YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

N. L. Dalmia Institute of Management Studies and Research

- Name of the Head of the institution

Prof. (Dr.) M.A.Khan

- Designation

Director

- Does the institution function from its own campus?

Yes

- Phone No. of the Principal

02242990033

- Alternate phone No.

9820973132

- Mobile No. (Principal)

7738349119

- Registered e-mail ID (Principal)

director@nldalmia.edu.in

- Address

Srishti, Sector 1, Mira Road (East), Mumbai Metropolitan Region 401107, Maharashtra , India

- City/Town

Mumbai

- State/UT

Maharashtra

- Pin Code

401107

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)

13/06/2020

- Type of Institution

Co-education

- Location **Urban**

- Financial Status **Self-financing**

- Name of the IQAC Co-ordinator/Director **Dr. Vaishali Kulkarni**
- Phone No. **02242990033**
- Mobile No: **9820973132**
- IQAC e-mail ID **iqacc@nldalmia.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.nldalmia.in/

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.nldalmia.in/wp-content/uploads/2022/09/Master-Academic-Calendar-A.Y.-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.03**	**2017**	**22/02/2017**	**22/02/2022**

6.Date of Establishment of IQAC **10/07/2015**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **Yes**

- If yes, mention the amount   **NIL**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Bloomberg ELP Partner

Installation of Defibrillators in the campus

Encouraged experiential learning

Introduction of International Research paper presentation conference

Tie up with SELC, Canada for student and faculty exchange

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
NBA Accreditation	The Institute achieved NBA accreditation for its PGDM Program for 3 years
Enhancement of Bloomberg lab	The Institute added 12 more terminals in its Bloomberg lab for better accessibility and enhance learning of students
Consultancy projects	The Institute completed total four consultancy projects during AY 2021-22
Commencement of Value added programs	The Institute commenced four value added credit based certification courses, namely, MS-Excel for managers, Data Analytics using R and Python, Capstone Business Simulation and Fintech
Implementation of Trimester system	To achieve academic rigor , the Institute implemented Trimester system for its PGDM students.

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Managing Council	07/12/2021

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	N. L. Dalmia Institute of Management Studies and Research
• Name of the Head of the institution	Prof. (Dr.) M.A.Khan
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02242990033
• Alternate phone No.	9820973132
• Mobile No. (Principal)	7738349119
• Registered e-mail ID (Principal)	director@nldalmia.edu.in
• Address	Srishti, Sector 1, Mira Road (East), Mumbai Metropolitan Region 401107, Maharashtra , India
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	401107
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• Autonomous Status (Provide the date of conferment of Autonomy)	13/06/2020
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the IQAC Co-ordinator/Director	**Dr. Vaishali Kulkarni**
• Phone No.	**02242990033**
• Mobile No:	**9820973132**
• IQAC e-mail ID	**iqacc@nldalmia.in**

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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nldalmia.in/wp-content/uploads/2022/09/Master-Academic-Calendar-A.Y.-2021-22.pdf

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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
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9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**

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10.Did IQAC receive funding from any funding agency to support its activities during the year?	**Yes**
• If yes, mention the amount	**NIL**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Was the AQAR placed before the statutory body?	Yes

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Name of the statutory body	Date of meeting(s)
Managing Council	07/12/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022	15/03/2022

15.Multidisciplinary / interdisciplinary

Vision: To be a World Class Management Institute

Mission: To Provide Value Based Quality Management Education with A Global Outlook and Social Conscience.

The Institute offers PGDM course in four specializations:

- Finance
- HR
- Marketing
- General Management

The course has been designed in such a way that students can select inter/multidisciplinary subjects (electives) for study. Also the Institute offers technology related value added certifications to all its students.

The Institute has implemented Capstone business simulation for students , giving them multi disciplinary approach of business.

The highly qualified faculty team is alumni of prestigious national/international Institutes with a good blend of industry and academic experience. A highly innovative curriculum course provides a holistic perspective of new thinking, a key to add ethical values in today's fast changing and competitive environment. The Institute has the best, state-of-the-art infrastructure that provides a conducive environment for learning. NLDIMSR has a Mumbai's largest 24-Terminals Bloomberg Lab and one of the largest financial labs in Academia in the country.

 In order to develop a sense of social responsibility in the students, the Institute has introduced My Social Responsibility (MSR). The Institute has adopted Kondgaon Village (Palghar district). The Institute has successfully undertaken and completed Consultancy and MDP projects in the area of Finance, HR and Marketing.

The Institute's faculty members have published Research Papers in multidisciplinary ABDC category, Scopus and UGC Care listed Journals. To strengthen the global outlook and collaborations, the Institute has academic tie-ups in the area of collaborative research projects with national and international Institutions of excellence. To name a few, NLDIMSR has signed a MOU with

University of Wisconsin-Parkside, United States. The MOU facilitates joint research projects and student & faculty exchange. The Institute has signed MOUs for training and certification programmes with: Business Think Learning Solutions (Capstone) for Business Simulation, Imarticus Learning Pvt. Ltd. for Fintech Training program, Quantsapp Pvt. Ltd. for Derivatives training program, Bloomberg Data Services for Bloomberg training and certification in 'Bloomberg Market Concepts' (BMC) and 'Bloomberg Technical Analyst', Coursera and EdX for short term certificate programmes and a tie up with Multi Commodity Exchange of India (MCX).

For holistic development of the students, the Institute conducts personality development courses like skill development courses on Fintech, Data analytics, Data Visualization etc. The activities are conducted in collaboration with Industry experts through Guest Lectures, Workshops, Live Projects, Internships, Industrial Visits etc.

The Institute has an "Incubation centre", Nurture-E, where it encourages students to incubate innovative and path breaking ideas and prepare "Business plans" on the basis of empirical studies. Students are thus encouraged not only to be the best among employees, but also to become entrepreneurs, creating wealth for the nation in turn.

The Institute has successfully completed Research Projects for Maharashtra Police. Total 6 Research projects have been conducted for Maharashtra Police, Mira Bhayander area. NLDIMSR regularly conducts Management Development Program for the Indian Navy (INS HAMLA) for its LL & MC course.

The Institute has a very strong connect with 7000 plus Alumni from multidisciplinary backgrounds who are involved in Institute's academic and placement activates.

16.Academic bank of credits (ABC):

The Institute has implemented Academic bank of credits to :

- To promote student-centric education
- Focus on learner-friendly teaching approaches
- Implement an inter-disciplinary approach
- Allow students to learn the best courses of their interest
- Enable students to learn at their own pace

17.Skill development:

The institution initiated various skill set development programs to strengthen the professional education and soft skills of students in alignment with National Skills Qualifications Framework.

