A Key to happy	Marketing	18/08/2018

Customers		
Webinar Topic: "The CTR Factor How High Is Your Leadership Quotient" by Mr. Suri Surinder CEO - CTR Factor Inc, (Fmr) Managing Director - Barclays Florida, US	Human Resource	27/08/2018
International HR Conclave	Human Resource	07/09/2018
Shikhar - National level paper presentation competition. The topic was Global Economic Challenges Opportunities	General Management	26/09/2018
Mulyankan an Annual National Level finance paper presentation. The theme for 2018 was Equity Challenge: Spot the Multibagger	Finance	05/10/2018
Madhyam - an intercollegiate paper presentation competition	Marketing	07/10/2018
Faculty Research Seminar on I can Make a Difference	Institute	26/10/2018
Faculty Research Seminar Low Cost Marketing	Institute	02/11/2018
Faculty Research Seminar Executive Coaching its benefits to create future managers	Institute	02/11/2018
Seminar on "Exchange Products and Career Opportunities for MBA aspirants in Exchanges.".	Institute	18/11/2018
Seminar on Banking Career	Institute	22/12/2018
Faculty Research Seminar on Project and Contract Management	Institute	18/01/2018
Seminar on "Fixed Income securities"	Institute	02/02/2019
Faculty Research Seminar on the Significance of Contextualization in Research	Institute	08/02/2019
Faculty Research Seminar on The Assignment Model	Institute	22/02/2019
Faculty Research Seminar on Learning and Development	Institute	22/02/2019

Vishleshan - Case study on Expansion of Biocon Group	Institute	24/02/2019
Workshop on Creative Problem Solving by Mr. Srivathsan S, Head Human Resources, Times Group	Institute	27/02/2019
Faculty Research Seminar on A Study of the Impact of Key RBI Monetary Policy rates on Inflation	Institute	01/03/2019
Faculty Research Seminar on Performance Evaluation of IPOs: an Indian Study	Institute	08/03/2019
Faculty Research Seminar on Performance Analysis of Outbound mergers Acquisitions by Indian Firms	Institute	15/03/2019
Faculty Research Seminar on A Comparative Study of Service Quality amongst Various Mobile Communication Provider in Mumbai	Institute	22/03/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Management Institute Award - Research Excellence and Academic Award - 2018	N. L. Dalmia Institute of Management Studies and Research	Combined Society for Educational Research and Development, Dehradun	10/03/2018	Research Excellence and Academic Award
Finvesto18	Neha Deshmukh	FISCUS 18-19	31/10/2018	Secured First Place
Finvesto18	Akash Agarwal	FISCUS 18-19	31/10/2018	Secured First Place
Stock Torero - Tame the Bull	Neha Deshmukh	BSE Institute Limited	07/12/2018	1st Runner Up
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	NLD Incubation Centre	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	5000	133523

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Finance	2
Marketing	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Finance	3	1
International	Finance	7	1
International	Marketing	5	3.52
National	Human Resource	1	0.3
International	Human Resource	6	0.82
International	General Management	8	1.43

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HR	2
Finance	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Performance Analysis of Bank in India- Discriminant Analysis with Camels Framework	Dr. Jyoti Nair	Research Review International Journal of Multidisciplinary Vol. 03 Issue-10 October 2018	2018	3	N. L. Dalmia Institute of Management Studies and Research	3
Impact of job satisfaction and job stress on employees'	Dr. Indrajit goswami	Journal of Strategy and Management, © Emerald	2018	30	N. L. Dalmia Institute of Management Studies	30



life in Mumbai's hospitality sector An empirical study using SEM		Publishing Limited ISSN: 1755-425X DOI 10.1108/JSMA-01-2019-0012 <a href="https://www.emeraldinsight.com/loi/jsma">https://www.emeraldinsight.com/loi/jsma</a>			and Research	
Work-life balance through revisiting existing theories and contemporary research Studies	Dr. Indrajit goswami	Journal of Social Work Education, Research and action ISSN: 2394-4102, Vol.3 Issue3 Sep-Dec 2018.	2018	30	N. L. Dalmia Institute of Management Studies and Research	30
Merging and simplification of labour legislation through codes: the process needs to draw insights through qualitative research initiatives	Dr. Indrajit goswami	Space and culture, India ISSN: 2052-8396, November 2018.	2018	30	N. L. Dalmia Institute of Management Studies and Research	30
Which immigrant and minority homeownership rates are gaining ground in the US?	Dr. Durba Chakrabarty	Journal of Economics and Finance ISSN: 1055-0925 (Print) 1938-9744 (Online) J Econ Finan <a href="https://doi.org/10.1007/s12197-018-9443-0">https://doi.org/10.1007/s12197-018-9443-0</a>	2018	1	N. L. Dalmia Institute of Management Studies and Research	1
Factors influencing use of a non-	Dr. Dinesh Hegde	World transport policy and practice	2018	1	N. L. Dalmia Institute of	1

motorized non-personalized mode of transport in a mid-sized Indian city		vol 24.2 July 2018.			Management Studies and Research	
'The Impact of Flexible Work Hours on the Work-Life Balance: A Gender Perspective'	Prof. Caral Dcunha	International Journal of Management , IT Engineering Vol. 9 Issue 2, February 2019, and ISSN: 2249-0558	2018	1	N. L. Dalmia Institute of Management Studies and Research	1
Merging and simplification of labour legislation through codes: the process needs to draw insights through qualitative research initiatives	Prof. Caral DCunha	Space and culture, India ISSN: 2052-8396, November 2018.	2018	1	N. L. Dalmia Institute of Management Studies and Research	1
Measuring Spillover effects between GDP bond Prices and Inflation rates of Brics nations- A Multi Frequency Analysis	Dr. Anju Motwani	International Journal of Social and Allied Research (IJSAR) Vol. 7 issue 1 ISSN: 2319-3611, October 2018.	2018	1	N. L. Dalmia Institute of Management Studies and Research	1
Culture vs Strategy: which to precede,	Dr. Amarjeev Kaul	Journal of Strategy and management	2018	1	N. L. Dalmia Institute of Management	1

