

# SUPPORTING DOCUMENTS

## CRITERION 1

### 1.4.1. Structured feedback for design and review of syllabus

(semester wise / year wise) is obtained from

1) Students, 2) Teachers, 3) Employers, 4) Alumni

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BY



***N. L. Dalmia***<sup>®</sup>

***Institute of Management Studies and Research***

*(A School of Excellence of N. L. Dalmia Educational Society)*

N. L. DALMIA INSTITUTE OF  
MANAGEMENT STUDIES AND RESEARCH

FOR

**NAAC ACCREDITATION SECOND CYCLE 2022**



## Supporting Documents

### 1.4.1. Structured feedback for design and review of syllabus

Sr. No.	Details
1	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained during A.Y.2017-18
2	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained during A.Y.2018-19
3	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained during A.Y.2019-20
4	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained during A.Y.2020-21
5	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained during A.Y.2021-22



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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained during A.Y.2021-22**



## Supporting Documents

### 1.4.1. Structured feedback for design and review of syllabus (semester wise / year wise) during A.Y.2021-22

Sr. No.	Details
1	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Students</b> during A.Y.2021-22
1a	Student Feedback - Course Outcome Attainment (Sample filled in feedback form)
1b	Student Feedback - Course Outcome Attainment (Analysis)
1c	Student Feedback - Program Exit Survey (Sample filled in feedback form)
1d	Student Feedback - Program Exit Survey (Analysis)
1e	Student Feedback – Guest Lecture feedback (Sample filled in feedback form)
1f	Student Feedback – Guest Lecture feedback (Analysis)
1g	Student Feedback – Value added programs - Data Visualization with Tableau and Power BI Workshop (Sample filled in feedback form)
1h	Student Feedback – Value added programs - Data Visualization with Tableau and Power BI Workshop (Analysis)
1i	Student Feedback – Value added programs – Fintech Training Programs (Sample filled in feedback form)
1j	Student Feedback – Value added programs – Fintech Training Programs (Analysis)
1k	Student Feedback – Library Feedback (Action Taken Report)
2	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Teachers</b> during A.Y.2021-22
3	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Employers</b> during A.Y.2021-22
4	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Alumni</b> during A.Y.2021-22



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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
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**Students**

**during A.Y.2021-22**



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**Student Feedback - Course Outcome  
Attainment (Sample filled in feedback  
form)**

# Feedback Form – Course Outcome Attainment

Dear Students,

We are in the process of obtaining the feedback on Course Outcomes to assess the learning experience about each subject taught in the semester.

What is a Course Outcome?

Course Outcome (CO) is a measurable, observable, and specific statement that clearly indicates what a student should know and be able to do as a result of learning. Course outcome states what the learner will be able to do upon completing the learning activity.

You are requested to rate the following parameters on a scale of five ( 1 : Most Favourable outcome, 2: Greater than expected outcome, 3: Expected outcome, 4: Less Than expected Outcome , 5: Most unfavorable outcome)

Name of the Student \*

Shreya Naidu

Roll Number \*

PM2022-4066

Batch \*

2020-2022

## Business Statistics \*

3 - High

2 - Medium

1 - Low

CO1 - Understand and analyse appropriate descriptive statistical techniques for different types of data.

CO 2 - Analyse and present data based on appropriate statistical measures

CO 3 - Apply the statistical concepts to do variety of hypothesis tests

CO 4 - Apply the statistical analysis to aid decision making in a business context.



## Business Communication \*

3 - High

2 - Medium

1 - Low

CO 1 - Understand and differentiate between the various concepts of Business communication.

CO 2 - Practice and gain confidence through simulated exercises of business communication and practice them in day to day life.

CO 3 - Strengthen their network and develop a better connect with those around them at the personal and professional level.

CO 4 - Understand the dynamics of corporate life and be industry ready for an edge during the placements

CO 5 - Develop an optimistic attitude with positive self image and gain self confidence for applying it in personal and professional life.

## Business Environment \*

3 - High

2 - Medium

1 - Low

CO 1 - To understand the various basic economic concepts



CO 2 - To understand the basic economic principles, understand the need for economic literacy to understand issues affecting Business, Society, Nation



CO 3 - To gain the knowledge of various Macroeconomics concepts, systems, economic conditions, issues analysis and its Business and Public policy applications



CO 4 - To gain a basic understanding of the Indian economic system, to understand the relevance of Government Economic Policy and its impact. To understand the impact of various Government economic policy such as Planning, Economic Reforms, Globalization, an analysis of key macroeconomic indicators, current economic problems and the merits of alternative public policies which influence business, social outcomes.



## Digital Marketing \*

3 - High

2 - Medium

1 - Low

CO 1 - Understand the concepts of digital media and the way customer consumes new media

CO 2 - Strategize the use of digital media to achieve marketing goals

CO 3 - Develop the ability to analyse and assess effectiveness of use of digital media for a business using analytics

## Financial Accounting \*

3 - High

2 - Medium

1 - Low

CO 1 - Record thoroughly financial transactions based on dual aspect and draw up financial statements systematically

CO 2 - Apply precisely the underlying accounting concepts, principles and assumptions in preparing company's financial statements

CO 3 - Understand the components of financial statements

CO 4 - Conduct primary analysis and interpretation of companies' financial performance using financial ratios and cash flow statement

HRM \*

3 - High

2 - Medium

1 - Low

CO 1 - Be able to explain and understand the importance of HRM subject

CO 2 - Be able to identify and explain HRM concepts and problem areas

CO 3 - Be able to apply HRM concepts both as an individual and member of the organization.

## Financial Markets and Institutions \*

3 - High

2 - Medium

1 - Low

CO 1 - To understand the operation, structure and services of Indian Financial System.

CO 2 - Study marketability, liquidity, etc. of various financial instruments

CO 3 - Appraise the working of financial regulators and financial markets in the financial system

CO 4 - Analyze all the risks faced by modern financial institutions, investors and savers

## IT for Management \*

3 - High

2 - Medium

1 - Low

CO 1 - Understand latest concepts of IT like Cloud computing and Big Data

CO 2 - Understand the basic concepts of MIS

CO 3 - Use Excel to perform various business tasks

CO 4 - Problem solving basis Excel and IT concepts

## Marketing Management I \*

3 - High

2 - Medium

1 - Low

CO 1 - To familiarize the students with the key elements of marketing management

CO 2 - To enable the students to learn the process of value creation and how it is delivered to the customer.

CO 3 - To provide the students with a sound framework for identifying, analyzing, and solving marketing problems

CO 4 - To enable the students to critically analyze the marketing environment



## Organizational Behaviour \*

3 - High

2 - Medium

1 - Low

CO 1 - To explain the behaviour of individuals and groups in organisations in terms of organisational behaviour theories, models and concepts

CO 2 - To analyze and apply organisational behaviour concepts, models and theories to real life management situations through case analysis

CO 3 - To enable students to synthesize the organizational behavioural related problems and evaluate options for the most logical and optimal solution such that they would be able to predict and control human behaviour and improve results.

## People and Performance \*

	3 - High	2 - Medium	1 - Low
CO 1 - To enable the students to learn the individual behaviour and organization behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 2 - To provide the students with a sound framework for identifying, analyzing, and solving group/organizationl problems	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 3 - To familiarize the students with the key elements of personality,perception, attitude and stress management.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## Operations Management \*

3 - High

2 - Medium

1 - Low

CO 1 - To provide students basic understanding of how companies can achieve competitive advantage through managing their operations effectively



CO 2 - To understand the concepts of OM and the decisions involved in operations strategy to improve quality, reduce cost and cycle time.



CO 3 - To be able to apply different analytical techniques of operations Management in different industry sectors like man hotel, hospital, mall, BPO, Airlines, manufacturing, consulting etc.



## Principles and Practices of Management \*

	3 - High	2 - Medium	1 - Low
CO 1 - To understand / explain the evolution of management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 2 - To understand/explain different managerial functions	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 3 - To understand ethical and social issues in managerial functions	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 4 - To explain management concepts using industry examples theoretically and via group presentations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

This form was created inside N. L. Dalmia Institute of Management Studies & Research.

Google Forms

# PGDM - Marketing/Finance/HR Batch - 21-23 (Trimester - IV) - Feedback Form – Course Outcome Attainment

Dear Students,

We are in the process of obtaining the feedback on Course Outcomes to assess the learning experience about each subject taught in the Trimester .

What is a Course Outcome?

Course Outcome (CO) is a measurable, observable, and specific statement that clearly indicates what a student should know and be able to do as a result of learning. Course outcome states what the learner will be able to do upon completing the learning activity.

You are requested to rate the following parameters on a scale of three (3: High, 2: Medium, 1 : Low)

Regards  
PGDM Program Office Team.

Email \*

harsh.agarwall@nldalmia.edu.in

Name of the Student \*

Harsh Agarwal

Roll Number \*

PF2123-A100

Batch \*

2021-23

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Specialization \*

Finance

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Strategic Management \*

3 - High

2- Medium

1 - Low

C01 - Understand and evaluate the processes of strategic management

C02 - Comprehend the role of strategy in the organizational context and how it relates to all business areas

C03 - Analyze strategy related issues, formulate appropriate strategies

C04 - Develop programs to effectively execute strategy

## Integrated Marketing Communication

3 - High

2- Medium

1 - Low

CO1 - Ability to UNDERSTAND the meaning, relevance, and importance of IMC tools in branding.

CO2 - Ability to DEMONSTRATE the knowledge of each of tool of IMC and their implications in consumer behaviour and overall communication campaign.

CO3 - Ability to CONSTRUCT a basic media strategy and craft a rudimentary creative message strategy.

CO4 - Ability to OUTLINE an IMC campaign, integrating all elements of IMC to achieve the desired objectives

## Strategic Marketing Management

	3 - High	2 - Medium	1 - Low	0
CO 1 - Comprehend strategic concepts, theories and their application in business environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 2 - Understand different approaches to segment markets and assess viable target markets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 3 - Analyse and apply marketing mix and Brand positioning strategies for the right fit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 4 - Analyse and implement sustainable marketing plan for attaining a competitive business advantage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Financial Aspects of Marketing

	3 - High	2 - Medium	1 - Low
CO 1 - Understand the integral elements of Cost & Revenue in Marketing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 2 - Learn the different elements of Marketing Investment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 3 - Learn the policy decisions and marketing finance concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 4 - Understand the concepts of various pricing models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B2B Marketing

3 - High

2 - Medium

1 - Low

C01 - Have advanced knowledge and skills to compete effectively in B2B context

C02 - Have increased self-belief to navigate successfully across clients and partners

C03 - Have improved ability to develop and/or strengthen relationship with their customers and suppliers

C04 - Be able to apply B2B marketing concepts and tools in a stable as well as a tumultuous environment.

## Rural Marketing

3 - High

2 - Medium

1 - Low

C01 - Comprehend the rural market , and analyse the issues in the rural market

C02 - Analyse different price, distribution and communication strategies that changes as per the local demand in the rural markets

C03 - Acquaint the students , how does the rural market work and the marketing of agricultural products .

C04 - Strategies for distribution of various FMCG, and other goods and challenges faced by companies for executing the same.

## Marketing of Financial Services

3 - High

2 - Medium

1 - Low

CO1 - Ability to UNDERSTAND the framework, components, types and structure of financial services, institutions, markets and products in India.



CO2 - Ability to DEMONSTRATE the knowledge of 7Ps and 5Cs of marketing mix for major financial services and products – Banking Products, Mutual Funds and Insurance.



CO3 - Ability to CONSTRUCT a basic traditional and digital media strategy for major financial products/services



CO4 - Ability to UNDERSTAND importance of governance, regulatory, and compliance process and applications in Indian financial services



## Marketing Analytics

3 - High

2 - Medium

1 - Low

C01 - Understand different tools and techniques that are developed and applied to real world business decisions



C02 - Comprehending data available to marketers and identify appropriate tools and datasets for predicting and measuring the effectiveness of a company's marketing efforts



C03 - Learn to apply the various available tools and choose the best one to create a marketing story out of statistics and ML



C04 - Solve a marketing analytics project end to end



## Retail Marketing

3 - High

2 - Medium

1 - Low

C01 - To educate students about current retailing trends and strategies.

C02 - To develop the students towards managing the retail stores and organizations.

C03 - To identify the nuances of visual merchandising and its elements

C04 - To know the consumer purchase decision process in the context of organized retailing

C05 - To emphasis on global retailing strategies

## Corporate Valuation

3 - High

2 - Medium

1 - Low

C01 - Understand the concept of value and different approaches to corporate Valuation



C02 - Critically analyse financial statements of company leading to business performance evaluation



C03 - Use information to forecast and model financial statements



C04 - Use different valuation methods and determine value of business and equity



## Investment Analysis and Management

3 - High

2 - Medium

1 - Low

CO1 - Understand the characteristics of various investment alternatives in terms of risk and return and implications of modern research in the field of investments.



CO2 - Use the investment evaluation techniques to solve the asset allocation problems.



CO2 - Apply the portfolio investment techniques and risk evaluation concepts to analyse and value investment alternatives.



CO4 - Create an intellectual framework of decision making for wealth maximisation in the contemporary globalized world as managers or entrepreneurs.





## Commercial Banking

3 - High

2 - Medium

1 - Low

C01 - Understand the structure of Indian Banking System, different types of Banks and the role of Commercial Banks as a financial intermediary vis-a- vis other competitors such as NBFCs, and other institutions like Mutual Funds & Insurance Companies



C02 - Study the regulatory framework of Indian Banking and functions of RBI as a Central bank, and Compliance issues Impact of technology in Banking and its challenges for Marketing the Products and Services



C03 - Know about the various Banking Products & Services associated with Corporate Banking & Retail Banking



C04 - Appreciate the risks in Banking and how it is managed by Banks in the light of the international norms. Management of Stressed Assets/ Methods of recovery of NPAs



## Derivatives and Risk Management

	3 - High	2 - Medium	1 - Low
C01 - Describe basic features of derivatives instruments including Forwards and Futures, and Interest rate options	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
C02 - Have an understanding of Interest rate derivatives	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
C03 - Have an understanding of Currency derivatives	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## Fixed Income Securities

	3 - High	2 - Medium	1 - Low
C01 - Describe basic features of derivatives instruments including Forwards and Futures, and Interest rate options	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
C02 - Have an understanding of Interest rate derivatives	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
C03 - Have an understanding of Currency derivatives	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## Investment Banking

3 - High

2 - Medium

1 - Low

C01 - Understand functions of investment banking aligned to the client's overall objective of gaining inorganic growth and that of raising finances from the financial markets



C02 - Understand and apply important principles and tools of Investment Banking (Book - building, underwriting, M&A advisory, asset management) for garnering opportunities provide by the financial markets



C03 - Understanding and apply the concepts of (i) domestic issue management and (ii) buyback and delisting of securities



C04 - Understand, apply and guide the management of clients with respect to principles and framework of (i) Global capital market offers, and (ii) private placement of security



## Alternative Investment

3 - High

2 - Medium

1 - Low

C01 - Understand the Basics & Types of Alternative Investments

C02 - Understand each Alternative Investment Type in detail

C03 - Understand the Risks & Return associated with Alternative Investments

C04 - Understand the Regulatory Framework for Alternative Investments

## Financial Analytics

3 - High

2 - Medium

1 - Low

C01 - Understand the concept of financial analytics in financial decision making

C02 - Describe time series data and develop forecasting models

C03 - Analyze the credit risk data and evaluate the creditworthiness of the borrower

C04 - Analyze the financial data through visualization and presentation

## Organization Structure, Theory & Design

3 - High

2 - Medium

1 - Low

C01 - Understand the concepts of organization and effectiveness, structures, culture , change and design



C02 - Understand the concepts of organizational change, redesign, technology for organizational effectiveness and organizations in global environment and challenges involved in it.



C03 - Apply and analyze of organization change, culture & design theory through research and provide solutions to improve organization effectiveness.



## Industrial Relations & Employee Welfare

3 - High

2 - Medium

1 - Low

C01 - Explain and interpret the concepts, legal and ethical aspects of Industrial Relations while facing IR issues and deciding on employee welfare.



C02 - Exemplifying the IR issues through case studies and way to resolve it



C03 - Implementing the concepts and legal knowledge gained by them for successful handling of IR issues.



## Performance Management Systems

3 - High

2 - Medium

1 - Low

C01 - To understand the role of performance management in supporting the strategic objectives of the organization in different business environments and explain the Performance Management System process.



C02 - Students will understand different measures of performance management and practices used to improve organisational and employee performance.



C03 - To design an organizations performance management process that is compliant with the law and supports organizational mission and strategy.



C04 - Students will be equipped with the necessary skills and a critical understanding of the performance review process.





## Strategic HRM and International HRM

3 - High

2 - Medium

1 - Low

C01 - Students will be able to understand basics of SI HSM practices and approaches

C02 - Students will be able to understand IHRM practices and identify and value cultural differences

C03 - Students will be able to design and develop SHRM and IHRM approaches

## Building Learning organizations

3 - High

2 - Medium

1 - Low

C01 - Students will be able to understand Learning organization practices and approaches

C02 - Students will be able to design and develop learning organization practices and identify and value based approaches

C03 - Students will be able to implement and asses learning organization framework

## Human Resource Information Systems

3 - High

2 - Medium

1 - Low

C01 - Students will be able to understand evolution of HRIS and HRM interface with the technology, basic database concepts

C02 - Students will be able to design mid develop HRIS involving different HRM functions keeping in mind the Information security and future trend

C03 - Students will be able to apply and analyze processes of need analysis, system planning, design and implementation

This form was created inside N. L. Dalmia Institute of Management Studies & Research.

Google Forms

# PGDM - Marketing (Trimester - V) - Feedback Form – Course Outcome Attainment

Dear Students,

We are in the process of obtaining the feedback on Course Outcomes to assess the learning experience about each subject taught in the Trimester .

What is a Course Outcome?

Course Outcome (CO) is a measurable, observable, and specific statement that clearly indicates what a student should know and be able to do as a result of learning. Course outcome states what the learner will be able to do upon completing the learning activity.

You are requested to rate the following parameters on a scale of three (3: High, 2: Medium, 1 : Low)

Regards  
PGDM Program Office Team.

Email \*

anushree.dash@nldalmia.edu.in

Option 1

Option 1

Name of the Student \*

Anushree Dash

Roll Number \*

PM2022-1029

Batch \*

PGDM 2020-2022

International Business \*

3 - High

2- Medium

1 - Low

C01 - Understand the opportunity, scope and strategies of International Business

C02 - Understand the significance of international Business Environment

C03 - Analyse the cultural difference and its impact on International Business

C04 - Analyse the optimal way to enter a market and carry out International Business

## Marketing Metrics and audit \*

3 - High

2- Medium

1 - Low

C01 - Equip the students in understanding the basic tools & Techniques used in marketing metrices and measurements

C02 - Instigate analytical thinking abilities for data based decision making

C03 - Apply the tools & techniques in marketing measurements for better decision making

## Strategic Brand Management \*

	3 - High	2 - Medium	1 - Low	0
CO 1 - Understand why brands matter, know its functions and why are they so valuable to marketers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 2 - Analyze brands by comprehending the tools for measuring brand and delving deeper into the concept of brand equity and customer based brand equity concept	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 3 - Familiarize the students with the strategic to build strong brands and integrate with marketing communications strategies for the same	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 4 - Strategies to manage and revitalize brands over time and describe the changes in marketing and consumer behaviour in digital era	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Service Marketing \*

3 - High

2 - Medium

1 - Low

CO 1 - Understand the Expanded Marketing Mix for Services



CO 2 - Analyze the GAPS model in Services, its applications across various service sectors and the various Strategies to close the GAPS



CO 3 - Apply the various customer defined service standards across service sectors



CO 4 - Understand the role of Boundary spanners in Services



## Neuroscience and Consumer Behaviour \*

3 - High

2 - Medium

1 - Low

CO 1 - Understand the importance of consumer psychology in influencing consumer behavior



CO 2 - Interpret consumer behavior in terms of learning, motivation and interpretation of information by consumer



CO 3 - Appreciate how to influence consumer behaviour through various marketing Stimuli





## Retail Management \*

3 - High

2 - Medium

1 - Low

CO 1 - Analyze & Understand the retailing processes in modern day organized retail businesses, the environment within which these operate, and the institutions and functions that are performed. Also, achieve a foundation for working in retailing or related disciplines, while gaining an understanding of the concepts and tools used.

CO 2 - Interpret the applications of the principles of a retail business across various formats and markets.

CO 3 - Understand and appreciate the variables available to a manager in different functions with a retail business, and how to use these for the benefit of the business

CO 4 - Formulate broad strategies and plans for a retail management business, and help to organize resources accordingly



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# **Student Feedback - Course Outcome Attainment (Analysis)**

## **CO Attainment Survey 2020-22 (Gap identified and change to be adopted)**

### **HRM**

There was a deviation found in student feedback with the CO attainment calculated based on marks, this can be improved by adopting pedagogy change such as case studies and recent industry examples. Guest session on HR practices can be organized inviting Industry expert.

### **Organizational Behaviour**

No changes needed in the pedagogy. It has been observed that all the COs were addressed appropriately.

## **Trimester II and V -CO Attainment Survey 2022 (Gap identified and change to be adopted)**

### **HRM**

All the Cos were addressed appropriately in the course. However, it can be further improved by making changes in pedagogy like case studies and recent industry examples will be discussed. Guest session on HR practices can be organized inviting Industry expert.

### **Assessment Centre and Competency Mapping**

There was a deviation found in student feedback with the CO attainment calculated based on marks, this can be improved by adopting pedagogy change such as case studies and recent industry examples. Guest session on HR practices can be organized inviting Industry expert.

### **Organization Change and Development**

In the given subject all the COs were well communicated and addressed using appropriate pedagogy and continuous assessments.

### **HR Analytics.**

All the COs of the course were addressed appropriately during the course.

### **SHRM**

COs of the course were addressed appropriately during the course. However, CO2 and CO3 can be improved by sharing more case studies and reports.



CO Attainment Survey: Trimester I & IV

Finance Area: Report

S. No.	Faculty		S. No.	Faculty	
1	Dr. Tarun Agarwal Dr. Sachin	Teaching Trimester	6	Prof. Jai Kotecha	Teaching Trimester
2	Prof. Tapas Mitra	<b>Non-Teaching</b> Trimester	7	Prof. Khushboo Vora	Teaching Trimester
3	Dr. Jyoti Nair	Teaching Trimester	8	Prof. Vijay Prabhu	<b>Non-Teaching</b> Trimester
4	Prof. Prakash Rathod	Bloomberg Lab			
5	Dr. Chitra Gounder	Teaching Trimester			

S. No.	Faculty	Subject Taught	S. No.	Faculty	Subject Taught
1	Dr. Tarun Agarwal & Dr. Sachin Mittal	Corporate Credit Appraisal & Finance	6	Prof. Jai Kotecha	Security Analysis & Portfolio Management (SAPM)
2	Prof. Tapas Mitra	<b>Non-Teaching</b> Trimester	7	Dr. Khushboo Vora	Strategic Financial Management
3	Dr. Jyoti Nair	Corporate Valuation	8	Prof. Vijay Prabhu	<b>Non-Teaching</b> Trimester
4	Prof. Prakash Rathod	Bloomberg Lab	9	Prof. Vijay Kanchan (Visiting)	Fixed Income Securities
5	Dr. Chitra Gounder	Financial Accounting & Control			

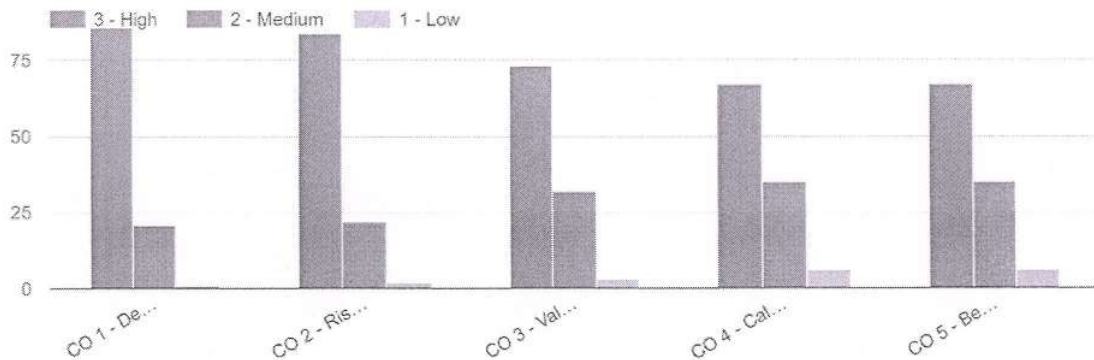
<b>Teaching: 7</b>	<b>Non-Teaching: 2</b>
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\* Graphs Attached for ready reference, please

Together, we the faculty team colleagues reviewed the student feedback on CO attainment and brainstormed the same. The feedback concerns were discussed at length for various subjects taught in trimester I and IV. In all six subjects were taught in Trimester 4 (Senior Batch) and one subject in trimester 1 (Junior Batch) by the finance area faculty. The above tables list the subjects taught by respective faculties in the finance area as well as which faculty has a teaching and Non-teaching trimester. Though all the subjects were discussed keeping the graphical observations as shared by the program office appropriately, but the following select subjects like; Security Analysis and Portfolio Management (SAPM), Derivatives and Risk Management (DRM) and Corporate Credit Appraisal and Finance (CCAF) where it was observed that some corrections/actions would be desired were discussed



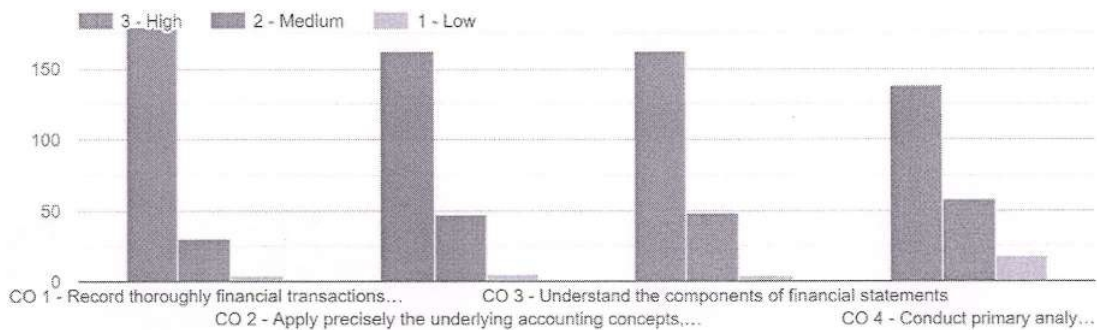
Fixed Income Securities



**Course: Financial Accounting**

The CO Attainment Survey Graph/Report is as per below:

Financial Accounting and Control

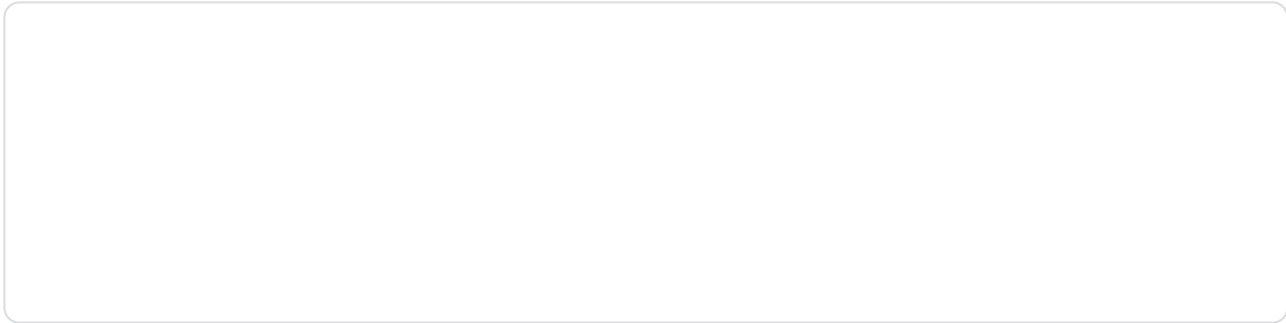


Overall action planned by the concerned faculty for the Financial Accounting course are as follows: In course attainment survey of financial accounting where 214 students from A,B, C, D division participated. Accordingly, very high attainment level for all course outcomes are visible. For CO1 (100%), CO2 & CO3 (range of 90% to 95%), CO4 (range of 65 to 75%). CO4 attainment could not be attended to 100% due to shortage of time as a trimester requires at least 3 months for full course completion and practice sessions. As the trimester I, this time at was initiated/kicked-off only in August 2021 and was planned to be completed by 20<sup>th</sup> September 2021, contents were squeezed accordingly. It is planned that despite the deterrents, special care and enhanced practice sessions shall be organised for better CO attainments and course outcomes.

**Report submitted for information, discussions and records, please.**



Warm regards,  
 Dr. Tarun Agarwal  
 Professor & HOD - Finance



# Feedback Form – Course Outcome Attainment

107 responses

[Publish analytics](#)



PF2022-4032

PF2022-3043

PH2022-2016

PF2022-3062

PF2022-3090

PF2022-3082

PF2022-3086

PF2022-4048

PF2022-2042

PM2022-4048

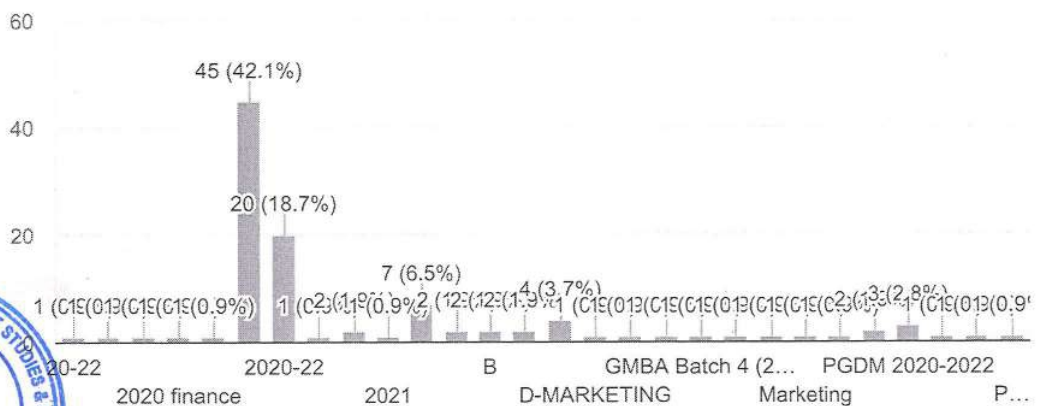
PM2022 4028

5 more responses are hidden

Batch

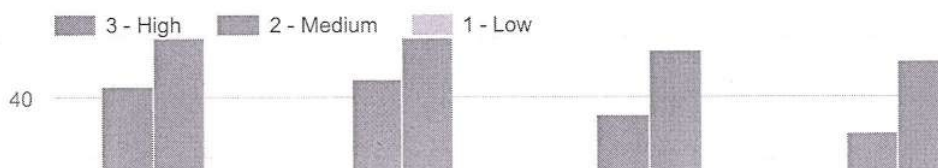
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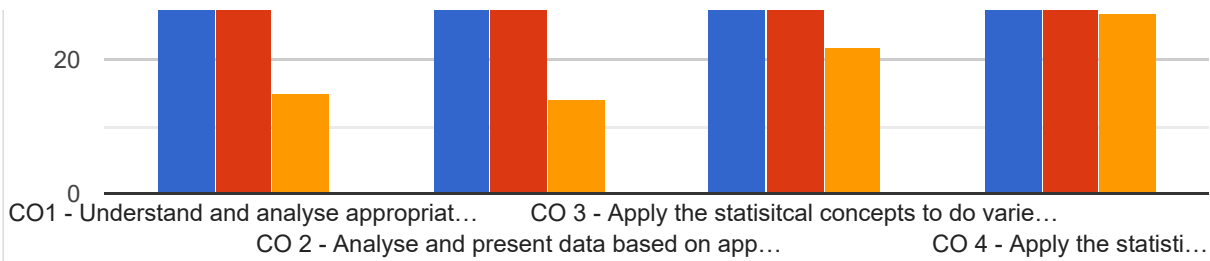
107 responses



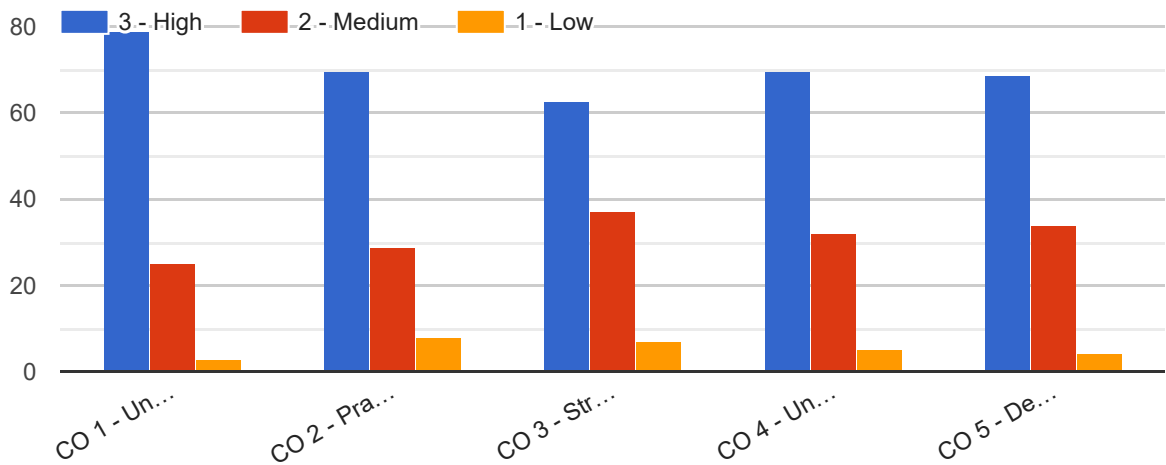
Business Statistics

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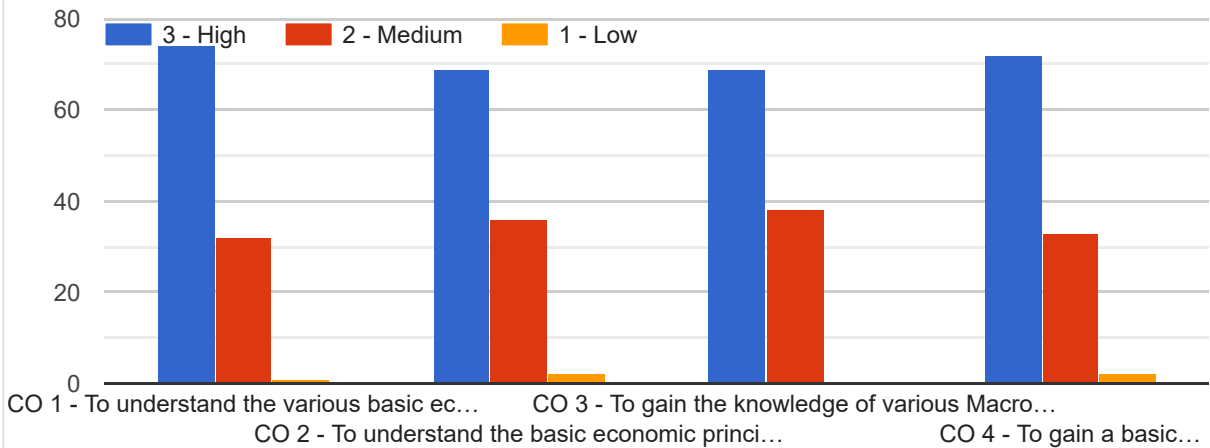


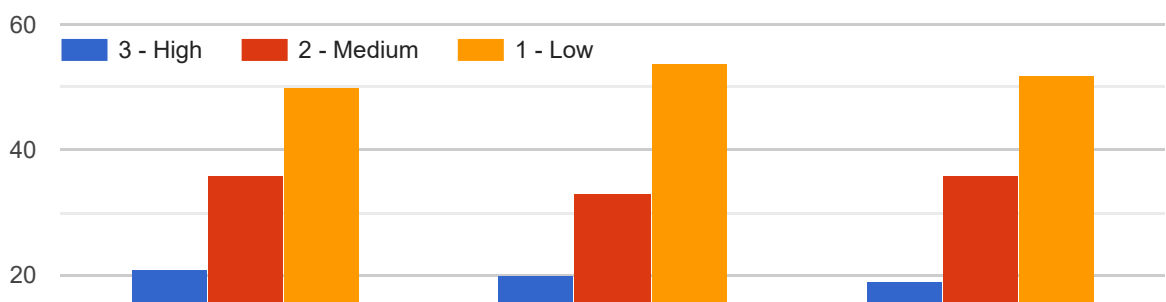
### Business Communication



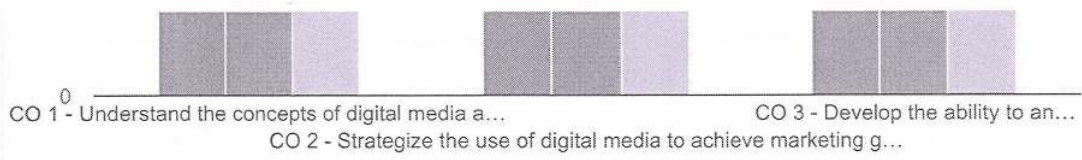
### Business Environment



### Digital Marketing

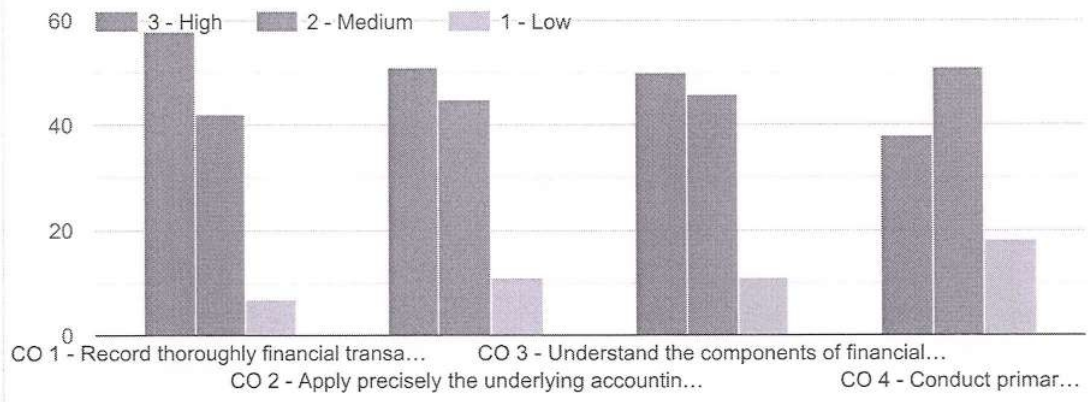






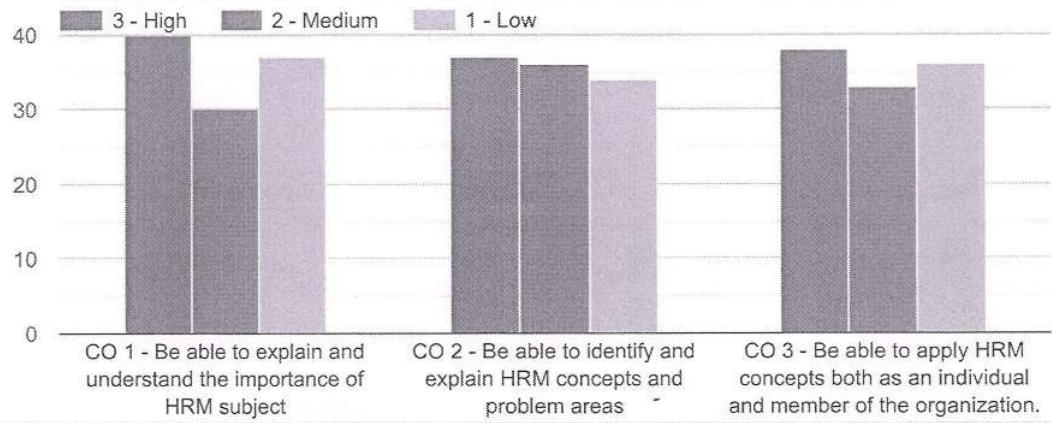
### Financial Accounting

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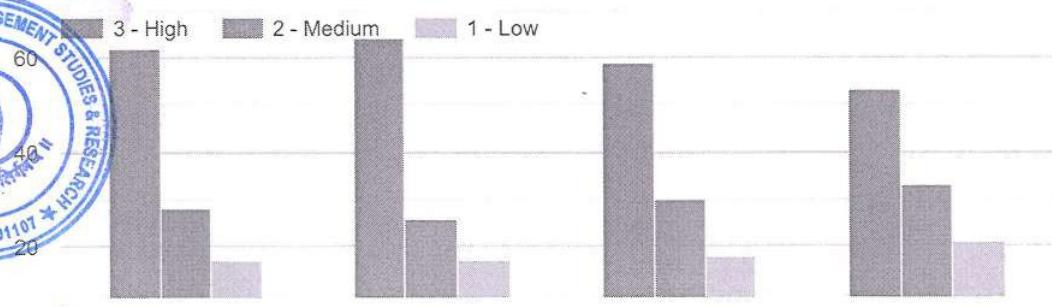
### HRM

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### Financial Markets and Institutions

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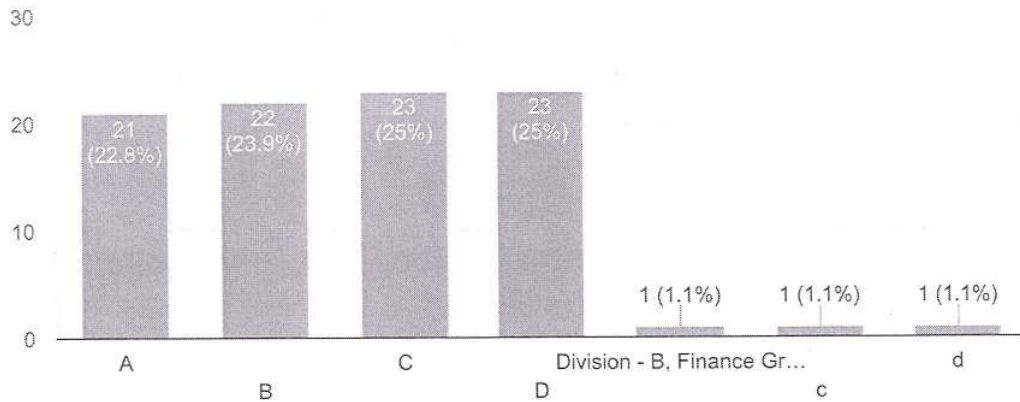