Unlike earlier years' companies no longer just look for academic excellence and aptitude but look for how well the students are prepared and ready to work in an industry. They look for more and more employability skills along with traditional skill sets like logic and communication.

The Institute focuses on Student centric learning environment in developing managerial and technical competency through quality education, collaborating with industries, professional bodies, tie ups for Certifications, value added courses, exposure to latest tools, techniques, and technologies, experiential learning, self-learning through seminars, co and extra-curricular activities and projects. This aids the students to have a successful professional career

Following skill set development programmes were offered by the Institute to promote professional education and the skill set development courses are well integrated into mainstream education.

Value Added Programs and non-credit courses: Along with courses, value added programs and non-credit courses are offered to students to enhance their technical skills. Bloomberg Certification, Advanced excel, Data Analytics, Simulation, Basics of Derivatives and Fixed Income Securities, are some of the value added programs given to participating students.

Certification and Value added programmes:

NLDIMSR encourages its students to undergo certification programmes offered by the

Institute through different online and offline platforms. It helps students to enhance practical

knowledge and professional skills.

• Following are the online certification programs completed by the students Introduction

to Marketing

- Python Data Structures

- Build a Budget and Analyze Variance using Google Sheets

- Building Stock Returns Heat map with Tableau

- Create a Budget with Google Sheets

- Discounted Cash Flow Modeling

- Introduction to Valuation with WACC

- Investment Risk Management

- Getting Started with Power BI Desktop

- Profit Analysis using Economic Value Added

- Analyzing Company's Performance using Ratios

- Seeking Investment Alpha

- Managing Machine Learning Projects with Google Cloud

- Financing and Investing in Infrastructure

- Marketing Mix Fundamentals

- Stock Valuation with Comparable Companies Analysis

- Integrated Marketing Communications: Advertising, Public Relations, Digital

Marketing and more

- Operations Analytics

- Fundamentals of Graphic Design

- The Strategy of Content Marketing

- Food & Beverage Management

- Customer Analytics

- Portfolio and Risk Management

- Understanding Financial Markets

- Qualitative Research

- Global Financial Markets and Instruments

- Excel Skills for Business

Design Thinking for Innovation

- The Science of Well-Being

- Excel Skills for Business: Essentials

- Brand Management: Aligning Business, Brand and Behaviour

- Meeting Investors' Goals

- Introduction to Corporate Finance

- Python and Statistics for Financial Analysis

- Introduction to People Analytics

- Understanding Financial Statements: Company Position

- Custom Reports in Google Analytics

- Introduction to Finance: The Basics

- Trading Basics

- An Introduction to Consumer Neuroscience & Neuro-marketing

- A Crash Course in Data Science

- Market Research and Consumer Behavior

- Successful Negotiation: Essential Strategies and Skills

- Corporate Finance Essentials

- Financial Markets

- Supply Chain Logistics

- Product Development: Customer Persona Development with Miro

- Product and Service Development: Empathy Mapping with Miro

- Marketing Design with Easildents.

How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values through:

- My Social responsibility (MSR) activities for adopted village ' Kondgaon' in Palghar district
- Conducted a session on 'Human Values and Professional Ethics" by Dr. Nitin sharma
- Conducted a Seminar on Ethics by Clean Exit - Meeting details
- Conducted a seminar Business Ethics & Corporate Governance
- Compulsory Certification Program on Professional Ethics by ISAC and AICTE
- Conducting workshop on Business ethics organized by AICTE

NLDIMSR has designed its credit structure to ensure that all students take occupational courses before graduating. The Institute has trained faculty members on Universal Human Values FDPs.

The Institute is in process of developing ODL/blended modular modes to Learners in the area of Finance, Marketing, HR and General management area. NLDIMSR has practice of mapping the skills of its students and profile through psychometric assessment .

Skilling courses like Bloomberg training and certifications are planned to be offered to students through remote access.

The Institute has a well defined policy for professional and occupational skill set development of students. The courses are based on credit and non credit basis. The courses are designed and approved by the Board of Studies and Academic Council. The skill development courses are monitored and updated on a regular basis.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

NLDIMSR promotes Indian culture in various ways. The Institute initiates and implements different activities as:

- Promoting organic farming in Kondgaon Village, which is adopted by NLDIMSR
- Organizing vegetables, fruits sale by Kondgaon farmers at the Institute
- Promoting Indian art culture by providing them a plat for to create and sell Warli Painting at the Institute campus
- Teachers participating in Indian Human Values workshops and Faculty development programmes on a regular basis

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NLDIMSR is NBA accredited for PGDM programme. The Institute has adopted OBE framework as guided by NAAC and NBA accreditation guidelines. The Institute has well defined Programme Educational Objectives Programe outcome and course outcomes . NLDIMSR has also mapped its Mission statements with PEOs and PEO with PO to achieve its Vision.

NLDIMSR's PEOs statements :

PEO 1: To impart knowledge, strengthen the analytical ability and develop management

skills amongst PGDM students.

PEO 2: To educate the students to perform in key business functional areas including

Finance, Marketing and Human resources with an overview of global practice.

PEO 3: To prepare students to work effectively and efficiently in teams with mutual

respect amidst a diverse workforce in the current agile technological advances.

PEO 4: To sensitize the students towards recognizing and addressing ethical issues and

adhering to values with a view to applying them in an organizational and social

settings.

PEO 5: To train students to assume responsible roles in the corporate sphere.

Institute's Program Outcomes are:

PO1 - Apply knowledge of management theories and practices to solve business

problems

PO2 - Foster Analytical and Critical Thinking abilities for data based decision making

PO3 - Ability to develop Value based Leadership ability

PO4 - Ability to understand, analyze and communicate global, economic, legal and

ethical aspects of business

PO5 - Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment

Consistency of PEOs with the Mission:

NLDIMSR has well defined the assessment tools and processes which are used to gather the data upon which the evaluation of each of the Program Outcomes is based indicating the frequency with which these processes are carried out. Also , the assessment processes that demonstrate the degree to which the Program Outcomes are attained and document the attainment levels are defined and evaluated for PGDM programme.

Every course in the curriculum is mapped to Program Outcome. The attainment level of each course helps in the evaluation of attainment of each Program Outcome. The average attainment level of all courses mapped to a Program Outcome is calculated to determine the attainment of Program Outcome through courses.