which to align?		Emerald publishing Limited IS SN:1755-42 5X, Sep 2018.		Studies and Research
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Culture vs Strategy: which to precede, which to align?	Dr. Amarjeev Kaul	Journal of Strategy and management Emerald publishing Limited IS SN:1755-42 5X, Sep 2018.	2018	1	1	N. L. Dalmia Institute of Management Studies and Research
Measuring Spill-over effects between GDP bond Prices and Inflation rates of Brics nations- A Multi Frequency Analysis	Dr. Anju Motwani	International Journal of Social and Allied Research (IJSAR) Vol. 7 issue 1 ISSN: 2319-3611, October 2018.	2018	1	1	N. L. Dalmia Institute of Management Studies and Research
Merging and simplification of labour legislation through codes: the process needs to draw insights through qualitative research initiatives	Prof. Caral DCunha	Space and culture, India ISSN: 2052-8396, November 2018.	2018	1	1	N. L. Dalmia Institute of Management Studies and Research
'The Impact of	Prof. Caral	Published	2018	1	1	N. L. Dalmia

Flexible Work Hours on the Work-Life Balance: A Gender Perspective'	Dcunha	in International Journal of Management , IT Engineering Vol. 9 Issue 2, February 2019, and ISSN: 2249-0558				Institute of Management Studies and Research
Which immigrant and minority home ownership rates are gaining ground in the US?	Dr. Durba Chakrabarty	Published in Journal of Economics and Finance ISSN: 1055-0925 (Print) 1938-9744 (Online) J Econ Finan <a href="https://doi.org/10.1007/s12197-018-9443-0">https://doi.org/10.1007/s12197-018-9443-0</a>	2018	1	1	N. L. Dalmia Institute of Management Studies and Research
Merging and simplification of labour legislation through codes: the process needs to draw insights through qualitative research initiatives	Dr. Indrajit goswami	Space and culture, India ISSN: 2052-8396, November 2018.	2018	30	30	N. L. Dalmia Institute of Management Studies and Research
Work-life balance through revisiting existing theories and contemporary research Studies	Dr. Indrajit goswami	Published in Journal of Social Work Education, Research and action ISSN: 2394-4102, Vol.3 Issue3 Sep-Dec 2018.	2018	30	30	N. L. Dalmia Institute of Management Studies and Research

Impact of job satisfaction and job stress on employees' life in Mumbai's hospitality sector An empirical study using SEM	Dr. Indrajit goswami	Published in Journal of Strategy and Management, © Emerald Publishing Limited ISSN: 1755-425X DOI 10.1108/JSMA-01-2019-0012 <a href="https://www.emeraldinsight.com/loi/jsma">https://www.emeraldinsight.com/loi/jsma</a>	2018	30	30	N. L. Dalmia Institute of Management Studies and Research
Performance Analysis of Bank in India- Discriminant Analysis with Camels Framework	Dr. Jyoti Nair	Published in Research Review International Journal of Multidisciplinary Vol. 03 Issue-10 October 2018	2018	3	3	N. L. Dalmia Institute of Management Studies and Research
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	15	0	0
Presented papers	0	2	0	0
Resource persons	0	9	0	0
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Donation Drive for Kerala Flood Victims in August, 2018	MSR team of N. L. Dalmia Institute of Management Studies and Research	3	20

Cookie Campaign in April, 2018.	In partnership with Café Coffee Day and Feed India Foundation, the MSR Team of NLDIMSR participated in the Cookie campaign and enthusiastically distributed over 4000 nutritious cookies to thousands of underprivileged children in slums, orphanages, mu	4	18
My Friend Ganesha, September, 2018	The MSR (My Social Responsibility) team of N. L. Dalmia Institute of Management Studies and Research organized a special event named 'My Friend Ganesha'. The money raised through this event was utilised for the outreach programmes at Kondgaon Village	3	16
Kondgaon Utsav, 2018	The MSR My Social Responsibility) Team organized the 'Kondgaon Utsav', an event, wherein the villagers from Kondgoan (The adopted village of NLDIMSR) came to sell the organic vegetables grown on their farms, Warli painted handicrafts and pottery prod	10	23
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Business Education at the World Marketing Summit India 2018	Kotler Awards of Excellence	Kotler Awards	Nil

Best Education Brand 2018-19	Economic Times	Economic Times	Nil
Indias Education Excellence Award 2018	Indias Best Management Institute, West India Region	Berkshire Media LLC, USA	Nil
Excellence in B-School Education 2019-20	Mid-day Excellence Education	Mid-day Infomedia Ltd	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
The MSR My Social Responsibility) Team organized the 'Kondgaon Utsav', an event, wherein the villagers from Kondgoan (The adopted village of NLDIMSR) came to sell the organic vegetables grown on their farms, Warli painted handicrafts and pottery prod	The MSR My Social Responsibility) Team organized the 'Kondgaon Utsav', an event, wherein the villagers from Kondgoan (The adopted village of NLDIMSR) came to sell the organic vegetables grown on their farms, Warli painted handicrafts and pottery prod	Kondgaon Utsav, 2018	10	23
The MSR (My Social Responsibility) team of N. L. Dalmia Institute of Management Studies and Research organized a special event named 'My Friend Ganesha'. The money raised through this event was utilised for the outreach programmes at	The MSR (My Social Responsibility) team of N. L. Dalmia Institute of Management Studies and Research organized a special event named 'My Friend Ganesha'. The money raised through this event was utilised for the outreach programmes at	My Friend Ganesha, September, 2018	3	16

Kondgaon Village	Kondgaon Village			
In partnership with Café Coffee Day and Feed India Foundation, the MSR Team of NLDIMSR participated in the Cookie campaign and enthusiastically distributed over 4000 nutritious cookies to thousands of underprivileged children in slums, orphanages, mu	In partnership with Café Coffee Day and Feed India Foundation, the MSR Team of NLDIMSR participated in the Cookie campaign and enthusiastically distributed over 4000 nutritious cookies to thousands of underprivileged children in slums, orphanages, mu	Cookie Campaign in April, 2018.	4	18
MSR team of N. L. Dalmia Institute of Management Studies and Research	MSR team of N. L. Dalmia Institute of Management Studies and Research	Donation Drive for Kerala Flood Victims in August, 2018	3	20
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Sponsored Project	06	380000	180
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Equity Research	Reliance Securities	01/05/2019	30/06/2019	1
Internship	Employee Evaluation	Pidilite Industries Limited	01/05/2019	30/06/2019	1
Internship	Credit Finance	Bajaj Goyanka Advisory	01/05/2019	30/06/2019	1