*[Handwritten signature]*

### Division

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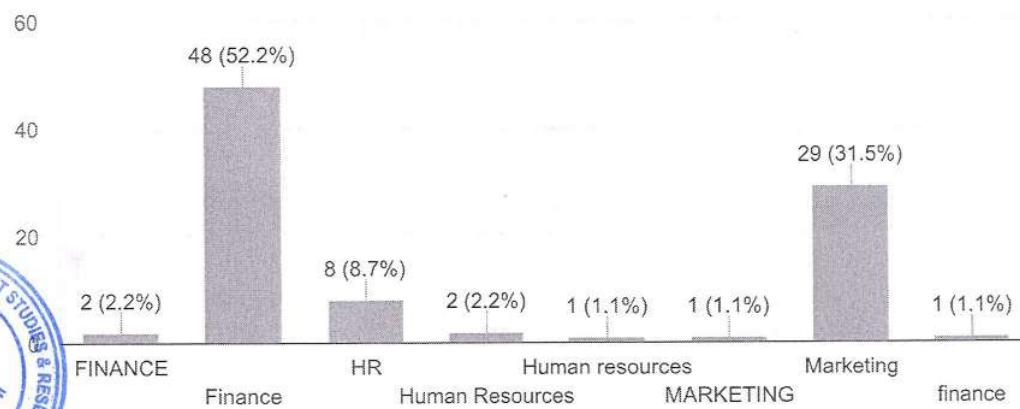
92 responses



### Specialization

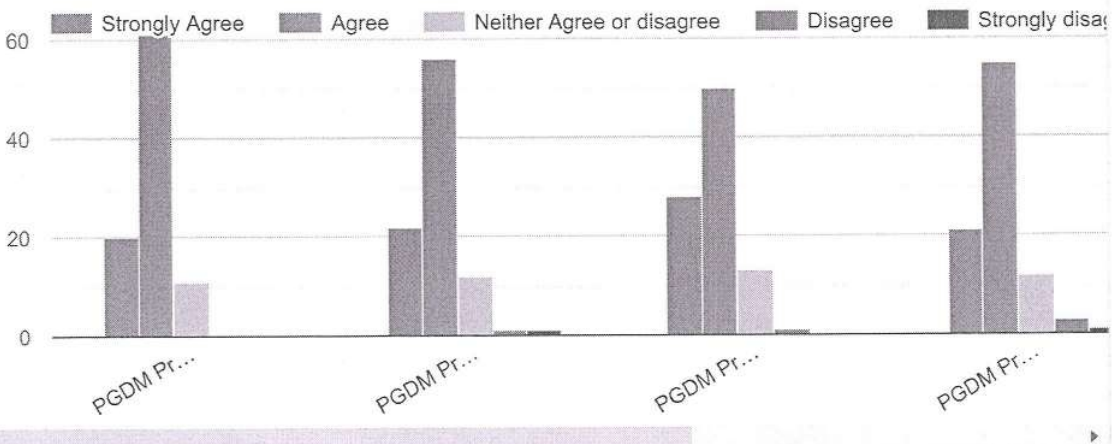
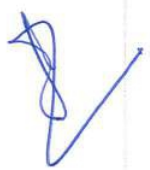
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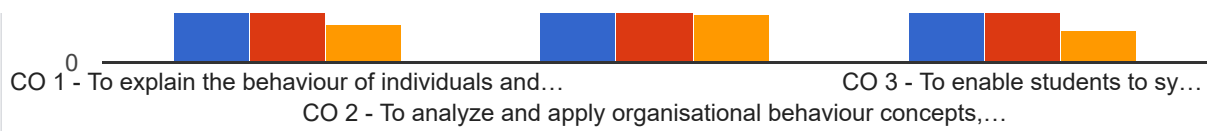
92 responses



### Particulars

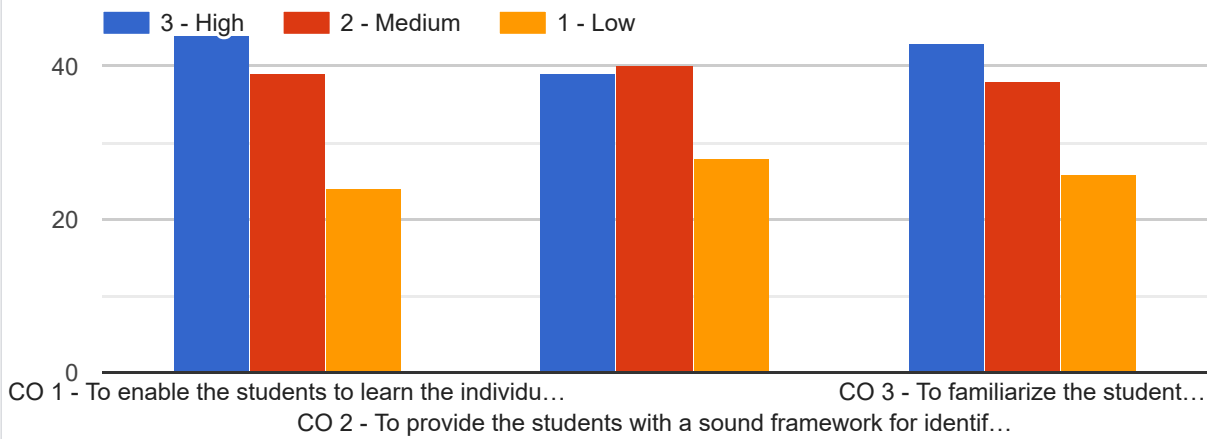
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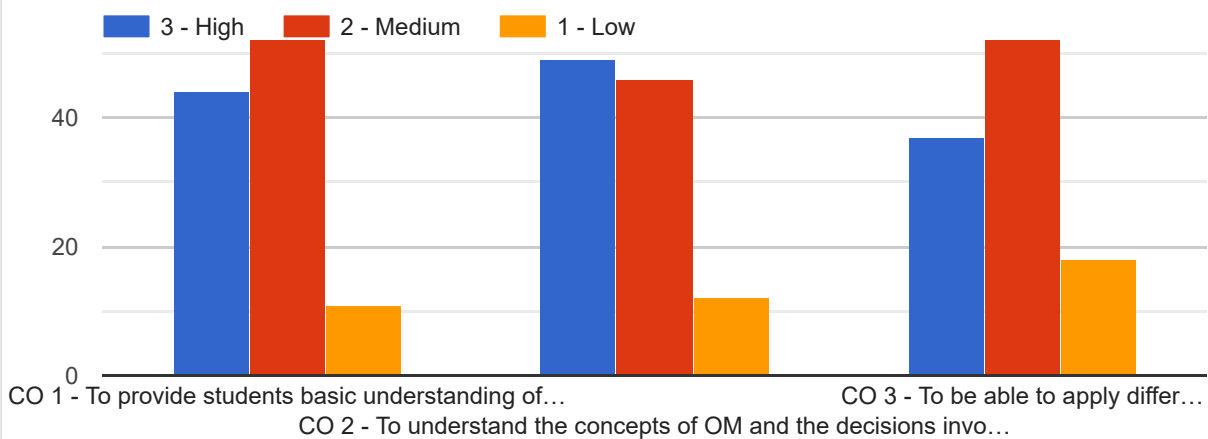
### People and Performance

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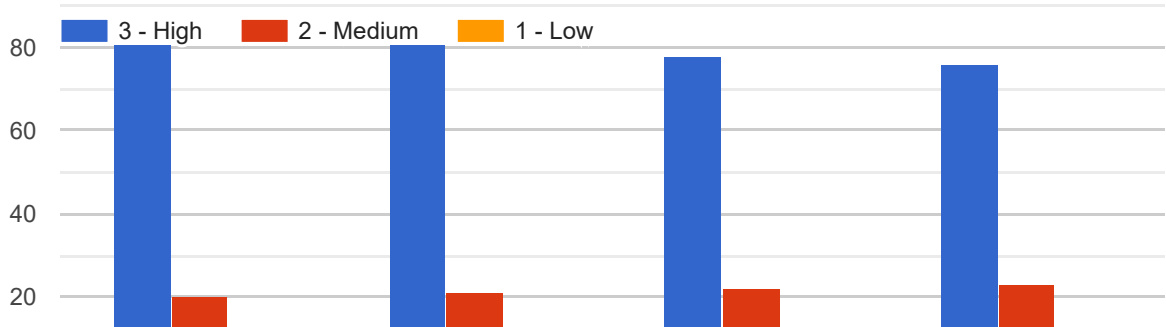
### Operations Management

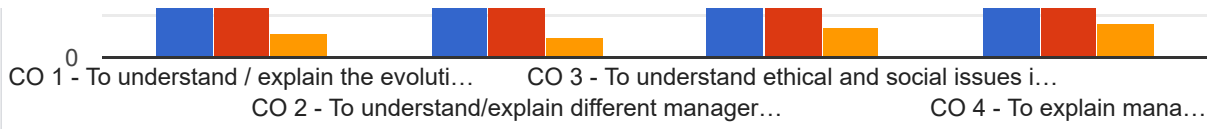
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### Principles and Practices of Management

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Google Forms



# PGDM - Marketing/Finance/HR Batch - 21-23 (Trimester - IV) - Feedback Form – Course Outcome Attainment

24 responses

[Publish analytics](#)



## Name of the Student

24 responses

Harsh Agarwal

Madhuri Kushwah

Avinash Dhawale

Simran Basantani

Naman Agarwal

Harsh Pethad

Aakanksha Rawat

Ayushi Shukla

Parash Gidwani

Parth Patel

Tapasya Gupte

Jay Shah

Manasi Kulkarni

Bhavika Mour

Anjula Wararkar

Durlov Kumar Gohain

Asavari Nirgude

Gaurav Hingnikar



Jeetiksha Chandiramani

Sanket Patil

Sayli Tambe

Hardik Panchal

Purva Ambavane

Shania Fernandes



## Roll Number

24 responses

PF2123-A100

PM2123-E337

PM2123-B183

PF2123-E311

PF2123-E322

PF2123-B117

PM2123-E343

PF2123-D012

PF2123-A286

PF2123-A127

PF2123-C003

PF2123-C114

PH2123-D276

PF2123-C051

PH2123-C223

PM2123-C176

PF2123-D024

PF2123-A088





PF2123-A001

Pf2123-B069

PM2123-D156

PM2123-A213

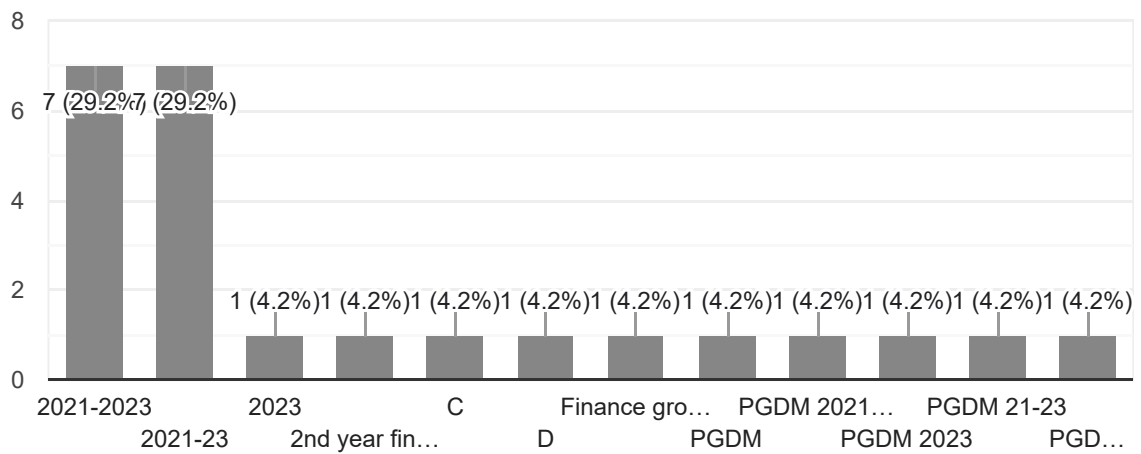
PM2123-B158

PH2123-D270

### Batch



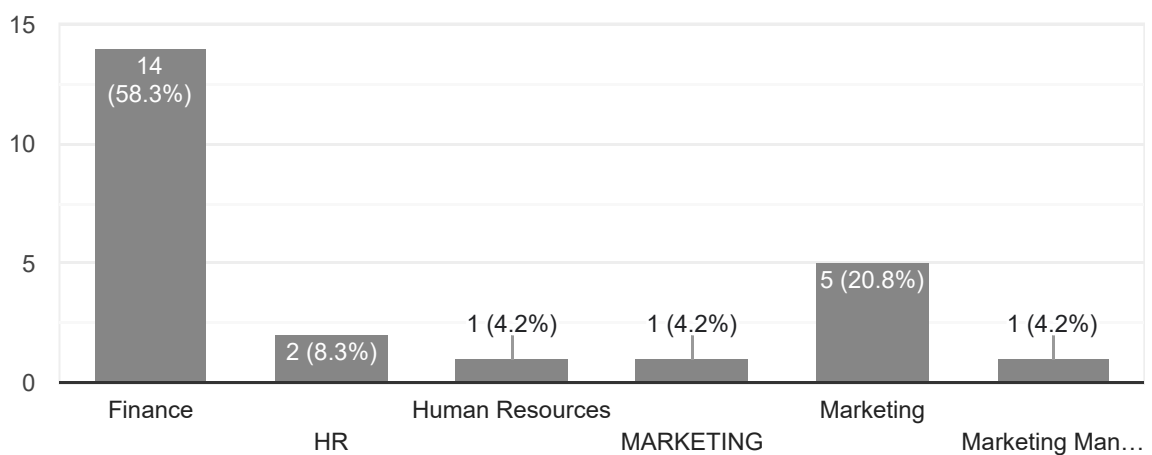
24 responses



### Specialization

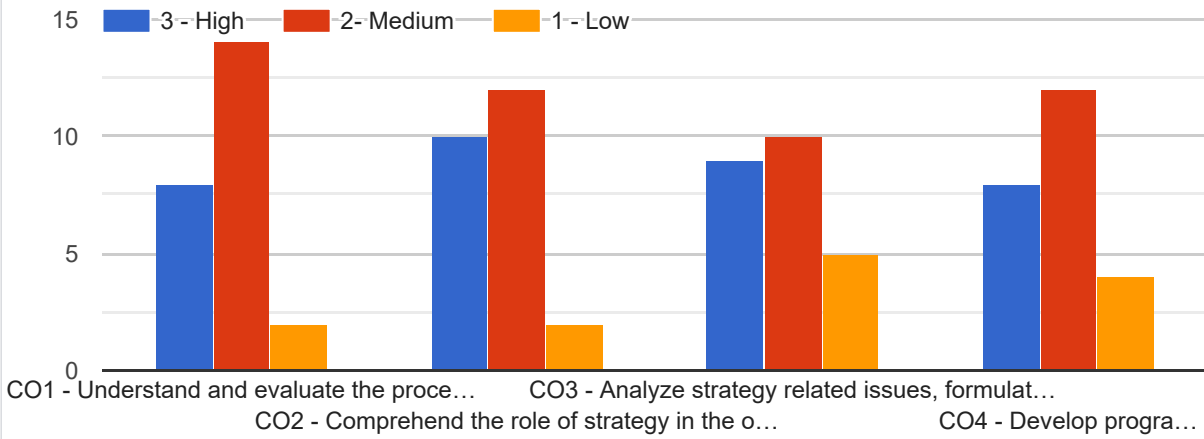


24 responses



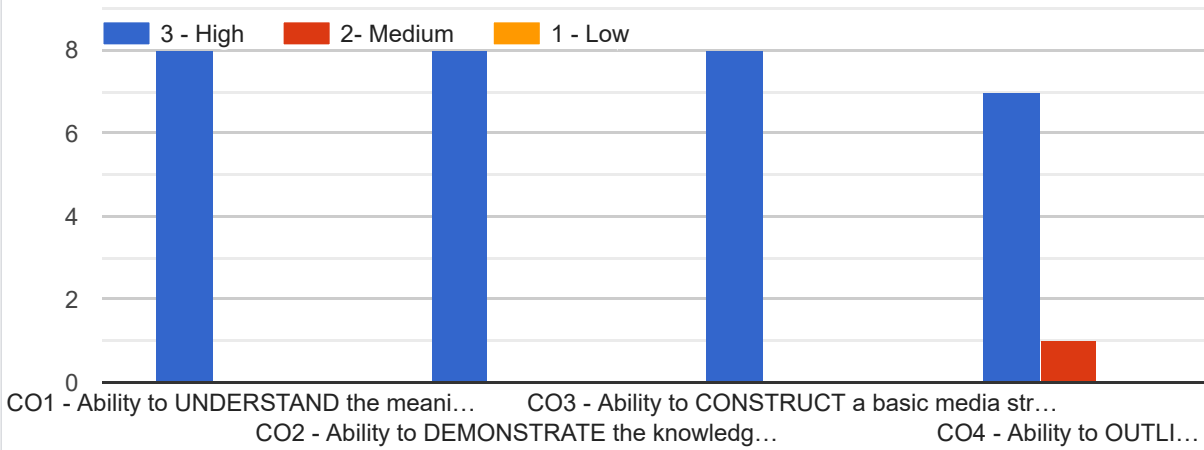
### Strategic Management

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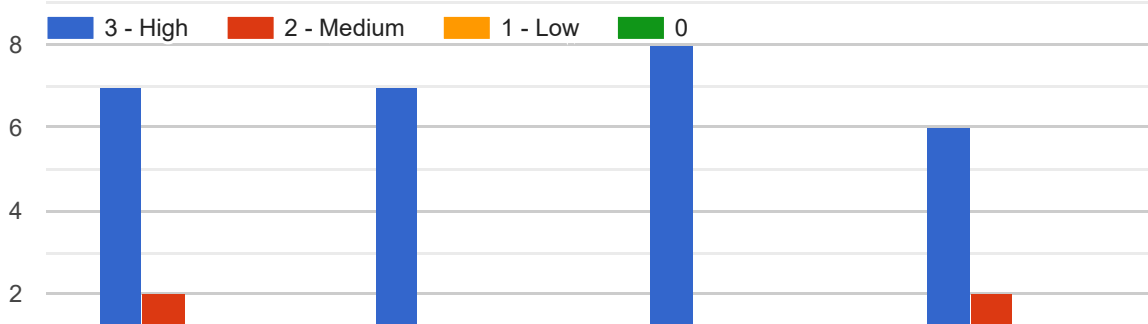
### Integrated Marketing Communication

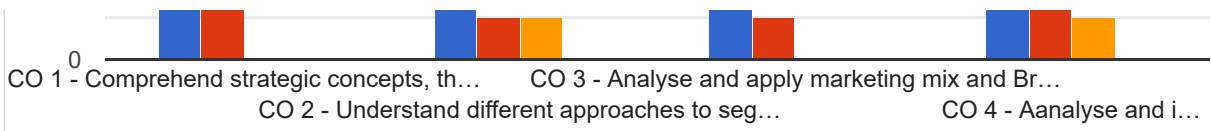
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### Strategic Marketing Management

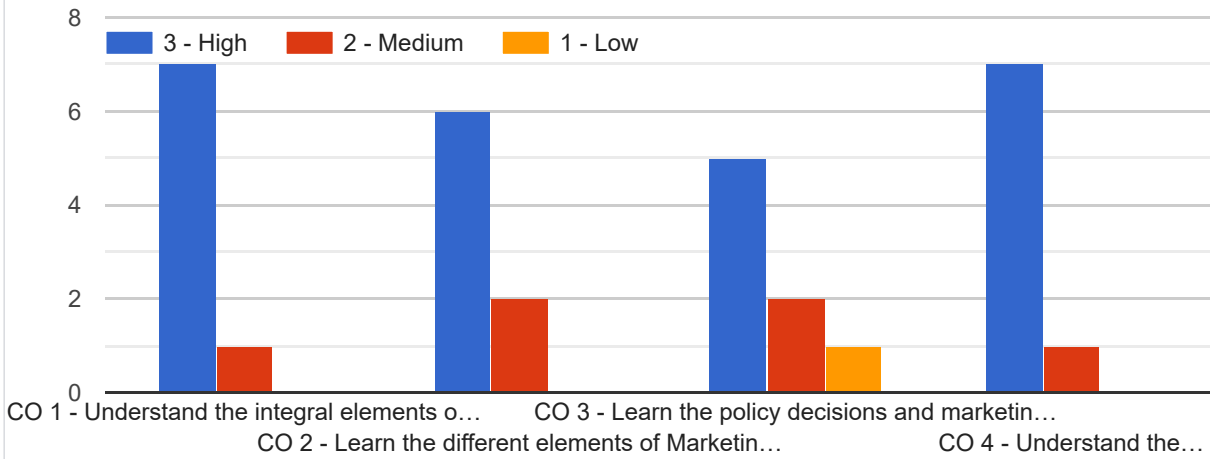
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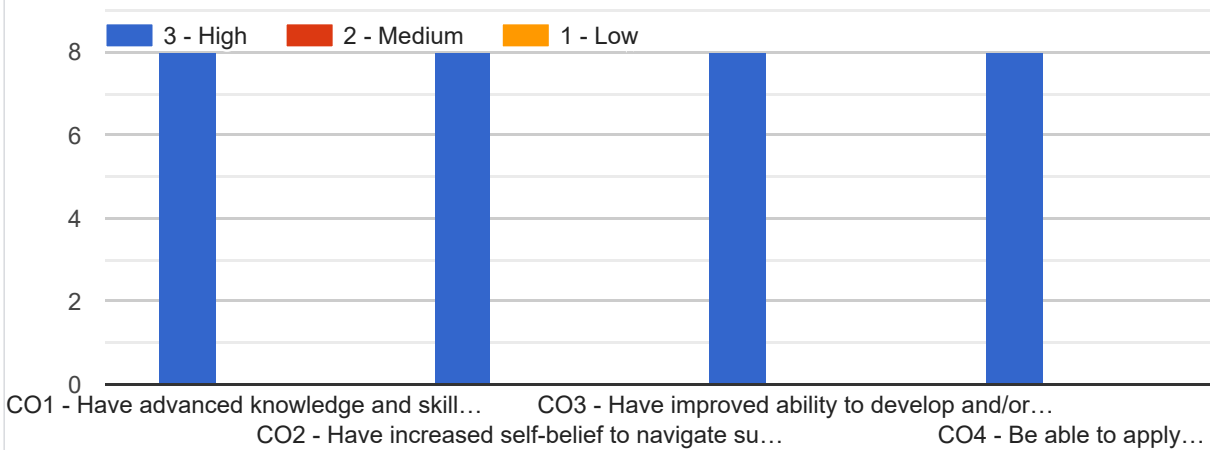
### Financial Aspects of Marketing

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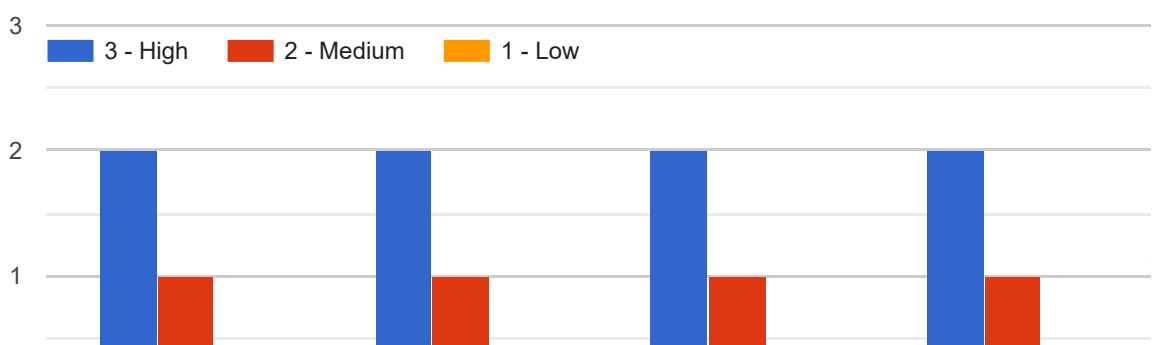
### B2B Marketing

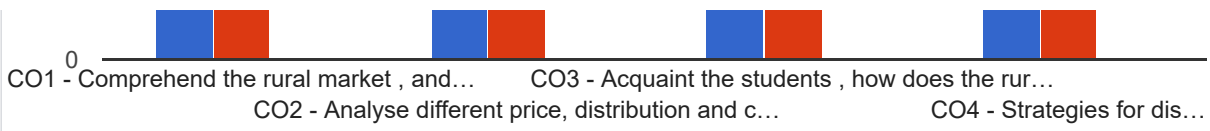
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### Rural Marketing

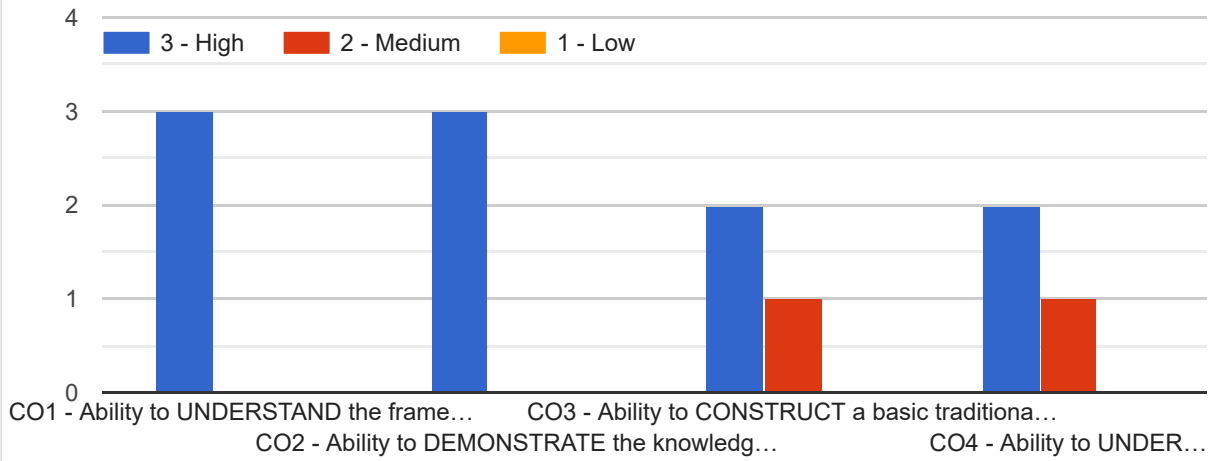
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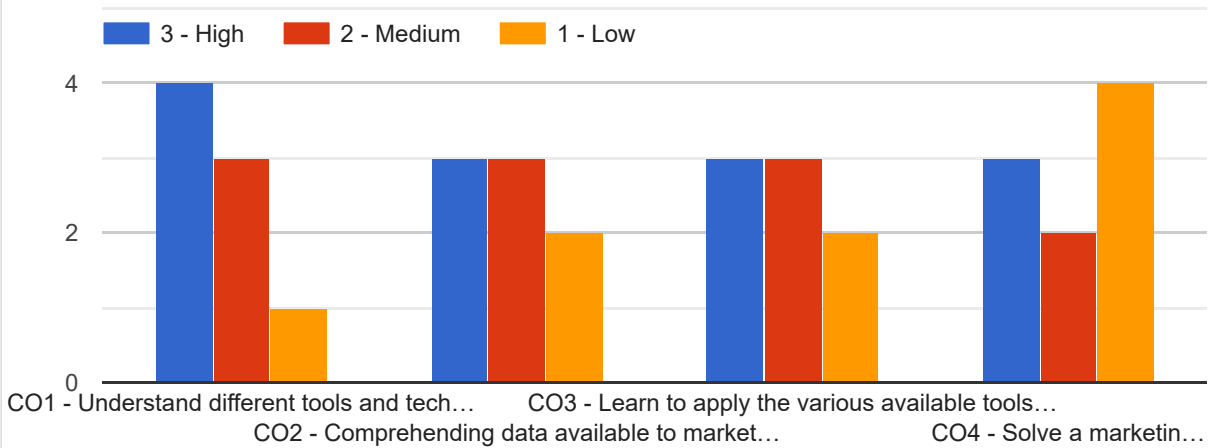
### Marketing of Financial Services

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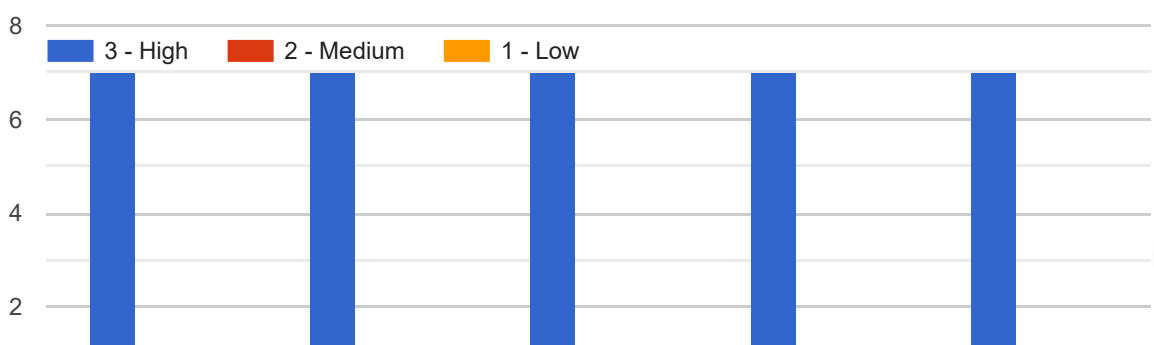
### Marketing Analytics

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### Retail Marketing

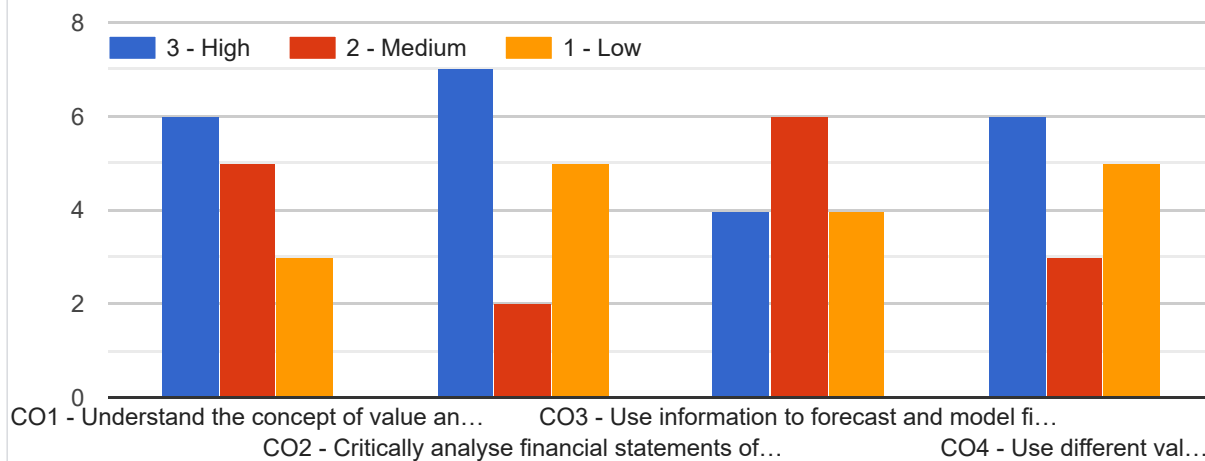
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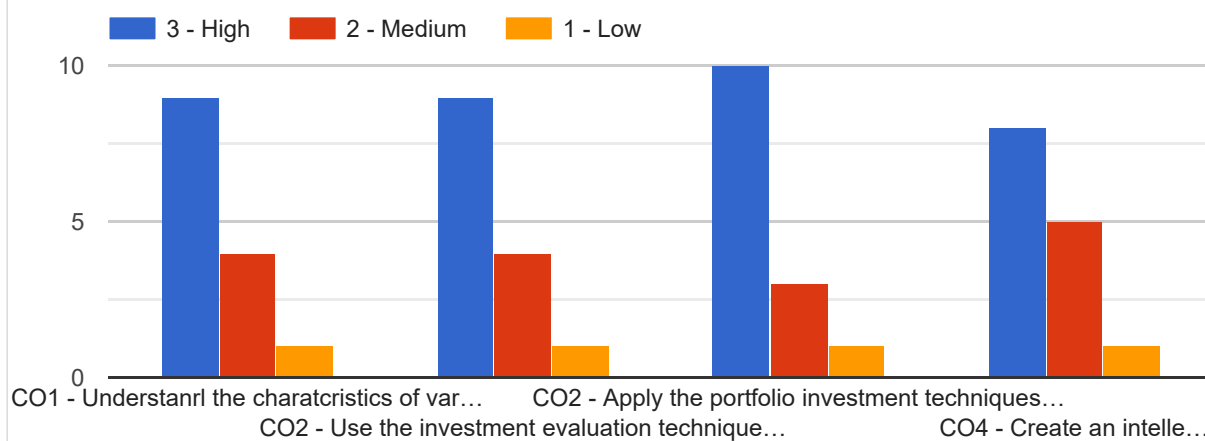
### Corporate Valuation

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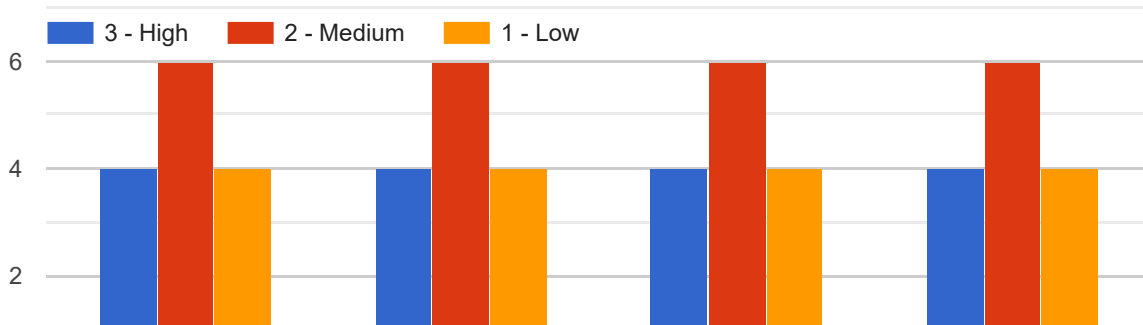
### Investment Analysis and Management

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### Commercial Banking

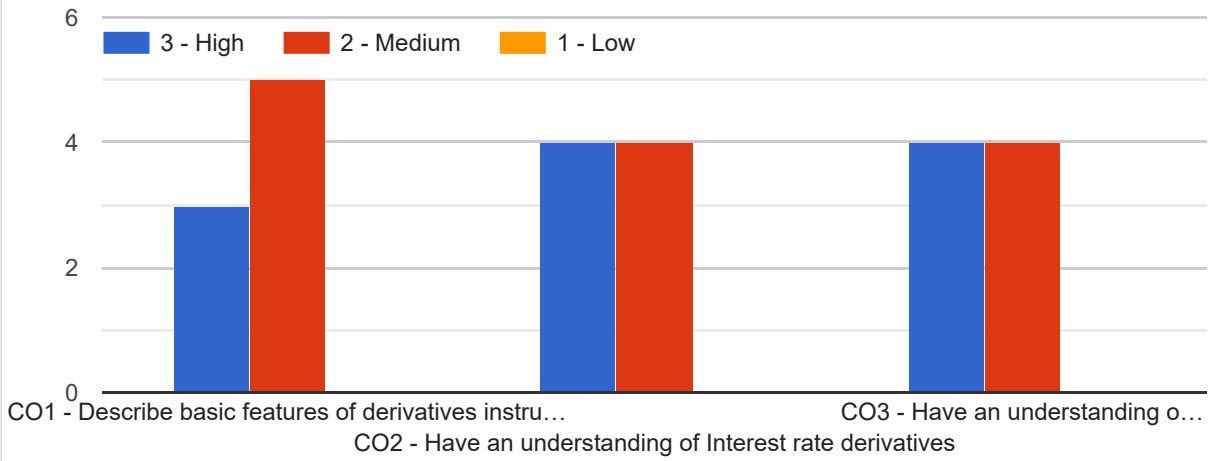
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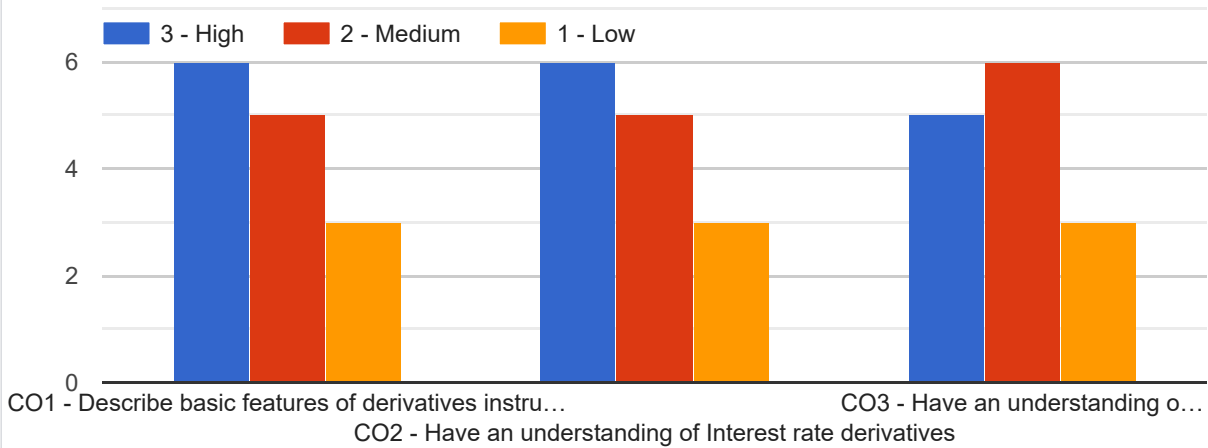
### Derivatives and Risk Management

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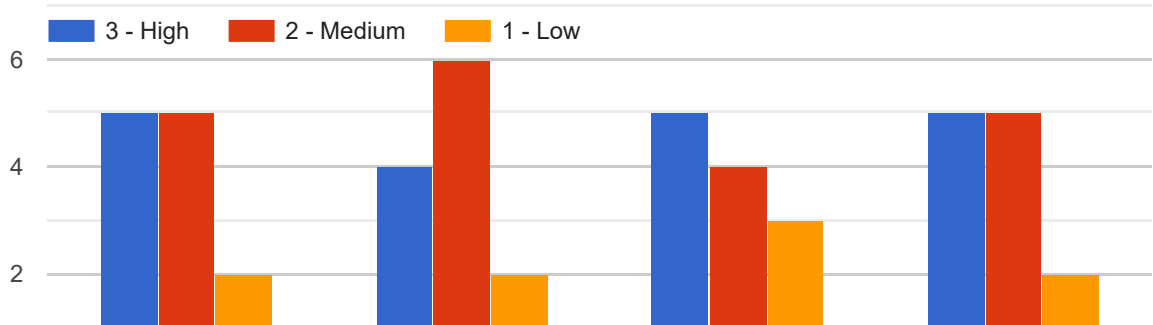
### Fixed Income Securities

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### Investment Banking

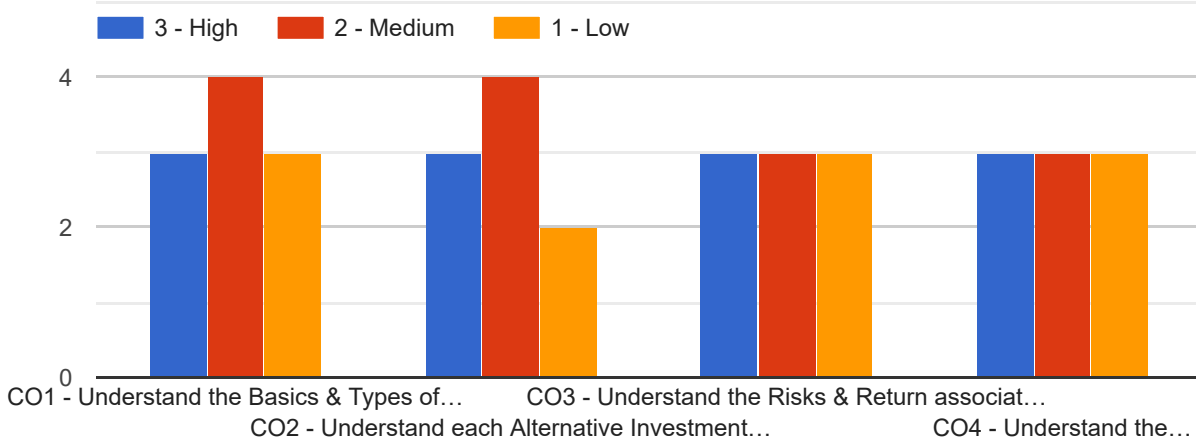
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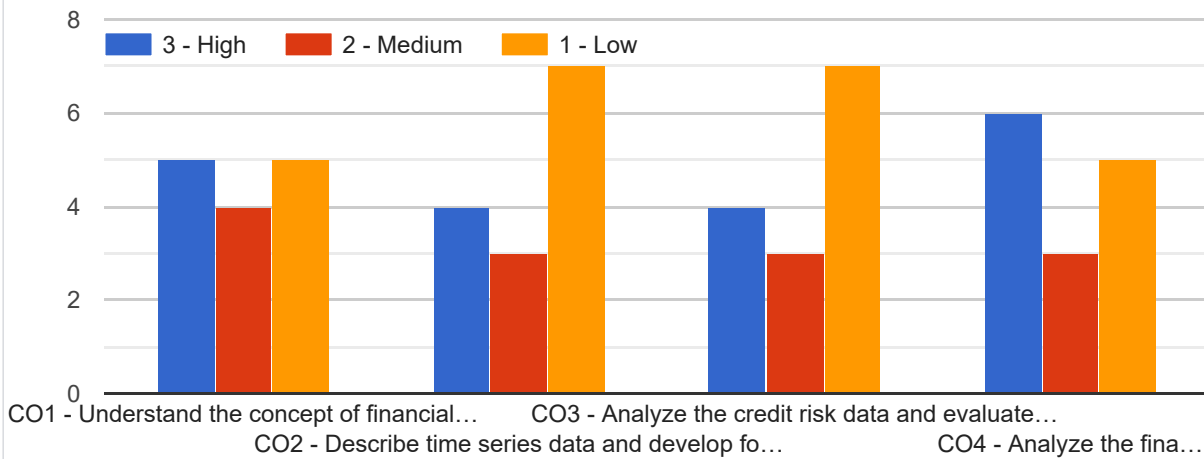
### Alternative Investment