The process to calculate PO attainment is described below:

Student Feedback on course delivery is obtained. The feedback is discussed by

Director with HODs and concerned faculty to identify areas of improvement if any.

Types of feedback obtained:

- **Course Outcome Attainment feedback (every course)**

- **Program Outcome Attainment feedback (at the end of the Program)**

20.Distance education/online education:

The e-resources like online journals, online books, online cases and online Industry databases are accessed remotely by the faculty and students. NLDIMSR Library subscribed and given access of Knimbus – integrated platform as a Remote Access to all students and faculty. NLDIMSR Library staff has done registration of all students and faculty on Knibus for remote access (nldalmia.knimbus.com)

Owing to the COVID-19 pandemic, Coursera offered the students of N. L. Dalmia Institute of Management Studies and Research, a plethora of online courses in various disciplines. The Coursera for Campus Basic plan is designed to be used by higher education institutions and students to serve a class or an entire campus. The students could take these courses during their free time. The course included videos and readings from professors at world-renowned universities and industry leaders. Students could take practice quizzes to judge the retention of knowledge. EDX too offered certain courses to students of higher education. A similar platform was offered to the students to browse through online courses to acquire knowledge. Due to the lockdown, face-to-face classes had taken a hit. These online courses to improve individual skillsets, were recommended to students.

Extended Profile

1.Programme

1.1   **2**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **300**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **233**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **233**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **3**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **35**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	2

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	300

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	233

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	233

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	3

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**35**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.3 Number of sanctioned posts for the year:	**35**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**0**
4.2 Total number of Classrooms and Seminar halls	**20**
4.3 Total number of computers on campus for academic purposes	**414**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1524**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

NLDIMSR offers two year full time PGDM approved by AICTE and MMS Program approved by Mumbai University (till 2020-21). The Institute offers three specializations – Marketing, Finance and Human Resources to participating students. The curriculum encourages students to develop their critical thinking, analytical and communication skills along with developing a strong conceptual base in management education. The students are

exposed to basic concepts and its applications for effective management of business, new methods and practices in business. The Institute has processes, systems and structures in place for curriculum design and review. The Institute continuously updates the curriculum to meet suit the professional needs of the students as well as realizes the core values adopted by the Institute. The objective of the Program curriculum is to ensure that the students are conceptually strong and technically skilled to make their mark in the corporate world. Curriculum is a blend of courses and programs relevant to emerging national and global trends. The courses offered meet the conceptual and technical requirements of the program. Value added courses on emerging technologies, guest sessions and panel discussions on latest global business practices. My Social Responsibility Cell activities to sensitize the student on social responsibility and local needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drive.google.com/file/d/1AEQchWZansBla1gYJ9gnWyF5Hs8g8UKj/view?usp=sharing

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

78

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institute strongly believes in integrating cross cutting

issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The Institute promotes these activities through curriculum delivery and establishing various cells and clubs

Professional Ethics

PGDM and MMS programme has Business ethics as a subject in the second year. The Institute also arranges Guest Sessions, Online Seminar on Professional Ethics. Seminar on Ethics by Clean Exit was also arranged for the students.

Gender

The Institute has an established Women Development Committee which conducts various activities in collaboration with Young Women's Christian Association (YWCA). Activities such as Gender Sensitivity, Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act 2013.

Human Values

The Institute addresses the various aspects of Human values and integrates the same into the Curriculum in the following manner:

- The Institute has incorporated the subject CSR (Corporate Social Responsibility) in semester –II to imbibe the social consciousness among students.

Environment and Sustainability

As a part of My Social Responsibility (MSR), NLDIMSR adopted Kondgaon Village, a 100 percent tribal hamlet in Maharashtra's Palghar district. of their social obligations.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

300

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

300

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1Q8_MxqB6fATXYKzBvhzYFTAoFINZZFKS?usp=share_link
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1Q8_MxqB6fATXYKzBvhzYFTAoFINZZFKS?usp=share_link
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

0

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Prior to commencement of the academic session, each year orientation and induction are conducted for the newly admitted. Students are introduced to excel and advanced excel, quantitative methods. The orientation program continues for two weeks and post that, the students are required to submit their assignments.

The institute has a policy to help the academically weak students. The weak students or the slow learners are identified by the faculty members during the time of their orientation. Also, their performance is observed in the class tests. Accordingly corrective actions are planned.

There are strategies identified for the advanced learners of MMS Programme Strategies which are 'challenged' with progressive curricular and co-curricular tasks. Such tasks include completing online courses. The institute encourages students to register for online courses such as Coursera and extensively use e-platforms and e- resources.

The slow learners are guided by the faculty mentors on a continuous process.

Mentoring is done on a weekly basis by every faculty guiding them academically as well as on personal level for all students (both fast and slow learners) They guide and encourage the students to participate in different competitions, both at state level and national level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1TglwmMJC RGeOWzGohXYCG0Wi8ZYVnh1Z/view?usp=share_l ink

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	300	35

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institute believes in fostering and nurturing a conducive teaching and learning environment in the campus. Highly qualified, experienced and enthusiastic faculty form the core of the teaching process. Student (learner) centric teaching learning processes are adopted for enhanced learning experience. The methods adopted ensures that students from diverse backgrounds can easily as under:

1. Case study focused pedagogy
2. Extensive and regular interaction with industry experts and alumni
3. Value added programs on latest practices, techniques and tools like Fintech, Data Visualisation, SPSS, R, Python etc
4. Capstone Project
5. Bloomberg Terminals
6. Well-equipped and state of the art library: Digital learning resources
7. Summer Internship Projects
8. Research Projects and Live Projects
9. Student led Forums
10. Student led events and activities like Placements,

Institute Publications, Inter B-School events
11. Extensive use of learning resources, ICT tools and databases like fully equipped Computer Lab, Bloomberg Lab, Digital Library, Books, Journals etc
12. Student Participation in Competitions
13. Industry Visits
14. My Social Responsibility Cell activities
15. Entrepreneurship Cell activities
16. Induction and Orientation Program
17. Use of LMS for MIS

All the above processes and activities are complemented by planned course delivery, regular feedback mechanism and rigorous evaluation.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://drive.google.com/file/d/1_94Req1u IYNsnlwsQnOvxCD7S9EWqOk4/view?usp=share_l ink

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The Institute subscribes to databases like Bloomberg and Capitaline which helps the students in data collection and analysis. Students are encouraged to use the database in their projects and assignments. The Institute has 12 Bloomberg terminals for the use of students and faculty. Regular sessions are held to familiarise all students with its navigation. Faculty also gives projects to students where they are instructed to use Bloomberg for data collection and analysis. The Institute has well equipped ICT lab with statistical analysis packages like SPSS. Simulation is another activity undertaken to give the students real world experience of solving business problems.