Internship	Financial inclusion and development department	Reserve Bank of India	01/05/2019	30/06/2019	1
Internship	Recruitment Selection	India Infoline (IIFL) Securities	01/05/2019	30/06/2019	1
Internship	Learning and Development	More Retail Ltd.	01/05/2019	30/06/2019	1
Internship	Equity research	Ventura Securities Ltd.	01/05/2019	30/06/2019	1
Internship	Sales	Godrej Properties Limited	01/05/2019	30/06/2019	1
Internship	Market Research	TCS	Nil	Nil	1
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Topxight	15/01/2018	Research	300
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18000000	8754016

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Campus Area	Existing

Class rooms	Existing
Seminar Halls	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha Dspace	Fully	17.11.11.000	2015
RFID (Middleware Software)	Partially	Null	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15200	8178893	800	430400	16000	8609293
Reference Books	24603	1323650	1066	784766	25669	2108416
e-Books	20000	283400	21000	161070	41000	444470
Journals	112	3045471	88	261988	200	3307459
e-Journals	14	97580	12	62220	26	159800
Digital Database	5	4227451	4	600568	9	4828019
CD & Video	547	374630	0	0	547	374630
Library Automation	2	405648	2	401926	4	807574
Weeding (hard & soft)	6588	3623400	3800	2090000	10388	5713400
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Null
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	---------------------------------	--------

Existing	135	64	60	3	3	36	30	60	2
Added	5	15	30	0	0	0	0	30	0
Total	140	79	90	3	3	36	30	90	2

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
D-Sapce (Intranet)	<a href="http://192.168.0.101:8080/xmlui/">http://192.168.0.101:8080/xmlui/</a>
ERP	<a href="https://nldalmia.qualcampus.com/">https://nldalmia.qualcampus.com/</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
19500000	21680343	110000000	102788465

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has well defined procedures and policies for maintaining and utilizing physical, academic and support facilities. Library: Library has well defined procedures and policies for students and staff for procurement and transactions of books and library resources. Periodic library audit is conducted and procedures are monitored on a regular basis. . Policies are in place for issue library member ship, inter library exchange, issue and return and upgradation of facilities etc.. The library committee of the institute is constituted for smooth functioning of the library. Stock verification takes place on a yearly basis. The library also has the facilities of reference section, e-Library, digital library, and D space utilization. Library communication to all the faculty/staff members and students includes latest updates of library like New Books, New Journals subscribes, New CDs etc. is well implemented. Sports: The sports equipment are well maintained by the Institute and new equipment are purchased on a regular basis. The play area is maintained and monitored on a regular basis. Indoor and outdoor games are made available for students. Apart from this, the Institute possesses a Gymnasium. It is an air-conditioned space accompanied with good quality equipment that helps to ensure fine health of staff and students and faculty. Computer Laboratory Services: Head Operations and Computer lab in-charge is responsible for the maintenance of computers, networking and other IT facilities in the institute. The institute also has an annual maintenance agreement with the third party for hardware maintenance. Classrooms: All the class rooms are fully air-conditioned and each classroom has internet, smart Board and excellent audio-visual system for quality delivery. All the class rooms are designed and maintained for effective teaching and learning. A well-defined classroom cleaning checklist is maintained and monitored by the maintenance department. . The Institute has a well-equipped auditorium with world class acoustics, Bloomberg Lab with 12 Terminals , First Management Institute to have it in Mumbai with the highest number of terminals in India. Canteen: The Institute

has allotted well-furnished and air-conditioned space as a canteen. It is equipped with well stocked kitchen and serving area and caters to a wide range of eateries. The canteen provides healthy and hygienic food and has a seating capacity of approximately 150. The canteen vendor contract is well maintained and monitored on a regular basis. Vendor evaluation and re-evaluation is done on an annual basis. Water Cleaning Facility: The filtered and mineral drinking water facility is available on every floor. The water tanks are cleaned on a periodic basis to ensure purity while the water filter kits are maintained on regular basis to ensure the supply of pure and safe water. The Institute also maintains sensor based water taps to reduce water wastage. Waste Management: The institute segregates the dry and wet waste at source as required by MBMC. E-Waste Management: The Institute adopts disposal of e-waste in a scientific and eco- friendly manner. Fire Extinguisher and Fire Safety : Firefighting equipment are well placed in the institute premises.

<http://www.nldalmia.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Overall Topper	1	30000
Financial Support from Other Sources			
a) National	EBC Scholarship	48	4025112
b) International	Nil	Nil	Nil

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	01/06/2018	241	Faculties
Soft Skill development	01/06/2018	241	Faculties
Language Lab	01/06/2018	241	Faculties
Indo American Society	01/06/2018	241	Faculties

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	Nil	241	Nil	241
2018	Soft Skill	Nil	241	Nil	241

	Development				
2018	Mock Interviews	Nil	241	Nil	241
2018	English Language Lab	Nil	241	Nil	241
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Details mentioned in Enclosed Annexure	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Howzatt	Institute	241
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	FISCUS 18-19	National	Nil	Nil	Nil	Neha Deshmukh
2018	FISCUS 18-19	National	Nil	Nil	Nil	Akash Agarwal
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute strives to create a healthy learning environment aimed to foster and nurture a harmonious student community. Every student is expected to contribute to the academic ambience of the Institute. The Institute has a various students committees. The members of which are nominated every year. These committee is actively involved in various activities of the institute. Student committees work the entire year for coordinating placement activities, organizing cultural events, management festivals , sports activities, MSR( My Social Responsibility) activities , etc. Students are also involved in various committees like Anti-Ragging committee, IQAC, Placement cell, grievance cell , general management committee, Alumni committee etc. . All student committees are involved in major events like student Fest, International Conference, and conclaves student Events like Shikhar, Aakarshan,, Howsat, Mulyankan etc.