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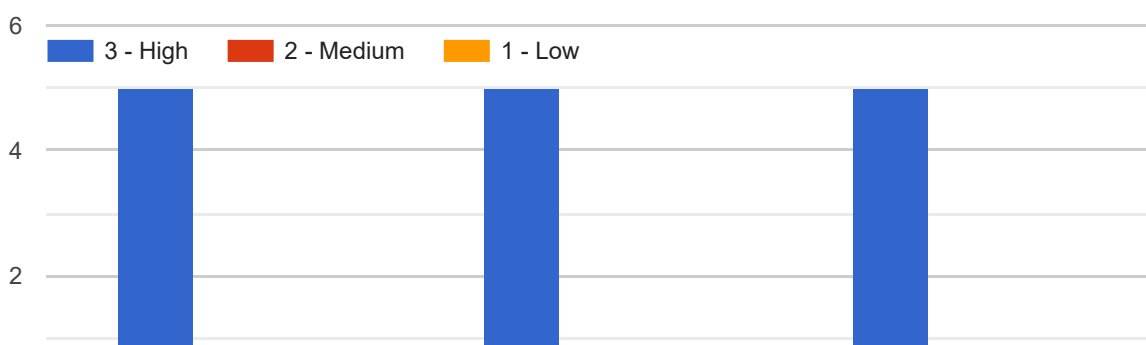
### Financial Analytics

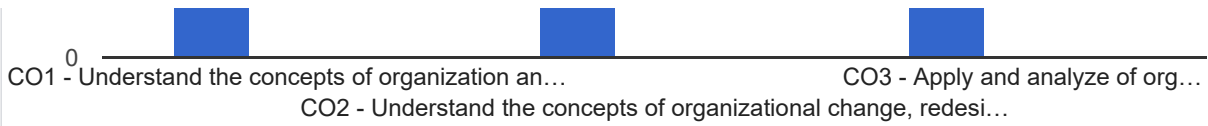
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### Organization Structure, Theory & Design

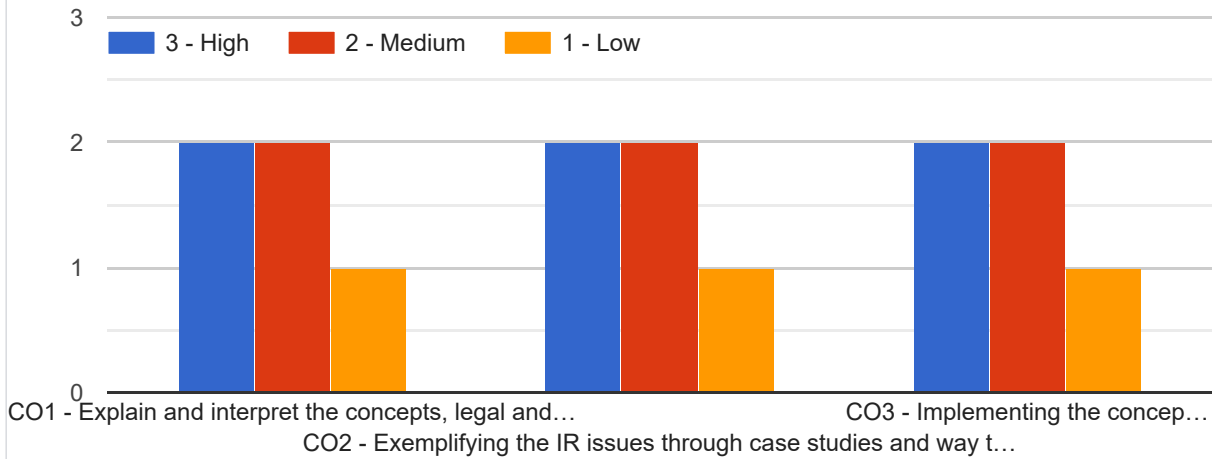
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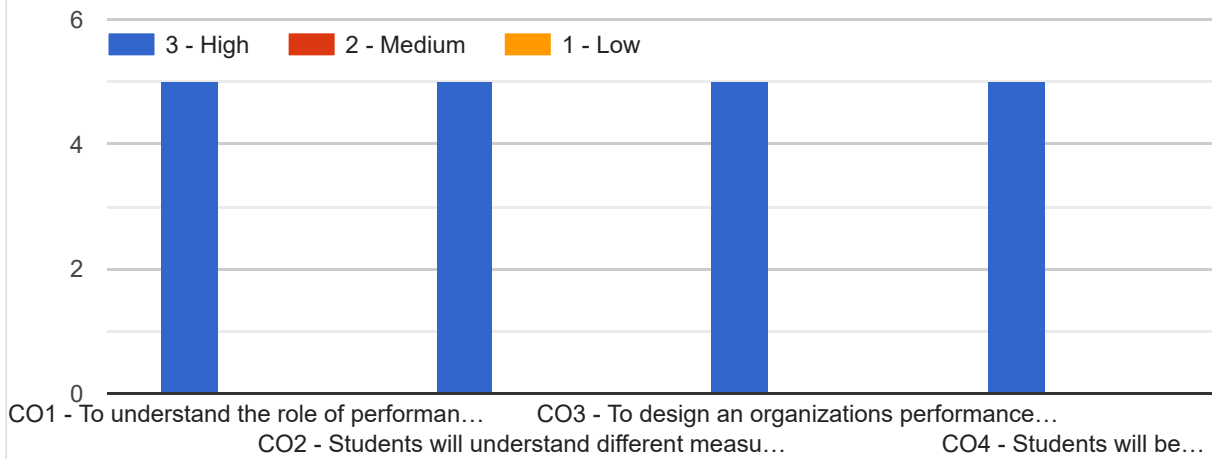
### Industrial Relations & Employee Welfare

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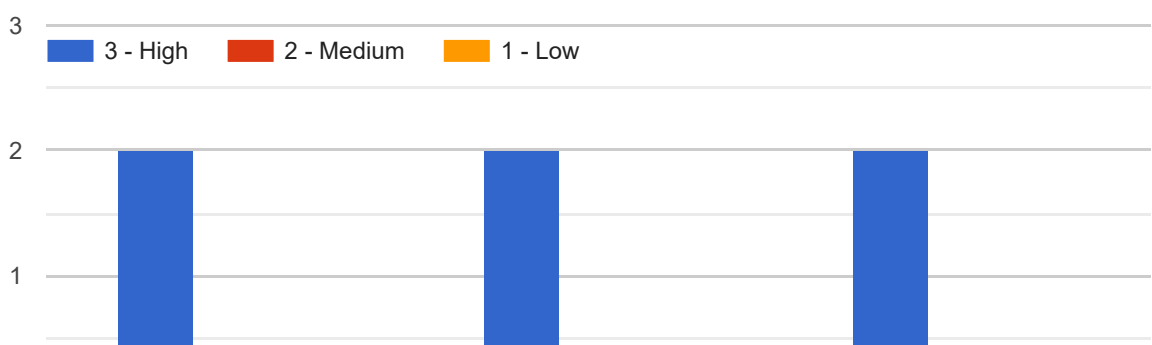
### Performance Management Systems

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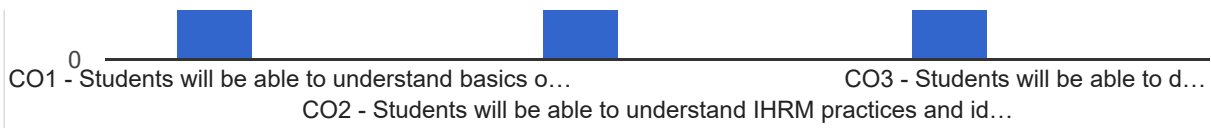


### Strategic HRM and International HRM

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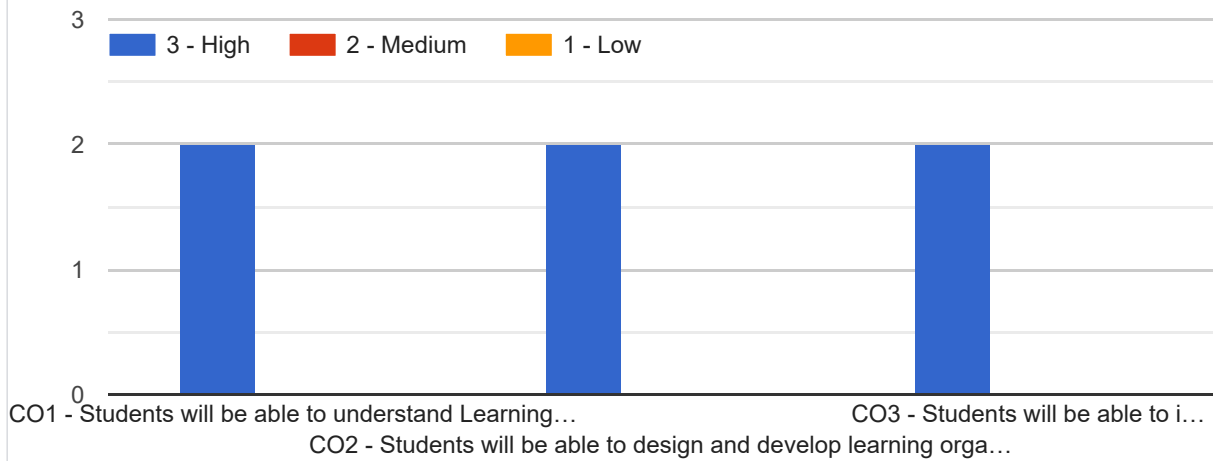






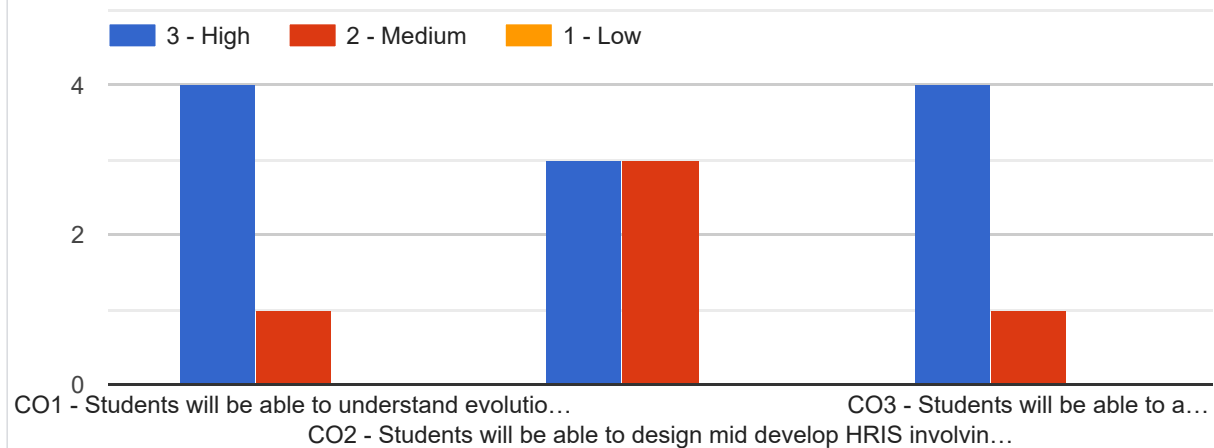
### Building Learning organizations

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### Human Resource Information Systems

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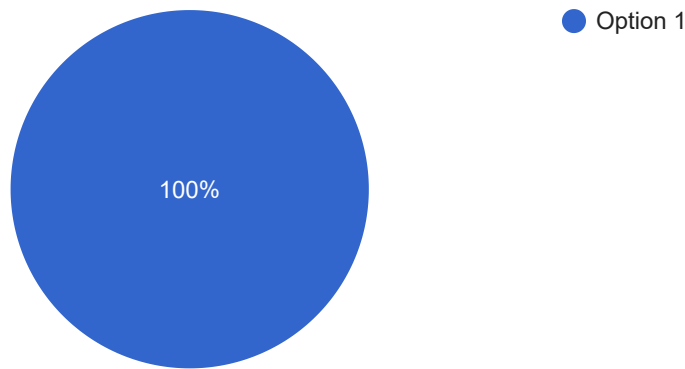
# PGDM - Marketing (Trimester - V) - Feedback Form – Course Outcome Attainment

39 responses

[Publish analytics](#)

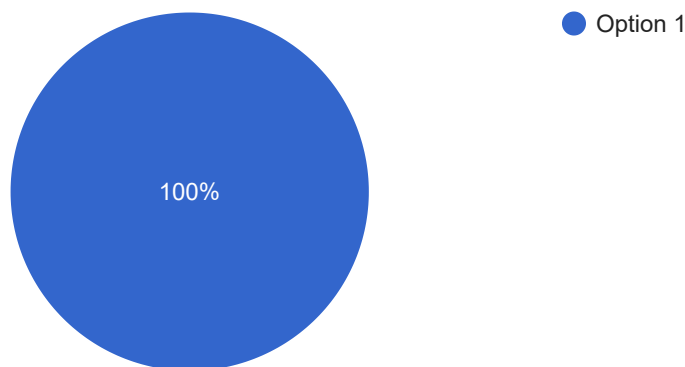
7 responses

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6 responses

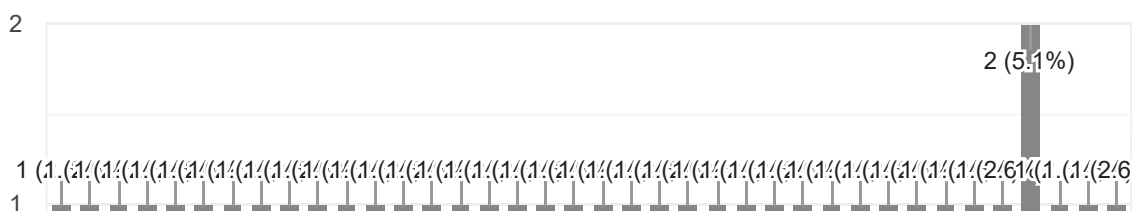
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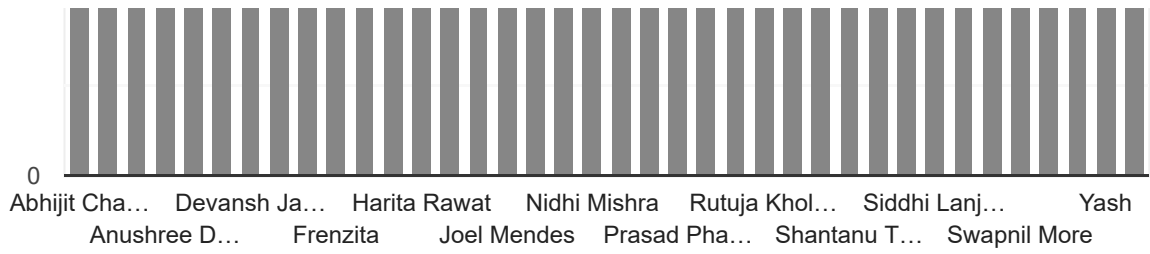


## Name of the Student

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39 responses





## Roll Number

39 responses

PM2022-1029

PM2022-2054

PM2022-4048

PM2022-2014

PM2022-3039

PM2022-3059

Pm2022 2038

PM2022-3035

PM2022-3031

Pm2022-2018

PM2022-3051

pm2022-4008

PM2022-4052

PM2022-4004

PM2022-1005

PM2022-4036

PM2022-2022

PM2022-4032



PM2022-3063

PM2022-2018

PM2022-406

PM2022-4062 D

PM2022-3061

Pm2022-1025

PM 2022 3003

PM2022-4060

PM2022-2026

PM2022-1021

PM2022-3019

PM2022-1057

PM2022-2046

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PM2022-4024

PM2022-1037

PM2022-3047

PM2022-1013

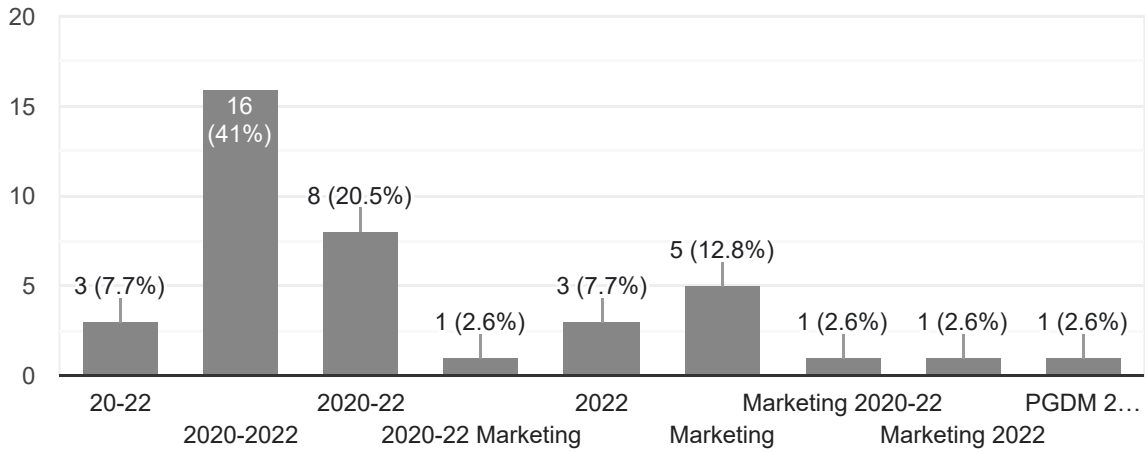
PM2022-1041



### Batch

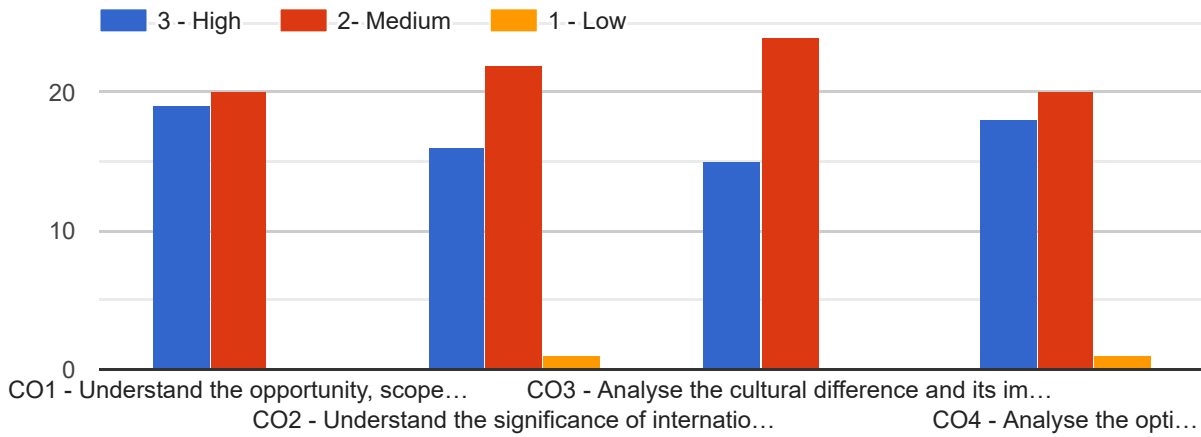
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39 responses



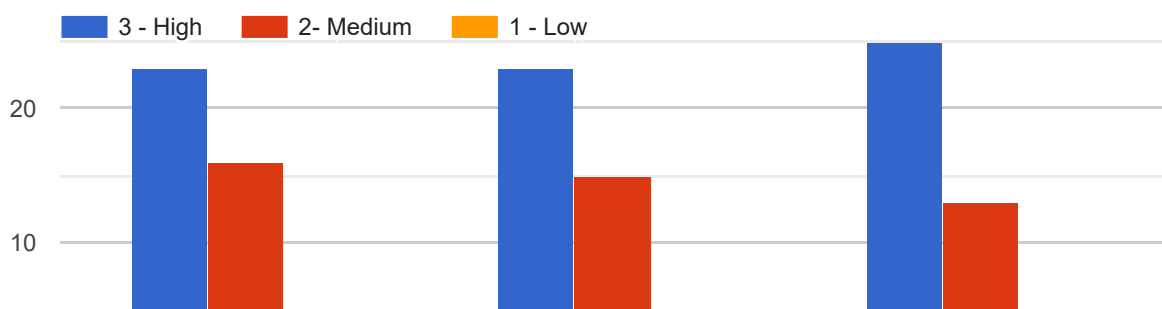
### International Business

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### Marketing Metrics and audit

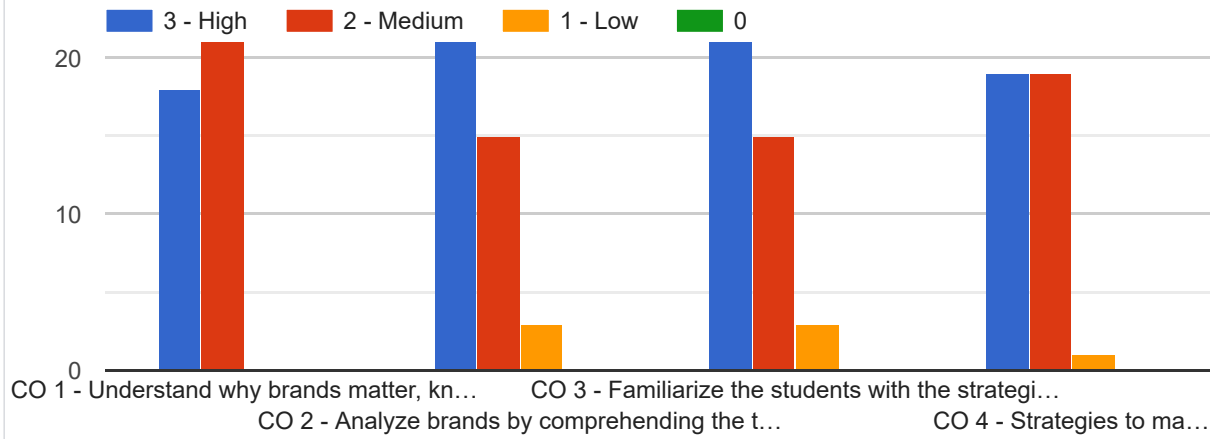
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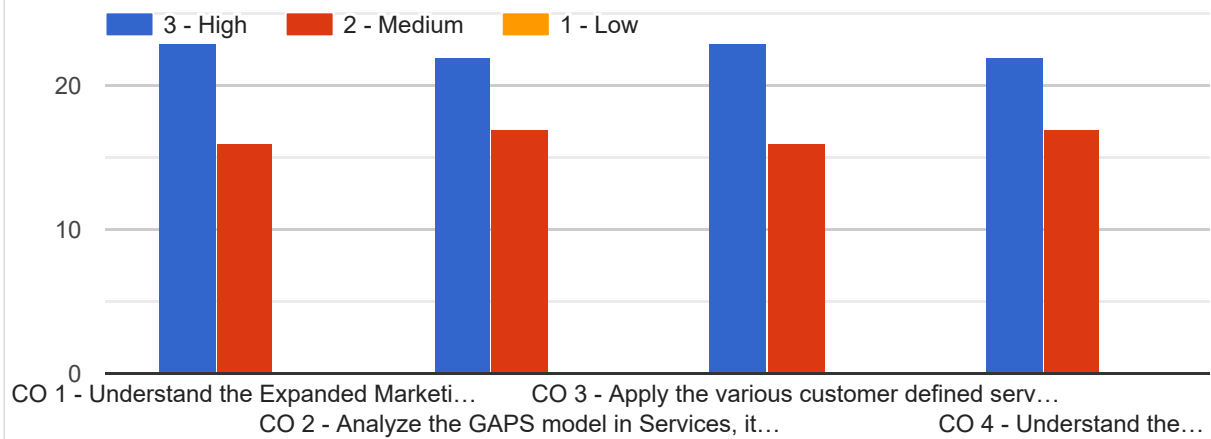
### Strategic Brand Management

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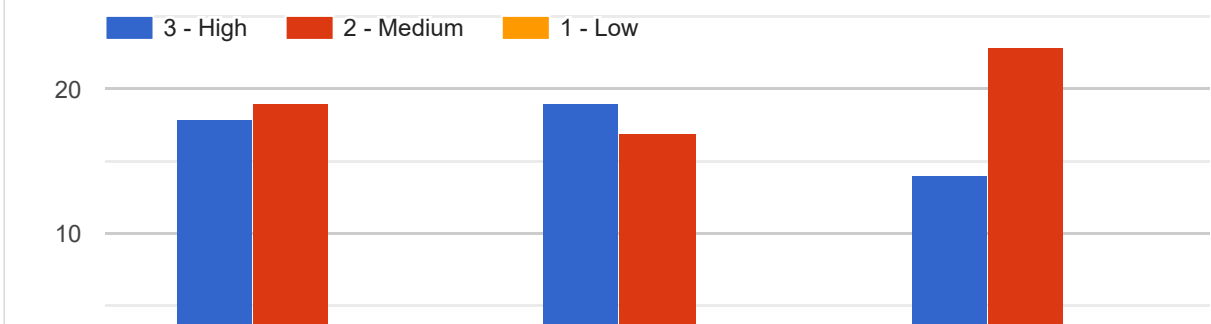
### Service Marketing

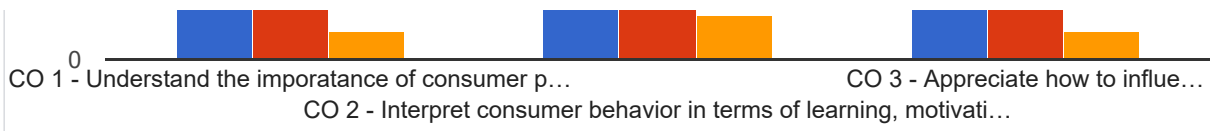
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### Neuroscience and Consumer Behaviour

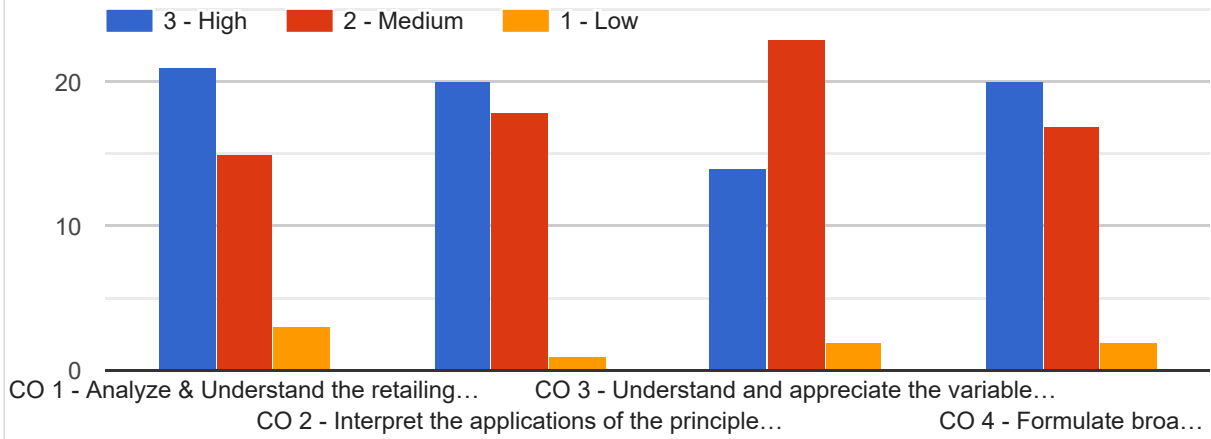
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## Retail Management

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**Institute of Management Studies and Research**

*(A School of Excellence of N. L. Dalmia Educational Society)*

# **Student Feedback - Program Exit Survey** **(Sample filled in feedback form)**



# PGDM Program Exit Survey - Batch 2020-22

Dear Student,

N L Dalmia Institute of Management studies and Research invites feedback from our students to gauge whether the PGDM program offered by the Institute fulfils the requirements of the students to be a competent manager and a responsible citizen in pursuing successful professional career after their post-graduation.

Kindly fill up the survey and submit it on or before 09th April 2022.

Name \*

Pawan Kukreja

Batch \*

2020-2022

Roll No. \*

PF2022-3082

Division \*

C

Specialization \*

Finance

Particulars \*

	Strongly Agree	Agree	Neither Agree or disagree	Disagree	Strongly disagree
PGDM Programme helped me in applying knowledge of management theories and practices to solve business problems.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme enabled me in developing analytical and critical thinking abilities for data-based decision making.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme facilitated me in enhancing the ability to develop Value based Leadership ability.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme developed my ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme supported me to develop ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest lectures, live projects/internships,	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

workshops/trainings,  
inter/Intra college  
activities and MSR  
activities helped me  
in gaining the real  
time business  
knowledge and also  
added value to my  
education.

Suggestions, if any

---

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Google Forms

# PGDM Program Exit Survey - Batch 2020-22

Dear Student,

N L Dalmia Institute of Management studies and Research invites feedback from our students to gauge whether the PGDM program offered by the Institute fulfils the requirements of the students to be a competent manager and a responsible citizen in pursuing successful professional career after their post-graduation.

Kindly fill up the survey and submit it on or before 09th April 2022.

Name \*

Prasad Gharat

Batch \*

2020-22

Roll No. \*

PH2022-1022

Division \*

A

Specialization \*

Human Resources

Particulars \*

	Strongly Agree	Agree	Neither Agree or disagree	Disagree	Strongly disagree
PGDM Programme helped me in applying knowledge of management theories and practices to solve business problems.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme enabled me in developing analytical and critical thinking abilities for data-based decision making.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme facilitated me in enhancing the ability to develop Value based Leadership ability.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme developed my ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme supported me to develop ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest lectures, live projects/internships, workshops/trainings,	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

inter/Intra college activities and MSR activities helped me in gaining the real time business knowledge and also added value to my education.

Suggestions, if any

---

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# PGDM Program Exit Survey - Batch 2020-22

Dear Student,

N L Dalmia Institute of Management studies and Research invites feedback from our students to gauge whether the PGDM program offered by the Institute fulfils the requirements of the students to be a competent manager and a responsible citizen in pursuing successful professional career after their post-graduation.

Kindly fill up the survey and submit it on or before 09th April 2022.

Name \*

Meghashree Nayak

Batch \*

2020-22

Roll No. \*

PH2022-2021

Division \*

B

Specialization \*

Human resources

Particulars \*

	Strongly Agree	Agree	Neither Agree or disagree	Disagree	Strongly disagree
PGDM Programme helped me in applying knowledge of management theories and practices to solve business problems.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme enabled me in developing analytical and critical thinking abilities for data-based decision making.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme facilitated me in enhancing the ability to develop Value based Leadership ability.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme developed my ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme supported me to develop ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest lectures, live projects/internships, workshops/trainings,	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



inter/Intra college activities and MSR activities helped me in gaining the real time business knowledge and also added value to my education.

Suggestions, if any

Na

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**N. L. Dalmia**<sup>®</sup>

**Institute of Management Studies and Research**

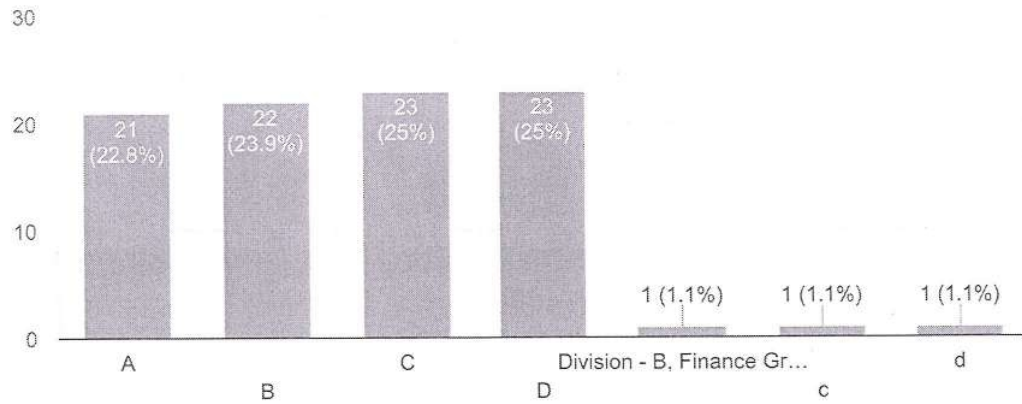
*(A School of Excellence of N. L. Dalmia Educational Society)*

# **Student Feedback - Program Exit Survey (Analysis)**

### Division

Copy

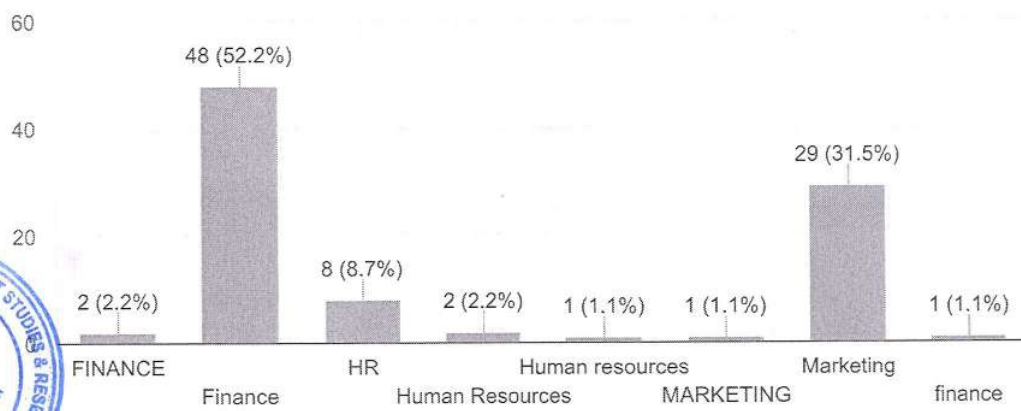
92 responses



### Specialization

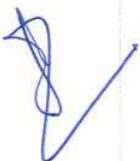
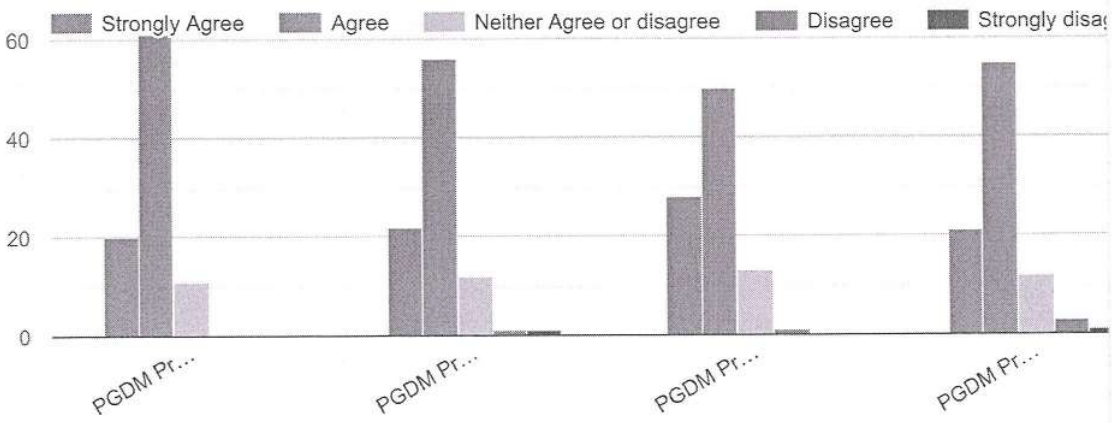
Copy

92 responses



### Particulars

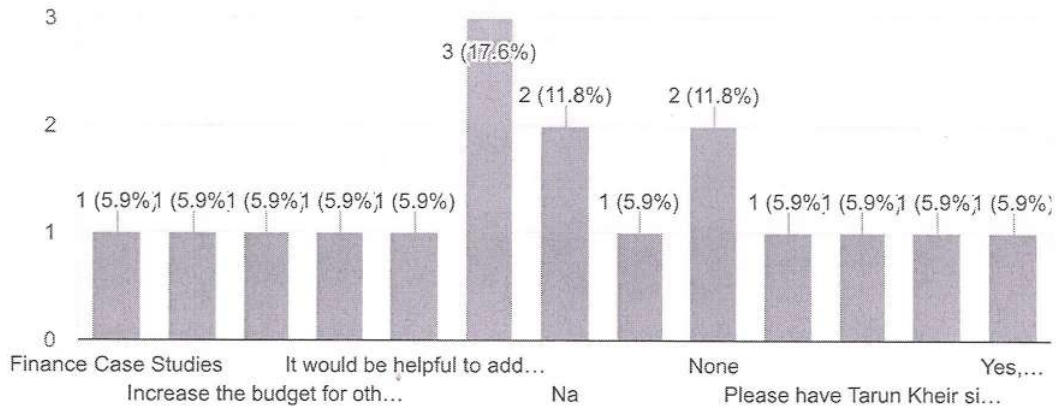
Copy



### Suggestions, if any

Copy

17 responses



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**Student Feedback - Guest Lecture feedback  
(Sample filled in feedback form)**



## Feedback Form – Guest Lectures

Questions Responses 1,232 Settings

Organized by (Name of the Faculty) \*

Joyeeta ma'am

Please rate the speaker using numerical with the following scale for the various parameters  
1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion \*

Need more such sessions

# Feedback Form – Guest Lectures

Speaker's Name \*

Ashlesha Keer

Date \*

DD MM YYYY

13 / 03 / 2021

Topic \*

Interview Skills

Organized by (Name of the Faculty) \*

Chandrakant Sir & Caral Mam

Please rate the speaker using numerical with the following scale for the various parameters

1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestion \*

Session should include more interactive activities.

---

This form was created inside N. L. Dalmia Institute of Management Studies & Research.



# Feedback Form – Guest Lectures

Speaker's Name \*

Priyesh

Date \*

DD MM YYYY

13 / 03 / 2021

Topic \*

Leadership development

Organized by (Name of the Faculty) \*

Chandrakant Verma

Please rate the speaker using numerical with the following scale for the various parameters  
1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestion \*

Speaker should be aware about the time and accordingly cover all the points

---

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# Feedback Form – Guest Lectures

Speaker's Name \*

Ashlesha

Date \*

DD MM YYYY

13 / 03 / 2021

Topic \*

Interview skills

Organized by (Name of the Faculty) \*

Caral D'cunha

Please rate the speaker using numerical with the following scale for the various parameters  
1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion \*

The topic given to the students and the speaker has to be same

---

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# Feedback Form – Guest Lectures

Speaker's Name \*

Mr. Maneesh Konkar

Date \*

DD MM YYYY

20 / 03 / 2021

Topic \*

The Success Bootcamp

Organized by (Name of the Faculty) \*

Baishaki Ma'am

Please rate the speaker using numerical with the following scale for the various parameters

1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion \*

We would appreciate for more such guest lectures

---

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# Feedback Form – Guest Lectures

Speaker's Name \*

Parthasarathi Changdar

Date \*

DD MM YYYY

23 / 03 / 2021

Topic \*

Vocational Skill Training

Organized by (Name of the Faculty) \*

Dr. Nazia Ansari

Please rate the speaker using numerical with the following scale for the various parameters  
1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Topic relevance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning needs fulfilled	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestion \*

NA

---

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# Feedback Form – Guest Lectures

Speaker's Name \*

Mr.Imam Kalyan Raha

Date \*

DD MM YYYY

27 / 03 / 2021

Topic \*

Don't Make a Sale Pitch

Organized by (Name of the Faculty) \*

Dr. Baisakhi Mitra Ma'am

Please rate the speaker using numerical with the following scale for the various parameters

1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion \*

NA

---

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# Feedback Form – Guest Lectures

Speaker's Name \*

CA Santosh Sahu

Date \*

DD MM YYYY

28 / 03 / 2021

Topic \*

GST Practical Insights

Organized by (Name of the Faculty) \*

Dr. Jyoti Nair

Please rate the speaker using numerical with the following scale for the various parameters  
1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion \*

NA

---

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# **Student Feedback - Guest Lecture feedback (Analysis)**



# Feedback Form – Guest Lectures

1,232 responses

[Publish analytics](#)



## Speaker's Name

1,232 responses

Kinnarie Singh

Mr. Dinesh Daryani

Vinath Hegde

Ms. Kinnarie Singh

Mr. Vikram Vij

Vikram Vij

Ms Vinath Hegde

Kinnarie Singh

Dinesh Daryani

CA Santosh Sahu

Ms. Smita Shukla

Maneesh Konkar

Mr. Rakesh Nair

Vinath hegde

Santosh Sahu

Mr. Anil Warner

Nitesh Gawade

Deepak Upadhyay

Parthasarathi Changdar

Trupti Chavan

CA Pinki Kedia, Gaurav Jain. Anil Talreja, Sanjay Malhotra

Kinnarie singh



Kaustav Mukherjee

Mr. Parthasarathi

Dr Shubhra Chakraborty

Ms. Hegde

Ms Kinnarie Singh

Gaurav Kumar

Dr. Sangeeta Pandit

Mrs. Pratibha Vinayak

Vikram vij

Mr. Nikhil Agarwal

Anil Warner

Ms. Vinath Hegde

Rakesh Nair

Pankaj Ahlawat

Priyesh Thakur

Mr. Maneesh Konkar

Vinath Hedge

Akshay Sirsalewala

Mr. Akshay Kumar Sirsalewale

Kinnare Singh

Mrs. Kinnarie Singh

Mr. Kaustav Mukherjee

Mr. Deepak Upadhyay





Ashlesha Keer

Mr. Iman Kalyan Raha

Adv. Pankaj B. Bafna

Mr. Ajay Row

Mr Dinesh Daryani

Ms. Trupti Chavan

Mr. Akshay Sirsalewala

Amrita Pandhi

Iman Raha

Mr Iman Kalyan Raha

Dr. Shubhra Chakraborty

Anil warner

Dr. Frederick Correa

Mr. Vishal Thakur

Manjiri Shenavi

Dinesh daryani

Mr. Prashant Kumar Ghose

Smita Shukla

Nikhil Agarwal

Mr. Pankaj Ahlawat

kinnarie Singh

Kinnaire Singh

Gaurav kumar

Kaustav Mukherjee



Mr Deepak Upadhyay

Mr.Anil Warner

Ajay Row

Dr.Frederick Correa

Mrs Pratibha Vinayak

Pratibha Vinayak

Vishal Thakur

Sunil Kadam

Mr. Sunil Kadam

Shaikh Muzammil

Ms Vinath Hegde

Vinath Hegde

Mr Rakesh Nair

Smita Shukla

Dr. Bhabatosh Sahu

Ms. Kinnarie singh

Kinnari Singh

KINNARIE SINGH

Mr. Gaurav Kumar

Jay Shah

Mr. Praveen Ratna

Ms Sulochana Amin

Deepak upadhyay



Deepak Updhyay

Ms. Ashlesha Keer

Priyesh thakur

Maneesh Konkar

Mr Maneesh Konkar

Maneesh konkar

Parathasathi Changdar

Iman Kalyan Raha

355 more responses are hidden



Date

1,232 responses

Mar 21	20	23	3	27	2									
Apr 21	8													
Sept 21	11	14												
Oct 21	17													
Sept 1996	21													
Nov 1997	7													
Nov 1998	16													
Apr 1999	3													
Sept 1999	18	25												
May 2000	16													
Sept 2012	17													
Jan 2021	21	28	24											
Mar 2021	13	21	18	2	20	38	23	25	27	26	28	37		
Apr 2021	8	24	9	2										
Jun 2021	11													
Jul 2021	7	11	8	14	22	26	29	30	8	31	30			
Aug 2021	3	19	2	21	11	22	12	26	19	27	7	28	29	6
Sept 2021	30	3	31	7										
Oct 2021	1	8	9	10	11	135	14	103	18	17				
Nov 2021	9	32	17	2	23	6	24	80	25					
Dec 2021	9	3	17	33										
Jan 2022	11	4	15											
Feb 2022	22	33	23	2	25	26	16							
Mar 2022	2	13	5	5	15	15	24	2	25	16	26			
Apr 2022	5	19	3	23	25	26	97	27	5	28	3	29	4	
Apr 2022	5	9	31	10	29	23	11	24	47	25				



<b>May 2022</b>	1	20	7	14	9	10	12	18	14	9	15	4	21	28
	28	5												
<b>Aug 2022</b>	28	12												
<b>Sept 2022</b>	4	17	10											
<b>Oct 2022</b>	22													



## Topic

1,232 responses

CSR

Commandments of Internship

Career Management

Planning : Being an Efficient & Effective Manager

GST

Deciphering the Indian Budget

Corporate Social Responsibility

Career Opportunities in Consulting

CV Building & Interview preparation for placement

Commandments of internship

Commandments of Internship

Advertising Ideation and Creative Judgement

Corporate Social Responsibility at Eureka Forbes

Career management

Post Budget analysis of Union Budget of India 2022-23

Career management

Career Management

"Planning : Being an Efficient & Effective Manager"

Corporate social responsibility

Virtual Corporate Visit to Bombay Stock Exchange (BSE)

Topic: "Planning : Being an Efficient & Effective Manager"

Youngpreneur Mindset Workshop



Careers in Marketing and Digital Banking

Media Planning and Audience Research

Commandments of internship

Careers in Investment Banking

Interview Skills

Cracking a PPO and Personal Branding

Cyber Security

CSR at Eureka Forbes

Careers in Finance

How marketing is changing in digital world

Don't make a sales pitch

Planning

How Marketing is Changing in a Digital World

Corporate Social Responsibility

Cracking a PPO and Personal Branding

Advertising ideation and creative judgement

Talent Acquisition Simulation Workshop

Planning: Being an Efficient and Effective Manager

Resume Building

Don't Make a Sale Pitch

CSR

Talent Acquisition

Career opportunities in consulting



CV Building and interview prep. For placement

CV building and interview preparation

Resume building

Roles and Careers in Fixed Income and Effective Interview Strategies

Dynamics of Family-Owned Business and my experience of starting an International Business

Industry Expectations

Interview skills

The Success Bootcamp

How marketing is changing in a digital world

Don't make a sales pitch

Corporate social responsibility

Cyber Security

CRM - tying customers to you with hoops of steel

Media planning and audience research

Gender Sensitivity

Role of SEBI in the evolving stock market

Corporate Social Responsibility practices in Eureka Forbes.