Another faculty initiative in teaching-learning process is the usage of ICT tools. For effective communication between faculty and students, faculties use ICT tools. In all the courses being

taught at NLDIMSR, usage of ICT tools is a norm. The usage of ICT has visible benefits in the overall experience for a student. It also makes the instructor's job easier.

Some of the observed benefits are:

- Students develop the habit of self-study and learning by doing

- They can study at their own pace

- The content is diverse and always updated

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.nldalmia.in/campus/ict-lab/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Institution makes sure effective curriculum delivery through a well-planned and documented process. The Academic Calendar is designed in-line with the quality objectives of the institute monitored by the program office which are prepared before the commencement of the academic year. Academic calendar is an important document that is prepared in the beginning of the session. The academic calendar is given to the students, faculty and staff in the beginning of the academic year. A detailed academic calendar includes the following details:

1. Classes Commencement

2. Examination Begins

3. Examination Ends

4. Semester Break

5. Beginning and End of Summer Internships

6. Beginning and End of Final Projects

7. Beginning and End of Formal Teaching Sessions.

8. Dates of all events to be conducted in the particular academic year.

Each subject has two evaluation components which are internal assessment & semester-end exams. Each subject is for 100 marks, of which 40 marks are for internal assessment & 60 marks are for written examination conducted at the end of the semesters.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

35

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

35

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

35

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

34

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

3

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination department of NLDIMSR is the backbone of the examination system. All examination-related norms and processes are clearly defined in order to accomplish this and leave no room for any assumption or ambiguity. The examination department facilitates the conduction of both internal and end-term exams, evaluation, display of results, and maintenance of students' records for all courses. The LMS software is connected with the examination process to automate numerous activities. The examination department has a detailed written policy and a surveillance system for security. Some of the key highlights of the examination policy are the following:

- Continuous internal assessment and end-term examination are separate heads for passing. i.e., 50:50 ratio.
- A Student will be declared PASS and be eligible for Grade in PGDM course, only if a student secures at least 50% marks separately in each head of passing.
- A student who passes the CIA but fails in the end-term examination of the course shall repeat the next end-term examination.
- Supplementary examination for internal assessment shall be completed, as per the schedule planned by the Institute. The supplementary exam for the end-term examination is conducted in the next Trimester.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1ejKPGWrV5dN1WBO_LkXidOmYRdBUmija/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institute has well defined Program Outcomes for its PGDM program approved by AICTE and the MMS program (till 2020-21) approved by University of Mumbai. The test of effectiveness in teaching learning is measured through attainment of program outcomes at the completion of the program and attainment of course outcomes on completion of every course. Student's performance in the examinations and meeting of learning outcomes is a very important indicator of successful completion of the program. The Program Outcomes are as under:

Program Outcomes are disseminated to stakeholders through various platforms as under:

1.It is published on the Institute's website (https://www.nldalmia.in).

2.It is published in the Institute's brochures, Student manual, Admission brochure, Placement brochure, and other promotional material.

3.It is exhibited at various venues like, administrative offices, faculty cabins, auditorium, seminar hall, class rooms, computer labs etc. within the Institute where viewership is high.

4.It is disseminated through Institute videos and presentations during Institutional programmes.

5.It is displayed on various social media platforms such as Facebook, LinkedIn, Twitter, etc.

6.During the deliberations and discussions of the various committees such as the College Development Committee meeting, the Governing Council meeting, the Placement committee, Advisory Committee meeting, the Academic Advisory Committee meeting

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	https://drive.google.com/file/d/1eo8_7BWvqVMyC5r5TCd-rRdvPGg4MSf7/view?usp=share_link

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

1. PO attainment through Direct Assessment:

Every course in the curriculum is mapped to Program Outcome. The attainment level of each course helps in the evaluation of attainment of each Program Outcome. The average attainment level of all courses mapped to a Program Outcome is calculated to determine the attainment of Program Outcome through courses.

2. PO Attainment through Indirect Assessment

Indirect Assessment of attainment of Program Outcomes is done by taking feedback from current batch and alumni through Google form floated by Program Office at the end of the program. Student feedback on attainment of POs through Courses and other co-curricular activities conducted for the students in terms of training programs, workshops, guest lectures by industry experts, student events, conclaves, seminars, summer internship, final project, MSR activities, departmental club activities, projects etc is taken.

Attainment of Course Outcomes

Course Outcomes are defined for every course using Blooms Taxonomy as the base. Attainment of Course Outcomes (COs) is determined through Continuous Assessment (20% weightage) and Term end examination (80% weightage). Target Attainment levels are defined

for courses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://drive.google.com/file/d/1UQk9mxk7 fLrEA2OBGuQ4yoKdeA6Sjns_/view?usp=share_l ink

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

233

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://docs.google.com/document/d/1Ayjk3 _-J95V-JoXRwH33IeI-MC8cydg/edit?usp=shar e_link&ouid=100932685797280233268&rtpof=t rue&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://drive.google.com/file/d/1veTnvQkrn-FUrbZi5tymd_v9o49u-ZX4/view?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

NLDIMSR provides the essential infrastructure and a congenial atmosphere to encourage research activities on campus. Faculties

are encouraged to apply for funding from various organizations and to conduct their research. The institution, on the other hand, is willing to grant seed capital or partial funding based on the strength of ideas presented by academics or students. Faculty and students are encouraged to pitch their ideas/project proposals to the research committee for seed grant approval in accordance with institute norms. The institute has created a space for postgraduate students to experiment with new ideas and share knowledge with people who share their interests. Students with innovative ideas approach expert professors who guide them in their work, and their work is subsequently presented in competitions/seminars hosted by other institutes. The NDLMISR Research and Development Committee instills in its pupils a research culture while also encouraging creative thinking. This forum allows academic talent to be expressed and fosters contact among academics. The college also encourages faculty members' involvement in national and international seminars, conferences, workshops, and other events. The institution encourages faculty and students to share their research at national and international conferences. Based on research demands, the institution regularly upgrades its experimental facilities

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://drive.google.com/file/d/14dkWkBm3r54_JiaMhtLdX1cyhlDjCtkp/view?usp=sharing
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

84500

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

15

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1,65,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

05-11-2022 11:38:15

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	NIL
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	NIL
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

At NLDIMSR, faculty members strive to come up with new and innovative teaching methodologies to teach the students in the most effective way to make them conceptually strong. Following are the innovative teaching and learning methodology which were applied by the faculties of NLDIMSR in the previous three years.