Besides the students council and student representatives on various official committees students have formed clubs that are managed by them. Each department has their own student forums . It includes Finance forum , Marketing forum, HR forum . These clubs organise various activities like inter student competition , International Conclaves etc. Placement Committee - The role of the placement committee (PlaceCom) serves every student of NLDIMSR in their holistic development and placement requirements under the competent guidance of Chairman Placements, Co-Chair Placements, HODs of Finance, Marketing and Human Resources along with Manager, Corporate Relations assisted by Executive, Corporate Relations and Student Placement Committee. • Alumni Committee - Known as ALCOM, the Alumni Committee works for and in association with the alumni for a better connect between the Institute and the Alumni. • HR Club - The motto of HR club is to disseminate knowledge and to bridge the knowledge and practice gap through peer to peer learning and industry interface activities. The students gain the opportunity to know about HR trends and best HRM practices in organizations. • Finance Forum - An executive body managed by student representatives of the finance stream this forum aims to transform the students' academic skills into an industry fit by providing insights on jobspecific finesse. It also publishes DELTA, our Institute's semi-annual e-magazine, which, is a financial paradigm for generating and gathering ideas, opinions and views from the minds of future financial leaders. The forum endeavours to bridge the gap between the students and finance industry by providing a holistic experience and ensuring that they are prepared to handle

the nuances of the corporate world. • ACE Club - Its a students association of the marketing discipline of NLDIMSR. The club is involved in organising guest sessions, marketing quizzes, and online case studies to widen the students horizons. The students also organize Madhyam, that offers contemporary views on latest marketing issues. It also has the ambition to launch a book club and other interesting, informative and thrilling activities in the upcoming year. • General Management Committee General Management Committee actively arranges debate discussions on relevant topics in the domain of General Management. Some of the events included AICTE Panel Debate, Moot Court, Leadership Forum.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The First batch of MBA Full-time program Alumni graduated in 1999 (Batch 1997-99) and till 2019 there have been 21 batches with 4137 Alumni. The first batch of Part Time MBA program Alumni graduated in 2006 (Batch - 2003-2006) and till 2019 there have been 14 Batches with 2589 Alumni. The Alumni Association is in the making (NLDIMSR - N. L. Dalmia Institute of Management Studies and Research Alumni Association) and the draft Memorandum of Association is being finalized and furnished for the formation of alumni association. The proposed office bearers are Mr. Milind Kharkar (President) - Batch 1997-99, Mr. Gaurav Jain (Secretary) - Batch 2006-08 and Ms. Poonam Deshpande (Treasurer) - Batch 1997-99. From every Full-Time MBA program (1997- 99 to 2017-19) and Part Time program Batches (2003-06 to 2016-19) one representative has been nominated to be in the Core Committee of the Alumni Association. In the first term of 2 years the Office Bearers and the Core Committee Members are being nominated and from the second term onwards there would be elections with a provision to have the ex-office bearers as ex-officio committee members for one term so that there is a proper continuity and smooth transition. The Patron is the Hon. Secretary of N. L. Dalmia Educational Society (NLDES) and the Ex-officio members are the CEO of NLDES, Director of NLDIMSR, HODs of various academic streams like Finance, Marketing and HR and the Faculty In-charge of Alumni Connect. A Life Member would be the alumnus/alumna, who has received a degree / diploma awarded through the Institute under the Authority of All India Council for Technical Education (AICTE) and University of Mumbai and has paid the subscription as prescribed by the Board of Directors of Association for Life Membership.

5.4.2 – No. of enrolled Alumni:

5475

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Faculty In-charge of Alumni Connect maintains a constant touch with the Alumni on a day-to-day basis through mails, phone calls and mainly through WhatsApp since all Alumni prefer WhatsApp communication as the first point of contact. • So as to be better connected, the Alumni portal/software from AlmaShines Technologies was procured for a two-way communication, better connect and institutionalization of the Alumni contacts/network. Through this Alumni portal the Institute has been able to further strengthen the strong bond that the Institute already enjoys with the Alumni network. • The Alumni portal has 5475 registered members of which 4010 have been active and 3,90,872 mails have been sent. Also, all the events have been posted on the portal and the Alumni can post jobs as well as internships for mutual benefit. • For



institutionalization of the Alumni contacts and to bring them further closer to the Institute, all the HODs of different Specializations, the Marketing Department, Placements Department, Alumni Connect Cell and the nominated office bearers of the proposed Alumni Association have been given admin rights of the Alumni portal wherein they can view and download the Alumni contacts as well as connect with them through mails/SMS. • Through regular emails they are also provided with the news and events that are being conducted at the Institute. • The Institute sends all the E-magazines published by different departments - Finance ('Delta'), Marketing (Mark X - Marketing Redefined), HR ('Episteme') and Social Responsibility Programme ('Sparssh') to the Alumni so that they are aware of the various developments at their Alma Mater. The Alumni are also invited to contribute their articles and views as members of 'Dalmia Parivar'.

- The AlmaShines Alumni portal also helps the Institute to conduct various campaigns on different topics like internships, Women's day, Environmental protection and conservation etc. It also gives the updated data on the companies that the Alumni are working for, range of designations, industries where they work as professionals, home and current locations etc. This helps the Institute to have a bird's eye view of the Alumni network and further work on networking with them for mutual enrichment.
- Plans are afoot for opening various chapters in different geographical locations as well as launch a bi-annual newsletter (at the end of each term). Like in case of Departmental magazines the Alumni will be invited to contribute articles, latest industry updates and Alumni news so as to inspire the younger generation as well as to reinforce the great brand image that NLDIMSR enjoys in the corporate world.
- The Alumni events and get-togethers have been a regular feature and the support that the Institute receives from the Alumni is very encouraging. The Institute organizes the following get-togethers for the Alumni:
  - Senior Alumni Conclave - Only for the senior Alumni of Full time (First 10 batches graduated from