Corporate Social Responsibility practices in Eureka Forbes.

CSR practices in Eureka Forbes

Being an efficient and effective manager

Planning: being an efficient and effective manager

Planning: Being an efficient and effective manager

Planning-Being an Efficient & Effective Manager

Competency Mapping





Virtual corporate visit to BSE

Mergers, Acquisitions and Divestitures –a CFO's first-hand experience and relevant learnings from pandemic times

Talent Acquisition

Corporate Exposure in the field of Learning & Development

Commandment of internship

career management

Career Management 1

Career Management - 1

Career Management-2

Careers in Finance

Careers in investment banking

Careers in Investment Banking

Careers in investment banking

Psychometric Assessments

Psychometric Testing

Industry Expectations from a management graduate

Leadership

Leadership development

Interview preparation

How marketing is changing in a digital world

The success Bootcamp

How marketing is changing in the digital world

How marketing is changing in digital marketing



Guest session on CSR

Don't make a sale pitch

Dont Make a Sales Pitch

GST Practical Insights

GST

Cracking a PPO and personal branding

Cracking the PPO and personal branding

Sexual Harassment of Women at Workplace Act,2013

509 more responses are hidden



## Organized by (Name of the Faculty)

1,232 responses

Nazia Ansari

Corporate Relations

Corporate relations

Corporate Relations

Dr. Nazia Ansari

Piyusha Ma'am

Corporate Relations Team

Vijay Prabhu Sir

Dr. Tarun Agarwal

Sajita Pradeep

Baisakhi ma'am

Prof. Jai Kotecha

Dr. Caral D'Cunha

Nazia ansari

Corporate relations

Dr. Jyoti Nair

Caral D'Cunha

Jyoti Nair

Baishaki Ma'am

Baisakhi Mitra

Nazia Ansari

Nazia Ma'am



Placement Committee

Corporate Relation Team

Joyeeta Chatterjee

Prof. Nazia Ansari

Placecom

Prof. Baisakhi Mitra

Dr. Caral D'cunha

Piyusha Amre

Caral D'cunha

Chandrakant Varma

Prof. Caral D'Cunha

Dr. Baisakhi Mitra

Dr Baisakhi Mitra

Prof. Baishakhi Mitra

Piyusha ma'am

Baisakhi Ma'am

Dr. Baisakhi

Finance Forum

HR Club

Corporate team

Piyusha Mam

Placement committee

Corporate relations team



Dr. Joyeeta Chatterjee

Baisakhi Ma'am

Nazia Mam

Baishaki Ma'am

Prof. Jyoti Nair

Nazia ma'am

Dr Nazia Ansari

Prof. Jayanta Sengupta

Caral Mam

Jai Kotecha

Koshti sir

Nazia Ansari ma'am

NAZIA ANSARI

M.R. Koshti

Nazia Ansari Ma'am

Caral Ma'am

Piyusha ma'am

Placement Committee

.

Vijay Prabhu

Vijay Prabhu sir

Corporate relation

Joyeeta ma'am

Chandrakant Verma



Baisakhi Mitra

Caral D Cunha

Dr. Chandrakant Varma

Nazia ma'am

M. R. Koshti

Prof. Nazia Ansari

Caral Dcunha

Caral D'Cunha

Piyusha mam

Piyusha

Placement committee

Piyusha A

Prof. Vijay Prabhu

Prof. Tapas Mitra

Tarun Agarwal

Finance Placecom

Sajita Ma'am

Dr. Caral D'Cunha

Ms. Sajita Pradeep

corporate relations

Chandrakant varma

Chandrakant Sir & Caral Mam

Prof Caral D'Cunha



Nitin Sharma

Dr. Baisakhi Mitra Mustaphi

Dr. Baishaki Mitra

Dr. Baisakhi

Baisakhi Mam

Dr. Baisakhi Maam

Dr. Baishakhi Mitra

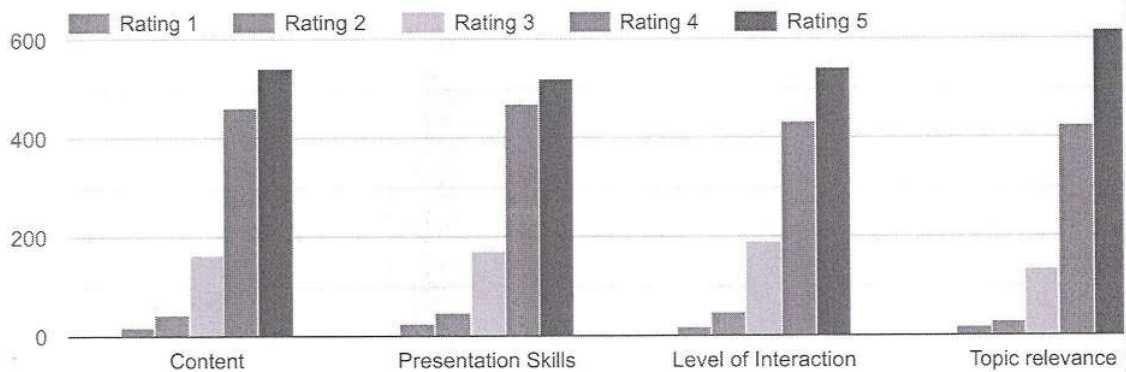
Baisakhi ma'am

430 more responses are hidden

Please rate the speaker using numerical with the following scale for the various parameters

Particulars

 Copy



## Suggestion

1,232 responses

NA

None

-

.

No

Na

N/A

Good

None

Nothing

Nil

No suggestion

none

No suggestions

No Suggestions

Very insightful session

.

no

No suggestions

Great session

Insightful session

Great





..

Great session

Good session

Excellent session

Good

N.A

No

na

nil

Very good

good

Nice lecture

Nice

Good session

All good

Loved the session.

No suggestion

It was good

NA

Nothing

A very informative session

It was a interactive session, looking forward to more such sessions

Nothing as such



If college could tie up with him for sem 3 marketing. Where he can every week take a lecture on helping us in strengthening our base conceptually. Also for his e-learning platform that would be great. Look forward to such guest lectures which help us.

Need more such sessions

It was insightful

Very insightful

Insightful session. Would love such sessions

It was good session. Would suggest if Director sir could take a marketing guest session, as the insights he provided were really good and interesting.

Insightful

It was a very good session

No such suggestions

Well arranged session

Loved it. Gave very good insights. Awaiting such valuable guest lectures. Please bring like these guest lectures.

Insightful session

Hope more such speakers come in.

GOOD EXPERIENCE

insightful session

informative and eye opener

No Suggestion

Great Learning

Great!

Good experience

No suggestions.

great



Overall a good session

Insightful Session

Everything was good

...

Nice session

N.A.

Very good

It was very informative.

Very insightfull session

Awesome

Need more such sessions

More such sessions would be appreciated

It was a very insightful session, I genuinely enjoyed each and every part of it. No complaints.

Tell us more about available profiles and work which is involved in it

Good insightful session

Such kind of industrial speakers are more expected to give ideas about real time requirement of an industry

Ppt should be given and more time should be there

In need to such insightful sessions.

Such guest lectures should be there for us. I would like if there is guest lectures from FMCG company also.

It was an interactive session

Very insightful

Would have loved, if the speaker presented with a PPT



it was insightful

Please continue keeping such interactions to help broaden our perspective

Quiet Appealing and Insightful session

One of the best lectures

We need more such sessions.

Insightful, need more of these sessions, the speaker was well prepared and was clearing our doubts too.

He was great but his content seemed very basic

We need more such session.It was a indeed a great and interactive session throughout.

Session should include more interactive activities.

451 more responses are hidden

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**Student Feedback - Value added programs -  
Data Visualization with  
Tableau and Power BI Workshop  
(Sample filled in feedback form)**

# Feedback form – Data Visualization with Tableau and Power BI Workshop PGDM (Marketing) Batch 2020-22

PGDM (Marketing) Batch 2020-22

Email \*

shreyanaidu13@gmail.com

NLDIMSR



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Name \*

Shreya Naidu

Roll No \*

PM2022-4066

Name of the Trainer \*

NA

---

1. Program contents and its relevance \*

- Excellent
- Very Good
- Good
- Average
- Below Average

2. Program organisation and delivery(schedule/pace/timeliness/session management) \*

- Excellent
- Very Good
- Good
- Average
- Below Average

3. Quality of Instruction(clarity in explanation/knowledge and competence of trainer/pace) \*

- Excellent
- Very Good
- Good
- Average
- Below Average

4. Tools and techniques used for program delivery \*

- Excellent
- Very Good
- Good
- Average
- Below Average

5. Exercises and assessment conducted in the program \*

- Excellent
- Very Good
- Good
- Average
- Below Average



6. Trainer support and approachability for queries/doubts \*

- Excellent
- Very Good
- Good
- Average
- Below Average

7. What was your learning from the program? \*

We got to learn how the software help in data visualisation and data interpretation

8. What would have made the program more effective? \*

If we could have some more hands on training

9. Any other comments

NA

10. The knowledge and skills learnt would be useful to me as a finance student for becoming industry ready \*

- Yes
- No



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**Student Feedback - Value added programs -  
Data Visualization with  
Tableau and Power BI Workshop  
(Analysis)**

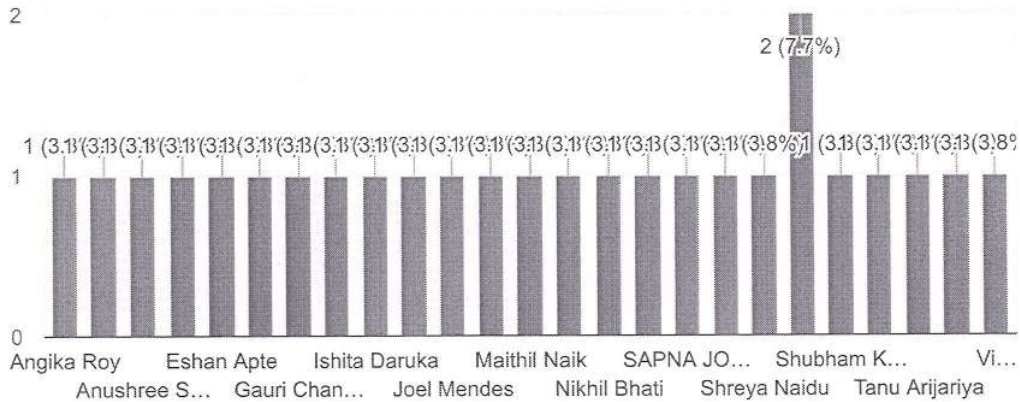
# Feedback form – Data Visualization with Tableau and Power BI Workshop PGDM (Marketing) Batch 2020-22

26 responses

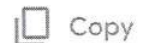
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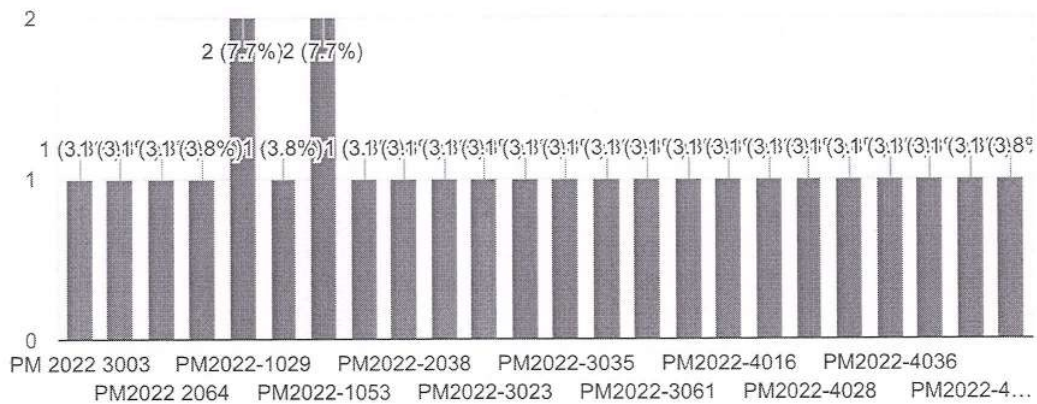
26 responses



Roll No



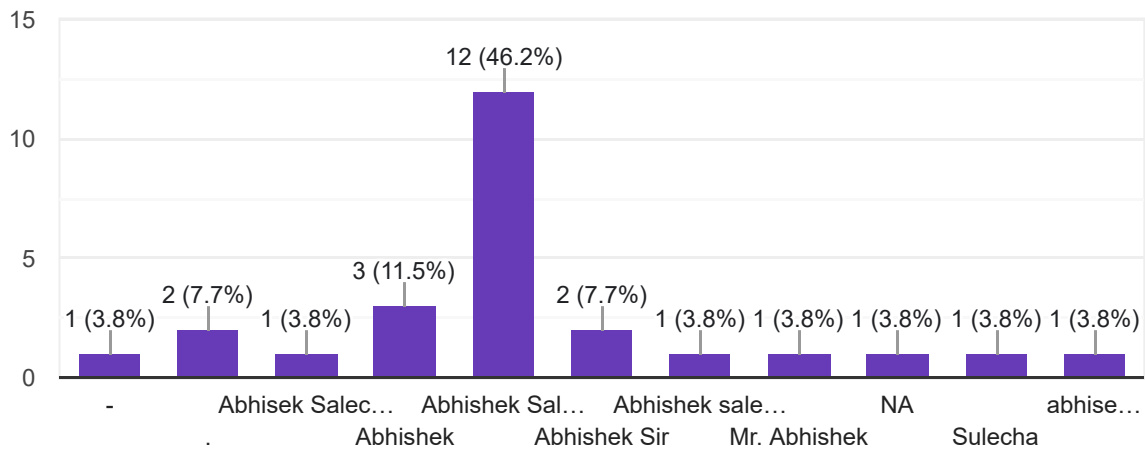
26 responses



## Name of the Trainer



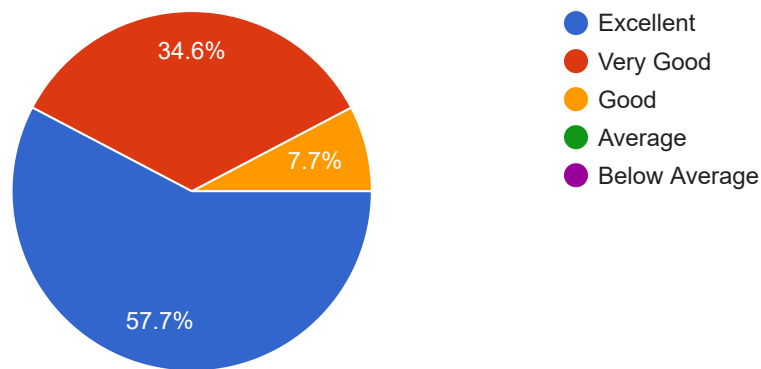
26 responses



## 1. Program contents and its relevance



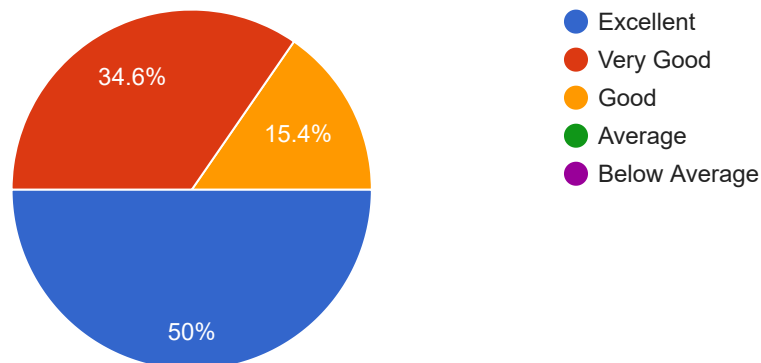
26 responses



## 2. Program organisation and delivery(schedule/pace/timeliness/session management)



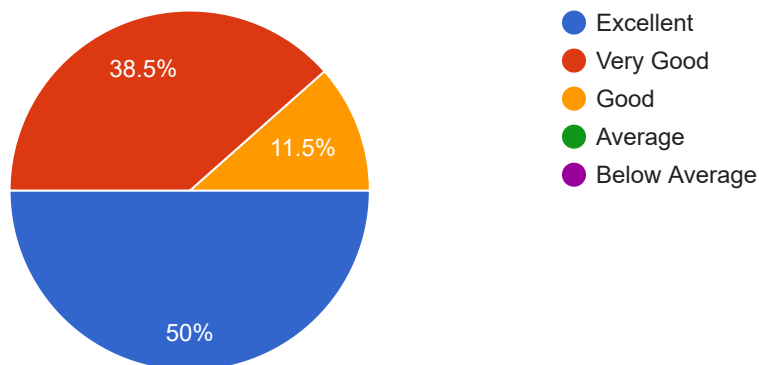
26 responses



### 3. Quality of Instruction (clarity in explanation/knowledge and competence of trainer/pace)

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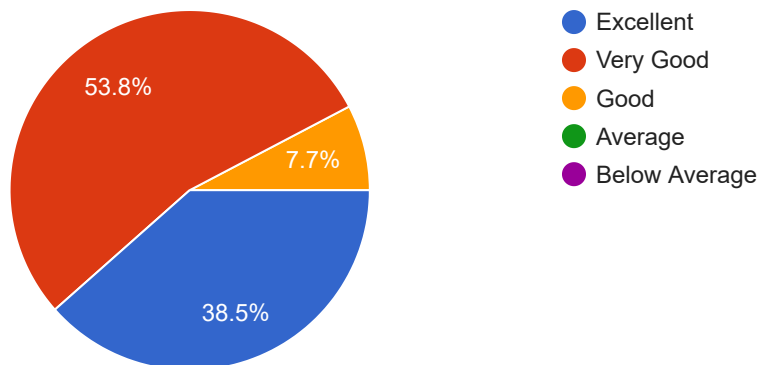
26 responses



### 4. Tools and techniques used for program delivery

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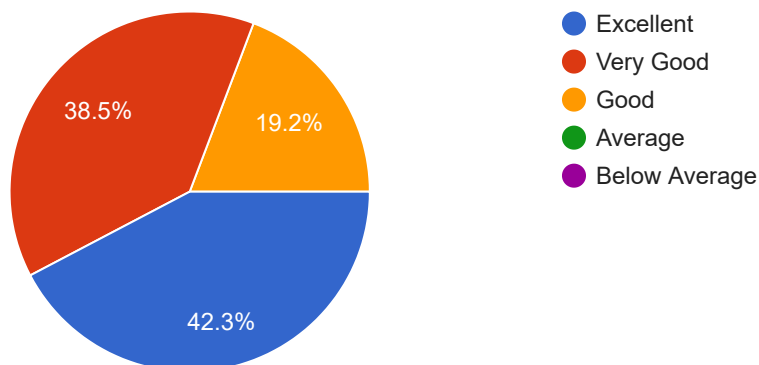
26 responses



### 5. Exercises and assessment conducted in the program

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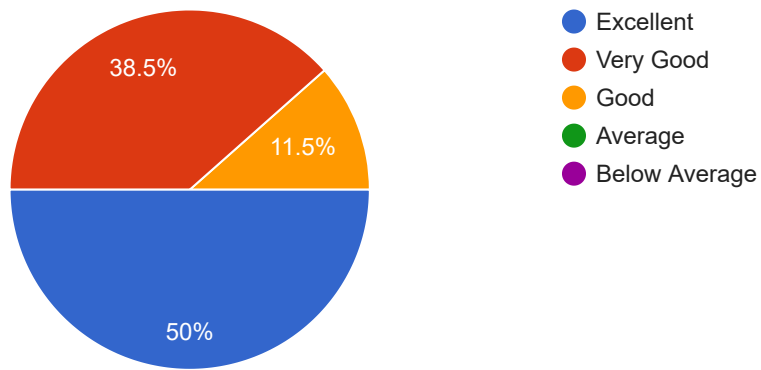
26 responses



## 6. Trainer support and approachability for queries/doubts

 Copy

26 responses



## 7. What was your learning from the program?

26 responses

We got to learn how the software help in data visualisation and data interpretation

Great marketing tool softwares complete knowledge

Learnt tableau in detail

Improved data readability and visualization, creating filters for dashboards

It was great learning be it Tableau or Power BI

I got to know how tableau and power bi works

Learned how to create dashboard, story on Tableau and Power Bi

Hands-on experience on Tableau and PowerBI

Tableau and powerbi

I got to learn various functionalities of Tableau and Power BI

Given a dataset, how to process,think and analyze it to create meaningful visualisation.

Tableau bi

Got hands-on experience of tableau and power bi tool and different techniques of creating dashboards

-

Basics related to Tableau and Power Bi. Also, the difference of features between the both platforms. Covered all the possible features extensively.

Tableu and Power BI tools

creating creative dashboards

Deep understanding of Tableau and Power BI

Tableau and Power BI

How to implement tableau and power bi in practical cases

Tableau And Power BI concepts



It was nice, gave overall understanding

Insights of tableau and powerbi

Learnt the necessary basics of both the softwares and the applications

tableau bi

Acquired the basics





## 8. What would have made the program more effective?

26 responses

NA

-

If we could have some more hands on training

I dont think it could have been more effective

If Institute arrange this sessions in first year...In the first year we had Tableau..and also this year the same.. During second year students are busy in placement interviews preparation..So consider the same before arranging such sessions

Department wise Sessions

more examples

The pace of teaching could have been a bit slow

Data presentation

Pace of the teaching could have been a bit slow

Offline lecture

Good training

If we could also get the recorded sessions that will be helpful to revise the areas where we have any confusion or queries.

More self training tasks/daily tasks.

Nil

Analysis using more data sets

More examples/cases

face to face

industry related problems

If it was conducted offline



More data sets. We used only 2

hardworking

Classroom sessions

### 9. Any other comments

11 responses

NA

No

na

Na

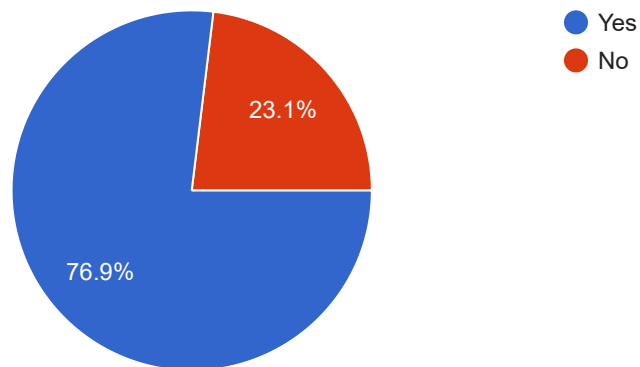
It was overall good

Overall it was a Great learning

### 10. The knowledge and skills learnt would be useful to me as a finance student for becoming industry ready

 Copy

26 responses



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**Student Feedback – Value added programs –  
Fintech Training Programs  
(Sample filled in feedback form)**

# Commodity Markets Feedback form – Fintech Training Program PGDM (Finance) Batch 2020-22

PGDM (Finance) Batch 2020-22



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Name \*

Narayana Sawant

Roll No \*

123

Division \*

E

Name of the Trainer \*

Prof NS

---

1. Program contents and its relevance \*

- Excellent
- Very Good
- Good
- Average
- Below Average

1. Program contents and its relevance \*

- Excellent
- Very Good
- Good
- Average
- Below Average

1. Program contents and its relevance \*

- Excellent
- Very Good
- Good
- Average
- Below Average

2. Program organisation and delivery(schedule/pace/timeliness/session management) \*

- Excellent
- Very Good
- Good
- Average
- Below Average

3. Quality of Instruction(clarity in explanation/knowledge and competence of trainer/pace) \*

- Excellent
- Very Good
- Good
- Average
- Below Average

4. Tools and techniques used for program delivery \*

- Excellent
- Very Good
- Good
- Average
- Below Average

5. Exercises and assessment conducted in the program \*

- Excellent
- Very Good
- Good
- Average
- Below Average

6. Trainer support and approachability for queries/doubts \*

- Excellent
- Very Good
- Good
- Average
- Below Average

7. What was your learning from the program? \*

Management Tools

8. What would have made the program more effective? \*

Interactive Online Sessions

9. Any other comments

NA

10. The knowledge and skills learnt would be useful to me as a finance student for becoming industry ready \*

Yes

No

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# **Student Feedback – Value added programs – Fintech Training Programs (Analysis)**

# Commodity Markets Feedback form – Fintech Training Program PGDM (Finance) Batch 2020-22

94 responses



## Name

94 responses

Taher Telia

Yash Shah

Narayana Sawant

Sameer Sawant

Shrishti Kedia

Sarang Giradkar

Rajkumar Gupta

Disha Gogri

Javed Shaikh

Rushabh Doshi

Paras Tank

Ambika Dubey

Ronak Shah

Manushi Shah

Ritu Yadav

Harleen Kaur Kaberwal

Pawan Kukreja

Ankit Pandey

Rucha Pathak

Natasha Fernandes

Estuti Jain

Rounak Tipnis



Gunwant Lambodari

Anand Dubey

Mansi Mosamkar

Rachel Dsouza

Ankush Chawhan

Ankita Verma

Arth

Rujuta Kulkarni

Aayushi

Priyanka Vivek Joshi

Aakarsh Bedi

Tanmay Nandiwadekar

Janvi Shah

Amol Nakashe

Tushar sachdeva

Vinita Rohira

Adesh Brahme

Rahul Tulsian

Nipun Dhoble

Mukul Pandey

Avani Parekh

Nirajkumar Bhanushali

Himanshu Khatik



Onkar Jadhav

Kaustubh Karnik

Juhi Ashar

Shubham Dolas

Shubham Agrawal

Himanshu Kumbhare

Vaishnavi Farkade

Pratik Giri

Kiran Maurya

Ritika Ramane

Pradnya Sawal

Nishe Sah

Ayaz Qureshi

Ruchi Shah

Akshat Maheshwari

Aakamshi Salian

Dhwani Prabhawalkar

Nihalee Chalke

Vineet Singh Bist

Yash Landge

Hritik Kumar

Atif Azmi

Manan Munshi

Aditi Malpani



Sarvesh Thakurdesai

ASHWIN KAWALE

Krutika Moharir

Dipali Ghule

Pratik Ginnalwar

Sanket Sapat

Krishani Gokani

Shreya Jog

Tanvi Phutane

Khyati Shah

Marilyn Cardoz

Namrata Yadav

Shreya Ghosh

Heenal Solanki

Rutuja Yewale

Richa Warang

Meet Shah

Shreya Jain

Sakshi Khemka

Rakhi Narula

Shruti Kedia

Kush Sampat



## Roll No

94 responses

PF2022-4095

123

PF2022-4150

PF2022-3043

PF2022-2152

PF2022-4087

PF2022-3011

PF2022-2069

PF2022-3090

PF2022-2140

PF2022 4004

PF2022-2089

PF2022-3019

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PF2022-1100

PF2022-3023

PF2022-1056-A

PF2022-1096

PF2022-3015

PF2022-1119

PF2022-2097

PF2022-3055

PF2022-2116

PF2022-3086

PF2022-2136

PF 2022-3074

PF2022-2006

PF2022-1076

PF2022-2128

PF-2022 1139





PF2022-4162

PF2022-1163

PF2022-4154

PF2022-3153

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PF2022-3051

PF2022-2144

PF2022-2166

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PF2022-2022

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PF2022-4063

PF2022-4032

PF2022-4059

PF2022-1001

PF2022-2010

PF2022-1021 A

PF2022-1159

PF2022-1131

PF2022-1068

PF2022-3062

PF2022-1072

PF2022-2002

PF2022-1092



PF2022-3125

PF2022-3167

PF2022 3102

PF2022-3145

PF2022-1151

PF2022-1017

PF2022-2042

PF2022-3027

PF2022-3098

PF2022-4048

PF2022-4016

PF2022 4008

PF2022-3106

PF2022-2113

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PF2022-4036

PF4024-2022

PF2022-4044

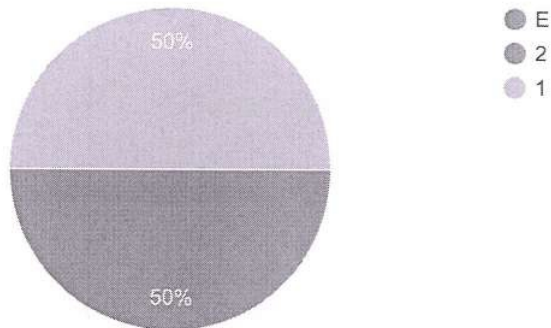
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### Division

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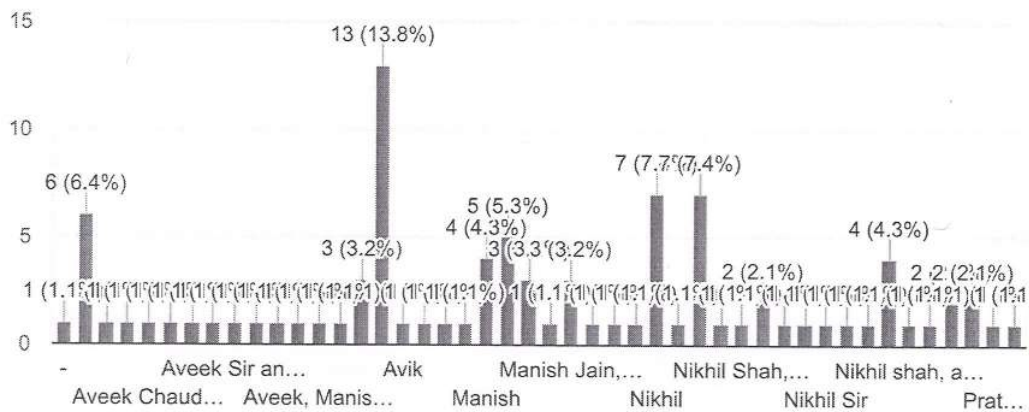
94 responses



### Name of the Trainer

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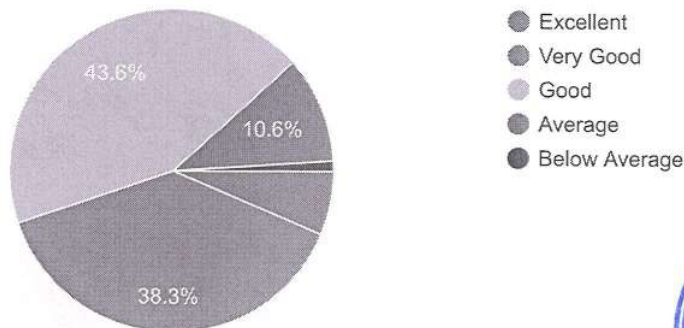
94 responses



### 1. Program contents and its relevance

Copy

94 responses



### 1. Program contents and its relevance

0 responses

No responses yet for this question.



*[Handwritten signature]*

### 1. Program contents and its relevance

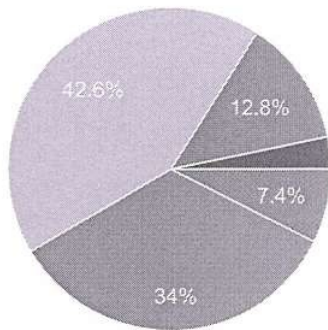
0 responses

No responses yet for this question.

### 2. Program organisation and delivery(schedule/pace/timeliness/session management)

 Copy

94 responses

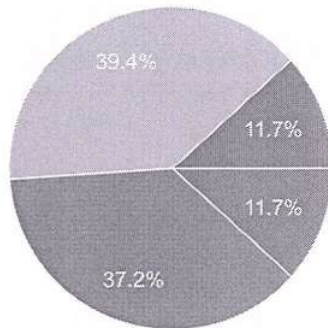


- Excellent
- Very Good
- Good
- Average
- Below Average

### 3. Quality of Instruction(clarity in explanation/knowledge and competence of trainer/pace)

 Copy

94 responses

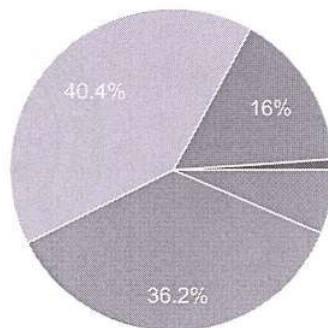


- Excellent
- Very Good
- Good
- Average
- Below Average

### 4. Tools and techniques used for program delivery

 Copy

94 responses



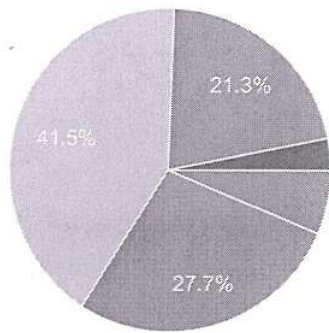
- Excellent
- Very Good
- Good
- Average
- Below Average



5. Exercises and assessment conducted in the program



94 responses

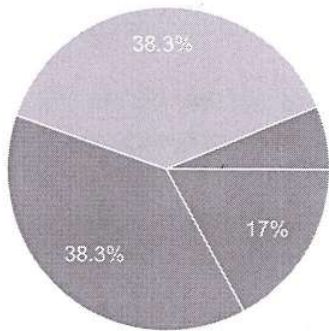


- Excellent
- Very Good
- Good
- Average
- Below Average

6. Trainer support and approachability for queries/doubts



94 responses



- Excellent
- Very Good
- Good
- Average
- Below Average



## 7. What was your learning from the program?

94 responses

Fintech basics and industry applications

Basics of Python

Management Tools

Artificial Intelligence, Machine Learning, Blockchain, RPA.

The session regarding Python programming was insightful

Basics of Python, Cryptocurrency, Importance and where RPA is applied

python and UI

Basics of fintech and its application in various industries

Understanding of Fintech environment in India

Use cases of Artificial intelligence in solving day to day business problems

Understanding of basic Python language

Broke free of my bubble of not learning the tech infrastructure. Apart from that I enjoyed learning about crypto, python and the modern tech infrastructure used in businesses for automation.

Fintech Applications, Robotics, AI

RPA and its applications in routine finance tasks.

I learned about various upcoming technological changes in the fintech industry

My major learnings was writing basic python code and use technical interfaces for various activities.

Got to learn about the emerging trends in the fintech space and about Blockchain, Artificial intelligence and their usage.

Application of various technologies in banking field

AI and ML...learnt about cryptocurrency and blockchain with its usage. Also, how robotic programs can be the next future

AI



Got an idea about the applications and relevance of Fintech in today's world

My Learning:

1. The application and importance of Fintech Business Models in the Banking and Financial industry.
2. Got familiarized with the use of AI and its great scope in the future.
3. Learnt how machine learning and deep dive uses data to automate functions so as to reduce human interventions.
4. Robotic Process Automation (RPA), Chat BoTs and Intelligent Process Automation (IPA) tools help reduce human touch in business processes.

How Fintech has enhanced the traditional financial services

Basics of how coding can be used in the industry, AI, ML and RPA

Got to know about various techniques and application used in fintech and blockchain

A deeper understanding of different applications

Theory based knowledge

Applications of FinTech in the real world

Basic concepts about Fintech

Basics of Fintech and industry application

Fintech basics and applications

Python Fintech basics anaconda

Blockchain, RPA, Artificial Intelligence, Machine Learning

Real life implementing of concepts like fintech and blockchain

Basics about RPA, Blockchain & AI

Got an overall view about how AI ML and deep learning. Including finance got to know where and how AI, image processing and all is used in industry.

I learned about Python from the scratch, learned about how fintech is used in payments, also I learned a lot about blockchain.

Jump start to the fintech domains relevant in the industry.

Basic idea about Artificial intelligence and machine learning

Business Process Automation, Information about digital currencies, What is blockchain etc.



AR & VR

The program provided with an overview into the requirement of and ways to improve the organizational performance through financial technology solutions.

Overall an average session. They must have incorporated more sessions on python.

As I'm from non-engg. background, I got to understand the basic fintech and what are the industry applications.

Different type of disruptive technology that can be used in Finance.

Got to know the Framework of the softwares and tools used

New Skills required for practical work

Python and some crypto knowledge

Python basics

Basics of AI and Python

Learned about Blockchain, deep dive technology as well as AI technology. Apart from that we were also taught the basics related to Python and Spyder software.

Basics of Fintech

Introduction to the fintech

Learned basics of Python

Better knowledge of blockchain technology

Application of Fintech

Basics of python

Phyton, Blockbuilding and automation

Basics of UI Path

Pandas, Knine, Difference between Deep learning and AI/ML, Application of Common Codes, RAS

Got an overview of the tech used





Python and Blockchain

I got to learn about Financial technology and various other related components including AI, Machine learning, RPAs, etc

Learned about various Fintech applications, practical cases

I think the program helped gain insights regarding various fintech concepts such as AI,RPA ,Neo banking , etc thus opening horizons to explore further in these and various other areas.

How modern technology like AI and ML is used to perform tedious and complex task.

Cryptocurrency, coding

:(

A holistic view of how RPA and BOTS are increasingly forming a part of the business world. The use cases were helpful in understanding the practical application of RPA and BOTS in the industry.

How fintech apps works by using python and other platforms. How deep is fintech

Got a deeper understanding of Fintech

Learnt uses and applicability of fintech in real world

Python

my concepts of Python and machine learning got more clear

I learned more applications of technology in finance world practically.

Basic Fintech

Learned application and uses of fintech

As I am from commerce background, it was very insightful introduction and detailed overview of topics like AI, Blockchain, RPA and its applications

New skills

Different aspects of Fintech and their application

The growth of Fintech as a sector in the Indian Finance Industry

Use of Fintech in Business, Introduction to Artificial intelligence and machine learning, Blockchain technology



Introduction to Blockchain, Application of Fintech technology, Artificial intelligence and machine learning, RPA and BoTs

Helped to gain knowledge in AI, programming language and its use in finance

Basics of fintech, future of money, AI & machine learning, blockchain technology, different softwares eg. python

idea about different finance technology

It was very insightful and also got to learn various new avenues through this program.

It was overall a learning experience. Got the basic knowledge of the software's used.

Blockchain, Neo Banking, Open Banking, RPA, etc.

Fintech concepts

Basics of Python

Technology advancements, Efficiency improvement, Python

Learnt basics about Artificial intelligence, a few codings in python.

good



## 8. What would have made the program more effective?

94 responses

NA

Interactive Online Sessions

Reduced session durations.

More practical knowledge instead of theoretical delivery would have been more appreciated

Easy flow of theoretical understanding in the beginning which generates interest further; trainers deep understanding of topics and hands on applicable experience

if it was more concentrated towards core skills of Python and other languages, it would be useful

Practical cases to be solved whilst during classes for AI-ML

Use of the software which were asked to download before the start of Fintech sessions

System inbuilt Q/A to make sessions more interactive.