The teaching methodology of NLDIMSR focuses primarily on learning the concepts, develop the ability to apply the concepts for business decisions and also evaluate the applications with the changing context of global scenario. NLDIMSR uses three-pronged approach to address these objectives. NLDIMSR synthesizes the entire program into course planning, subject planning and session planning. The sessions are planned in such a way that they contribute in building domain knowledge, opportunities to analyze and evaluate the various business situations and create platform to experiment with the learnt knowledge. Faculty members at NLDIMSR use a variety of initiatives in teaching and learning, in the form of various innovative pedagogical tools. Examples of such tools are, case-studies, simulations, Bloomberg Lab, ICT enabled courses, MSR, Industrial visits, Live projects, role plays, group discussions, games and activities like Case based method, Project-Based Learning Pedagogy, Certification and Value added programmes, Business Simulations, Bloomberg Lab, Moot Court, MSR (My Social Responsibility), Industrial Visits, Live Projects, Communication Lab, Innovation Lab.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/13IXJkqRy0_G8WT2Y8_qnsKYFOGvm-DDO/view?usp=sharing

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through	A. All of the above

the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File]()
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.nldalmia.in/courses/doctoral-programs/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File]()
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

24

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File]()
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1id7OmqnS3yXXpXmVtZBLC66NtdMovbqw?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

6

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

331000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

4000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

As a part of the 'My Social Responsibility' (MSR) programme, NLDIMSR adopted Kondgaon, a 100% tribal village in Vikramgadh Taluka of Palghar district to make a difference in the lives of the people it serves and also sensitize the MBA students to realities and needs of the outside world especially in the rural areas since India lives in its villages.

- **Better Tomorrow for the beneficiaries at Kondgaon through interventions in the areas of Income Generation/Skill development; Hygiene and healthcare,education,environment.**

N.L.Dalmia Institute of Management Studies & Research have philanthropic roots and the same is being reflected in the roots of its mission, "To provide value based quality management with a global outlook and social conscience". In the year 2011 few students identified 'Sparssh' committee to serve the society. Later it was named as 'My Social Responsibility' as we believe that each one of has a responsibility towards the society.

MSR is a student driven committee where students plan, design and implement the activities conducted throughout the academic year. Well-organized and structured student body is constructed for allocation of responsibility and accountability. The Activities conducted in Kondgaon village are divided in 4 verticals as:

1. Education
2. Skill Development
3. Hygiene & Healthcare
4. Environment

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1HmDUvsC4yywvTb12Nvwp94EXZm9PYPyf/view?usp=share_link

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and

those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

13

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

42

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

NLDIMSR is known for its state-of-the-art infrastructure. All classrooms are smart Class rooms and are well equipped with computing hardware (including camera) with projector, smart boards, internet, biometric machines for attendance, audio & video equipment for better educational experience. With all of this, each classroom is capable of conducting hybrid classes (simultaneous lectures for students attending physical face-to-face lecture and with some remotely). The scheduler outside the classroom displays the lecture details.

N. L. Dalmia Institute of Management Studies and Research has integrated following technologies into its teaching learning and curriculum enrichment.

• Online/Virtual learning:

• Bloomberg Lab:

• The Flipped Classroom Blended Learning

• Hybrid Classrooms

• Student skill set development using online certification platforms

• Digital platforms for Research and development

• ERP and LMS system

- **Digital Library**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports Facility

The students are provided with excellent indoor and outdoor facilities and encouraged to take part in tournaments and have a participative and winning attitude. The Institute promotes sports activities for inculcating healthy sportsman spirit among the students. A well-laid cricket playground is available for cricket activities.

Indoor Sports Facility

The Institute provides facilities for table tennis, badminton and box cricket to its students. It also boasts of a recreation room where indoor games like carom and chess are played.

Other than the above sporting facilities, there is also an indoor gymnasium that has equipment for fitness. These indoor areas double up as breakout zones as well.

Outdoor Sports Facilities

Amongst the outdoor games that can be played in the open area (compound) of the campus are handball and football.

N. L. Dalmia Cricket Academy (NLDCA) is a state-of-the-art indoor cricket facility. NLDCA has 5 moving nets furnished with Australian artificial turf under floodlights, equipped with 3 imported bowling machines. Pitch vision Technology for Video analysis and latest modern equipment.

Facilities for Cultural Activities/ Events

Various cultural and club's activities are regularly organized every year in the Institute.

Auditorium

Seminar Hall

Facilities for Yoga

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1HyU6FmVsaNZrWN3mdj6XVShDj04GDXEX/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

22

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

271

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the academic year 2000-2001 NLDIMSR Library purchased first Library software "Libsuite" Windows 6.0 version by Soft Aid Computers (P) Ltd., Pune. That was the first step towards the Library automation. Library staff done the data entry of all the Information Resources in the software. Generated barcode labels to stick in the books. In the academic year 2014 - 2015 NLDIMSR Library switch over to globally standard Library software Koha version 17.11 ILMS as there was no service from the Libsuite, Soft- Aid co. closed down. NLDIMSR library also subscribed DSpace along with Koha Software. Transferred all the data from Libsuite to Koha. Done fully automated library. In the academic year 2018 - 19 NLDIMSR Library purchased RFID Middleware software with staff station Reader. Done RFID tagging on all the library books. Purchased hand held reader in 2020-21 for the speedy inventory work

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1Sc-4nLOq jPSdEo4IJ64Wls4_JrJGDXwd/view?usp=sharing

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**No File Uploaded**
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

22,37,152

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

635

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

NLDIMSR is known for its state-of-the-art IT infrastructure. All classrooms are fitted with computing hardware with projector, internet, attendance machines, audio & video equipment for better educational experience. The scheduler outside the classroom displays the lecture details. And to ensure the smooth functioning of IT resources, a dedicated in-house team of qualified hardware engineers has been appointed.