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute implements and encourages participative management and decentralization of academic and administrative functions effectively allocating its faculty and staff members on different academic and administrative committees and through various meetings, forums for faculty/staff and students . The main objective behind implementing participative management is to encourage all faculty and staff members to come forward to share their views towards Institute development initiatives and to maintain transparency in decision making and day to day activities without raising biasness. Allowing teachers and stakeholders to take part in decision-making yielded salutary results. Employee satisfaction, motivation, morale and self-esteem are affected positively by involvement in decision making and implementation. • NLDIMSR has following committees: • Library committee • Placement committee • Student welfare committee • IT committee • Research Committee • Admission Committee etc. The managing authority grants authority, responsibility, and accountability to the heads along the areas including: the development of the institute improvement programs? management of institute resources? and fostering of active institute -alumni and community linkages. Shikhar (Annual student research paper presentation competition ): Shikhar, is an Annual student research paper presentation competition organized by the Institute which has evolved over the years as the Institute's most popular inter collegiate competition . In the AY year 2018-19, it was organized on 26th Sept . The student council is responsible for managing the event under the guidance of faculty coordinators. For better participation, effective implementation and involvement of various stakeholders, organizing sub committee



been formed that involved faculty members, staff members and students. These sub committees were responsible for smooth conduction of tasks related with Shikhar like Promotion committee, Sponsorship committee, Hospitality committee, Reception and Registration committee, stage committee etc. Other than this, a faculty coordinators were also appointed for different activities with a team of student volunteers. Complete autonomy was given to the coordinating team for drafting the event details, preparing budget, taking decisions in the area of designing the event , promotion and implementation .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The institute has provided the availability of research journals reservoirs, the plagiarism checker software and a rich library. In order to further promote the research, the Institute has also devised an incentive plan for faculties. NLDIMSR motivates faculty members to undertake research in collaboration with industries, nongovernment organizations and government organizations. Faculty Development Programmes/ Training programmes by the experts on Research Methodology and techniques used in research using latest technology are conducted. Periodic review of research activities is taken by the faculty members in the Management Review Meetings . Regular review and updating Research Policy.
Examination and Evaluation	The Institute has a well-defined assessment and grading policy to ensure quality and objectivity in assessment and evaluation process. All students are assessed over the Semester through Semester end examinations and continuous assessment through mid-term tests, projects, assignments, presentations, quiz, case study, class participation etc. Assessment of each course is designed to evaluate the attainment of course outcomes. The Course plan has to detail the assessment methods planned along with the weightage. The assessment plan is approved by the HOD. The students are informed about the assessment scheme and methods for each course at the commencement of the Semester.
Admission of Students	The institute extensively used online promotion techniques through various

social media and networking sites. Additionally, it has also commissioned an exclusive team for capturing the data of the visitors to these sites and the institute's websites using analytics. This has helped in gaining wide publicity and good response from the aspirants. The Institute's Admission panel consists of industry and education experts for the selection of the students. The selection process is transparent and based on merit points. The Institute's admission process has three levels namely: • Entrance exam score • Group Discussion • Personal Interview The institute reviews the admission process every year and adopts new strategies for improving the image and attracting aspirants to the management courses.

Industry Interaction / Collaboration

N. L. Dalmia Institute of Management Studies and Research has a strong industry interaction. We involve the industry professionals in the following areas: 1. Academic Advisory Council 2. Board of Studies 3. Guest sessions 4. Lectures by Visiting faculties 5. 2 months intensive Summer Internship 6. Industrial visits 7. Industry panel for selection of PGDM applicants at NLDIMSR during the GD-PI week 8. Involvement of corporate in orientation program of PGDM/MMS students 9. Mock interviews for final placements by industry people and Alumni 10. Alumni Mentoring 11. Involvement of Industry experts in Departmental events 12. Memorial Lectures 13. MOU Partnerships with Industry bodies for student's readiness towards industry

Human Resource Management

The employment policies of N. L. Dalmia Institute of Management Studies and Research are laid down in the service rules of the institute. All academic and administrative staff is given the copy of policies ensuring that they are aware of all the aspects of their employment. HR policy encourages faculty/staff members by: a. Training Programmes for faculty and staff members for skill set development b. Performance based promotions policy implementation. c. Periodic review and updation of Institute's HR policy d. Provision of infrastructural facilities to faculty and staff members. Conducted meetings with TOP Management to share

	<p>the views and maintain the work transparency.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The Institute has a well-equipped and spacious library with text books, reference books, e- books and other eresources like SPSS, Capitaline Database, Proquest. • As the Institute is providing text books to all students our library is more of a Reference books library. IT infrastructure is updated on a regular basis by increasing the bandwidth and revising the Internet policy. Physical Infrastructure is well maintained and updated by the Institute to maintain safety and security, hygiene, environment friendly campus and state of the art infrastructure of the Institute.</p>
<p>Curriculum Development</p>	<p>The syllabus is updated on regular basis, new electives are offered keeping in mind the changing need of the industry. The syllabus is updated with the contribution of faculty members in their respective specializations. The process is facilitated by active contribution and feedback from industry experts and alumni. Regular feedback from all stakeholders are taken and institute has formed an advisory board for the same. The Institute continuously updates and upgrades the curriculum to meet industry expectations from a manager by: a. Reviewing of the syllabus by Board of Studies and Academic Advisory Council for updating the syllabus. b. Introduction to New certificate courses c. Regular reviews regarding Curriculum development in the faculty and IQAC meetings.</p>
<p>Teaching and Learning</p>	<p>The Institute believes in fostering and nurturing a conducive teaching and learning environment in the campus. Highly qualified, experienced and enthusiastic faculty form the core of the teaching process. The quality of teaching process is ensured by Course delivery process, Student feedback on course delivery, Faculty feedback on course improvement, designing appropriate assessment tools. The Institute a. Conducts various faculty development programmes for knowledge up gradation . b. Guest lectures by corporate people and teachers invited from other institutions. c. Encouraging</p>