More Practical, Coding session

The presentations and live sessions

Assessment based on technical knowledge in terms of writing codes and functions would have been better than taking test on google form.

Short Duration and hands on experience

Shorter duration of each session

If the class would have been offline like physical

Was effective

More practical assessments would have been better, also continuous 4 hrs sessions were exhaustive at times and for the python coding if more sessions on its practical applicability sessions were required.

Basic (Scratch) concepts on Python and R with simple explanation would have made it easier for students from non-technology backgrounds to grab the concepts better. Also the sessions need to be delivered with a practical base such as making use of live case studies and data.

Allocation of time to 3 days rather than 4 hours per day



The sessions could have been more practical than theoretical

A life case study

Add more practical areas, useful for further career

More practice on coding

More practical oriented

Shorter lectures

Coding basics knowledge for commerce background students

Should have been more practical oriented

More practical oriented

Practical learning. Mostly it was theoretical.

Longer span and only few topics

Coding basics for commerce students

If it could have been more practical

I think the session can't be completed just in 32 hrs with 4 hr long session. And the overview of the domain could be given in any guest session. If coding was to be taught separate dedicated subject should be included in curriculum because coding can't be taught in just 4 hrs.

A little more practicality would have made it better

Deep dive into specific soft-wares and its applicability in the Industry. The course was more of a foundation based program which provided immediate learning in a limited sense.

More practical applications

The program was effective.

More Practical Applications, covering few topics but in detail would have worked much better

I think some case study at the end to apply all fundamentals studied during program would have been an added advantage

Should have given more time to languages like python.



It could've been more practical. As a non-engg background understanding python was tough for me as the basics weren't clear.

The program was not really for Tech Background students as we already knew most of the things. The sessions were too long which was not really necessary. I was basically hoping for more relevant Finance coding exposure.

More focus was needed on the basics of the softwares and coding with respect to the finance industry

More exercises

A little more insights into the basics

Interaction with batch

More indept knowledge and break in between

Regular Assessments

How to use the Fintech softwares in a better manner would have helped more. The focus had to be more on practical learning rather than theoretical.

More practical use than theory

More focus one of the topic

The program was well planned.

More time on the practical aspect of fintech.

Program should be more focused on practical concepts like python.

Detailed use of python with respect to the usability in finance industry

More interaction

A bit slow paced and in-depth explanation.

More practice as software usage is new it takes time to get accompaned with the same instead of doing it 4 hrs at stretch , it could have been done in parts.

A bit more in depth knowledge about Python in Finance

More practical experience



Practical approach towards coding would be make it better

I feel the duration of each session was a little long. Therefore, it sometimes became difficult to grasp all things at once. Also, more information on Artificial Intelligence would prove to be helpful.

The time duration of the session was very long. A 1-2 hour session distributed over the week would have been more impactful.

.

Teach nicely - python and AIML, half hour of python would not suffice, theory can be watched and learnt in YouTube easily and nicely.

Brainstorming and Discussion on how else can the industries adopt fintech for process optimization.

More practical based

Interesting activities

Teaching coding language like r, python in depth

Effective communication

Might be making it more practical

Less no. Of hours per day and more emphasis on practice of things learned on actual tools will help students learn quickly.

More interactive approach

Fintech tools

Shorter sessions

More practical based rather than theory based

More practical exposure

If it would be offline and shorter

More of practical learning

More emphasis on the practical aspects

Having basic knowledge of programming languages



Offline learning

practical hands on more

A more in-depth knowledge and also a more interactive session

Better access to the software's taught and used would have helped

Frequent sessions of less durations

Programming languages

Focusing less on theory related to the topic.

More practical content

Nothing

- The concepts could have been explained in a more practical manner
- Basis of Python should have been taught first
- Lecture hour could have been reduced, concentration decreases when its there for 4 hours at a stretch

nothing

## 9. Any other comments

14 responses

NA

no

No

It was full theoretical (Rather it should be Practical)

Please arrange such sessions on a regular basis. It was really helpful

Sessions were very monotonous and theoretical.

Scheduling the programs on weekdays would have made it more effective for students.

More in practicality approach is needed as it becomes difficult to study pure theoretical for 4 hours continuously

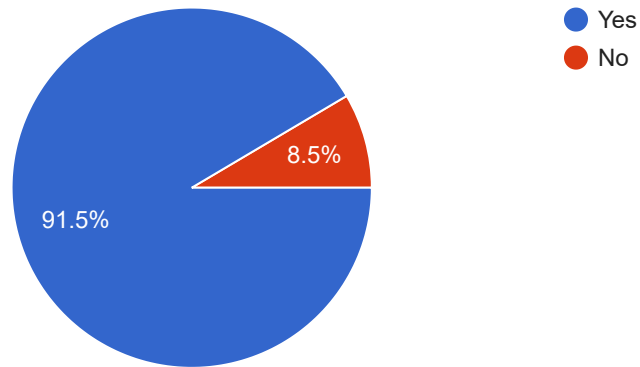
Programming languages could be added relevant to finance students



10. The knowledge and skills learnt would be useful to me as a finance student for becoming industry ready

 Copy

94 responses



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### Action Taken report

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The following actions are taken: -

In order to enhance students' awareness of the recruiting company and its job requirement, we have introduced briefing sessions by faculty members and student's committee.


The job descriptions are shared with faculty members so that they can brief the students who approach them for guidance before they apply to that particular company.

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Ongoing guest sessions and workshops help them understand the current happenings in the industry so that they can respond appropriately during the selection processes.

  
Prepared by  
Sajita Pradeep  
Head Corporate Relations





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of syllabus (semester wise / year wise) is  
obtained from**

**Teachers**

**during A.Y.2021-22**

## Action Taken Report

### Library Feedback from Faculty Academic Year 2021-22.

Action taken on each criteria below 4 points. Total 16 faculty members given feedback. Done analysis and taken action.

1. **Criteria Staff** :- Behaviour, Knowledge and competency, Efficiency and promptness.

**Action Taken** :- Advised staff to attend online seminars / Webinars to improve the knowledge.

2. **Environment** :- Cleanliness & Ambience, Lighting & Ventilation, Equipment and Facilities.

**Action Taken** :- Installed stand Sanitisers in Library.

3. **Services** :- Support in teaching process, Multimedia services, Internet services (Digital Library), Circulation Service, Reference service.

**Action Taken** :- Library staff supported faculty members in getting Printouts, photocopies, scanning documents etc. in accreditation process – Reprography service. Done recording of Zoom lectures. Provided faculties on demand.

Arranged demo session of OJMS for Dr. Vaishali and Dr. Mittal as support service to publish online Innovision Journal, paid for the same to avail the services.

4. **Databases (Digital Library)** :- Ebsco, J-Gate, Capitaline (Industry Database), Ebrary.

**Action Taken** :- Arranged Demo sessions of Capitaline and CMIE's Prowess for Faculty members. Subscribed Prowess as per faculties recommendations. Arranged training of the same for Finance faculties. Arranged Sage Business Cases database demo session for faculties, subscribed the same as per their recommendation.

**Collection (Books/ Periodicals)** :- Relevance, sufficiency and availability, Recency / updateness, Physical condition.



7

**Action Taken :-** Requested vendors to send books on approval, called the faculties for selection. Added 500+ books in library till date.

As discussed in library advisory committee meeting Dr. Neeraj Gupta and Dr. Sachin Mittal recommended journals and periodicals, Subscribed the same.

**5. Library Space and Infrastructure :-**

**Action Taken :-** Created Research corner as suggested by the IQAC and Research committee, supported by Dr. Gupta and Dr. Mittal.

*Sujata Dsouza*

Prepared by :  
Sujata Dsouza.  
Librarian.





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## LIBRARY FEEDBACK FROM FACULTY ANALYSIS WITH ACTION TAKEN REPORT

**Academic Year - 2021 - 2022**

1	Points	5	4	3	2	1	Total
	STAFF	Excellent	Very Good	Good	Fair	Poor	
	Staff Behavior	11	4	1			16
	Staff Knowledge & Competency	11	4		1		16
	Staff Efficiency & Promptness	11	4	1			16
	<b>Total</b>	<b>33</b>	<b>12</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>48</b>
2	Points	5	4	3	2	1	Total
	ENVIRONMENT	Excellent	Very Good	Good	Fair	Poor	
	Cleanliness & Ambience	14	1		1		16
	Lighting & Ventilation	14	2				16
	Equipment & Facilities	14	1		1		16
	<b>Total</b>	<b>42</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>48</b>
3	Points	5	4	3	2	1	Total
	SERVICES	Excellent	Very Good	Good	Fair	Poor	
	Support in Teaching process	12	3		1		16
	Demo Session of online Resources	11	4		1		16
	Multimedia Services (Digital Library)	10	5		1		16
	Internet Services (Digital Library)	9	6	1			16
	Circulation Services (Books Issue/Return)	10	5	1			16
	Reference/Special Collection Services	10	5		1		16
	Services during pandemic Period	10	5		1		16
	<b>Total</b>	<b>72</b>	<b>33</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>112</b>



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	Points	5	4	3	2	1	
4	<b>DATABASES (DIGITAL LIBRARY)</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
	Emerald (Case Study Database)	11	4	1			16
	EBSCO	8	6	2			16
	J-Gate	8	5	3			16
	E-brary	8	4	4			16
	CMIE's Prowess (Industry Database)	8	3	5			16
	Capitaline (Industry Database)	8	4	4			16
	<b>Total</b>	<b>45</b>	<b>26</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>96</b>
	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
5	<b>COLLECTION (BOOKS &amp; PERIODICALS)</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
	Relevance	12	3	1			16
	Sufficiency & Availability	12	2	2			16
	Recency / Updateness	11	3	2			16
	Physical Condition	10	5	1			16
	<b>Total</b>	<b>45</b>	<b>13</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>64</b>
		<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
6	<b>LIBRARY SPACE / INFRASTRUCTURE</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
		13	3				16
	<b>Total</b>	<b>13</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>
		<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
7	<b>How is Remote Access Facility through Knimbus (Intergrated Platform to access all the E-Resources)</b>						
		10	5	1			16
	<b>Total</b>	<b>10</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>16</b>
	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
8	<b>OVERALL IMPRESSION</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
		10	4	2			16
	<b>Total</b>	<b>10</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>16</b>



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Prepared by  
Sajita Pradeep  
Head Corporate Relations

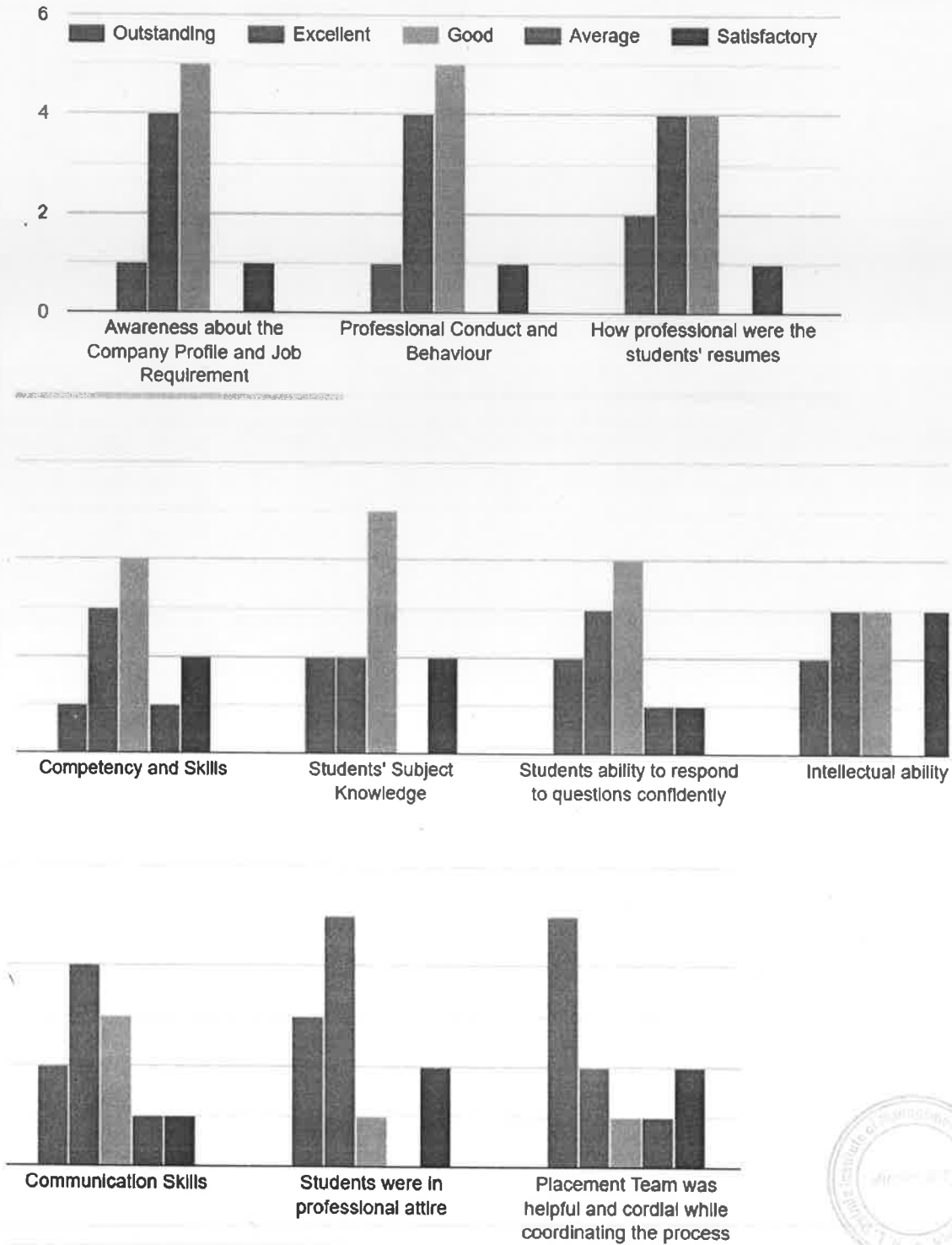






**Analysis of Feedback received for Batch 2020-2022**

**Q. Kindly rate the quality of NLDIMSR students you have hired on the following parameters:**



9

**Q.** We provide Value-added courses like Technical Analysis, Private Equity, and Hedge Fund Accounting, Storytelling through data, Selling and Negotiation Skills, Executive coaching, Simulation on Talent Acquisition and Psychometric assessments, Capstone Project and Bloomberg Training and Certification. How helpful do you think they would be for your organisation or you have found them. Request your feedback and suggestions on the same.

**Feedback received**

- The students were very well trained from a 360-degree perspective
- It was a great experience.
- The courses add value to student's ability to communicate, articulate and understand the subject matter well.
- Great!
- selling and negotiation is very strong skills set which helps to structure a student and very helpful to the bank
- Great! We would like to know more about Technical analysis course and require more clarity on psychometric assessments and executive coaching.
- We are in the publishing business and some of the courses mentioned above are very Finance specific. So if the courses are more related to our line of work, we might be interested.
- Most of the mentioned courses are relevant to us
- Do get the students prepared for JD based interview

**Any other Feedback**

- It was a good experience over all. The institute should maintain this standard and work towards further development of students.
- Please introduce more campus connects before the hiring process. This shall help the students to interact with industry experts and get a flavour of real life corporate world.
- Students are really good
- Banking and Insurance can be an addition to the extra course curriculum
- I believe students need to build more clarity on the subjects they learn and have deeper understanding of the same. Also, Institute can help students to know their strengths and help them leverage connecting to their careers. We at A-1 do that for employees.
- The process went smooth



Kindly rate the quality of NLDIMSR students you have hired on the following parameters: \*

	Outstanding	Excellent	Good	Average	Satisfactory
Awareness about the Company Profile and Job Requirement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Conduct and Behaviour	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How professional were the students' resumes	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competency and Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students ability to respond to questions confidently	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students were in professional attire	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement Team was helpful and cordial	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

while coordinating the process

We provide Value-added courses like Technical Analysis, Private Equity, and Hedge Fund Accounting, Storytelling through data, Selling and Negotiation Skills, Executive coaching, Simulation on Talent Acquisition and Psychometric assessments, Capstone Project and Bloomberg Training and Certification. How helpful do you think they would be for your organisation or you have found them. Request your feedback and suggestions on the same \*

Do get the students prepared for JD based interview

Any other Feedback \*

Nil

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Google Forms

Kindly rate the quality of NLDIMSR students you have hired on the following parameters: \*

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Students were in professional attire	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Any other Feedback \*

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obtained from**

**Alumni**

**during A.Y.2021-22**

## Feedback analysis of NLDIMSR Alumni Feedback, January and November 2021

Based on below feedback shared by alumni in the month of January,2021 via Google form, the Institute has taken the necessary action to ensure the improvement in students learning experience.

- **Areas for improvement for holistic development of students as suggested by alumni through feedback:**
- Communication & Image Building, Personality Development & Soft Skills Development.
- **Action taken by the Institute:** Commencement of Communication lab to enhance communication skills of the students
- Research & Development.
- **Action taken by the Institute:** Devised Sumer project format based on research methodology. Also encouraged students to undertake research projects in industry
- Teach students the importance of health and nutrition, ways to manage stress, ways to keep brain healthy and functioning at its peak.
- **Action taken by the Institute:** Institute formed 'Bliss Club' to inculcate the mindfulness practices amongst its students.
- Teach them about personal grooming.
- **Action taken by the Institute:** Conducted a workshop on personality grooming
- Project Management skills
- Action taken by the Institute: Strengthened CIE components focusing upon application-based assignments.
- Practical applications, business simulations.
- Action taken by the Institute: Signed an MOU with CAPSTONE Simulation and implemented it in Strategic management subject.
- Enhance Start-ups environment
- Action taken by the Institute: Designed E-Cell and Incubation centre activities in a more structured way.
- Relevant and sufficient business case studies.
- Action taken by the Institute: NLDIMSR Subscribed for Emerald Case studies database.
- Managing money, (personal finance) as the coming years and decades would see



them earn/ or jump their earnings significantly: having this course would be a great value add!

- Action taken by the Institute: The Institute organized a lecture on How to manage personal finances for its students and corporate executives.
- Power point and excel skills. Especially financial modelling.
- Action taken by the Institute: Introduced compulsory Student Development Course (SDC) of 1.5 Credits (15Hours) on MS- Excel for PGDM first year students.
- Data science, visualization course.
- Action taken by the Institute: Introduced a certification course on Data Visualization using Tableau and Power BI for PGDM second year students.
- Data science course
- Action taken by the Institute: Introduced compulsory Student Development Course (SDC) of 1.5 Credits (15Hours) on data analytics first year students.
- Also introduced a certification course for HR specialization in the area of HR Analytics.

# NLDIMSR Alumni Feedback

32 responses

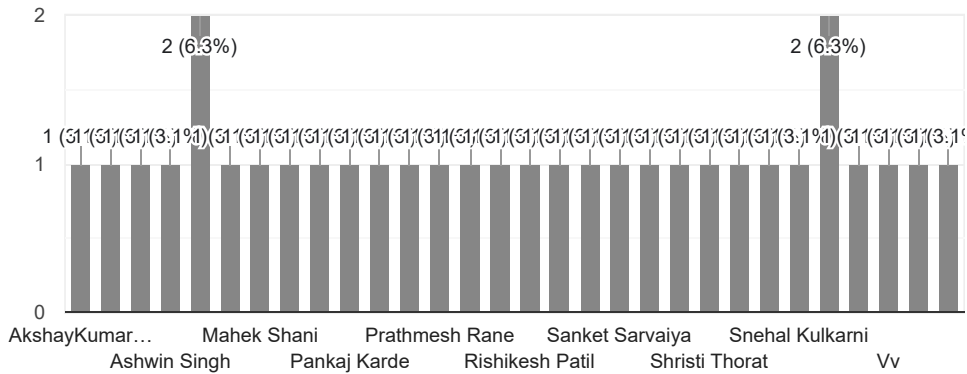
[Publish analytics](#)

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Programme, initiating new certificate/executive programmes, Research and consultancy projects.

## Name

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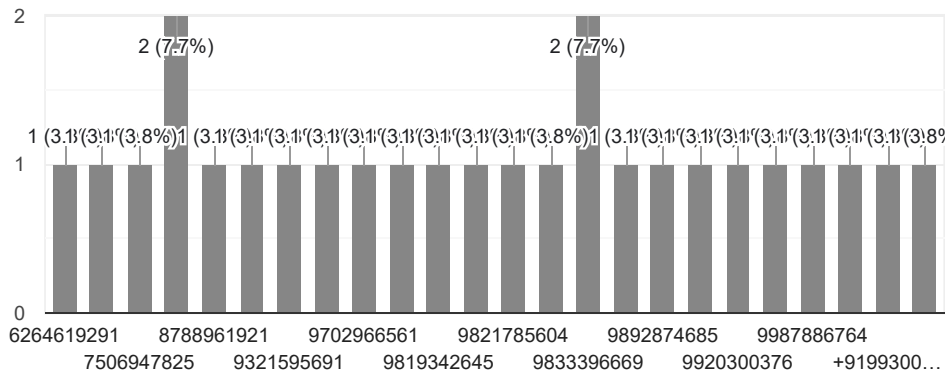
32 responses



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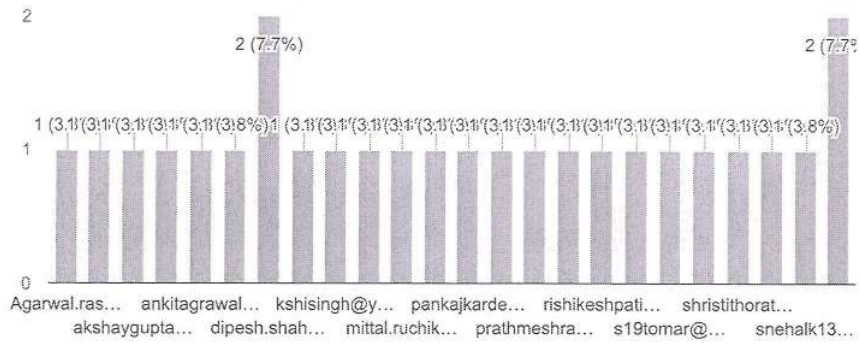
26 responses



Personal Email id.

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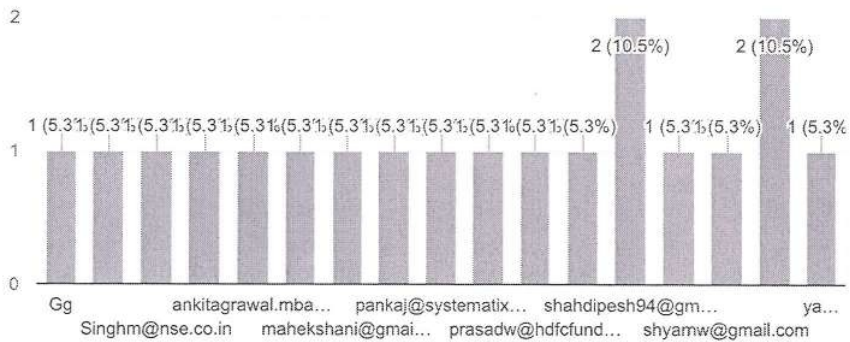
26 responses



Official Email id.

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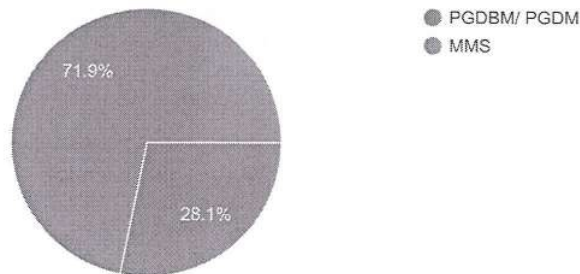
19 responses



Programme

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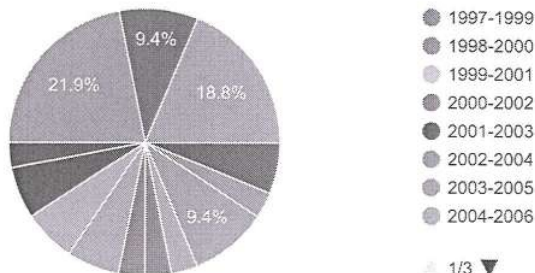
32 responses



Batch

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32 responses

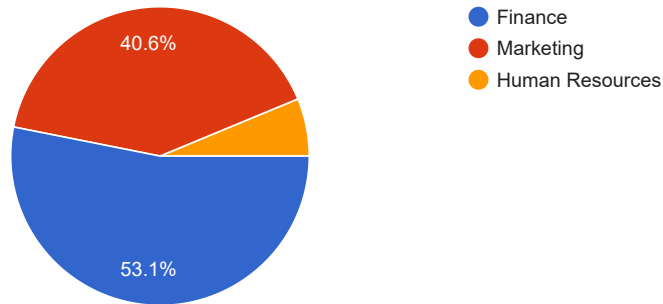


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## Specialization

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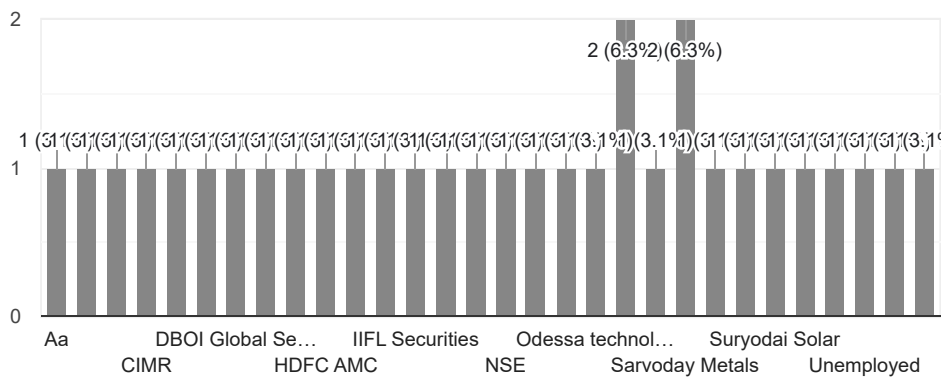
32 responses



## Current Organization

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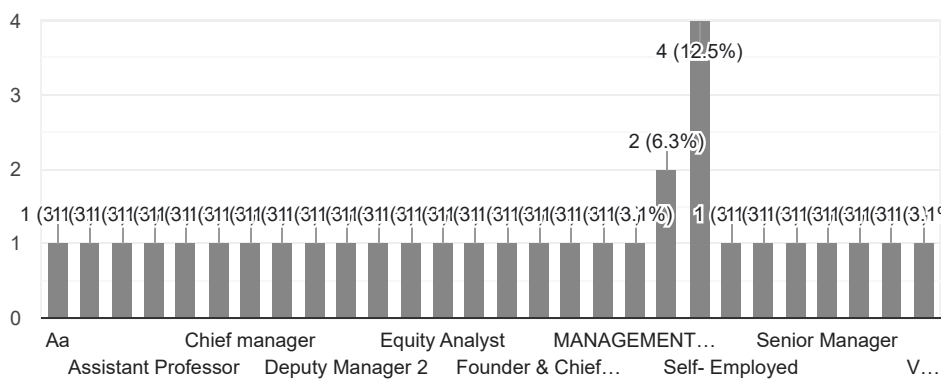
32 responses



## Current Designation

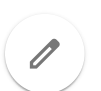
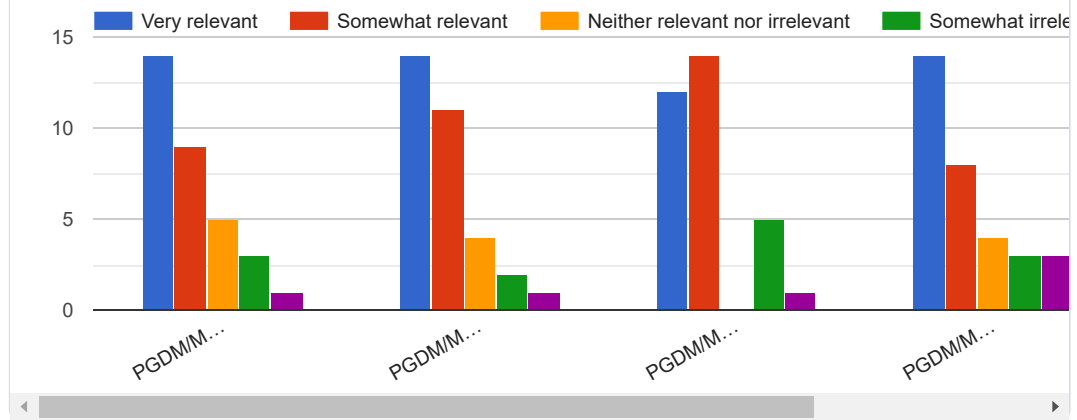
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32 responses



Kindly indicate how much you agree with the following statements:  
(Note: Kindly scroll your mobile screen at the right side to get more rating options)

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Which practical aspects of the teaching learning process helped you to be industry ready? Kindly mention.

32 responses

Aa

Compassion and collective learning

Faculty knowledge

Rrr

Navin Bhatia Sir teaching

Case studies

Marketing shouldn't be part of NLD, NLD was a total ZERO in marketing.

Digital Marketing, Market Research

Solving current case studies

It helped me in decision making and to solve problem

N/a

Events

Classroom teaching, events, industry visits

Presentation & Counselling

Being able to unlearn and Relearn things

Professor Naveen Bhatia's teaching in FP&A has helped me immensely. Also, I remember his quotes immensely and they have helped me immensely

Guest lectures and internships

N.L DALMIA NEEDS TO OFFER PGDM A WORKSHOP WHICH MAKES STUDENT READY FOR SALES JOB. SALES JOB IS MOST EXCITING AND INNOVATIVE JOB THAN RHETORIC EQUITY RESEARCH ANALYST JOB.

Understanding of financial concepts

Equity Valuations Basics

More focus on financial products and depth of knowledge

Business communication

How to look at stocks and which all parameters to look while selecting a sector for investments

Sessions on Negotiation skills during the course is the only thing I remember which really helped in practical life





None, it was just passing the exams and no practicality or case applications or business simulations, never expected to be such a bad experience

Mahajan Sir's probing technique to help us arrive at our answers

Naveen Bhatia Sir's exhaustive coverage of the curriculum and application based teaching  
The paper presentation done in the final year on relevant topics which included visiting industry people to complete the paper

Meeting with Professionals in Institute as well as in my class

While technical skills were a great value add, it was the exposure to soft skills training, opportunities to present cases, exposure to corporate environment that fostered immense confidence in me to do well in corporate sector and continues to do as I have ventured into a solo rather uncharted territory - chess coaching :)

S

We appreciate your suggestions:



## In curriculum and the syllabus design.

22 responses

More detailed emphasis and in-depth knowledge on entrepreneurship must be embarked to create more business leaders

Perfect

Ff

Need to align with current market trends

Teaching practically

Digital Marketing & Social Media Marketing

Inclusion of industry relevant topics like Risk Management, Data analytics, Blockchain Technology

Core subjects needs better way of teaching

-

yes

Please add Tableau training, SAS trainings, advanced excel, advanced ppt in curriculum

STUDENTS SHOULD BE ASKED TO COMPLETE NISM VA,VC,XA,XB CERTIFICATION DURING THE DEGREE SO THAT STUDENTS WILL BE PLACED IN ONE GO & WITH LESS FILTERING PROCESS.

It is important that we start to teach skills that actually matter. For example, students should be taught how to start a business, how to register a business, what are the tax implications, what is an LLP and LLC, how to create a website, how to place ads on social media, available self employment options in this digital age, etc. Basically all real world skills. We are creating employees but not enough entrepreneurs. Another important skill to be taught is personal finance. I might know all the financial jargons and technical concepts taught in books and it will give me a good job too, but one should also be taught how can one effectively manage their own money. For example, students should be taught to invest certain percentage of their income regularly to grow wealth, manage expenses effectively, how to withdraw your retirement wealth efficiently, tax implications, basically anything and everything related to personal finance. This is something that no institute teaches and you have a good opportunity to capitalise.

We would need more focus Operational Risk Management.

Stress on focus on business acumen

Was good

more case study based approach required than rote learning

Irrelevant

Don't know what it is now but there were many relevant topics in 2003



Live business cases, even ongoing ones (like economic scenario like peak stock market, gold and relation to interest rates, etc.) and inclusion of entrepreneurs' stories (similar to Stay Hungry, Stay Foolish) of global business and those of our own alumni will give great inspiration to the budding leaders and corporate citizens of tomorrow!

### In opening up executive programmes / Diploma or certifications

13 responses

Must do it

Cc

Na

Fin tech diplomas will help

Data Scientist

Yes

-

STUDENTS SHOULD BE ASKED TO COMPLETE NISM VA,VC,XA,XB CERTIFICATION DURING THE DEGREE SO THAT STUDENTS WILL BE PLACED IN ONE GO & WITH LESS FILTERING PROCESS.

Should not go over board in getting too many programmes. Proper infrastructure build up and ensuring proper execution of existing programmes is key

Dont know

Include Short term specialization courses

that would be always welcome.. whether technical or simply public speaking!



Introducing value added courses in emerging area for the students to be industry ready.

17 responses

Necessary

Cc

Same as above

Introducing Excel Macro and Python

AI, ML, RPA, Data Science

Risk Management, Data analytics, Blockchain Technology, Basic knowledge of Python programming for Trading, Machine Learning and AI,

Credit reading

Communication & Image Building, Personality Development & Soft Skills Development

STUDENTS SHOULD BE ASKED TO COMPLETE NISM VA,VC,XA,XB CERTIFICATION DURING THE DEGREE SO THAT STUDENTS WILL BE PLACED IN ONE GO & WITH LESS FILTERING PROCESS.

Corporate culture and the importance of blending in

Should be part of the PG/MMS course. No separate course required.

value based learning like digital marketing certifications from top institutes can really help one become industry ready

Never happened

Yes extremely important. Having guest lecturers, faculties, make students course ready. Emphasis on basics

IT

Having an entrepreneurial course - which show the path to be an entrepreneur: from business ideas to technical aspects of registering, tax implications, etc.



Please suggest any skills you want that the Institute should focus on for the grooming of students.

21 responses

Entrepreneurship and startups

Vv

Latest market trends

On CV making for specific roles with relevant projects

NA

Presentation skills

Communication & Image Building, Personality Development & Soft Skills Development, Research & Development

Practical applications of Finance

Communication skills, Ppt skills,

STUDENTS SHOULD BE ASKED TO COMPLETE NISM VA,VC,XA,XB CERTIFICATION DURING THE DEGREE SO THAT STUDENTS WILL BE PLACED IN ONE GO & WITH LESS FILTERING PROCESS.

Teach students the importance of health and nutrition, ways to manage stress, ways to keep brain healthy and functioning at its peak, teach them about style and personal grooming. Also create a toastmasters style club which can improve one's interpersonal skills. All this holistically helps in developing personality.

Developing Excel, VBA skills

Diversify the product knowledge and let students focus on 2-3 products in depth

Project Management

Presentations and business etiquettes

communication skills, introduction to live projects, two internships- summer and winter

practical applications, business simulations, startup environment, irrelevant and sufficient business case studies

Communication skills, Grooming skills, Reading books apart from curriculum from different unrelated areas which helps build multi disciplinary thinking approach

Personality Development

Big thinking, Deep thinking : may sound commonplace, vague or even simplistic.. however these skills (yes, thinking itself is a skill!) could be worked upon, enhanced and shaped up to form into practice! Another is managing money, (personal finance) as the coming years and decades would see them earn/ or jump their earnings significantly : having this course would be a great value add!

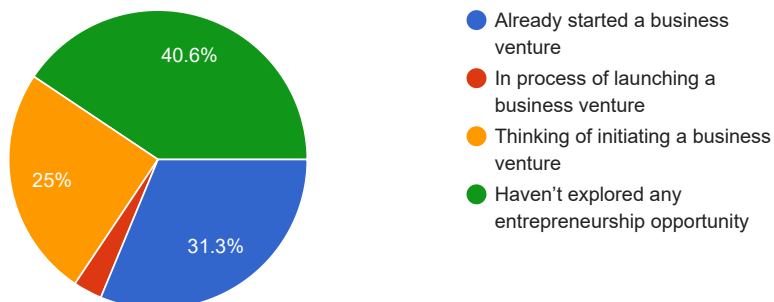


## Entrepreneurship development

How far have you explored entrepreneurship opportunities as a career option? Please choose one

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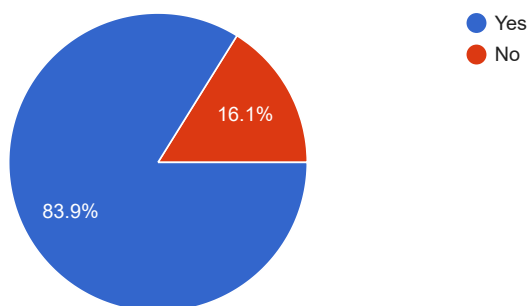
32 responses



Would like to explore entrepreneurship opportunity in future

 Copy

31 responses

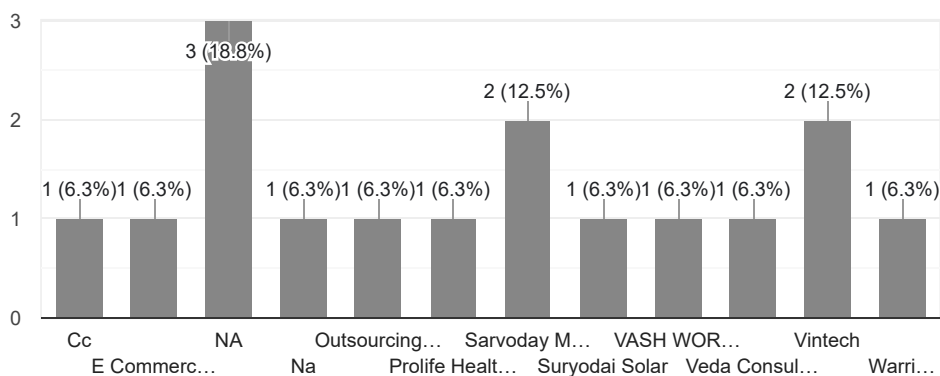


If you are already an entrepreneur, kindly let us know about your business venture/start up:

Title of the entrepreneurial start up/ venture

 Copy

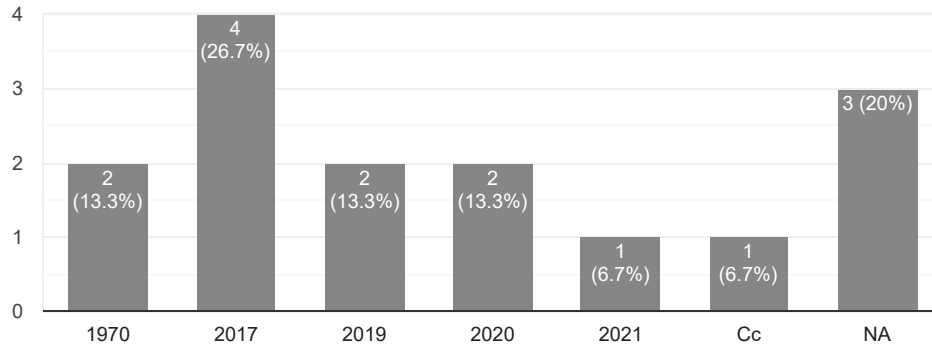
16 responses



### Year of inception



15 responses



### Brief write up about the startup (250-300 words)

11 responses

NA

Its an established organisation passed through generations and built on an HUF foundation dealing in import and trading of Ferrous and non ferrous metals like Nickel, Zinc, lead etc.

Cc

Financial literacy for kids, youth and professionals

Managing Financial Activities of Foreign Countries

Working on helping a multinational company build up markets globally. Its an e commerce venture started with few like minded people. Current operations in India, UAE, Australia, parts of Europe and Africa. Working alongside my current job.

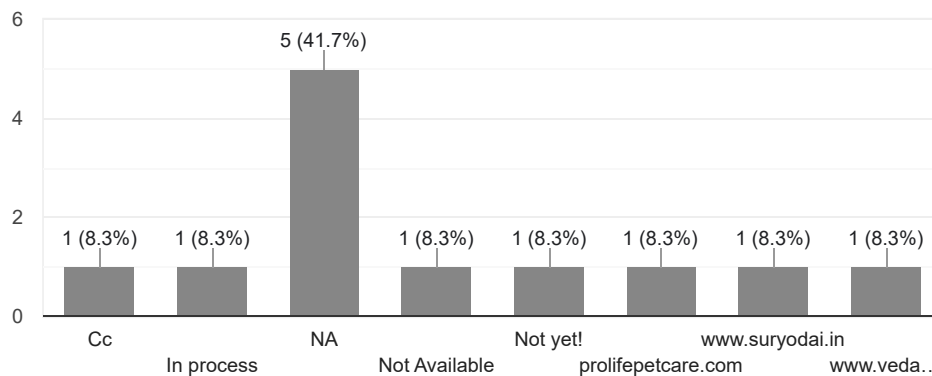
Pet Supplies, Toys and Accesoories

Chess Coaching (as brief as it gets!): Simply combining my passion for chess and teaching, have started on this journey full time mid 2019 with the larger objective of imparting life skills through the sport of chess!

### Website of the startup/ business venture



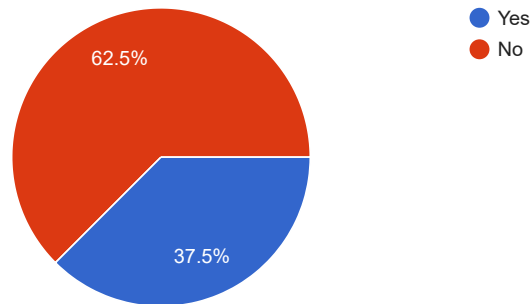
12 responses



N. L. Dalmia Institute of management studies and research would like to provide incubation facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR?

 Copy

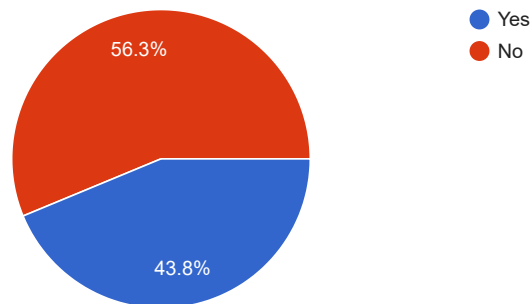
32 responses



Would you like to become a mentor for students who want to explore entrepreneurship as a career?