NLDIMSR is known for its state-of-the-art IT infrastructure which is evident from the below facts:

- Wi-Fi enabled Campus
- All students are provided with laptops and 80 computers with latest configuration provided to faculty and staff
- 64 LAN connected Computer Lab with latest Operating System
- 15 LAN connected Digital Computer Lab with latest Operating System

- 12-terminal Bloomberg Laboratory for students to access information on Corporate Houses

- Updated version of IBM SPSS & SAS software installed in the computer lab for data analytics

- Other analytical and gaming software like Markstrat and an English Language improvement software (Words Worth) are also installed in computer labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1oqoJRoN25wN-bbRnVlOs-I0WY5EwfaxV/view?usp=sharing

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
600	714

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/1G5tvSH2S27mW7DQCCIwB-6Hvi5p9lp8S/edit?usp=share_link&ouid=100932685797280233268&rtpof=true&sd=true
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1524

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

N. L. Dalmia Institute of Management and Research has a well-established system for maintaining and utilizing physical, academic and support facilities like Library, Digital Library, IT labs, Sports facilities, IT facilities, classrooms etc. The

facilities are monitored continually by IQAC and ISO Team. NLDIMSR is ISO 9001:2015 certified Institute which focuses on continual improvement in imparting quality management education practices. The main objective of ISO implementation is to improve the institute's functioning and meet the stakeholders' expectations. ISO has devised SOP, Policies and Procedures for all the departments within the campus. In addition, it focuses on Academic Departments, Supporting Departments like Library, IT Labs, Maintenance, and Placement; it also covers outsourced activities functioning within campus like the cafeteria, hostel, and security services.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1VNnrfAOgdW4biRZVcx4_Ig6dX-DORMh4/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://drive.google.com/drive/folders/1BhnBnz0abssilPF_27Z18pegqoQTDMeW?usp=sharing
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

600

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for	**A. All of the above**

submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

233

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

1

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

136

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

NLDIMSR strives to embolden cultural exchange within the Institute by conducting a plethora of events. Students are a part of forums and clubs. Finance Forum, ACE Club, General Management Committee, HR Club, Placecom etc are some of the Forums clubs which conduct variuos events, guest lectures across the year. These events aim to teach students, time management, polish their communication skills, enhance their creative thinking and make them a team player.

Students are also part of Students Council, Alumni Committee, Placecom, IQAC Committee etc. The are actively involved in academic and administrative bodies/ committees of the Institution.

The Institute comes up with Institutional magazines in every quarter which are completely coordinated and prepared by the students.Events/Student Forum activities/ Magazines/ Class Representatives to provide a platform to develop their leadership skills.Events like Mulyankan, Manusandhan, Madhyam, to provide students a platform to develop their management skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1LJgbR0chBBD7MhnHMlmg0WwRLAGMSRNu/view?usp=share_link

5.3.3 - Number of sports and cultural events / competitions organised by the institution

27

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NLDIMSR Alumni Relations Team nurtures the alumni network to facilitate them to contribute significantly to the development of the institute through non-financial means. We have duly formed and registered alumni association. we consider our alumni to be our assets and ambassadors and we are constantly exploring new ways of engaging with alumni across the world. Young alumni and students are benefiting in their professional lives by learning from senior alumni, the alumni enjoy and gain professionally by participating in the various NLDIMSR – Alumni Initiatives.

The Alumni Association is officially registered (NLDIMSR – N. L. Dalmia Institute of Management Studies and Research Alumni Association). The office bearers are Mr. Gaurav Jain – Batch 2006-08, Mr. Milind Kharkar – Batch 1997-99, Mr Himanshu Singhal – Batch 2001 - 2003 and other alumni as team members.

The AlmaShines Alumni portal (Dalmians.com) also helps the

Institute to conduct various campaigns on different topics like Mock interviews, Anubhav, Pehel, Alumni Mentoring Program, internships, Guest Sessions Alumni Recruitment Program, Women's day.

We are in process to identify alumni interest and map them with NLDIMSR initiative to have more meaningful engagement. Our Alumni are involved in various initiatives as mentioned below:

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://drive.google.com/file/d/1VXWsKXzd fyp0OQNxitP4BcjsZLLLFn0e/view?usp=sharing

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

NLDIMSR's vision is not only to develop skills in its students for leading the global workforce but also to create socially and ethically responsible leaders. They need to be trained to develop sustainable businesses for the good of the masses.

Vision

To Be a World Class Management Institute

Mission

To Provide Value Based Quality Management Education with a Global Outlook and Social Conscience.

The Departmental Heads are given the authority to frame the departmental objectives. These objectives are monitored and reviewed separately in IQAC meetings, ISO audit, management review meetings, and in various faculty and staff meetings. The Head of the Departments or even the event in- charge faculty member prepare budget for various industry connect activities such as conclaves, paper presentation competition, students visit to the industry, guest lectures. The budgets are approved freely by the authorities. Meetings of external and internal stake holders like, Academic advisory committee meeting, Board of Studies Meetings, IQAC, meetings are conducted on a periodic basis and suggestions opted during meeting with stakeholders are given due consideration in designing of the institute development plans and an efficient management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The delegation of power and decentralization flows from the Director of the Institute to the Programme Heads, Departmental Heads and all other heads of the committees. The Institute has well defined job profiles incorporated in ISO 9001: 2015 Quality Manual As per the Institute's policy, all the Departmental Heads are given the authority to frame the departmental objectives. These objectives are monitored and reviewed separately in IQAC meetings, ISO audit, management review meetings, and in various faculty and staff meetings. The Institute also carries out delegation of authority and monitoring of these activities through different committees to decentralize the functioning through a participative organization structure. Academic and non-academic committees/Forums are functional in different institutional areas. The administrative activities of the institute are decentralized. All the departments are given adequate freedom and autonomy to plan and execute their activities, to ensure maximum valueaddition to the students. Also, the staff members are encouraged to have an active participation in every sphere of students' development. All the administration activities are coordinated by the faculty heads which results in efficient supervision and expert guidance to

the students in all the fields.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1AiNeVncf hF2YtJo8xHWe-i_aJLpw9AFn/view?usp=sharing

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institute maintains a well-documented strategic plan, developed through a robust and collaborative planning process involving key stakeholder input, that informs the Institute on resource allocation priorities. The strategic plan also articulates a clear and focused mission for the Institute. The Institute regularly monitors its progress against its planned strategies and expected outcomes and communicates its progress to key stakeholders. As part of monitoring, the Institute conducts formal risk analysis and has plans to mitigate identified major risks. As the Institute carries out its mission, it embraces innovation as a key element of continuous improvement. The Institute's mission identifies attributes, focus areas, and priorities that indicate how the Institute positions itself among the community of business schools. The mission informs the strategic plan and is reviewed and updated periodically in alignment with the Institute's normal planning cycle. The mission statement is articulated as part of the strategic plan. The strategic plan is developed and refined through engagement with key internal and external stakeholders. The strategic plan is available for review by the peer review team and demonstrates a commitment to continuous improvement through regular review and revision and through key stakeholder input.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/18wUzbKv9k3_ODdF8dQ3C_lfs10PqLgQT/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institute has well defined job profiles incorporated in ISO 9001: 2015 Quality Manual

As per the Institute's policy, all the Departmental Heads are given the authority to frame the departmental objectives. These objectives are monitored and reviewed separately in IQAC meetings, ISO audit, management review meetings, and in various faculty and staff meetings. The Institute also carries out delegation of authority and monitoring of these activities through different committees to decentralize the functioning through a participative organization structure.