faculty members and students to carry out Research Projects. d. E-Learning assignments for students. e. Project based learning for students. Introduced regular role plays and Group discussion sessions for the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	ERP Examination module is used for examination purpose. Mid Term and End Term examinations are conducted using online modules., Conducting internal and final exam, uploading of internal and external marks, etc. is done online.
Planning and Development	The institute uses ERP, D space repository, Alumni portal, intranet and Online facilities for planning and development. All the relevant information like, events, important notices reflected on portal dash board and available to authorized visitors. For improving the efficiency and to maintain the transparency in teaching, ERP is is used regularly . Online system supports 360 degree performance appraisal, leave and attendance management of the all employees etc.
Student Admission and Support	All the admission process is processed in online mode. It covers admissions to all courses whether graduate or post graduate like admission forms submission, SMS service etc. The Institute also uses social media platform for promotional activities. For financial matters of the admission, all the payment process is also done online. Other than this, debit/credit cards, internet banking facilities is also provided to the students to pay fees etc.
Administration	Institute maintains administrative activities by effective use of ICT. Most of the administrative process is done online, like attendance record of employees as well students, online leave management of employees, e copy of salary certificates, internal communication between the employees etc. Student services are also provided through online system. Zoom software was extensively used for administrative planning and implementation .
Finance and Accounts	For smooth, transparent and secure functioning of maintaining accounts,

the Institute is using Tally software and ERP module. All the financial matters related with employees and students like budget, fees collection, salary preparation, accounts preparation etc. are executed in these software.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Amarjeev Kaul	CII 4th Higher Education Summit 2018 - Disrupt or get Disrupted, organized by Confederation of Indian Industry	CII	1200
2018	Dr. Dinesh Hegde	Attended the World Marketing Summit in New Delhi.	World Marketing Summit	29440
2018	Dr. Mangesh Kasbekar	Attended the World Marketing Summit in New Delhi.	World Marketing Summit	17664
2018	Dr. Rashmi Jain	Attended the World Marketing Summit in New Delhi. Prof.	World Marketing Summit	24000
2018	Prof. Seema Saini	Attended the World Marketing Summit in New Delhi.	World Marketing Summit	29440
2018	Dr. Joyeeta Chatterjee	Attended the World Marketing Summit in New Delhi.	World Marketing Summit	24000
2018	Dr. Mangesh Kasbekar	11th Annual International Accreditation Conference by India International Centre (IIC), New Delhi	India International Centre (IIC), New Delhi	19489
2018	Dr. Joyeeta	11th Annual	India	19489

	Chatterjee	International Accreditation Conference by India International Centre (IIC), New Delhi	International Centre (IIC), New Delhi	
2018	Prof. Rohit Malhotra	Identifying trend and cyclical behaviors using Filtered-multivariate OLS applied on VAR-estimated Fertility and Inflation rates" DEI Deemed University / 3rd MultiDisciplinary conference on Pre-Doctoral Research	DEI Deemed University	9519
2018	Dr. Joyeeta Chatterjee	Annual Academic Conference Organizational Change and Leadership 2018, TISS, Mumbai, presented a research paper titled, Technology Intervention and Human Interface: Impact on Market and Human Behaviour.	TISS, Mumbai	10000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty	Nil			17	Nil

	Research Seminar - Police image in MBMC area of Thane rural district of Maharashtra		06/07/2018	06/07/2018		
2018	Faculty Research Seminar - Branding of Thane police in MBMC area	Nil	06/07/2018	06/07/2018	17	Nil
2018	Faculty Research Seminar - A Study of delinquency among police personnel posted in police stations in MBMC Area.	Nil	13/07/2018	13/07/2018	16	Nil
2018	Faculty Research Seminar - Insider versus Outsider conflict in MBMC Area.	Nil	13/07/2018	13/07/2018	16	Nil
2018	Faculty Research Seminar - International Business-Some Recent Trends	Nil	20/07/2018	20/07/2018	17	Nil
2018	Faculty Research Seminar - Artificial Intelligence	Nil	27/07/2018	27/07/2018	18	Nil
2018	Faculty Research Seminar -	Nil	17/08/2018	17/08/2018	17	Nil

	Teaching with technology					
2018	Faculty Research Seminar - I can Make a Difference	Nil	26/10/2018	26/10/2018	11	Nil
2018	Faculty Research Seminar - Executive Coaching its benefits to create future managers	Nil	02/11/2018	02/11/2018	14	Nil
2018	Nil	Google Training	08/09/2018	08/09/2018	Nil	35
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP attended on Research Methodology in Social Sciences organized by WRC, ICSSR	1	11/02/2019	16/02/2019	6
Corporate Credit Risk Assessment, CARE Training	1	15/03/2019	15/03/2019	1
Workshop on Strategic Skills Audit and Training Needs Analysis at Bombay Chamber of Commerce and Industry	1	02/07/2019	02/07/2019	1
Forum for Marketing Education at Chetanas Institute of Management Studies and	1	17/11/2018	17/11/2018	1



Research,  
Bandra, Mumbai

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	27	27

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Governing body / finance committee meets regularly to prepare and approve the budget for every new academic year. The annual budget is allotted to the Institute by the management every year to fulfill the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant. The Accounting records are maintained by the accounting section which is audited by both internal and external auditors the financial statements are then submitted and approval is sought from the Governing body. All the books of Account are maintained at the Institute on software . Financial data is collected and maintained as per Accounting standard issued by Institute of Chartered Accountant of India. Auditors of the institute get the accounting records audited at Individual and consolidated level and seek independent opinion through Audit report regularly. Management of the institute takes special care to satisfy the queries, rectify and follow the resolution raised during Audit at the year end of every financial year. The Institute take an independent opinion of an independent qualified accountant with respect to internal and external financial audit on a regular basis. The annual budget is allotted to the Institute by the management every year to fulfill the requirements of various departmental activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N. L. Dalmia Institute of Management Studies and Research	5000000	Research
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6.4.3 – Total corpus fund generated

17308415

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001-2015	Yes	Internal Audit Committee

				constituted by the Institute
Administrative	Yes	ISO 9001-2015	Yes	Internal Audit Committee constituted by the Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- There is an interaction between staff and parents through phone calls and personal meetings.
- The suggestions are taken from the parents for institutional development.