 Copy

32 responses

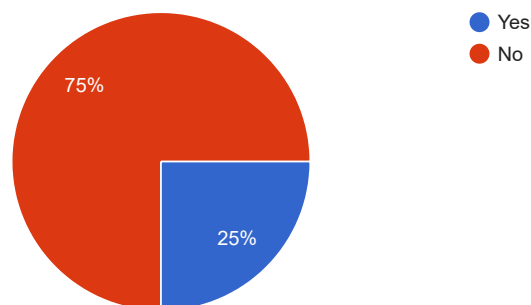


Higher studies

The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS from NLDIMSR?

 Copy

32 responses



If Yes, kindly mention the details of course/programme you completed/enrolled for:





### Title of the course/ Programme

10 responses

Cc

Na

CFA

CMT Certified Market Technician

Ph.D.

PhD

FRM

Mcom

PGDM FINANCE

NA

### University/Institute

9 responses

C

CFA institute

CMT

Mumbai University

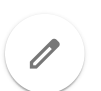
SNDT University

GARP

Mumbai univ

N.L DALMIA

NA



### Duration

7 responses

2+

3 years

3 years

2

2 years

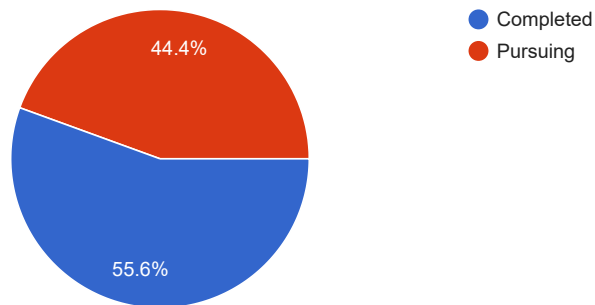
TWO YEARS

NA

### Status

9 responses

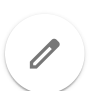
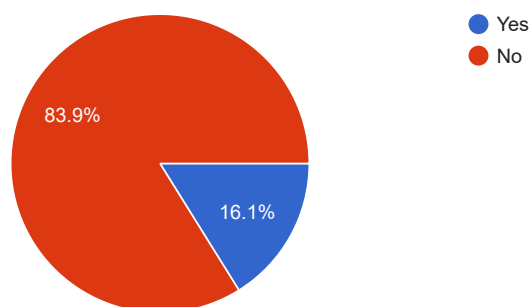
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### Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR?

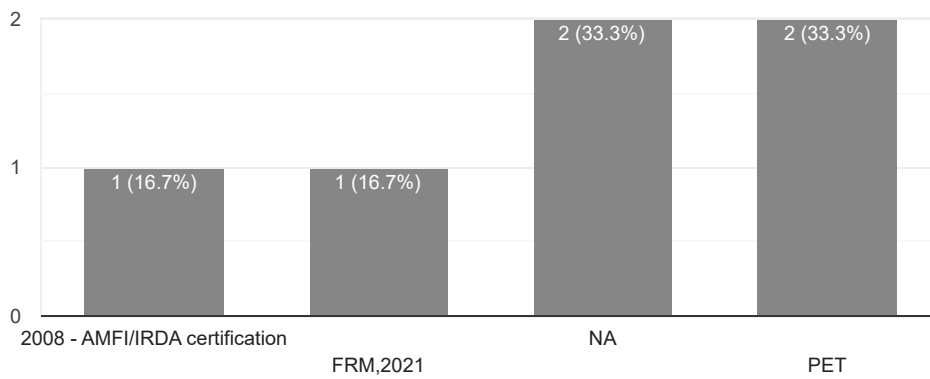
31 responses

 Copy



If Yes, please mention the Title and year of the examination you appeared for: [Copy](#)

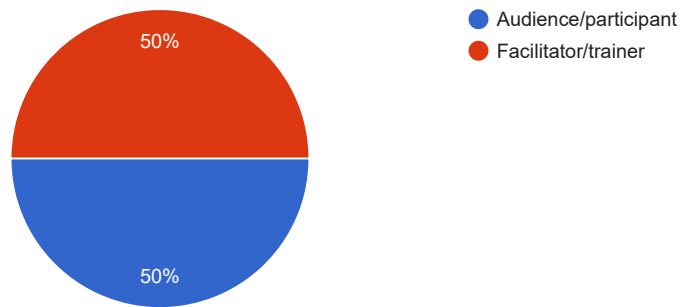
6 responses



### Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute? [Copy](#)

32 responses



If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

12 responses

Vv

Equity valuation

Entrepreneurship

Yes

Finance

Soft Skills Development & Management Skills Development

MUTUAL FUND SALES

Human resources, culture building, HR analytics basics, communication

Financial markets, Equity Sales, Institutional broking.

Sales

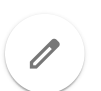
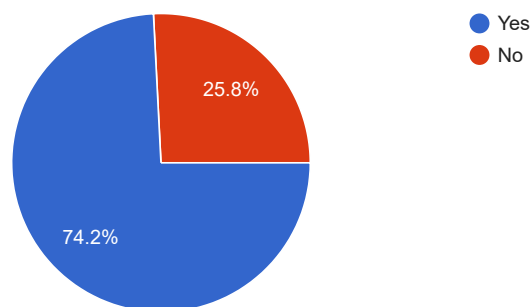
Investing, Personal Finance, Mutual Funds

Finding your passion : I worked in over 7 companies, MNCs, Indian firms, privately held, start-up, across 3 sectors, multiple profiles spanning 12 years. Bonus: Also experienced sabbatical periods ranging from a few months to over a dozen; both forced and voluntary!!

Would you be interested in refresher/reskilling training programs arranged by the Institute for you?

 Copy

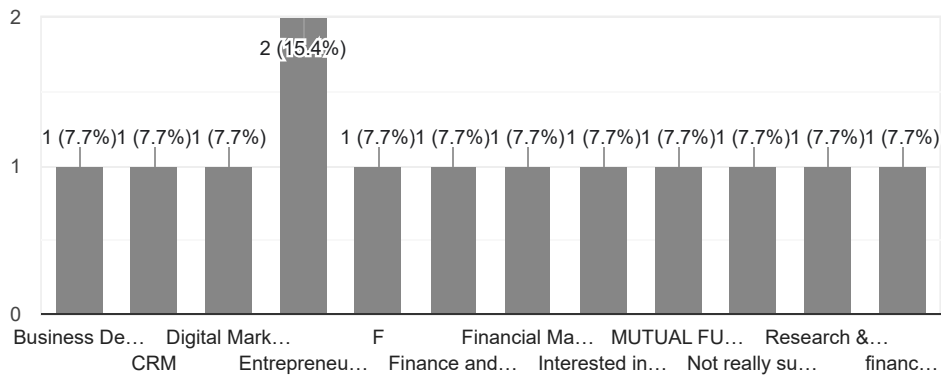
31 responses



If Yes, please mention the area you are interested in

 Copy

13 responses

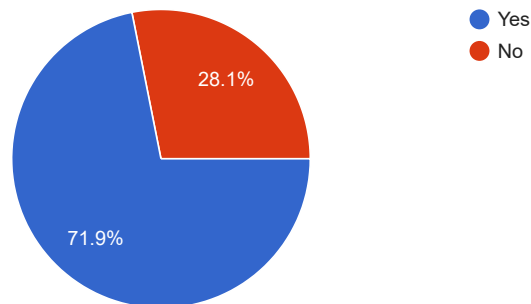


### Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc)

 Copy

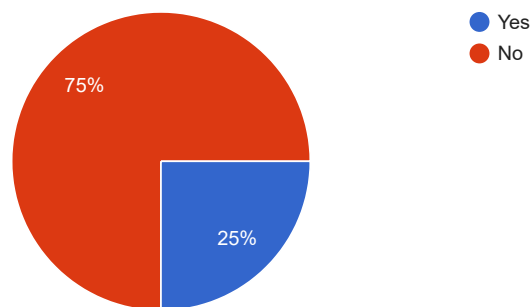
32 responses



NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service?

 Copy

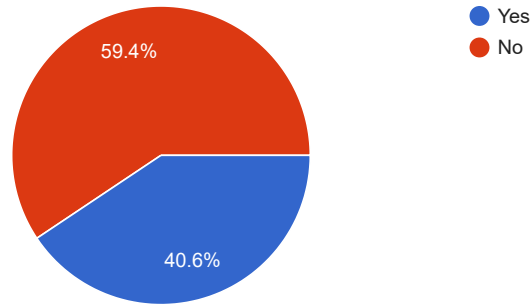
32 responses



NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization?

 Copy

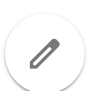
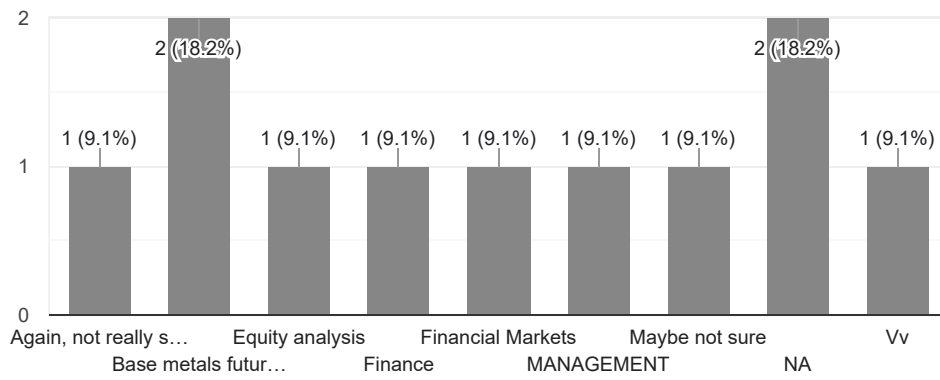
32 responses



If yes, please mention the tentative area

 Copy

11 responses



We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumnus.

32 responses

Values

Respect

Bb

Ggg

Vv

extremely proud of being student of Bhatia Sir

The curriculum

Nothing to be proud of...kind of a regret

The Pedagogy Designed by the Professors

Brand Value

NLDIMSR has groomed me well and have given good knowledge.

Brand Name, Skillsets gained in college

Gor Sir as our Mentor

World class faculty members who made me what I am today

Faculty & Strong alumni

YES

The college has given a great platform for a career in MNC. However, I would like your team to ensure that our college is ranked higher than Weschool and KJ somaiyya. I believe at times our college's visibility is not too high.

Its heritage

NL DALMIA ALUMNI ARE PRESENT EVERYWHERE & AT EVERY HIGHER POST. I AM PROUD TO BE DALMIAN

I'm proud for it's education in finance.

Quality of Education

Teachers

The community is amazing

The skillset that we received at a time, when the industry was just developing.



institute reputation

Friends i Made

I have always been proud of my roots. Dalmia is my root, i love my association with the institute though everyone who i looked up to is gone or dead. I hope the current faculties are carrying forward the legacy. I wish them luck

Learned a lot in 3 years of PGDM

Well, it gave me a great platform to launch my corporate career and has helped me scale up.. even today in my solo venture, the Dalmia name adds a lot of credibility/edge to my profile.

S

**Thank You.**

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Google Forms





# NLDIMSR Alumni Feedback

Dear Alumnus,  
Greetings from N. L. Dalmia Institute of Management Studies and Research

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Programme, initiating new certificate/executive programmes, Research and consultancy projects.

Name \*

Snehal Kulkarni

Mobile No. \*

9892874685

Personal Email id. \*

snehalk1385@gmail.com

Official Email id.

Programme \*

PGDBM/ PGDM

MMS

Batch \*

2006-2008



Specialization \*

Finance



Current Organization \*

Axis Capital Ltd

---

Current Designation \*

Vice President

---

Kindly indicate how much you agree with the following statements: (Note: Kindly scroll your mobile screen at the right side to get more rating options) \*

	Very relevant	Somewhat relevant	Neither relevant nor irrelevant	Somewhat irrelevant	Completely irrelevant
PGDM/MMS Programme helped me in applying knowledge of management theories and practices to solve business problems.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM/MMS Programme prepared me to work effectively and professionally in teams with mutual respect amidst the diverse workforce in the present days' rapid technological advances	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM/MMS Programme supported me to develop the ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PGDM/MMS

Programme facilitated me in enhancing the ability to develop value based Leadership.

The Institute equipped me well to design and implement innovative approaches in my professional activities

approaches in my professional activities

Which practical aspects of the teaching learning process helped you to be industry ready? Kindly mention. \*

Case studies

---

We appreciate your suggestions:

In curriculum and the syllabus design.

Need to align with current market trends

---

In opening up executive programmes / Diploma or certifications

Na

---

Introducing value added courses in emerging area for the students to be industry ready.

Same as above

---

Please suggest any skills you want that the Institute should focus on for the grooming of students.

Latest market trends

---

### Entrepreneurship development

How far have you explored entrepreneurship opportunities as a career option? Please choose one \*

- Already started a business venture
- In process of launching a business venture
- Thinking of initiating a business venture
- Haven't explored any entrepreneurship opportunity

Would like to explore entrepreneurship opportunity in future

Yes

No

If you are already an entrepreneur, kindly let us know about your business venture/start up:

Title of the entrepreneurial start up/ venture

Na

---

Year of inception

---

Brief write up about the startup (250-300 words)

---

Website of the startup/ business venture

---

N. L. Dalmia Institute of management studies and research would like to provide incubation facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR? \*

Yes

No

Would you like to become a mentor for students who want to explore entrepreneurship as a career? \*

Yes

No

Higher studies



The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, kindly mention the details of course/programme you completed/ enrolled for:

Title of the course/ Programme

Na

---

University/Institute

---

Duration

---

Status

Completed

Pursuing

Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, please mention the Title and year of the examination you appeared for:

---

Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute? \*

Audience/participant

Facilitator/trainer

If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

---

Would you be interested in refresher/reskilling training programs arranged by the Institute for you? \*

Yes

No

If Yes, please mention the area you are interested in

---

## Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc) \*

Yes

No

NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service? \*

Yes

No

NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization? \*

Yes

No

If yes, please mention the tentative area

---

We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumnus. \*

The curriculum

---

Thank You.

Your time and effort is much appreciated.

This form was created inside N. L. Dalmia Institute of Management Studies & Research.

Google Forms

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Name \*

Shalin Shah

Mobile No. \*

9920300320

Personal Email id. \*

shalinshahh23@gmail.com

Official Email id.

shalinshahh23@gmail.com

Programme \*

PGDBM/ PGDM

MMS

Batch \*

2016-2018



Specialization \*

Marketing



Current Organization \*

IIFL Securities

---

Current Designation \*

Digital Marketing Manager

---



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PGDM/MMS

Programme facilitated me in enhancing the ability to develop value based Leadership.

The Institute equipped me well to design and implement innovative approaches in my professional activities

approaches in my professional activities

Which practical aspects of the teaching learning process helped you to be industry ready? Kindly mention. \*

Digital Marketing, Market Research

---

We appreciate your suggestions:

In curriculum and the syllabus design.

---

In opening up executive programmes / Diploma or certifications

---

Introducing value added courses in emerging area for the students to be industry ready.

---

Please suggest any skills you want that the Institute should focus on for the grooming of students.

---

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No

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Title of the entrepreneurial start up/ venture

NA

---

Year of inception

NA

---

Brief write up about the startup (250-300 words)

NA

---

Website of the startup/ business venture

NA

---

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Yes

No

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The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, kindly mention the details of course/programme you completed/ enrolled for:

Title of the course/ Programme

---

University/Institute

---

Duration

---

Status

Completed

Pursuing

Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, please mention the Title and year of the examination you appeared for:

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Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute? \*

Audience/participant

Facilitator/trainer

If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

---

Would you be interested in refresher/reskilling training programs arranged by the Institute for you? \*

Yes

No

If Yes, please mention the area you are interested in

---



## Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc) \*

Yes

No

NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service? \*

Yes

No

NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization? \*

Yes

No

If yes, please mention the tentative area

---

We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumnus. \*

The Pedagogy Designed by the Professors

---

Thank You.

Your time and effort is much appreciated.

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**Institute of Management Studies and Research**

*(A School of Excellence of N. L. Dalmia Educational Society)*

**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained during A.Y.2020-21**



## Supporting Documents

### 1.4.1. Structured feedback for design and review of syllabus (semester wise / year wise) during A.Y.2020-21

Sr. No.	Details
1	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Students</b> during A.Y.2020-21
1a	Student Feedback - Library Feedback from Students (Sample filled in feedback form)
1b	Student Feedback - Library Feedback from Students (Analysis)
2	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Teachers</b> during A.Y.2020-21
2a	Student Feedback - Library Feedback from Teachers (Sample filled in feedback form)
2b	Student Feedback - Library Feedback from Teachers (Analysis)
3	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Alumni</b> during A.Y.2020-21



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**Institute of Management Studies and Research**

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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained from**

**Students**

**during A.Y.2020-21**



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**Institute of Management Studies and Research**

*(A School of Excellence of N. L. Dalmia Educational Society)*

**Student Feedback - Library Feedback from  
Students (Sample filled in feedback form)**

# Library Feedback Form

N L Dalmia Institute of Management Studies and Research, Srishti Sector 1, Mira Road (East) - 401104

Email address \*

ajinkya.kho1@gmail.com

Name of the Student \*

Ajinkya

Course \*

PGDM



Specialization \*

Finance



Semester \*

Semester - II



Help us evaluate our service by checking the appropriate answer:

## STAFF \*

	Excellent	Very Good	Good	Fair	Poor
Staff Behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Knowledge & Competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Efficiency & Promptness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## ENVIRONMENT \*

	Excellent	Very Good	Good	Fair	Poor
Cleanliness & Ambience	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lighting & Ventilation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment & Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



SERVICES \*

	Excellent	Very Good	Good	Fair	Poor
Clientele Assistance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia Services (Digital Library)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet Services (Digital Library)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Circulation Services (Book Issue / Return)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reference / Special Collection Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Book Bank Facility (Study Material)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Are You Comfortable with Print Text Books \*

Yes ▼

Will you prefer text books in E-Books form \*

Yes ▼

## DATABASES (DIGITAL LIBRARY) \*

	Excellent	Very Good	Good	Fair	Poor
ProQuest (Online Journals Database)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-Brary (Online Books Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J-Gate (Online Journals Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capitaline (Industry Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Digital Library (NDL) - Free access of E-Books / Journals	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
DSpace (Previous Year Question Papers & Projects Reports)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## COLLECTION (BOOKS & PERIODICALS) \*

	Excellent	Very Good	Good	Fair	Poor
Relevance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficiency & Availability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recency / Updateness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Condition	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Library Space / Infrastructure \*

Excellent

Very Good

Good

Fair

Poor



Overall Impression \*

Excellent

Very Good

Good

Fair

Poor



Do you have any suggestions on how we can serve you better?

Staff

.....

Environment

.....

Services

.....

Collection

.....

Any Other

---

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# **Student Feedback – Library Feedback from Students (Analysis)**

# Action Taken Report

## Library Feedback from Students Academic Year 2020-21.

Action taken on each criteria below 5 points. Total 146 students given feedback. Done analysis and taken action.

1. **Criteria Staff :-** Behaviour, Knowledge and competency, Efficiency and promptness.

**Action Taken :-** Instructed staff to follow Covid -19 protocols whenever in contact with students. Staff asked visitors to fill Self Declaration Forms. Advised staff to be very co-operative with students as due to pandemic students are not in campus, they have lot of queries. Staff was trained to make the parcels of text books to send by Courier. Staff handled students queries regarding courier service and managed to provide textbooks to outstation students.

2. **Services :-** Support in Learning process, Multimedia services, Internet services (Digital Library), Circulation Service, Reference service.

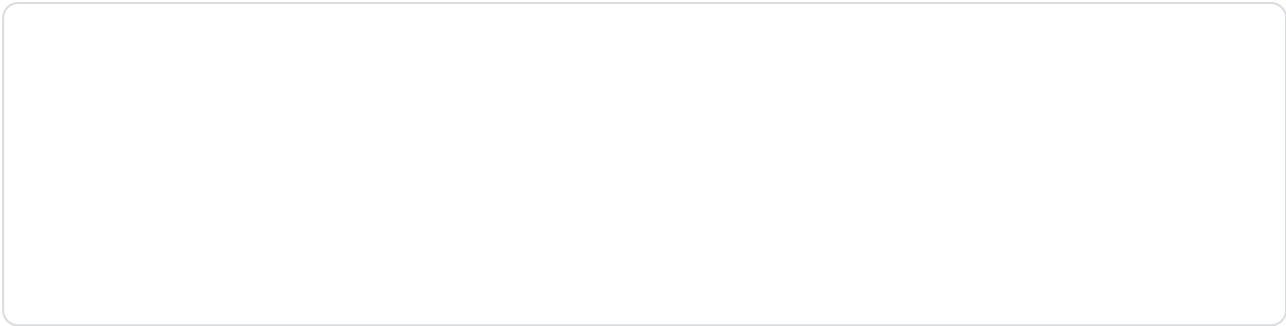
**Action Taken:-** In pandemic supporting students to access online Learning Resources. Uploaded and provided past Q. papers, pdf books on Google drive to get access to students. Arranged and Provided text books to local and outstation students. Done Online Library Orientation on Zoom for new batch students. Subscribed e-newspapers and given access to students. Waved off overdue fine of books from the students during the pandemic.

3. **Databases (Digital Library) :-** Ebsco, J-Gate, Capitaline (Industry Database), Ebrary.

**Action Taken :-** Shared login Credentials of e-resources to get access from home. Invited experts to conduct online trainings of subscribed databases for the students.

Prepared by : *S.D. Souza*  
Sujata Dsouza.  
Librarian.





# Library Feedback Form

146 responses

[Publish analytics](#)



## Email address

146 responses

Acesh07@gmail.com

Shweta.Pednekar @nldalmia.edu.in

pawan\_kukreja100@yahoo.com

Shwetaped17@gmail.com

hrithikkumar141@gmail.com

sumitkadam08@gmail.com

Sarth28.sp@gmail.com

dishagogri98@gmail.com

richawarang@gmail.com

prasadgharat23@gmail.com

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krutikamoharir7@gmail.com

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shrutitambe95@gmail.com

pawan\_kukreja100@yahoo.con

parastank100@gmail.com

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srng24@rediffmail.com

Javed.shaikh@nldalmia.edu.in

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rutujayewale6@gmail.com

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ayaz412@yahoo.com

kanchanpatil1617@gmail.com

vinnierohira412@gmail.com

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tanaya.phasate@nldalmia.edu.in

dipali.ghule@nldalmia.edu.in

kaustubh.karnik@nldalmia.edu.in

rucha.pathak23@gmail.com



deshpandeshubham18@gmail.com

tanviphutane@gmail.com

19 more responses are hidden



## Name of the Student

146 responses

Shweta Pednekar

Pawan Kukreja

Ashish sharma

Sarang Giradkar

Hritik Kumar

Disha Gogri

Dipali Ghule

Amol Nakashe

Richa Warang

Prasad Gharat

Tejas Parkar

Shreya Ghosh

Yesha Jhaveri

Shreya Vij

Azim Bawa

Bhushan Dakhore

Avani Parekh

Poornima Vishal Nagare

Mohammad Rehan Khan

Sakshi Jain

Priyanka Nanda

Sanjukta Singh

Marilyn Cardoz



Deepshikha Yadav

Rushabh Doshi

Sumit Kadam

Ronak Shah

Shubham Karlewar

Shreya Naidu

Sarthak Pathak

Gunwant R. Lambodari

Preeti Goyal

Rounak Tipnis

Mansi Mosamkar

Ashwin kawale

Atif Azmi

Krutika Moharir

Maithily Barekal

Shreya Sandeep Jog

Shruti Tambe

Paras Tank

PF2022-1029 Ritu Yadav

Nidhi Mittal

Vinita Bhagwani

Nishe Sah

Ambika Dubey

Gautam Hegde

Arti Jani



Deep Lapsia

Shoaib Shaikh

Sukanya Roy Chaudhury

Yash Pujari

Gautam

Joel Mendes

Ritika Ramane

Kirti Sonawane

Abhinav Saksena

Dhwani Prabhawalkar

Shreya Jog

Rahul Tulsian

Shubham Dolas

Priyanka Joshi

Devansh Jajodia

Nihalee Chalke

Aakanksha Jadhav

Onkar Jadhav

Deepti Shelar

Shubham Agrawal

Himanshu Kumbhare

Nishit Relan

Shreya Naidu

Saurao Dalvi

Heenal solanki



Shantanu Tawre

Javed Shaikh

Swapnil More

Adesh Brahme

Rajkumar Gupta

Rutuja Yewale

Akanksha Manjrekar

Rachel Dsouza

Raksha Sharma

Maithil Naik

Rhutuja Walimbe

Krishani Gokani

Ashwin Kawale

Anand Dubey

Ayaz Qureshi

Kanchan Patil

Vinita Rohira

Shubham Patil

Tanaya Phasate

Sumit kadam

Kaustubh Karnik

Rucha Pathak

Shubham Deshpande

Tanvi Phutane

Pradnya Sawal





Saurabh Shetty

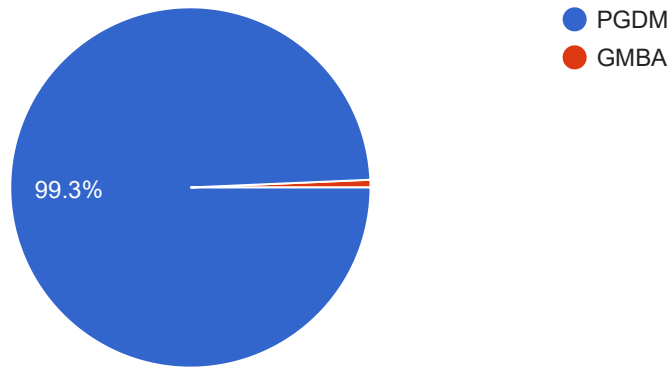
Manushi Shah

15 more responses are hidden

### Course

 Copy

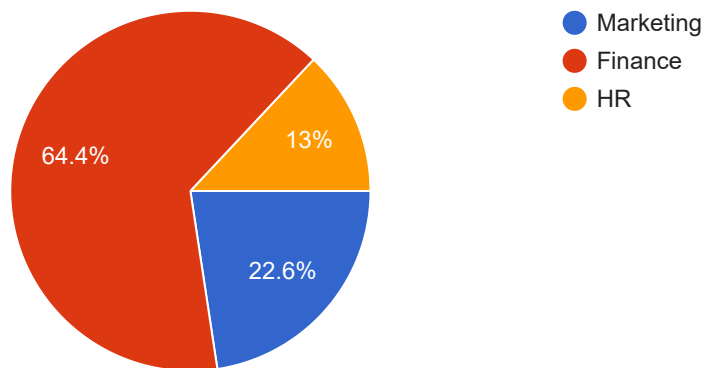
146 responses



### Specialization

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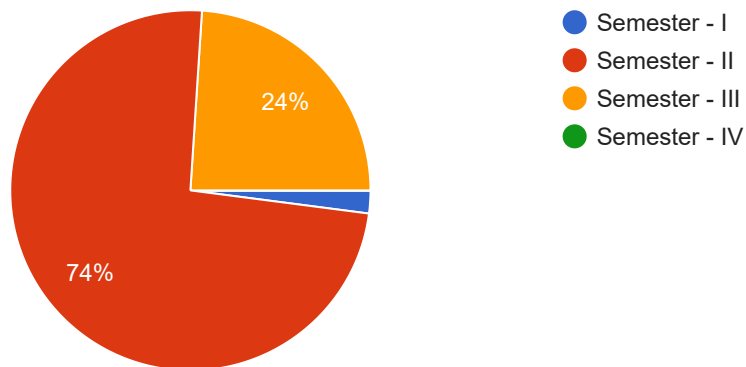
146 responses



### Semester

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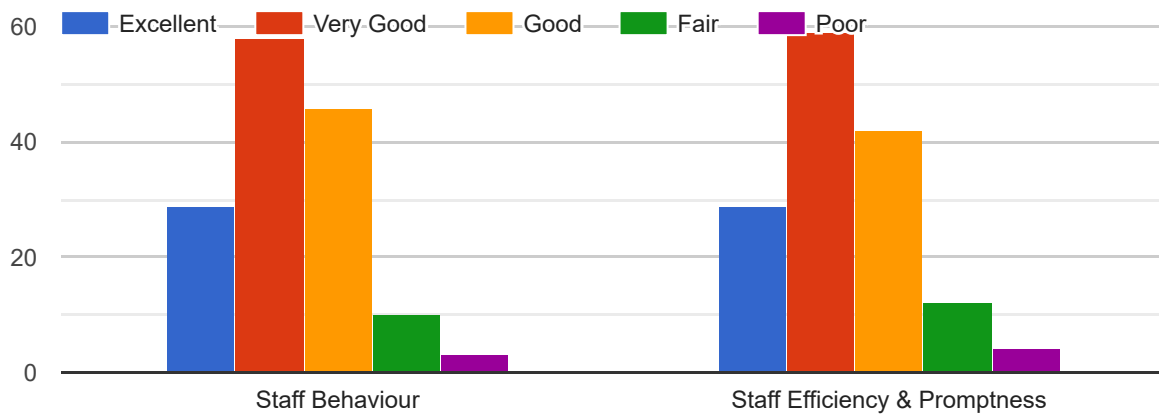
146 responses



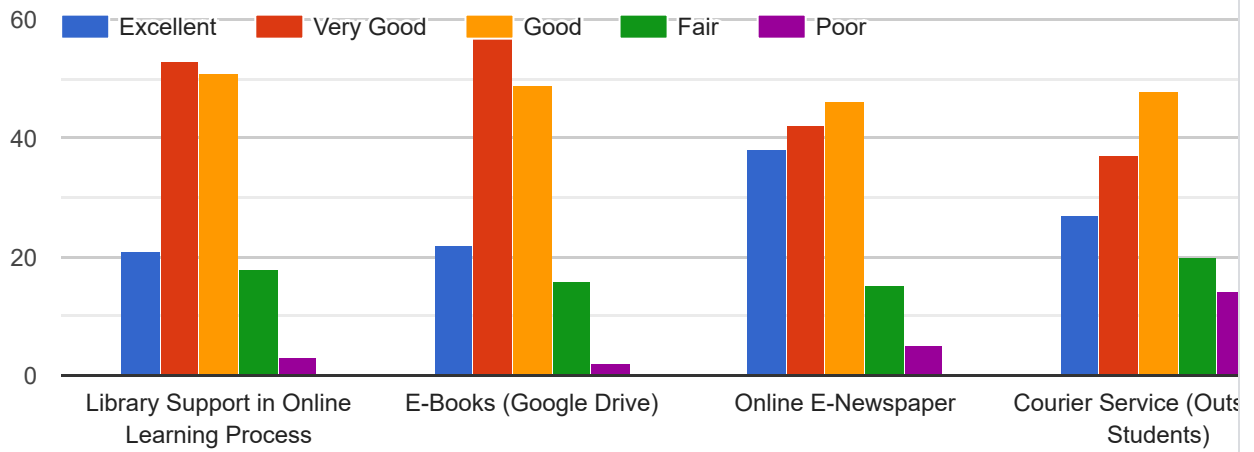
Help us evaluate our service by checking the appropriate answer:



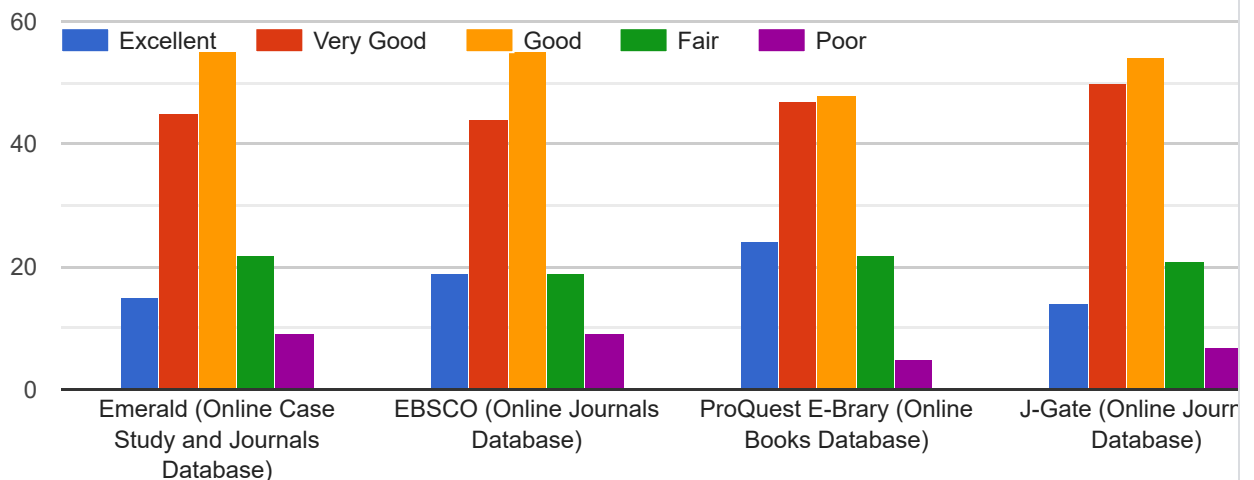
## STAFF



## SERVICES

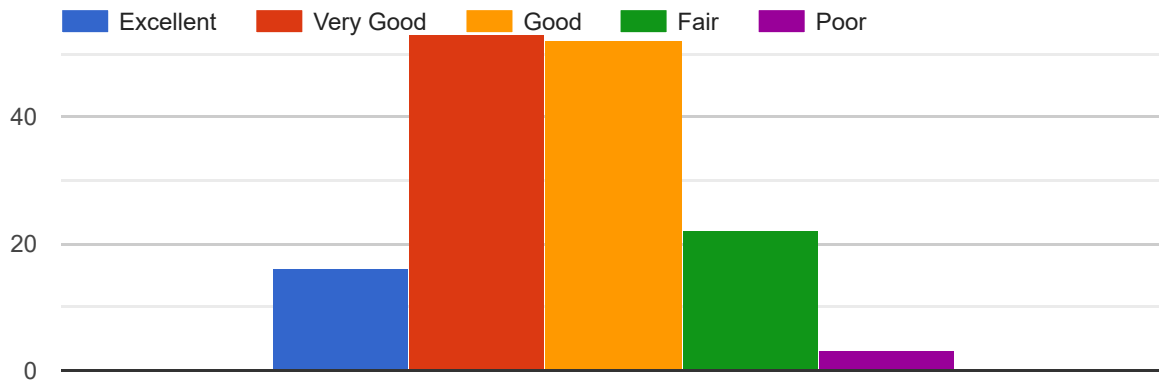


## DATABASES (DIGITAL LIBRARY)



## Overall Impression

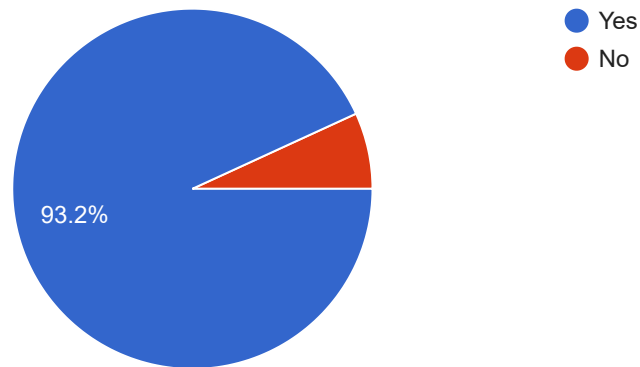
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## Are You Comfortable with Print Text Books

 Copy

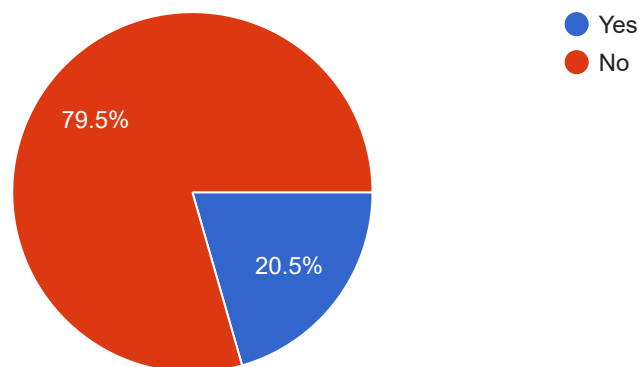
146 responses



## Will you prefer text books in E-Books form

 Copy

146 responses



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**Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from Teachers during A.Y.2020-21**



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**Student Feedback - Library Feedback from  
Teachers (Sample filled in feedback form)**

## Action Taken Report

### Library Feedback from Faculty Academic Year 2020-21.

Action taken on each criteria below 4 points. Total 10 faculty members given feedback. Done analysis and taken action.

1. **Criteria Staff :-** Behaviour, Knowledge and competency, Efficiency and promptness.

**Action Taken :-** Instructed staff to follow Covid – 19 protocols.

2. **Environment :-** Cleanliness & Ambience, Lighting & Ventilation, Equipment and Facilities.

**Action Taken :-** Installed stand Sanitisers in Library. Sanitised full library frequently.

3. **Services :-** Support in teaching process, Multimedia services, Internet services (Digital Library), Circulation Service, Reference service.

**Action Taken :-** Library staff supported faculty members as and when they were in campus, delivered required books on their desk. Shared uploaded Pdf books on Google Drive with faculties. Done recording of Zoom lectures. Provided faculties on demand.

4. **Databases (Digital Library) :-** Ebsco, J-Gate, Capitaline (Industry Database), Ebrary.

**Action Taken :-** Subscribed Emerald Case Studies database as required by faculties. Shared login credentials of e-resources with faculties to get access from home. Given Access of Digital Library. Provided Q. papers on demand.

Arranged Demo session of Knimbus – Integrated platform to access all e-resources. After faculties recommendation subscribed the same as a Remote access.

**Collection (Books/ Periodicals) :-** Relevance, sufficiency and availability, Recency / updateness, Physical condition.

**Action Taken :-** Due to pandemic year and non-availability of students and faculties in campus not purchased more books.



**5. Library Space and Infrastructure :-**

**Action Taken :-** No suggestions by faculties as pandemic year they have taken maximum online lectures from home.

If required allowed them to take lectures from digital library.

Prepared by : *SJ Dsouza*

Sujata Dsouza.

Librarian.





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# **Student Feedback – Library Feedback from Teachers (Analysis)**





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ISO 9001 : 2015

GRADE "A" ACCREDITED - NAAC

## LIBRARY FEEDBACK FROM FACULTY ANALYSIS WITH ACTION TAKEN REPORT

**Academic Year - 2020 - 2021**

1	Points	5	4	3	2	1	Total
	STAFF	Excellent	Very Good	Good	Fair	Poor	
	Staff Behavior	6	3	1			10
	Staff Knowledge & Competency	6	2	1	1		10
	Staff Efficiency & Promptness	6	3	1			10
	<b>Total</b>	<b>18</b>	<b>8</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>30</b>
2	Points	5	4	3	2	1	Total
	ENVIRONMENT	Excellent	Very Good	Good	Fair	Poor	
	Cleanliness & Ambience	8	1		1		10
	Lighting & Ventilation	7	3				10
	Equipment & Facilities	7	2		1		10
	<b>Total</b>	<b>22</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>30</b>
3	Points	5	4	3	2	1	Total
	SERVICES	Excellent	Very Good	Good	Fair	Poor	
	Clientele Assistance	6	3		1		10
	Multimedia Services (Digital Library)	5	4		1		10
	Internet Services ( Digital Library)	5	4		1		10
	Circulation Services (Books Issue/Return)	6	3		1		10
	Reference/Special Collection Services	6	3		1		10
	<b>Total</b>	<b>28</b>	<b>17</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>50</b>
	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	



*Signature*

4	<b>DATABASES (DIGITAL LIBRARY)</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
	EBSCO	5	3	1	1		10
	J-Gate	6	3		1		10
	Capitaline (Industry Database)	4	2	3	1		10
	E-brary	4	4	1	1		10
	<b>Total</b>	<b>19</b>	<b>12</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>40</b>
	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
5	<b>COLLECTION (BOOKS &amp; PERIODICALS)</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
	Relevance	4	5	1			10
	Sufficiency & Availability	5	3	2			10
	Recency / Updateness	5	2	3			10
	Physical Condition	5	4	1			10
	<b>Total</b>	<b>19</b>	<b>14</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>40</b>
	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
6	<b>LIBRARY SPACE / INFRASTRUCTURE</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
		8	1	1			10
	<b>Total</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>
	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	7	<b>OVERALL IMPRESSION</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
		7	2	1			10
	<b>Total</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>



*SD/Son*



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**Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from Alumni during A.Y.2020-21**



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**Alumni Feedback**

-

**Sample filled in form**

# NLDIMSR Alumni Feedback

Dear Alumnus,  
Greetings from N. L. Dalmia Institute of Management Studies and Research

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Programme, initiating new certificate/executive programmes, Research and consultancy projects.

Name \*

Shivraj Gupta

Mobile No. \*

Personal Email id. \*

Official Email id.

Programme \*

PGDBM/ PGDM

MMS

Batch \*

2008-2010 ▼

Specialization \*

Finance ▼

Current Organization \*

PNB MetLife Insurance

Current Designation \*

Equity Analyst

Kindly indicate how much you agree with the following statements: (Note: Kindly scroll your mobile screen at the right side to get more rating options) \*

Very relevant      Somewhat relevant      Neither relevant nor irrelevant      Somewhat irrelevant      Completely irrelevant

PGDM/MMS Programme helped me in applying knowledge of management theories and practices to solve business problems.



PGDM/MMS Programme prepared me to work effectively and professionally in teams with mutual respect amidst the diverse workforce in the present days' rapid technological advances



PGDM/MMS Programme supported me to develop the ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment



PGDM/MMS Programme facilitated me in enhancing the ability to develop value based Leadership.



The Institute equipped me well to design and implement innovative approaches in my professional activities



Which practical aspects of the teaching learning process helped you to be industry ready? \*  
Kindly mention.

Navin Bhatia Sir teaching

---

**We appreciate your suggestions:**

In curriculum and the syllabus design.

---

In opening up executive programmes / Diploma or certifications

---

Introducing value added courses in emerging area for the students to be industry ready.

---



Please suggest any skills you want that the Institute should focus on for the grooming of students.

---

### Entrepreneurship development

How far have you explored entrepreneurship opportunities as a career option? Please choose one \*

- Already started a business venture
- In process of launching a business venture
- Thinking of initiating a business venture
- Haven't explored any entrepreneurship opportunity

Would like to explore entrepreneurship opportunity in future

- Yes
- No

If you are already an entrepreneur, kindly let us know about your business venture/start up:

Title of the entrepreneurial start up/ venture

---

Year of inception

---

Brief write up about the startup (250-300 words)

---

Website of the startup/ business venture

---

N. L. Dalmia Institute of management studies and research would like to provide incubation <sup>\*</sup> facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR?