Academic and non-academic committees/Forums are functional in different institutional areas. The administrative activities of the institute are decentralized. All the departments are given adequate freedom and autonomy to plan and execute their activities, to ensure maximum value-addition to the students. Also, the staff members are encouraged to have an active participation in every sphere of students' development. All the administration activities are coordinated by the faculty heads which results in efficient supervision and expert guidance to the students in all the fields. For example: A examination department head is a faculty member who guides exam department for effective examination implementation.

Similarly, the admission department head is a faculty member who guides and strategize the admission process and execution activities of the Institute

File Description	Documents
Paste link to Organogram on the institution webpage	https://drive.google.com/file/d/1o9XJSwXRW5m7dIY-eW2QDH9tm8qokTfE/view?usp=sharing
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://drive.google.com/file/d/1o9XJSwXRW5m7dIY-eW2QDH9tm8qokTfE/view?usp=sharing

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Our institution functions under the aegis of N L Dalmia Education Society, which believes in empowering its employees through several welfare measures. The teaching and non-teaching staff of our institute are blessed to be working in an environment that has state of the art infrastructure.

An air-conditioned work environment with Wi-Fi facility adds the much-needed motivation at workplace. Besides this the staff rooms with individual workstations are given to each faculty which complement the requirements. Each office staff also is given a computer to work on. Hygienic work environment is ensured through a dedicated staff that is responsible to keep the set up clean.

Welfare measure for Teaching & Non-Teaching:

- **Group Medical Insurance & Personal accident Insurance**
- **Annual Appraisals**
- **Leaves**

Special casual leave is sanctioned to the teaching staff for institution related programmes, foreign visit, research related work etc.

Maternity leave is provided for as per government regulation.

- **Provident Fund & Gratuity**
- **Monthly birthdays and farewells celebrated. Also annual picnics and outings are organized.**
- **Career Advancement Schemes**
- **Faculty Improvement Schemes and Faculty Development Programs**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1WF_w9lH-13_jRKVJE4L1fg7XIYAPdI9j/view?usp=sharing

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

60

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Governing body / finance committee meets regularly to prepare and approve the budget for every new academic year. The annual budget is allotted to the Institute by the management every year to fulfill the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant. The Accounting records are maintained by the accounting section which is audited by both internal and external auditors the financial statements are then submitted and approval is sought from the Governing body. All the books of Account are maintained at the Institute on software . Financial data is collected and maintained as per Accounting standard issued by Institute of Chartered Accountant of India.

Auditors of the institute get the accounting records audited at Individual and consolidated level and seek independent opinion through Audit report regularly. Management of the institute

takes special care to satisfy the queries, rectify and follow the resolution raised during Audit at the year end of every financial year. The Institute take an independent opinion of an independent qualified accountant with respect to internal and external financial audit on a regular basis. The annual budget is allotted to the Institute by the management every year to fulfill the requirements of various departmental activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1K7oZnPGFyzZYyMCkC7BBDhBxpoAo2GyR/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institution formulates policy for financial resources generation and mobilization. It further has a defined strategy for the utilization of such resources under purview of organizational predetermined vision and mission. Financial discipline is ensured through a proper auditing process by chartered accountant.The funds of institution are judiciously utilized for meeting various expenses and investments which include: · In the pursuit of institute's mission of providing quality education to students a part of the income generated is utilized for the development of infrastructure. · Resources are allowed for student activities, Guest lectures and functions to ascertain student welfare. · The salary of staff appointed is paid out

through the funds generated from the courses of the institute. The institute follows the existing policy to carry out day to day repair and maintenance for facilities · All the departments and committees submit budgets for the activities and yearly functions to be conducted by them which are taken care of and sanctioned by senior management.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://drive.google.com/file/d/1AtmhBy-nCF4-NQhcMKAwcI1HN0MTOj1p/view?usp=sharing

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

NLDIMSR attempts a holistic development of its students through a persistent focus on imparting quality education, skill set development programmes and developing social consciousness among students.

Internal Quality Assurance Cell (IQAC) carries out various activities that encompass all aspects of the

Institute's functioning as:

1. Improvement in quality of teaching – learning and research based on regular inputs from stakeholders.
2. Enhancement of teaching-learning and physical infrastructure on a regular basis.
3. Providing various skill set development programmes to students to develop their skills.
4. Tie ups with professional bodies and certification bodies.
5. Revising its syllabus on a regular basis after consulting the expert members on BOS and academic advisory committees.
6. Introducing various co-curricular and extra curricular platforms for students like students clubs, forums etc.
7. Strengthening research culture among the faculty members

by introducing research policy.
8. Strengthening My social responsibility activities in structured way .
9. Encouraging green environment practices in the institute
10. Regular feedback from stakeholders and monitoring feedback for future development

The Institute regularly monitors all its quality initiatives through :

1. Academic Audit
2. Internal audits by ISO -SGS
3. External Audit -ISO SGS
4. By submitting AQARs
5. IQAC meetings on a regular basis

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Internal Academic Audit is an important element in the Institute's strategy for assuring the quality of learning provided to students and the standards of programmes. It is an explicit provision of Institute's quality assurance strategy that the Institute and its departments take responsibility for assuring quality of their teaching, research and service. The Institute's Academic audit is conducted based on structured procedures of defining, verifying, measuring and confirming the performance of academic practices and procedures against planned/standard procedures.

At NLDIMSR the academic audit a Process of Continuous Quality Improvement in Teaching & Learning Leading to Student Success. The areas included in the academic audit are: Teaching, syllabi, admissions, research, examinations, results, academic decisions and implementation, academic administration, facilities for students, teaching and research infrastructure, institute's physical infrastructure, Value added and certification courses, benchmarking of best practices etc. At NLDIMSR, the academic audit process addresses how faculty members and

departments/programs approach educational decision-making and how they organize their work, use the resources available to them and work collegially to provide a quality education in the best interests of the discipline and student learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1p_VC4vgody8ADOyMZ0iIUKWkPlDbXA03/view?usp=sharing

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drive.google.com/file/d/1FEt3IyzYypdhtpra0CfvB4WZ0HsQ-QgA/view?usp=sharing
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution is committed to promote gender equality. In this direction, the Institute facilitates an enabling environment

that is creative, productive and respectful to all, irrespective of gender identity. The Institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, poster exhibitions, and counselling. Equal importance is given to both men and women in all the activities of the Institute. This enables them to treat each other with respect, dignity and equality, not only in Institute, but also in their personal and professional lives. Based on the outcome, the Institution, with pride, declares that 'We are gender neutral educational Institute'.