6.5.3 – Development programmes for support staff (at least three)

- Training on ERP module for Placement module, Fee payment module, admission module.
- Training on library platforms like Urkund, Koha etc.
- Google training for support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- IQAC has been formed
- Curriculum enrichment in consultation with Academic Advisory committee
- Interactive classroom pedagogy

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Google Training for Non-Teaching Staff	07/07/2018	08/09/2018	08/09/2018	35
2018	Conducted First International Marketing Conclave	07/07/2018	18/08/2018	18/08/2018	235
2018	Up gradation of Lease Line	08/02/2019	06/03/2019	06/03/2019	60
2018	ISO 9001:2015 Certification	26/10/2018	06/02/2019	06/02/2019	60

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workplace Effectiveness	08/09/2018	08/09/2018	66	78
Personality Transformation	03/08/2018	03/08/2018	54	67
Fire Safety Training	10/08/2018	10/08/2018	25	24
Google Training	08/09/2018	08/09/2019	19	16
Seminar on Investing in Capital Markets	25/05/2019	25/05/2019	56	68

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• The Institute has installed the Solar Panels to further augment its initiative towards a healthy green planet by further reducing consumption of electricity.</li> <li>• The Institute building is well ventilated enabling natural illumination and aeration, especially in the corridors, stairways, etc.</li> <li>• Air conditioners are fit with stabilizers and are always on auto temperature control. Switching-off lights, fans, air conditioners and computers when not in use. Flash cards, posters and stickers are displayed in the lobby, classrooms and campus about the same.</li> <li>• LED lights are installed in the classrooms and offices to reduce consumption in electricity.</li> <li>• The Institute has installed a water harvesting system. Rain water is collected and channelized to a storage tank for use in washrooms and gardening.</li> <li>• The campus has an appointed gardener who looks after plantation and keeping the campus green to maintain carbon neutrality.</li> <li>• The Institute believes in a tech-rich campus but at the same time is conscious about e-waste management. All e- waste is accumulated and safely disposed through registered vendors.</li> <li>• Water sensors in the washrooms have been installed for water conservation</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2018	1	1	20/08/2018	1	Donation Drive for Kerala Flood Victims	Team MSR organized a flood relief drive for the people of Kerala. The team managed to collect 2 trucks full of grains, pulses, clothes, toiletries other necessities for the affected.	170
2018	1	1	11/09/2018	1	My Friend Ganesha	Team MSR organized a special event named 'My Friend Ganesha'. to create environment friendly clay models of Ganesha which were then displayed and sold to the parents, faculty and students in the NLDIMSR campus.	464
2019	1	1	03/10/2	1		MSR	250

			018		Kondgaon Utsav	team organized the 'Kondgaon Utsav', an event, wherein the villagers from Kondgaon (The adopted village of NLDIMSR) came to sell the organic vegetables grown on their farms, Warli painted handicrafts and pottery products with live demonstrations.	
2019	1	1	Nil	1	Kondgaon Utsav	MSR team organized the 'Kondgaon Utsav', an event, wherein the villagers from Kondgaon (The adopted village of NLDIMSR) came to sell the organic vegetables grown on their farms, Warli painted h	280

andicrafts and pottery products with live demonstrations.

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Manual	01/06/2018	The student rule book is periodically monitored and revised as per the Institutional and statutory requirements.
HR Manual	27/07/2018	The HR Manual is periodically monitored

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
My Friend Ganesha	11/09/2018	11/09/2018	300
Kondgaon Utsav	03/10/2018	03/10/2018	250
Donation Drive for Kerala Flood Victims	20/08/2018	22/08/2018	170

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**Energy conservation:** • Switching-off lights, fans, air conditioners and computers when not in use. Flash cards, posters and stickers are displayed in the lobby, classrooms and campus about the same. • Short videos are shown regularly to students on display boards and TV's on how to conserve electricity. • Security guards are also vigilant and ensure to switch-off any unused lights, fans, air conditioners or computers. The Institute has replaced its regular bulbs with LED lights as a step towards energy conservation. • The Institute building is well ventilated enabling natural illumination and aeration, especially in the corridors, stairways, etc. • Air conditioners are fit with stabilizers and are always on auto temperature control. Use of renewable energy: The Institute is in the process of installing Solar Panels to further augment its initiative towards a healthy green planet by further reducing consumption of electricity. Water harvesting: • The Institute has installed a water harvesting system. Rain water is collected and channelized to a storage tank for use in washrooms and gardening. • Also to conserve water, the students, faculty and every other person in the campus is regularly informed and sensitized about various in house water conservation methods. • Further, Flash cards and short videos are also displayed in the washrooms and campus. Efforts for Carbon neutrality: • The campus has an appointed gardener who looks after plantation and keeping the campus green to maintain carbon neutrality. E-waste management: • The Institute believes in a tech-rich campus but at the same time is conscious about e-waste management. All e-waste is accumulated and safely disposed through registered vendors.

#### 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

**Best Practice 1: AlmaShines** is a leading Alumni Networking Company, founded by 3 IIT Kanpur Alumni working towards a vision of mobilizing resources for educational institutions from their alumni and provide a vibrant environment for interaction within its alumni community. Currently, they are serving 300 Institutions across 40 Cities in India have been recognized as one of the Top 10 Startups of Gujarat. The AlmaShines Alumni Software was selected in consultation with the Alumni and since February 2018 it serves as a new milestone in the Alumni Connect programme. It serves an opportunity network that provides internship and job opportunities as well as a platform to develop a professional network. So as to develop students to be industry ready this portal connects the Institute and the Alumni for a closer partnership right from admissions of the students to the MBA course till the placement at the end of the course. NLDIMSR Alumni are closely associated with their Alma Mater and contribute in many ways to the Institute. They are always there for the Institute as resource persons of various programmes such as Admission panels, Student induction, Mock Interviews, mentoring of the students, Judging various student events, Guest lectures, Visiting faculty, Placement partners etc. Currently NLDIMSR Alumni are spread all over the world and as brand ambassadors of the Institute they have taken the Institute to newer heights. The AlmaShines portal that has over 5300 registered Alumni and it provides the much-needed information about the Alumni like the various countries that the Alumni are working, the industries and companies that they are in along with the designations etc. It also helps in information sharing and gathering for mutual enrichment. During the Annual Alumni Meets the AlmaShines portal serves as a pillar of support for a better coordination and execution of the programmes.