Yes

No

Would you like to become a mentor for students who want to explore entrepreneurship as a <sup>\*</sup> career?

Yes

No

Higher studies

The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, kindly mention the details of course/programme you completed/ enrolled for:

Title of the course/ Programme

---

University/Institute

---

Duration

---

Status

Completed

Pursuing

Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, please mention the Title and year of the examination you appeared for:

---

### Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute? \*

Audience/participant

Facilitator/trainer

If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

Equity valuation

---

Would you be interested in refresher/reskilling training programs arranged by the Institute for you? \*

Yes

No

If Yes, please mention the area you are interested in

financial modelling and equity valuation

### Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc) \*

Yes

No

NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service? \*

Yes

No

NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization? \*

Yes

No

If yes, please mention the tentative area

Equity analysis

We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumnus. \*

extremely proud of being student of Bhatia Sir

Thank You.

Your time and effort is much appreciated.

This form was created inside N. L. Dalmia Institute of Management Studies & Research.

Google Forms

# NLDIMSR Alumni Feedback

Dear Alumni,  
Greetings from N. L. Dalmia Institute of Management Studies and Research

Email \*

Parth071293@gmail.com

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM/MFM/MHRDM/MMM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Program, initiating new certificate/executive programs, Research and consultancy projects.

Name \*

Parth Ahuja

Mobile No. \*

09819888329

Your area of interest that can be linked to NLDIMSR initiatives. \*

- Mentoring Program
- Guest Speaker
- Judge in competitions
- Mock Interviewer
- GDPI Panelist
- Panelist for conclave and panel discussions
- Trainer for specific skills to faculty and students
- Content Developer
- Final Project external guide
- Write articles for our magazine
- Write research papers in association with a faculty
- Placements
- Other: .....

Program \*

- PGDBM/ PGDM
- MMS
- MHRDM
- MMM
- MFM



Batch Year \*

2018-2020

Specialization \*

Human Resources ▼

Current Organization \*

Intellika Technologies

Current Designation \*

HR Manager

Kindly indicate how much you agree with the following statements: (Note: Kindly scroll your mobile screen at the right side to get more rating options) \*

Very relevant      Somewhat relevant      Neither relevant nor irrelevant      Somewhat irrelevant      Completely irrelevant

PGDM/MMS/MFM/MM/MHRDM  
 Program helped me in applying knowledge of management theories and practices to solve business problems.

PGDM/MMS/MFM/MM/MHRDM  
 Program prepared me to work effectively and professionally in teams with mutual respect amidst the diverse workforce in the present days' rapid technological advances

PGDM/MMS/MFM/MM/MHRDM  
 Program supported me to develop the ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment

PGDM/MMS/MFM/MM/MHRDM  
 Program facilitated me in enhancing the ability to develop value based Leadership.

The Institute equipped me well to design and implement innovative approaches in my professional activities



Which practical aspects of the teaching learning process helped you to be industry ready? \*  
Kindly mention.

Having multiple interactive sessions, with faculties and peers helped a lot... Also the conclaves helped enhancing the skills

**We appreciate your suggestions:**

In curriculum and the syllabus design.

In opening up executive programmes / Diploma or certifications

Introducing value added courses in emerging area for the students to be industry ready.

Please suggest any skills you want that the Institute should focus on for the grooming of students.

**Entrepreneurship development**

How far have you explored entrepreneurship opportunities as a career option? Please choose one \*

- Already started a business venture
- In process of launching a business venture
- Thinking of initiating a business venture
- Haven't explored any entrepreneurship opportunity

Would like to explore entrepreneurship opportunity in future

- Yes
- No

If you are already an entrepreneur, kindly let us know about your business venture/start up:

Title of the entrepreneurial start up/ venture

---

Year of inception

---

Brief write up about the startup (250-300 words)

---

Website of the startup/ business venture

---

N. L. Dalmia Institute of management studies and research would like to provide incubation facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR? \*

Yes

No

Would you like to become a mentor for students who want to explore entrepreneurship as a career? \*

Yes

No

### Higher studies

The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS/MFM/MMM/MHRDM from NLDIMSR? \*

Yes

No

If Yes, kindly mention the details of course/programme you completed/ enrolled for:

Title of the course/ Programme

---

University/Institute

---

Duration

---

Status

- Completed
- Pursuing

Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR? \*

- Yes
- No

If Yes, please mention the Title and year of the examination you appeared for:

---

Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute? \*

- Audience/participant
- Facilitator/trainer

If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

Recruitment/Interviewing/Soft skills training

Would you be interested in refresher/reskilling training programs arranged by the Institute for you? \*

- Yes
- No

If Yes, please mention the area you are interested in

Learning and development

### Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc) \*

- Yes
- No

NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service? \*

Yes

No

NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization? \*

Yes

No

If yes, please mention the tentative area

Human resources  
.....

We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumni. \*

Association with the faculty  
.....

Thank You.

Your time and effort is much appreciated.

This form was created inside N. L. Dalmia Institute of Management Studies & Research.

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# NLDIMSR Alumni Feedback

Dear Alumni,  
Greetings from N. L. Dalmia Institute of Management Studies and Research

Email \*

rajeshchhatriya@yahoo.com

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM/MFM/MHRDM/MMM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Program, initiating new certificate/executive programs, Research and consultancy projects.

Name \*

Rajesh Chhatriya

Mobile No. \*

9820669084

Your area of interest that can be linked to NLDIMSR initiatives. \*

- Mentoring Program
- Guest Speaker
- Judge in competitions
- Mock Interviewer
- GDPI Panelist
- Panelist for conclave and panel discussions
- Trainer for specific skills to faculty and students
- Content Developer
- Final Project external guide
- Write articles for our magazine
- Write research papers in association with a faculty
- Placements
- Other: As of now I may not be available for any of the above.

Program \*

- PGDBM/ PGDM
- MMS
- MHRDM
- MMM
- MFM

Batch Year \*

2007-09

Specialization \*

Marketing



Current Organization \*

Tata consultancy services ltd

Current Designation \*

Senior manager

Kindly indicate how much you agree with the following statements: (Note: Kindly scroll your mobile screen at the right side to get more rating options) \*

Very relevant      Somewhat relevant      Neither relevant nor irrelevant      Somewhat irrelevant      Completely irrelevant

PGDM/MMS/MFM/MM/MHRDM  
 Program helped me in applying knowledge of management theories and practices to solve business problems.

PGDM/MMS/MFM/MM/MHRDM  
 Program prepared me to work effectively and professionally in teams with mutual respect amidst the diverse workforce in the present days' rapid technological advances

PGDM/MMS/MFM/MM/MHRDM  
 Program supported me to develop the ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment

PGDM/MMS/MFM/MM/MHRDM  
 Program facilitated me in enhancing the ability to develop value based Leadership.

The Institute equipped me well to design and implement innovative approaches in my professional activities

Which practical aspects of the teaching learning process helped you to be industry ready? \*  
Kindly mention.

Presentations on varied topics to professors, Case studies, preparation for competitions, offline discussions with professors.

We appreciate your suggestions:

In curriculum and the syllabus design.

Tie up with organizations and develop content catering to the cluster of that organization to be placement ready.

In opening up executive programmes / Diploma or certifications

A special sector for industry audits and organization certifications is currently unavailable.

Introducing value added courses in emerging area for the students to be industry ready.

Courses to bring a transformation mindset for industry projects

Please suggest any skills you want that the Institute should focus on for the grooming of students.

Project management. There are lot of project managers however few have the skills and deep dive and eye for detail.

Entrepreneurship development

How far have you explored entrepreneurship opportunities as a career option? Please choose one \*

- Already started a business venture
- In process of launching a business venture
- Thinking of initiating a business venture
- Haven't explored any entrepreneurship opportunity

Would like to explore entrepreneurship opportunity in future

- Yes
- No

If you are already an entrepreneur, kindly let us know about your business venture/start up:

Title of the entrepreneurial start up/ venture

---

Year of inception

---

Brief write up about the startup (250-300 words)

---

Website of the startup/ business venture

---

N. L. Dalmia Institute of management studies and research would like to provide incubation \*  
facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in  
availing incubation facility at NLDIMSR?

Yes

No

Would you like to become a mentor for students who want to explore entrepreneurship as a \*  
career?

Yes

No

### Higher studies

The Institute would like to know if you have enrolled for higher studies after completing your \*  
PGDM/MMS/MFM/MMM/MHRDM from NLDIMSR?

Yes

No

If Yes, kindly mention the details of course/programme you completed/ enrolled for:

Title of the course/ Programme

---

University/Institute

---

Duration

---

Status

- Completed
- Pursuing

Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR? \*

- Yes
- No

If Yes, please mention the Title and year of the examination you appeared for:

---

Skill set development



In what role you would you be interested in participating Management Development Programmes conducted by the Institute? \*

- Audience/participant
- Facilitator/trainer

If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

Operation Management in Mortgage Domain. However I may not have the time to get involved.

Would you be interested in refresher/reskilling training programs arranged by the Institute for you? \*

- Yes
- No

If Yes, please mention the area you are interested in

### Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc) \*

- Yes
- No

NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service? \*

Yes

No

NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization? \*

Yes

No

If yes, please mention the tentative area

---

We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumni. \*

Based on my academic duration....rigor, faculty, ranking in the state and country, affiliations to organizations

---

Thank You.

Your time and effort is much appreciated.

This form was created inside N. L. Dalmia Institute of Management Studies & Research.

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# NLDIMSR Alumni Feedback

Dear Alumnus,  
Greetings from N. L. Dalmia Institute of Management Studies and Research

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Programme, initiating new certificate/executive programmes, Research and consultancy projects.

Name \*

Vk

---

Mobile No. \*

---

Personal Email id. \*

---

Official Email id.

---

Programme \*

PGDBM/ PGDM

MMS

Batch \*

2001-2003 ▼

Specialization \*

Marketing ▼

Current Organization \*

Aa

---

Current Designation \*

Aa

---

Kindly indicate how much you agree with the following statements: (Note: Kindly scroll your mobile screen at the right side to get more rating options) \*

Very relevant      Somewhat relevant      Neither relevant nor irrelevant      Somewhat irrelevant      Completely irrelevant

PGDM/MMS Programme helped me in applying knowledge of management theories and practices to solve business problems.

PGDM/MMS Programme prepared me to work effectively and professionally in teams with mutual respect amidst the diverse workforce in the present days' rapid technological advances

PGDM/MMS Programme supported me to develop the ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment

PGDM/MMS Programme facilitated me in enhancing the ability to develop value based Leadership.



The Institute equipped me well to design and implement innovative approaches in my professional activities



Which practical aspects of the teaching learning process helped you to be industry ready? \*  
Kindly mention.

Aa

---

We appreciate your suggestions:

In curriculum and the syllabus design.

---

In opening up executive programmes / Diploma or certifications

---

Introducing value added courses in emerging area for the students to be industry ready.

---

Please suggest any skills you want that the Institute should focus on for the grooming of students.

---

### Entrepreneurship development

How far have you explored entrepreneurship opportunities as a career option? Please choose one \*

- Already started a business venture
- In process of launching a business venture
- Thinking of initiating a business venture
- Haven't explored any entrepreneurship opportunity

Would like to explore entrepreneurship opportunity in future

- Yes
- No

If you are already an entrepreneur, kindly let us know about your business venture/start up:

Title of the entrepreneurial start up/ venture

---

Year of inception

---

Brief write up about the startup (250-300 words)

---

Website of the startup/ business venture

---

N. L. Dalmia Institute of management studies and research would like to provide incubation <sup>\*</sup> facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR?

Yes

No

Would you like to become a mentor for students who want to explore entrepreneurship as a <sup>\*</sup> career?

Yes

No

Higher studies



The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, kindly mention the details of course/programme you completed/ enrolled for:

Title of the course/ Programme

---

University/Institute

---

Duration

---

Status

Completed

Pursuing

Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, please mention the Title and year of the examination you appeared for:

---

### Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute? \*

Audience/participant

Facilitator/trainer

If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

---

Would you be interested in refresher/reskilling training programs arranged by the Institute for you? \*

Yes

No

If Yes, please mention the area you are interested in

---

### Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc) \*

Yes

No

NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service? \*

Yes

No

NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization? \*

Yes

No

If yes, please mention the tentative area

---

We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumnus. \*

Bb

---

Thank You.

Your time and effort is much appreciated.

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Google Forms



**N. L. Dalmia**<sup>®</sup>

**Institute of Management Studies and Research**

*(A School of Excellence of N. L. Dalmia Educational Society)*

**Alumni Feedback**

-

**Analysis**

## Alumni Feedback.

AY-2021

Based on Feedback shared by Alumni on virtual platform.

NLDIMSR had taken proposed action.

### **Action Pedagogy and Curriculum.**

NLDIMSR PGDM has evolved as industry oriented curriculum. The curriculum for a PGDM college is improved and designed in such a way that students expand their knowledge and understanding of the current changes in the business environment through the study of leadership, organizational change and transformation and strategic management.

Businesses now-a-days are heavily data-driven and demand knowledge in emerging technology such as Artificial Intelligence, Machine Learning, Business Analytics, and Design Thinking. To stay ahead in the competitive and agile business environment, NLDIMSR provides its students with additional certification training. NLDIMSR offers industry integrated topics e.g. **Data Analytics with Excel, Python & R**. It also offers additional certification training program on **Commodity Market conducted by MCX**.

The pedagogy at NLDIMSR is not only focused just on class room lectures, books and regular assignments but lays great emphasis on Non-class room learning through real life experience. The Non-Classroom Learning initiatives help the students bridge the gap between classroom learning and real-life learning.

NLDIMSR students learn it with various practical experience (**Case study-based sessions**), PGLAB, Live projects, Summer Internships, Capstone Projects, Simulations and Mock Interviews) which go beyond class room lectures. The clarity and grooming of students' leadership abilities are simultaneously accomplished with the non-classroom teaching methodology.

### **Summer Internship and Live Project opportunities:**

Summer Internships and live projects are intrinsic parts of NLDIMSR PGDM Program. Corporates hire students as interns and students get to work on real-life business problems under the mentorship of experienced industry professionals. This hands-on experience provides an understanding of business processes, and acts as a platform to apply and implement management concepts and models.

The students get a practical hands-on experience at performing necessary research, processing information and presenting a viable solution to the company. The company gets an innovative out-of-the-box solution to their business needs, with fresh perspectives infused.

Prepared by





# N. L. Dalmia<sup>®</sup>

## Institute of Management Studies and Research

(A School of Excellence of N. L. Dalmia Educational Society)

### NLDIMSR Alumni Feedback

32 responses

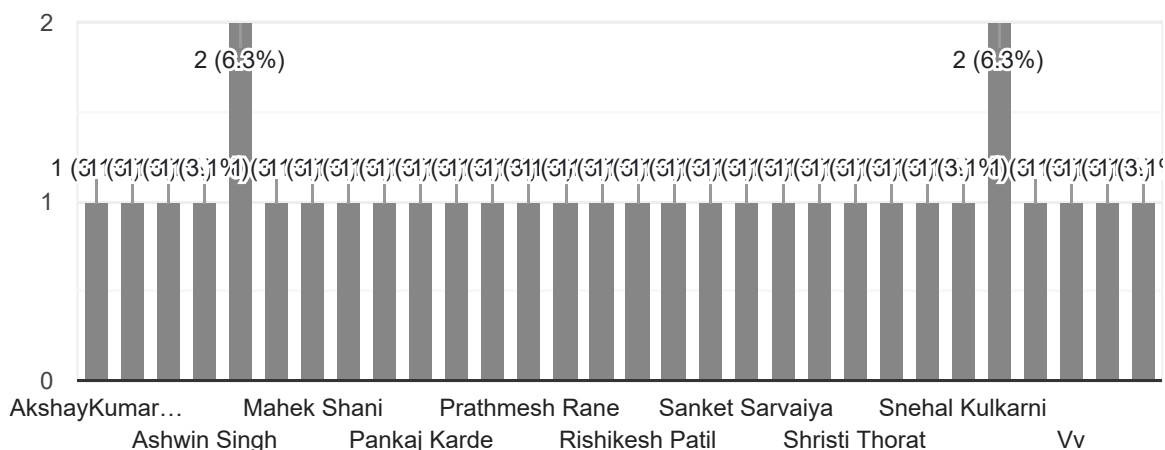
[Publish analytics](#)

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Programme, initiating new certificate/executive programmes, Research and consultancy projects.

#### Name

Copy

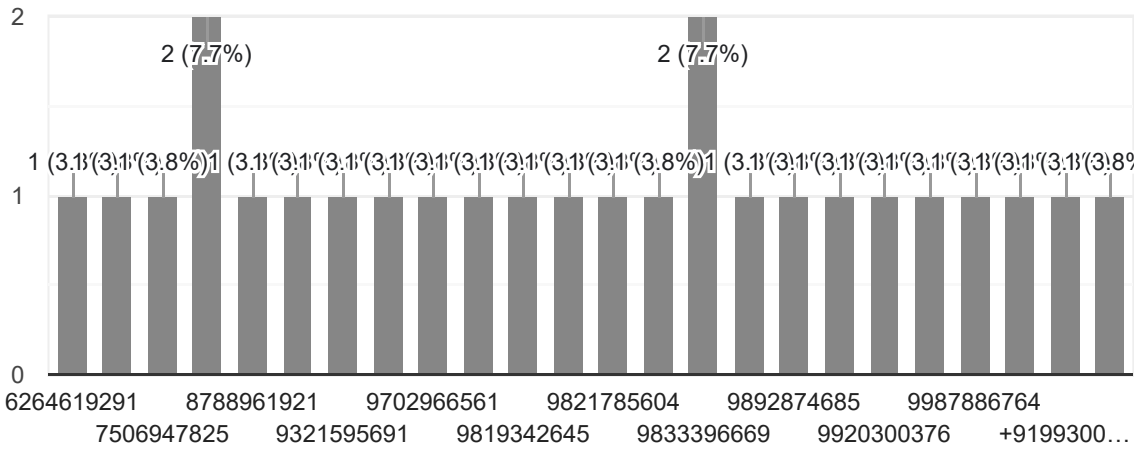
32 responses



### Mobile No.



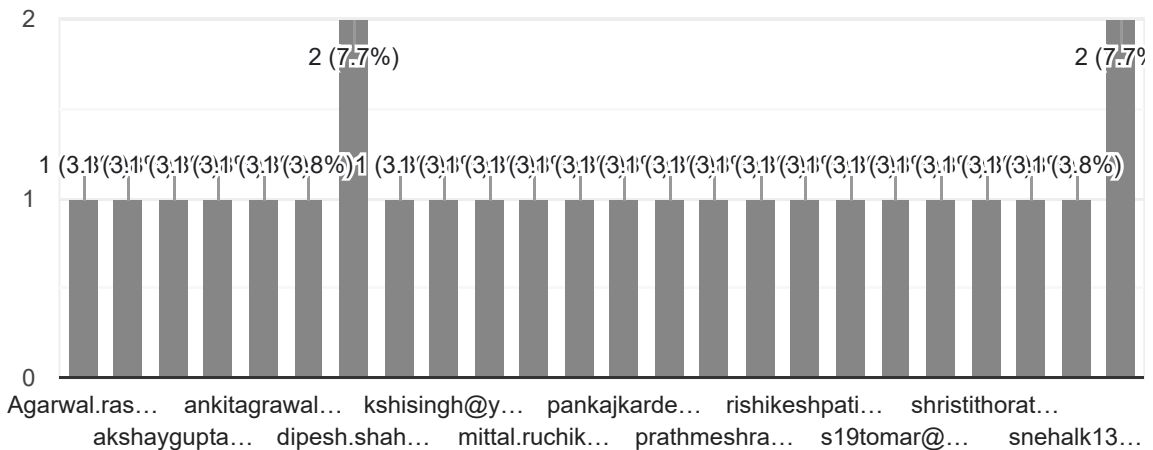
26 responses



### Personal Email id.



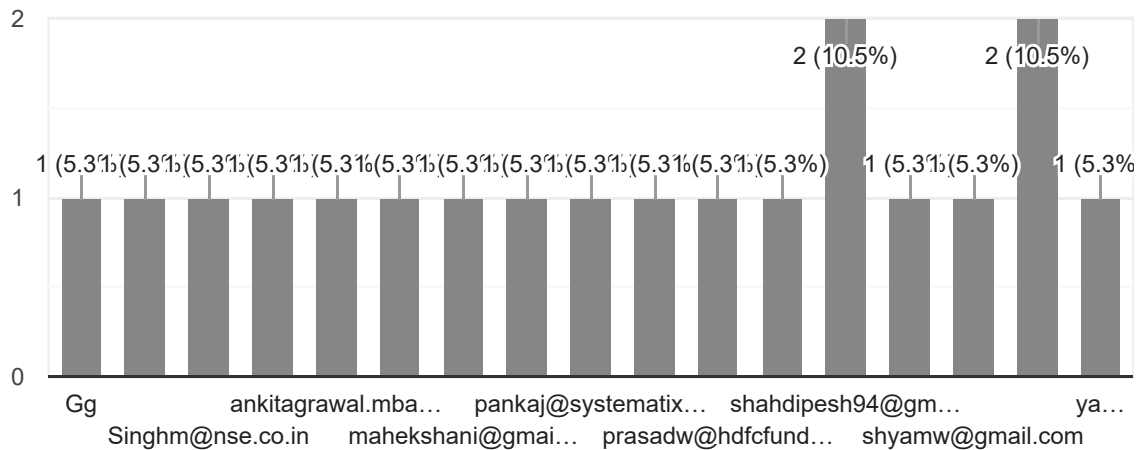
26 responses



### Official Email id.



19 responses

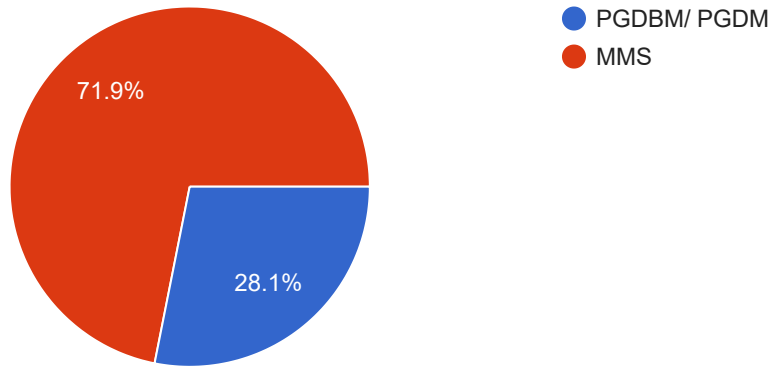




### Programme

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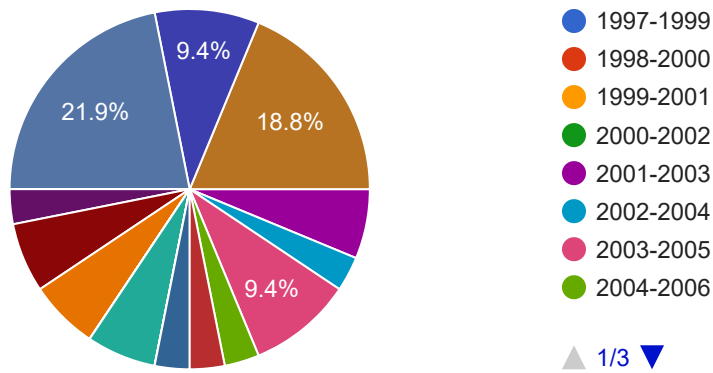
32 responses



### Batch

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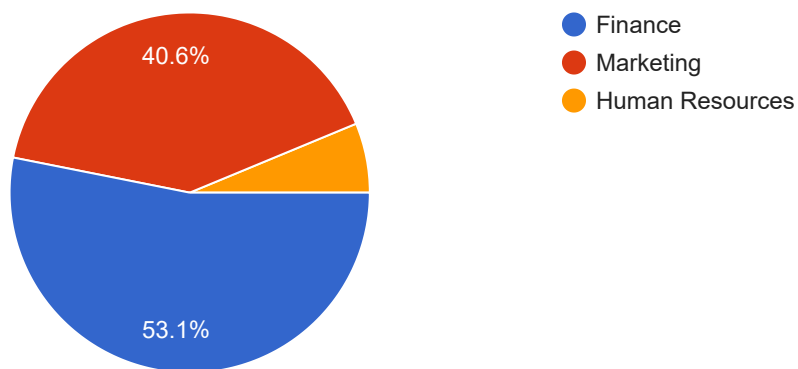
32 responses



### Specialization

 Copy

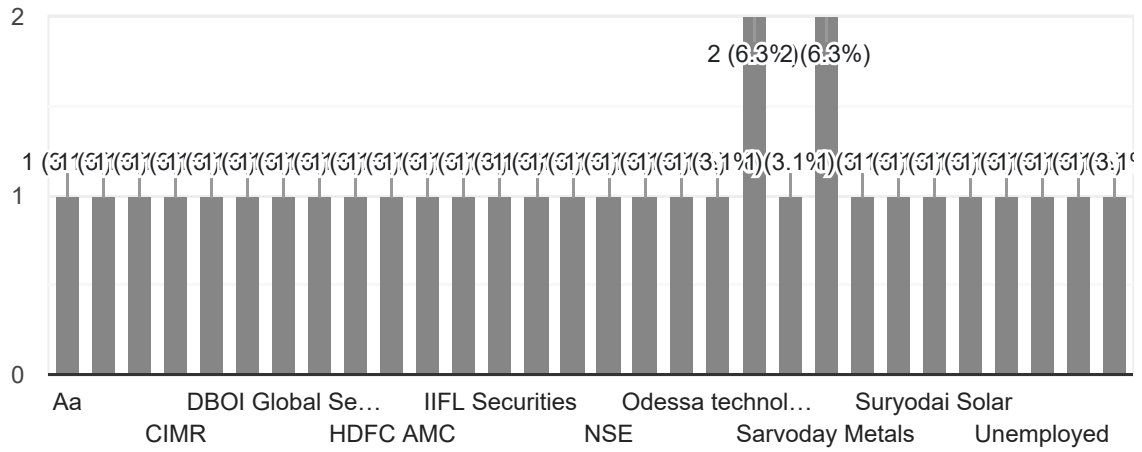
32 responses



### Current Organization



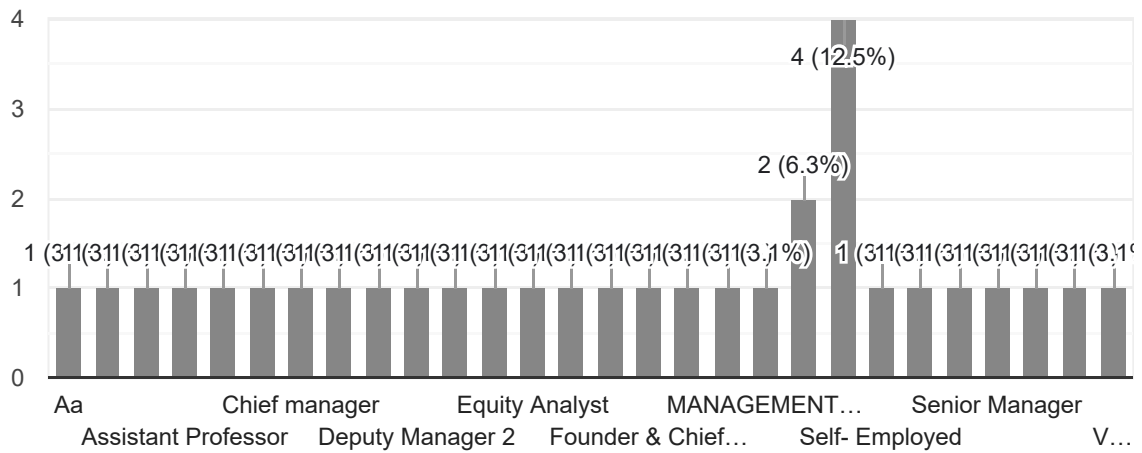
32 responses



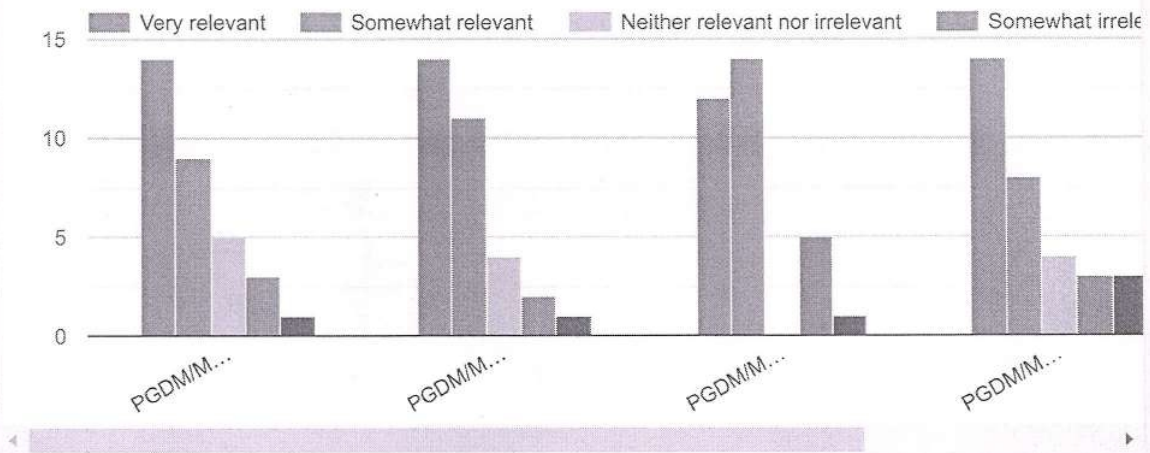
### Current Designation



32 responses



Kindly indicate how much you agree with the following statements:  
(Note: Kindly scroll your mobile screen at the right side to get more rating options)



Which practical aspects of the teaching learning process helped you to be industry ready? Kindly mention.

32 responses

Aa

Compassion and collective learning

Faculty knowledge

Rrr

Navin Bhatia Sir teaching

Case studies

Marketing shouldn't be part of NLD, NLD was a total ZERO in marketing.

Digital Marketing, Market Research

Solving current case studies

It helped me in decision making and to solve problem

N/a

Events

Classroom teaching, events, industry visits

Presentation & Counselling

Being able to unlearn and Relearn things

Professor Naveen Bhatia's teaching in FP&A has helped me immensely. Also, I remember his quotes immensely and they have helped me immensely

Guest lectures and internships

N.L DALMIA NEEDS TO OFFER PGDM A WORKSHOP WHICH MAKES STUDENT READY FOR SALES JOB. SALES JOB IS MOST EXCITING AND INNOVATIVE JOB THAN RHETORIC EQUITY RESEARCH ANALYST JOB.

Understanding of financial concepts

Equity Valuations Basics



More focus on financial products and depth of knowledge

Business communication

How to look at stocks and which all parameters to look while selecting a sector for investments

Sessions on Negotiation skills during the course is the only thing I remember which really helped in practical life

None, it was just passing the exams and no practicality or case applications or business simulations, never expected to be such a bad experience

Mahajan Sir's probing technique to help us arrive at our answers  
Naveen Bhatia Sir's exhaustive coverage of the curriculum and application based teaching  
The paper presentation done in the final year on relevant topics which included visiting industry people to complete the paper

Meeting with Professionals in Institute as well as in my class

While technical skills were a great value add, it was the exposure to soft skills training, opportunities to present cases, exposure to corporate environment that fostered immense confidence in me to do well in corporate sector and continues to do as I have ventured into a solo rather uncharted territory - chess coaching :)

S

We appreciate your suggestions:



## In curriculum and the syllabus design.

22 responses

More detailed emphasis and in-depth knowledge on entrepreneurship must be embarked to create more business leaders

Perfect

Ff

Need to align with current market trends

Teaching practically

Digital Marketing & Social Media Marketing

Inclusion of industry relevant topics like Risk Management, Data analytics, Blockchain Technology

Core subjects needs better way of teaching

-

yes

Please add Tableau training, SAS trainings, advanced excel, advanced ppt in curriculum

STUDENTS SHOULD BE ASKED TO COMPLETE NISM VA,VC,XA,XB CERTIFICATION DURING THE DEGREE SO THAT STUDENTS WILL BE PLACED IN ONE GO & WITH LESS FILTERING PROCESS.

It is important that we start to teach skills that actually matter. For example, students should be taught how to start a business, how to register a business, what are the tax implications, what is an LLP and LLC, how to create a website, how to place ads on social media, available self employment options in this digital age, etc. Basically all real world skills. We are creating employees but not enough entrepreneurs. Another important skill to be taught is personal finance. I might know all the financial jargons and technical concepts taught in books and it will give me a good job too, but one should also be taught how can one effectively manage their own money. For example, students should be taught to invest certain percentage of their income regularly to grow wealth, manage expenses effectively, how to withdraw your retirement wealth efficiently, tax implications, basically anything and everything related to personal finance. This is something that no institute teaches and you have a good opportunity to capitalise.

We would need more focus Operational Risk Management.

Stress on focus on business acumen



Was good

more case study based approach required than rote learning

Irrelevant

Don't know what it is now but there were many relevant topics in 2003

Live business cases, even ongoing ones (like economic scenario like peak stock market, gold and relation to interest rates, etc.) and inclusion of entrepreneurs' stories (similar to Stay Hungry, Stay Foolish) of global business and those of our own alumni will give great inspiration to the budding leaders and corporate citizens of tomorrow!

## In opening up executive programmes / Diploma or certifications

13 responses

Must do it

Cc

Na

Fin tech diplomas will help

Data Scientist

Yes

-

STUDENTS SHOULD BE ASKED TO COMPLETE NISM VA,VC,XA,XB CERTIFICATION DURING THE DEGREE SO THAT STUDENTS WILL BE PLACED IN ONE GO & WITH LESS FILTERING PROCESS.

Should not go over board in getting too many programmes. Proper infrastructure build up and ensuring proper execution of existing programmes is key

Dont know

Include Short term specialization courses

that would be always welcome.. whether technical or simply public speaking!



Introducing value added courses in emerging area for the students to be industry ready.

17 responses

Necessary

Cc

Same as above

Introducing Excel Macro and Python

AI, ML, RPA, Data Science

Risk Management, Data analytics, Blockchain Technology, Basic knowledge of Python programming for Trading, Machine Learning and AI,

Credit reading

Communication & Image Building, Personality Development & Soft Skills Development

STUDENTS SHOULD BE ASKED TO COMPLETE NISM VA,VC,XA,XB CERTIFICATION DURING THE DEGREE SO THAT STUDENTS WILL BE PLACED IN ONE GO & WITH LESS FILTERING PROCESS.

Corporate culture and the importance of blending in

Should be part of the PG/MMS course. No separate course required.

value based learning like digital marketing certifications from top institutes can really help one become industry ready

Never happened

Yes extremely important. Having guest lecturers, faculties, make students course ready. Emphasis on basics

IT

Having an entrepreneurial course - which show the path to be an entrepreneur: from business ideas to technical aspects of registering, tax implications, etc.





Please suggest any skills you want that the Institute should focus on for the grooming of students.

21 responses

Entrepreneurship and startups

Vv

Latest market trends

On CV making for specific roles with relevant projects

NA

Presentation skills

Communication & Image Building, Personality Development & Soft Skills Development, Research & Development

Practical applications of Finance

Communication skills, Ppt skills,

STUDENTS SHOULD BE ASKED TO COMPLETE NISM VA,VC,XA,XB CERTIFICATION DURING THE DEGREE SO THAT STUDENTS WILL BE PLACED IN ONE GO & WITH LESS FILTERING PROCESS.

Teach students the importance of health and nutrition, ways to manage stress, ways to keep brain healthy and functioning at its peak, teach them about style and personal grooming. Also create a toastmasters style club which can improve one's interpersonal skills. All this holistically helps in developing personality.

Developing Excel, VBA skills

Diversify the product knowledge and let students focus on 2-3 products in depth

Project Management

Presentations and business etiquettes

communication skills, introduction to live projects, two internships- summer and winter

practical applications, business simulations, startup environment, irrelevant and sufficient business case studies



Communication skills, Grooming skills, Reading books apart from curriculum from different unrelated areas which helps build multi disciplinary thinking approach

### Personality Development

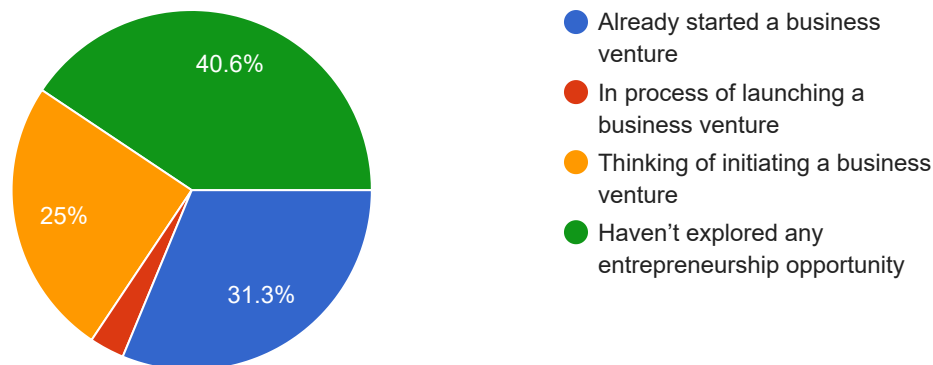
Big thinking, Deep thinking : may sound commonplace, vague or even simplistic.. however these skills (yes, thinking itself is a skill!) could be worked upon, enhanced and shaped up to form into practice! Another is managing money, (personal finance) as the coming years and decades would see them earn/ or jump their earnings significantly : having this course would be a great value add!

### Entrepreneurship development

How far have you explored entrepreneurship opportunities as a career option? Please choose one



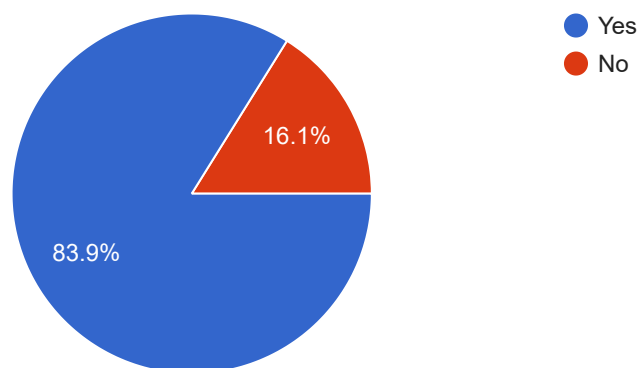
32 responses



Would like to explore entrepreneurship opportunity in future



31 responses



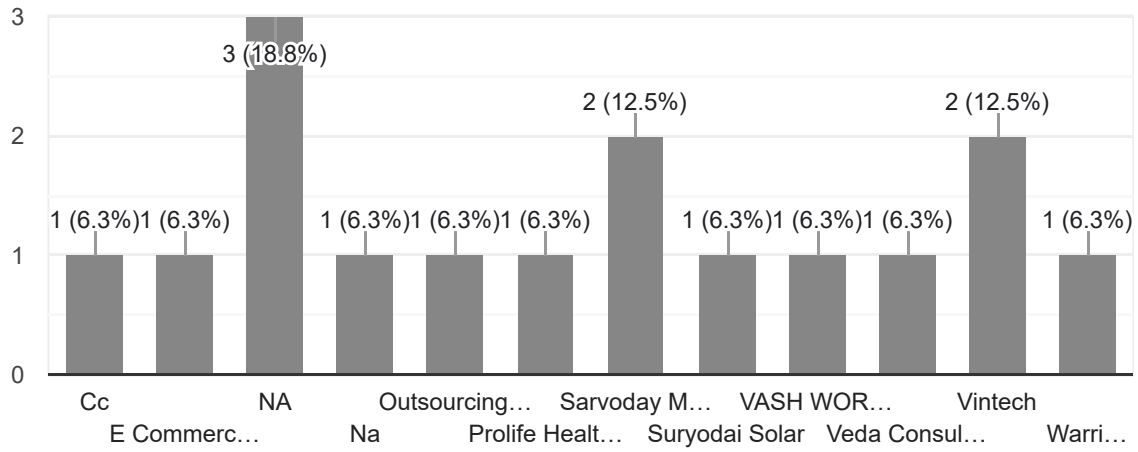
If you are already an entrepreneur, kindly let us know about your business venture/start up:



### Title of the entrepreneurial start up/ venture



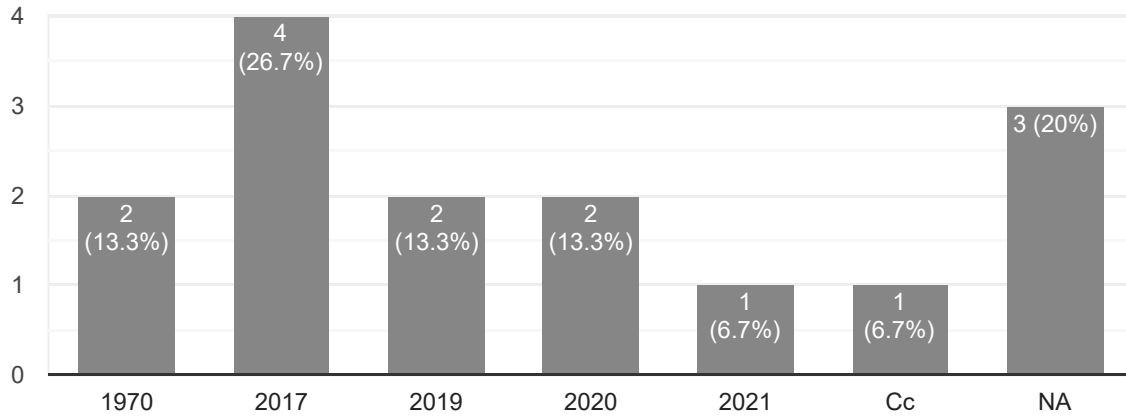
16 responses



### Year of inception



15 responses



### Brief write up about the startup (250-300 words)

11 responses

NA

Its an established organisation passed through generations and built on an HUF foundation dealing in import and trading of Ferrous and non ferrous metals like Nickel, Zinc, lead etc.