The Institution, maintains and promote gender equity through forming different committees including both male and female staff members and student representatives.

1. MSR

2. Library

3. Students Common Room

4. Committees

5. The Institution provides safety and security facilities for the staffs and students, such as CCTV Surveillance throughout the campus and security arrangement. Students and staff wear ID cards at all times and outsiders are checked by security staff deployed at the entrance gate.

8. Mentoring

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://drive.google.com/file/d/1DS4I95rraWKz2SW1SoyyBXsUfxY_Txr8/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas	A. Any 4 or All of the above

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

```
Solid Waste Management:

In solid-waste management, the collecting, treating, and
disposing of paper and hard plastic solid material is done
separately as it can be recycled for further use, if at all.
Improper disposal of municipal solid waste can create unsanitary
conditions, and these conditions in turn can lead to pollution
of the environment and to outbreaks of vector-borne disease—that
is, diseases spread by rodents and insects.

Liquid waste management: For liquid waste management, The
Institute has installed a rain water harvesting system that
recycles uncontaminated water for domestic and irrigation needs.

Biomedical waste management: When the covid-19 pandemic hit us,
the Institute has installed red coloured waste paper baskets in
various locations in the campus for collection of used masks and
other one-time use materials such as gloves. These are disposed
off separately to the local municipality.

Disposal of e-waste:E-waste or waste electrical and electronic
equipment are loosely discarded, surplus, obsolete, broken,
electrical or electronic devices.The campus does not generate
any hazardous or radioactive waste.

Waste Water Recycling: The recycled water from the rain water
tank is used for watering the plants. Some of the water
collected is flushed into the soil to maintain the water table
```

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

| 7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc. | A. Any 4 or all of the above |

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the Institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

The Institute and its teachersand staff jointly celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation and farewell program, Induction program, Women's day, Yoga day, and also festivals like Ganesha Festival, Diwali, Dussehra, Holi etc. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute organizes various programs to build awareness among the students and the employees about constitutional obligations, values, rights, duties and responsibilities of citizens.

The Institute celebrates Independence Day, Republic Day as well as Constitution Day to aware our students & employees of the constitutional obligation about values, right, duties, & responsibility of citizens.

On Constitution Day, the Fundamental rights, duties and directives are read out to the students and employees in the special session held on November 26, the constitution day of India. Every formal function of the college ends with the National Anthem showing the patriotic culture among the students. The Institute promotes Social Media campaigns on Independence Day The Republic Day Mahatma Gandhi Birth Anniversary Mahatma, Teacher's Day, Constitution Day, Hindi Divas, Labour Day etc. The Institution organizes various Seminars/webinars/Workshops/Interactive activities for our students to improve their employability skills and also motivate them towards fulfilling the need of society. The Institute establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The different programmes organized by the institute make participants aware of human values, rights, duties, and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

NLDIMSR celebrates/ organizes National and International commemorative days, events and festivals. National festivals

play an important role in planting seed of Nationalism and Patriotism among people of India.

The Institute celebrates Independence Day, Republic Day. The Institute celebrates and does online campaign forNational Festivals like Diwali, Holi, Ganesh Chaturthi, Hindi Divas, Ambedkar Jayanti, Easter Day, Eid, Farmer's Day, Environment Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice-1 Academic Audit

Internal Academic Audit is an important element in the Institute's strategy for assuring the quality of learning provided to students and the standards of programmes. It is an explicit provision of Institute's quality assurance strategy that the Institute and its departments take responsibility for assuring quality of their teaching, research and service.

The Institute's Academic audit is conducted based on structured procedures of defining, verifying, measuring and confirming the performance of academic practices and procedures against planned/standard procedures. At NLDIMSR the academic audit a Process of Continuous Quality Improvement in Teaching & Learning Leading to Student Success.

Best Practice- 2 Value added programs

Value Added Programs and non-credit courses: Along with courses, value added programs and non-credit courses are offered to

students to enhance their technical skills. Bloomberg
Certification, Advanced excel, Data Analytics, Simulation,
Basics of Derivatives and Fixed Income Securities, are some of
the value added programs given to participating students.

NLDIMSR encourages its studurs to undergo certification
programmes offered by the Institute through different online and
offline platforms. It helps students to enhance practical
knowledge and professional skills.

File Description	Documents
Best practices in the Institutional website	https://www.nldalmia.in/iqac/best-practices/
Any other relevant information	https://www.nldalmia.in/iqac/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Distinctive Practice: Bloomberg lab

Bloomberg Lab: NLDIMSR is one of the few institutes in the
country which provides facility of Bloomberg lab to students,
where students use real-time data for corporate valuation and
financial analysis. Students also use real-time data produced by
Prowess and Bloomberg-Terminal to build the portfolio of the
organizations for experiential learning in a risk-free manner.

N L Dalmia offers all the students of PGDM an induction and
hands-on experience on Bloomberg. The institute has a full-
fledged 12 Terminal Bloomberg Lab. It offers a course in
Bloomberg by the name 'Basic Market Concepts', for acquitting
students to use Bloomberg database. They are certified by
Bloomberg at the end of the course for which they have to give
an online examination. After a trimester, students are
encouraged to appear for 'Bloomberg analyst test' and once
cleared they are certified as 'Certified Bloomberg Analyst'.

Bloomberg bestowed upon the Institute, the Experiential Learning

Partner (ELP) Program. The ELP Program is designed to recognize and celebrate academic institutions that are leaders in experiential learning through the integration of the Bloomberg Terminal exercises into their curricula.

File Description	Documents
Appropriate link in the institutional website	https://www.nldalmia.in/campus/bloomberg-lab/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Strengthen industry connect to enhance learning experience and employability of students

2. Enhance consultancy and research opportunities.

3. strengthen Entrepreneurship and Incubation cell to serve as the guiding force for students to start their own business ventures.

4. Upsurge international connect to adopt global business management education practices.

5. Augment experiential learning avenues for students for make students industry ready