**Best Practice 2: RFID NLDIMSR Library** is fully equipped with latest technology.

There are Bar Code Labels on each book. In academic year 2018-19 we have updated our Library with RFID System. RFID (Radio Frequency Identification) is a technology that facilitates non line of sight identification of items. Basic elements of comprehensive RFID system for library kind of environment are Tags, Readers and Library Management System. There are several Important advantages to implement RFID System in Libraries it aids task such as Circulation, re-shelving and theft detection etc. RFID system can either replace or supplement existing library bar code system. When the costs of labour is taken into consideration for tasks such as check out, check-in, inventory holds, lists, mis-shelved items etc., RFID can prove to be very efficient when compared to traditional bar codes. In short RFID streamlines work flow in the area of self service, books return, shelf management and Inventory. Advantages of RFID Technology Stock Management:

- operations such as managing materials on the shelves, finding items that are missing and identifying mis shelved items are streaming and taking stock regularly will be feasible.

Improved patron services:

- Spending minimal time on circulation operations allows library staff to assist patrons.
- Routine patron services are not disturbed even when libraries are facing staff shortages and budget cuts.

Flexibility and Modularity:

- Ability to add newer products and features as finances and customer needs dictate.
- Expenses of adopting the technology can be managed over a time period.
- Allows for phased funding and more effective use of Institutional budgets.

Security:

- Library item identification and security bit is combined into a single tag, thereby eliminating the need to attach an additional security strip, hence minimizing labelling time its associated cost.
- Security bit is automatically deactivated reactivated as materials are checked out and in hence no separate security procedures are required.

RFID System benefit to Library staff Less time needed for Circulation operations:

Implementing RFID will considerably reduce the amount of time required to issue, receive, transport, sort shelve library materials. Automated check in will reduce staff time required for material handling. Efficient Inventory



Management: Inventory management can be done using handheld reader without closing the library and is at least 10 times faster compared to existing bar code based system. Taking inventory in a RFID based system doesn't require physical deshelfing and shelving of library materials. RFID System benefits to Patrons Patrons will spend less time waiting in check-out lines by using self check in - check out system. Patrons find what they are looking for quickly and easily. RFID enabled patron for easy identification. Implementation of RFID System in NLDIMSR Library Initially we have purchased RFID Staff Circulation Station - is a plug play multi protocol antenna-reader system specially designed for library circulation desk application. With a read range up to 25 cm it can be used for entry of new books or borrowers and issue/return of books at circulation desk. RFID Tags - these Tags are rewritable passive HF tags working on 13.56 MHz frequency. Available in various types and form factors these are used for tagging library materials to uniquely identify particular tagged items using the RFID based automated library management system. We also purchased RFID Middleware Software done compatibility with Koha Library Software for smooth functioning of library automation. This middleware software is a customized application to interface data from various RFID hardware products to the existing library management system. Later we have purchased Handheld Reader - is a basic reader primarily designed for performing activities such as shelf order checking, shelf reading, searching, inventory scanning in library kind of environment. post Covid-19 era, RFID becomes foremost choice for Librarians as Book drop and Handheld Readers are essentially helpful as mentioned below 1. Social distancing can be followed by avoiding long queues 2. No human contact library transactions can be achieved 3. Patron's identification feasible within range of 5 to 7 CMs (No touch required) 4. Inventory becomes touch-free with help of Handheld Reader Implementation of RFID system gives emerging technology Experience for Library Staff Patrons.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nldalmia.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

N. L. Dalmia Institute of Management Studies and Research has a strong industry interaction. The objective of this interaction is to foster students learning and development during their transition from a management student to a corporate professional and bridge the Industry academia gap. Every year many Industry-Institute interaction activities are conducted to enhance the students' employability as: 1. Academic Advisory Council Industry professionals from reputed organizations are a part of the Institute's Academic Advisory Council. They aid in preparation of syllabi for various courses keeping in view the objectives of the program, interest of the stakeholders and requirement for consideration and approval of the Managing council. They suggest methodologies for innovative teaching and evaluation techniques as well as panel of names for appointment of examiners. All in all, they help us in enhancing our curriculum and aid the institute in other academic activities in the institute. There are 24 Industry experts as panel members for Academic Advisory Council. 2. Guest Sessions Guest sessions are conducted regularly in the institute where in the corporates are invited at the campus in the capacity of 'Practising Managers' and they conduct sessions for all the students on diverse topics in the field of Management. These sessions are immensely helpful to the students for they get a good perspective and understanding of the corporate world. 3. Two Months Intensive Summer Internship At NLDIMSR students pursue summer (Finance,



Marketing and HR) in leading/Indian and Multinational Corporations. This global exposure provides invaluable experience and appreciation to building future business leaders. It's mandatory for all the students to conduct 2 months long summer internship with renowned corporates. 4. Industry panel for Selection of PGDM Applicants for admission during GD-PI Week For the PGDM admission selection process the Institute ensures that the selection panel comprises of eminent industry professionals. These industry professionals are either our alumni who are in esteemed positions in the in the corporate or our placement partners who recruit our students during the campus placements. 5. Live Projects/Internships The Institute encourages and facilitates live projects/internship for the students to get hands on experiences of the various business domains. Industry Associates During the Orientation Program of PGDM Students The students are provided with a glimpse of the world of industry and entrepreneurship by Senior professionals from the industry. 9. Mock Interviews for Final Placements The industry professionals are also invited to conduct exhaustive mock interviews of students before the final placement interviews to take the stock of the situation, for the student to do a self-analysis with respect to where he/she stands. 10. Corporate and Alumni Mentoring NLDIMSR has taken this mentoring Program to a new level where students are one internal faculty as a Mentor along with an Industry mentor most of whom are the Alumni of NLDIMSR others being well-wishers of the Institute. Regular mentoring is given by the industry experts with regards to be industry preparedness as well as careers in their respective field 11. Involvement of Industry experts in Institutional events.

Provide the weblink of the institution

<https://www.nldalmia.in/>

### **8.Future Plans of Actions for Next Academic Year**

Strengthening of Industry Institute connect by signing new MOUs and collaboration Enhancing consultancy and industry project opportunities Introducing new value added programmes for students To enhance then scope of student internships with the industries To enhance alumni connect through Almashine e-portal which is launched in feb.2018