Cc

Financial literacy for kids, youth and professionals

Managing Financial Activities of Foreign Countries

Working on helping a multinational company build up markets globally. Its an e commerce venture started with few like minded people. Current operations in India, UAE, Australia, parts of Europe and Africa. Working alongside my current job.

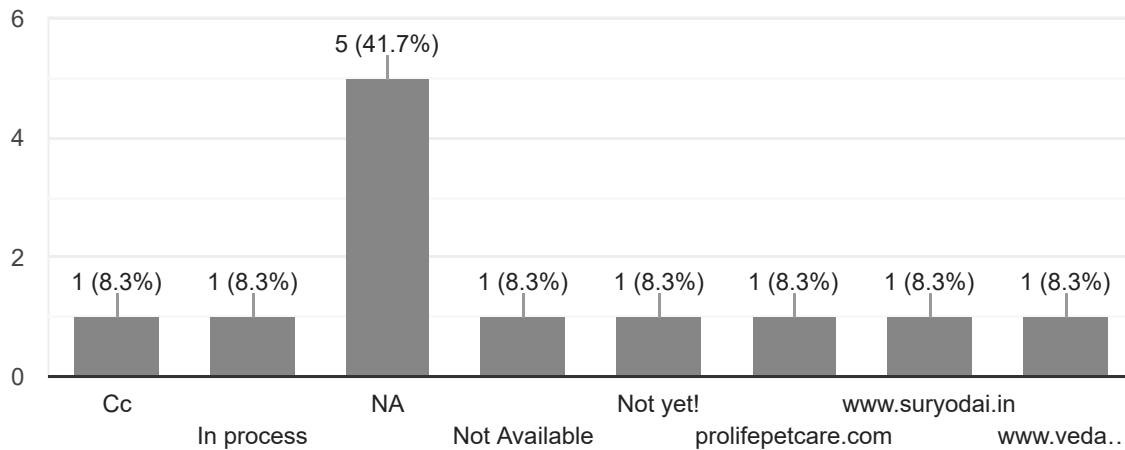
Pet Supplies, Toys and Accesoories

Chess Coaching (as brief as it gets!): Simply combining my passion for chess and teaching, have started on this journey full time mid 2019 with the larger objective of imparting life skills through the sport of chess!

### Website of the startup/ business venture



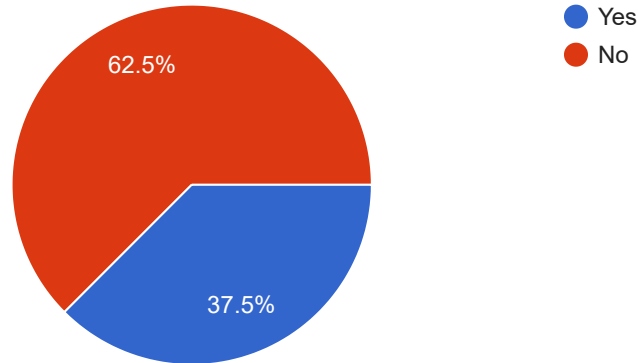
12 responses



N. L. Dalmia Institute of management studies and research would like to provide incubation facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR?



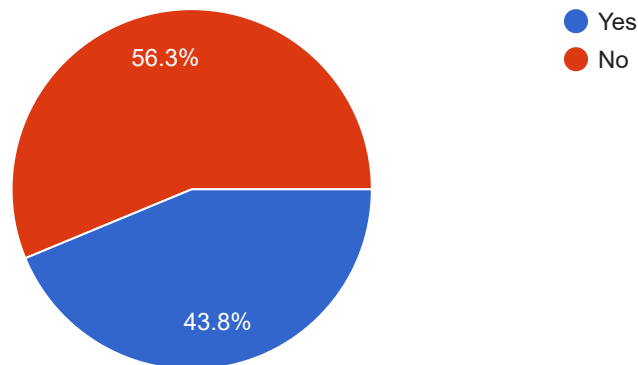
32 responses



Would you like to become a mentor for students who want to explore entrepreneurship as a career?



32 responses

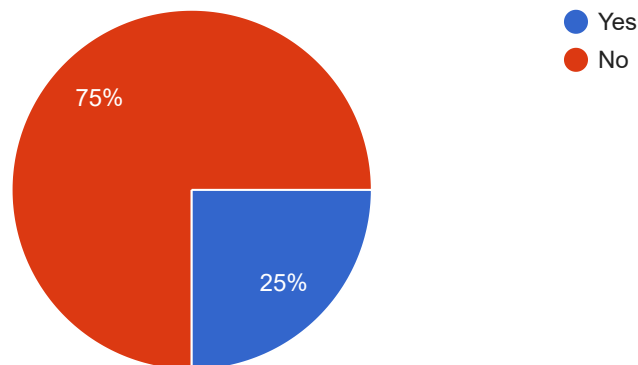


### Higher studies

The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS from NLDIMSR?



32 responses



If Yes, kindly mention the details of course/programme you completed/  
enrolled for:

Title of the course/ Programme

10 responses

Cc

Na

CFA

CMT Certified Market Technician

Ph.D.

PhD

FRM

Mcom

PGDM FINANCE

NA



### University/Institute

9 responses

C

CFA institute

CMT

Mumbai University

SNDT University

GARP

Mumbai univ

N.L DALMIA

NA

### Duration

7 responses

2+

3 years

3 years

2

2 years

TWO YEARS

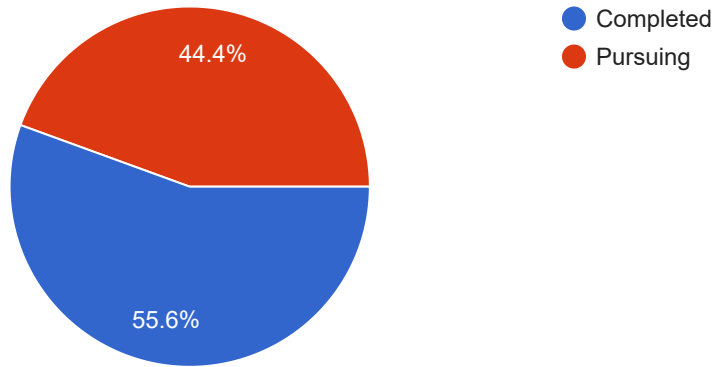
NA



### Status

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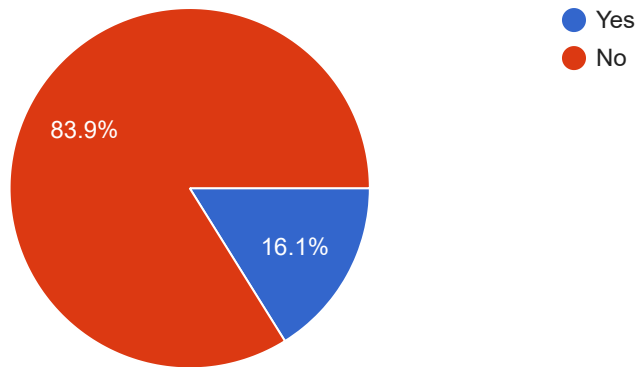
9 responses



### Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR?

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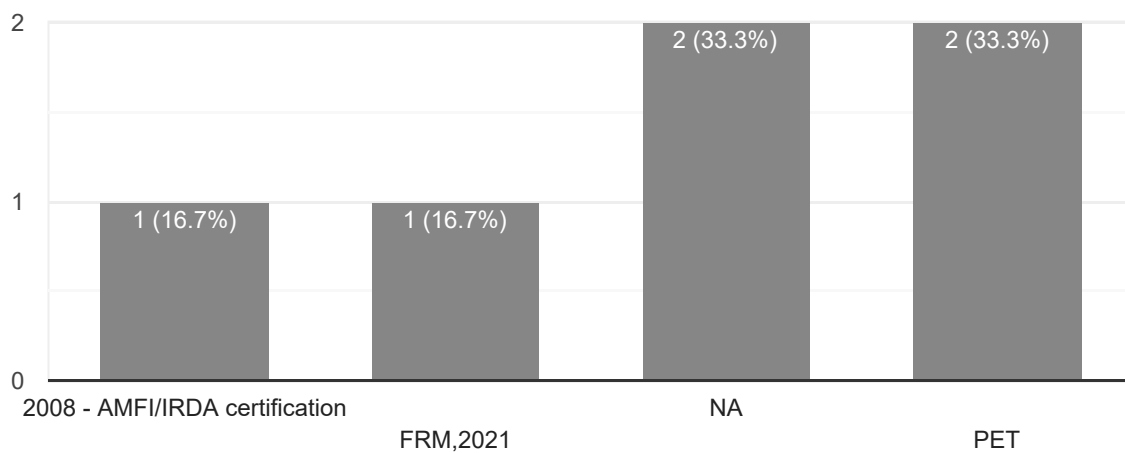
31 responses



### If Yes, please mention the Title and year of the examination you appeared for:

 Copy

6 responses



Skill set development

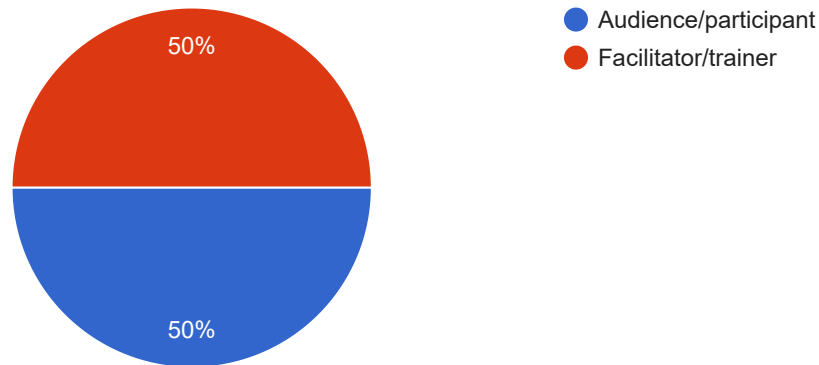




In what role you would you be interested in participating Management Development Programmes conducted by the Institute?



32 responses



If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

12 responses

Vv

Equity valuation

Entrepreneurship

Yes

Finance

Soft Skills Development & Management Skills Development

MUTUAL FUND SALES

Human resources, culture building, HR analytics basics, communication

Financial markets, Equity Sales, Institutional broking.

Sales

Investing, Personal Finance, Mutual Funds

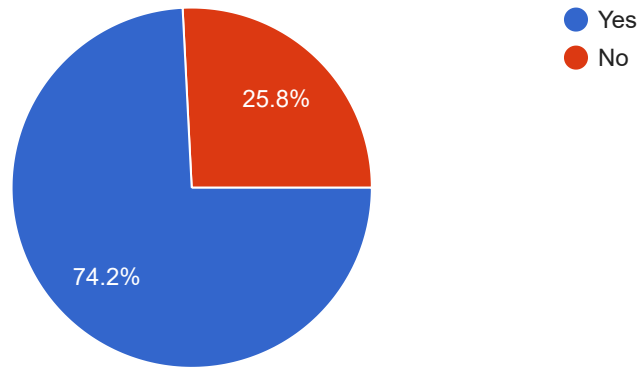
Finding your passion : I worked in over 7 companies, MNCs, Indian firms, privately held, start-up, across 3 sectors, multiple profiles spanning 12 years. Bonus: Also experienced sabbatical periods ranging from a few months to over a dozen; both forced and voluntary!!



Would you be interested in refresher/reskilling training programs arranged by the Institute for you?



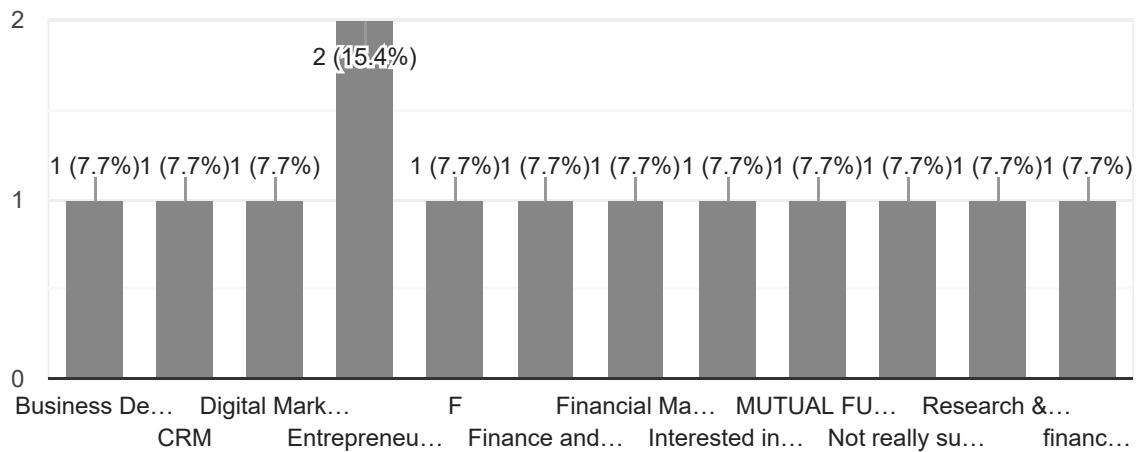
31 responses



If Yes, please mention the area you are interested in



13 responses

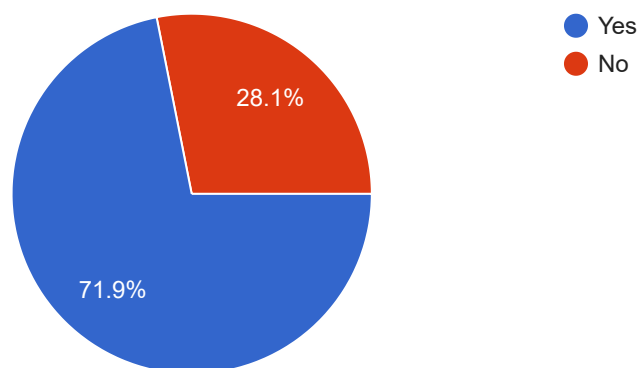


### Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc)



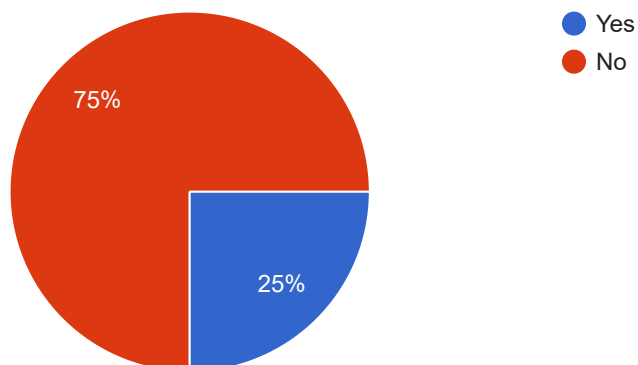
32 responses



NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service?



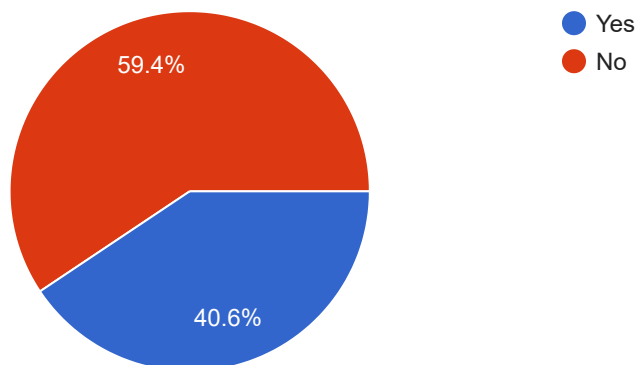
32 responses



NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization?



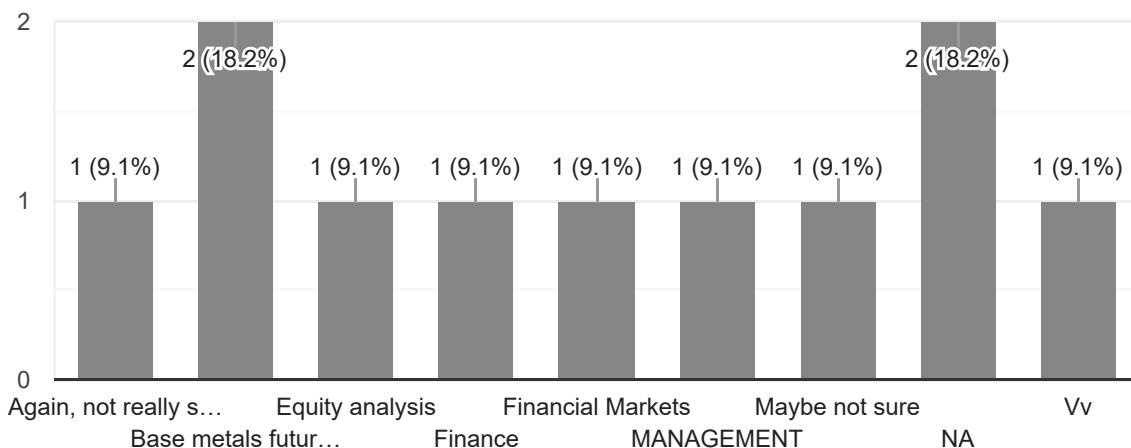
32 responses



If yes, please mention the tentative area



11 responses



We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumnus.

32 responses

Values

Respect

Bb

Ggg

Vv

extremely proud of being student of Bhatia Sir

The curriculum

Nothing to be proud of...kind of a regret

The Pedagogy Designed by the Professors

Brand Value

NLDIMSR has groomed me well and have given good knowledge.

Brand Name, Skillsets gained in college

Gor Sir as our Mentor

World class faculty members who made me what I am today

Faculty & Strong alumni

YES

The college has given a great platform for a career in MNC. However, I would like your team to ensure that our college is ranked higher than Weschool and KJ somaiyya. I believe at times our college's visibility is not too high.

Its heritage

NL DALMIA ALUMNI ARE PRESENT EVERYWHERE & AT EVERY HIGHER POST. I AM PROUD TO BE DALMIAN



I'm proud for it's education in finance.

Quality of Education

Teachers

The community is amazing

The skillset that we received at a time, when the industry was just developing.

institute reputation

Friends i Made

I have always been proud of my roots. Dalmia is my root, i love my association with the institute though everyone who i looked up to is gone or dead. I hope the current faculties are carrying forward the legacy. I wish them luck

Learned a lot in 3 years of PGDM

Well, it gave me a great platform to launch my corporate career and has helped me scale up.. even today in my solo venture, the Dalmia name adds a lot of credibility/edge to my profile.

S

**Thank You.**

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Google Forms





# **N. L. Dalmia<sup>®</sup>**

## **Institute of Management Studies and Research**

*(A School of Excellence of N. L. Dalmia Educational Society)*

## NLDIMSR Alumni Feedback

43 responses

[Publish analytics](#)

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM/MFM/MHRDM/MMM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Program, initiating new certificate/executive programs, Research and consultancy projects.



## Name

43 responses

Parth Ahuja

Rajesh Chhatriya

Ram Bhimani

MARUTI R. INDORIA

Manoj Gupta

Aarzo Khandelwal

Karan Agarwal

Pankaj Karde

Bijal Parekh

Ashish Desai

Shivam Jain

Priyanka Pore nee Dhar

Shweta Hedd

Grishma Parag Sawant

shilpi bhattacharjee

RAGHU BHARATHAN

KARL MEDHORA

Tejas Fadia

Sean Rodrigues

AkshayKumar Gupta

Ajaykumar Ayyappan

Gaurav Agarwal



Sachin Ramchandra Bal

Virendra Yadav

Bhavna Ate

Dr. Neha Mishra

Vasim

Abhinav Bhargav

Sandeep Mulik

Aditi Sawant

Mitesh Pujara

chaitanya dikshit

Keshav Kanoria

Prachi Mulchandani

Alkesh Kakkad

MUBASSHIR YUSUF BAKIR

Bhavesh Jain

Megha Akshay Gehi

Omkar Varadkar

Gaurav Kumar

Amit Malde

Jash Shah

Kriti Wadhwa





## Mobile No.

43 responses

09819888329

9820669084

993099063

8655544410

9004040639

8452981767

9769648504

9004604384

+919164741007

+919029017995

9029079683

09686338600

7738430749

9892278847

09820544007

9892036282

9740002773

9321128948

9664228259

9930001709

9769226687

9324494385



9867317513

+919930314921

9619463808

9819100144

9773456473

9930009187

9821571446

9930593362

9819308020

9820098147

9819789733

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9769635534

9029581731

+971521172072

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9768009988

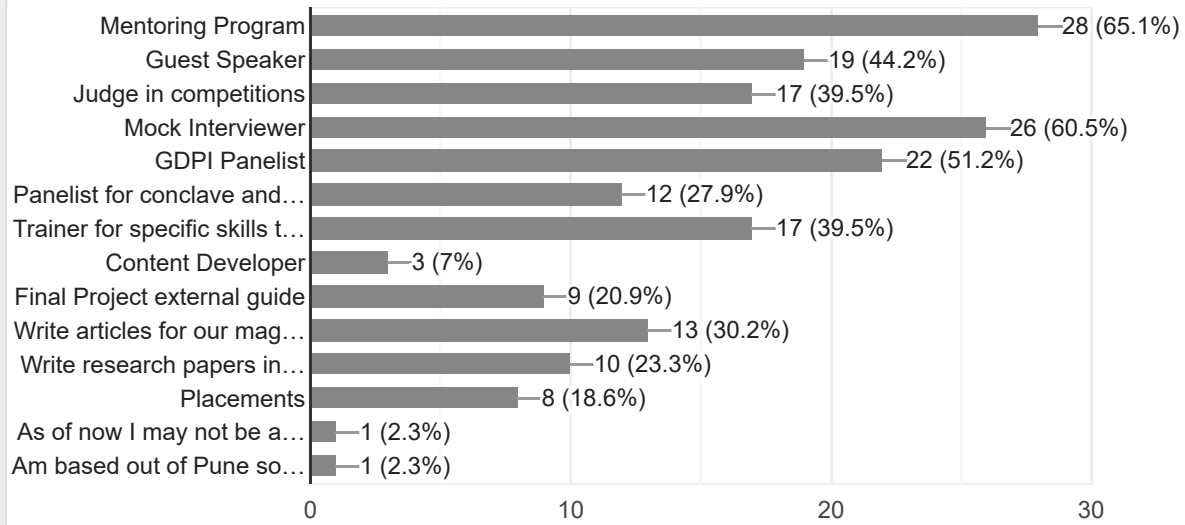
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### Your area of interest that can be linked to NLDIMSR initiatives.



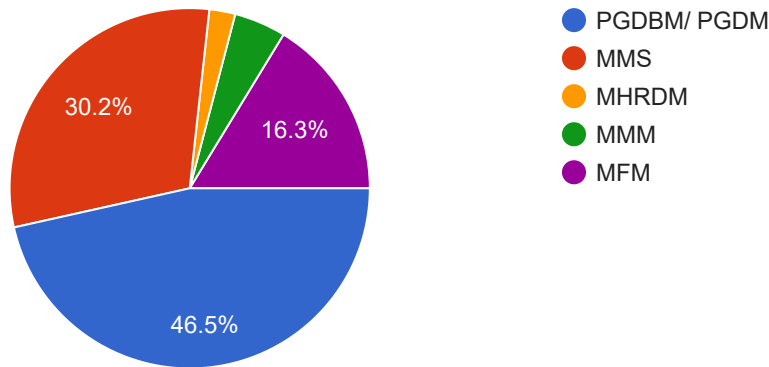
43 responses



### Program



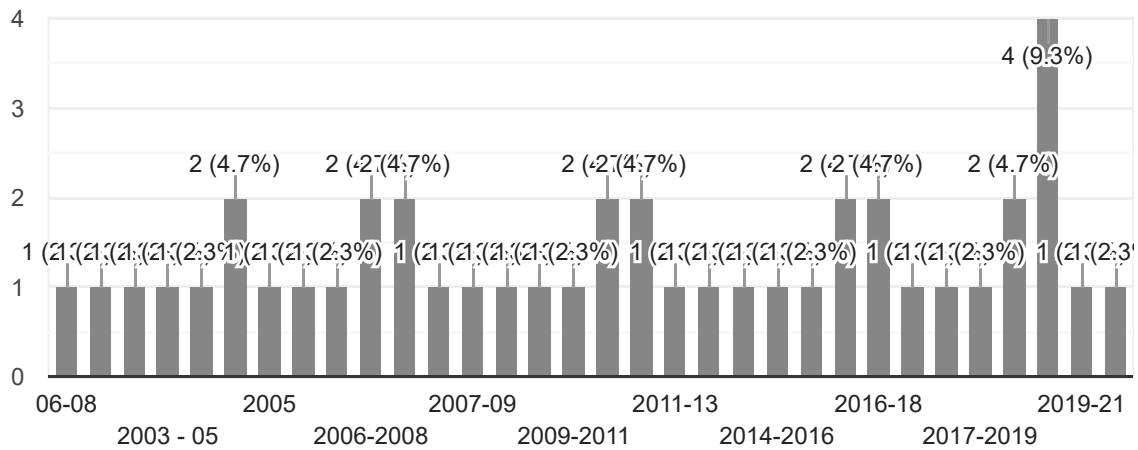
43 responses



### Batch Year



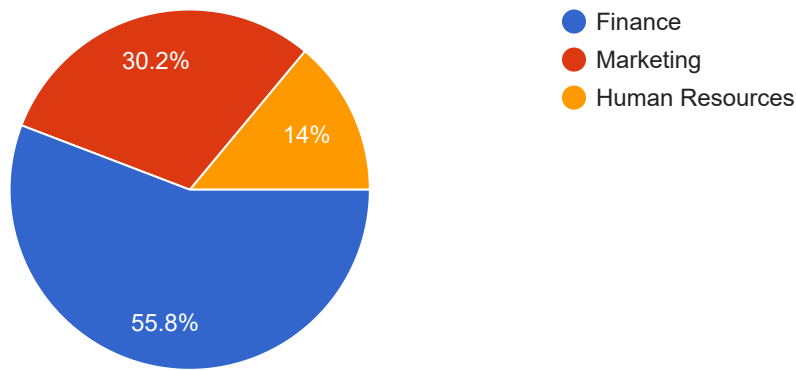
43 responses



### Specialization

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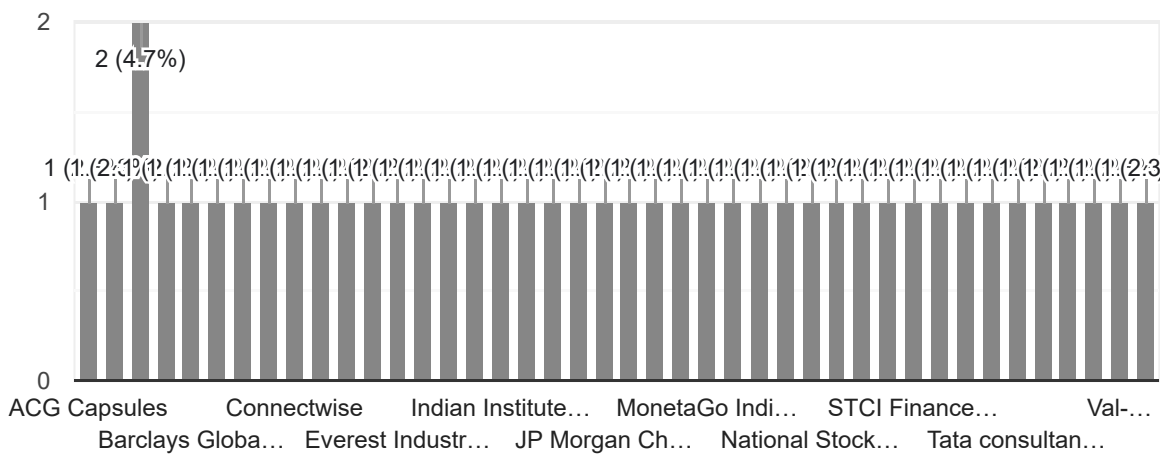
43 responses



### Current Organization

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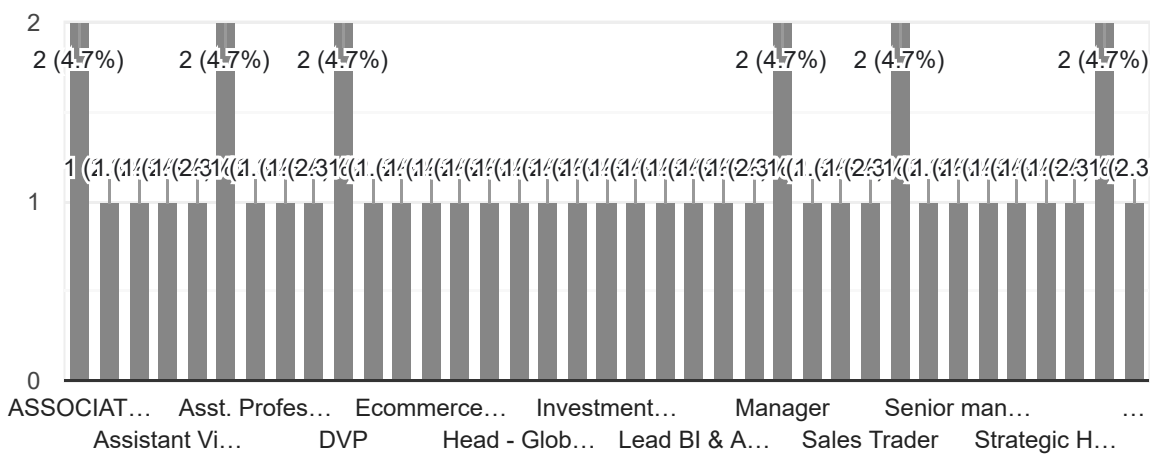
43 responses



### Current Designation

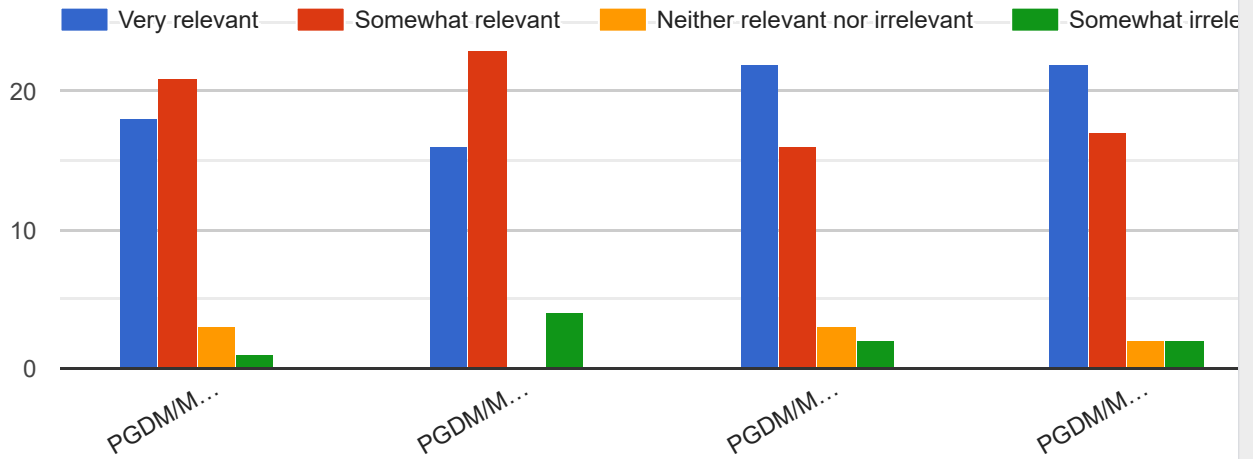
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43 responses





Kindly indicate how much you agree with the following statements:  
(Note: Kindly scroll your mobile screen at the right side to get more rating options)



Which practical aspects of the teaching learning process helped you to be industry ready? Kindly mention.

43 responses

Having multiple interactive sessions, with faculties and peers helped a lot... Also the conclaves helped enhancing the skills

Presentations on varied topics to professors, Case studies, preparation for competitions, offline discussions with professors.

Naveen Bhatia Sir's finance lectures, Ronnie DCosta's Sir's activities/lectures and Ameet Dubey Sir's Personality Tests

Project Management, Situation Analysis, Digital Marketing, Emotional Intelligence, Media & Communication

It helped to learn the industry specific skills.

The knowledge of the teachers and the way they were able to impart it to the students and always giving an opportunity to participate/ lead various events at the college

Excel training by professor Raunak and soft skills teaching my professor Mangesh

Real time market analysis that Professor Bhatia thought us. When i went to the industry, i was ready to answer these questions.

The Paper Presentation and Regular coaching from external and internal professors

Reading

Various aspects such as case studies, presentations on current topics, etc

It was more of overall program making you ready for collaborating/leading people which when you compare with a non-MBA is much faster for us

Many to share

Akarshan the fest and the mock interviews were really helpful to understand the real life scenarios.

Presentations and constant feedback on performance

CASE STUDIES, PROJECTS AND COMMUNICATION AND PRESENTATION SESSIONS

Presentations, interactive learning



Communication Skills and Management Development activities

The Bloomberg Terminals

None

Course content and experienced faculty

The learning I gained in OB, HRM and Business Communication came in handy in the initial days of my corporate career.

Interacting with fellow students, discussing practical issues and examples from the Industry by the professors helped me to be better prepared for the Industry

Industry interaction

The multiple projects, assignments and competitions together enabled me to pick key skills such as collaboration, team work, leadership and stretching oneself.

presentation

Structured thinking

Presentations and Role play sessions. Industry speakers sharing their experiences

Focus on case studies

Live projects

I got a good communication coach during my time with NL Dalmiya

interactive sessions, group presentation sessions

Always try to narrate a story rather than just blurting out statements. This can be done only when you'll understand everything of what you are saying and not just mugging up words from a random article in Mint/ET. People, be it professional or personal always respond well to stories backed with facts and figures. Some of the teachers were really good at narrating the story thus making the learning process worthwhile. This really helps you in your career at any stage.

Internships

MFM

Team presentation

Equity & Derivatives knowledge



Conceptual strength. Since the concepts are well precipitated, application becomes easier

Case studies

Visualisation, Enquiry based Instruction, Focus on Student Experience, etc

Assignments, Various Guest Lectures, Group Presentations, etc.

Step by Step process of analysis and project with basic concepts

Group Projects

We appreciate your suggestions:





## In curriculum and the syllabus design.

23 responses

Tie up with organizations and develop content catering to the cluster of that organization to be placement ready.

Naveen Bhatia Sir's finance lectures, Ronnie DCosta Sir's lectures/activities and Ameet Dubey Sir's personality tests

More practicals, Sessions with Industry leaders

Focus on data science, data visualization

Has to be market centric. Book knowledge doesnt work in real world

More of case study

Include Action Learning

Not sure what is the current syllabi so cant comment- however the corporate internships(if done correctly) teach you more than classroom

Make it more practical than just theoretical. The portion and subjects can be limited but well diversified will be very helpful.

Make them do Projects that would involve visit to corporates

Add more practical learning sessions through activities and Management games

Practical Case Study Applications

Relevant to evolving industry and businesses. Focus should be more on delivering basics of concepts.

Managing money and personal finances is very critical skill and can be thought during this course. Building a passive income is very important.

Including topics relevant in current times

very good

Keep it more practical than theoretical

dont know

practical approach in all syllabus



More focus on subjects which require students to continuously work on data pertaining to listed companies as majority of the finance students will be working in stock market related profiles directly or indirectly. Annual report analysis, con-call summaries, etc. included as an exercise can really benefit the candidates in the core finance profiles.

World is changing at a rapid pace. Basic learning about AI/Robotics/BlockChain/Python is must

Working with fast changing business scenarios

Recent case studies should be picked up

## In opening up executive programmes / Diploma or certifications

14 responses

N/A

A special sector for industry audits and organization certifications is currently unavailable.

Short term diploma on Social Media Marketing / Digital Marketing / App Marketing

Specific courses related to financial markets should be incorporated

Improve brand visibility

Industry Stalwarts as Faculty

1. More practical experiences / workshops for students.
2. Few lectures to be arranged by Industry leaders sharing their thought processes.

Promote entrepreneurship and start up culture within the campus, that is the best time to begin. I would love to be of help here.

good idea

Certification in ESG investing

IPR diploma

No comments.

For HR - Job evaluation certification, Assessment centers



Introducing value added courses in emerging area for the students to be industry ready.

20 responses

Courses to bring a transformation mindset for industry projects

Did not do any value added course

NA

Financial modeling can be a good value add course

Financial marketing

Micro and Macro Excel Programs

Introduce tailor made courses for industry

Introduce courses that motivates them to become an entrepreneur.

Business Analysis and Intelligence

Theoretical knowledge should be backed by actual on-floor practices.

Focus on new developments like AI, ML, VR & Robotics, these are going to define the future.

Subjects like Franchising

Yes - topics on cloud, AI, Design thinking, data visualization and data representation

absolutely needed

ESG is a hot topic right now

job oriented courses

This could be a good idea. Asking relevant questions (curiosity), writing-up reports, e-mails, making presentations, etc. These are the profile agnostic skills that are most relevant in your initial career and any value added course related to this can be helpful.

AWS and other cloud services

Gig working

Very essential to know niche areas



Please suggest any skills you want that the Institute should focus on for the grooming of students.

26 responses

Project management. There are lot of project managers however few have the skills and deep dive and eye for detail.

1. How to be polite to stakeholders.
2. How to manage angry bosses
3. Soft skills in general
4. How to evaluate whether you would fit into organisational culture for placements

NA

Power point and excel skills. Especially financial modeling.

Data science, visualization and Risk management.

They should be grounded mentally. It doesnt matter whether you are a topper or not, every student is a student and should get equal treatment

Practical experience sharing by industry experts

Excel skills and oral skills

Introduce more activities that helps them to develop network in the corporate world.

Technical skills

Interpersonal, Communication, Presentation, critical thinking, EQ, leadership,.....

Adapting and accepting to change.  
Building network.

Soft skills are essential.

I feel in the current context English communication skills are most important and which are being ignored for some reason. I have seen many an engineer whom I have interviewed having very bad English reading and writing communication skills. Such candidates can possibly grow up to a certain level but in the international market it will be difficult to sustain

Appropriate communication, agility and data comfort

Analytics & Machine Learning - I can help on this front

I am sure its being done



IT - Python and other tools that are in demand

Foreign delegates as visiting faculty

Logical reasoning. We need to develop some sort of questionnaire which can be solved by applying logic and financial acumen. Most of the interviewers do not care about the answer but the 'approach' as majority of the students are freshers.

Bloomberg

Visualisation and statistical tools

Advance Excel/VBA/R Language/Python/

Managing conflicts with senior leadership

Commodity Derivatives Market

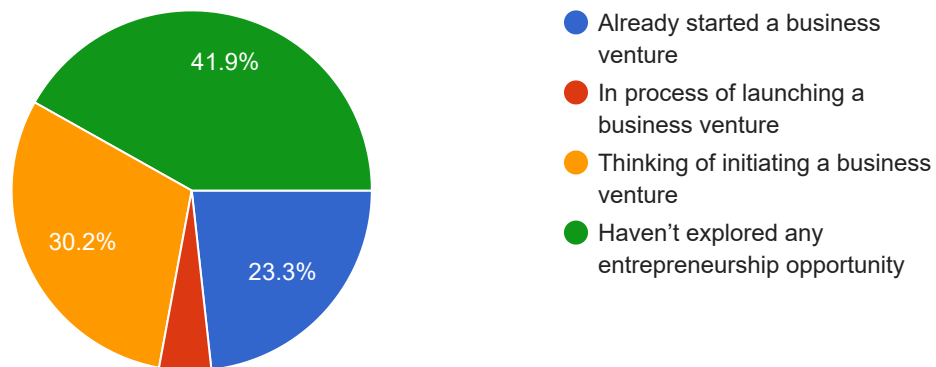
Excel/Word/PowerPoint development

### Entrepreneurship development

How far have you explored entrepreneurship opportunities as a career option? Please choose one



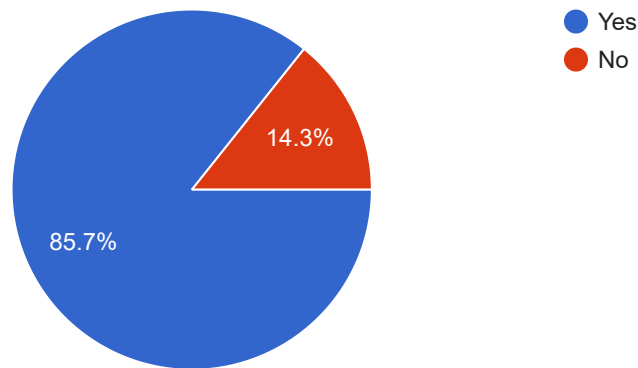
43 responses



### Would like to explore entrepreneurship opportunity in future

Copy

42 responses

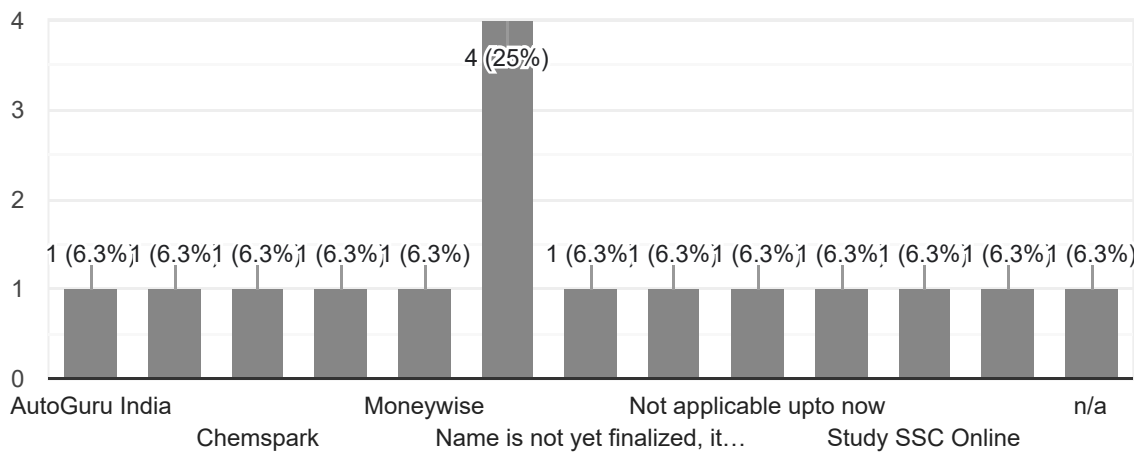


If you are already an entrepreneur, kindly let us know about your business venture/start up:

### Title of the entrepreneurial start up/ venture

Copy

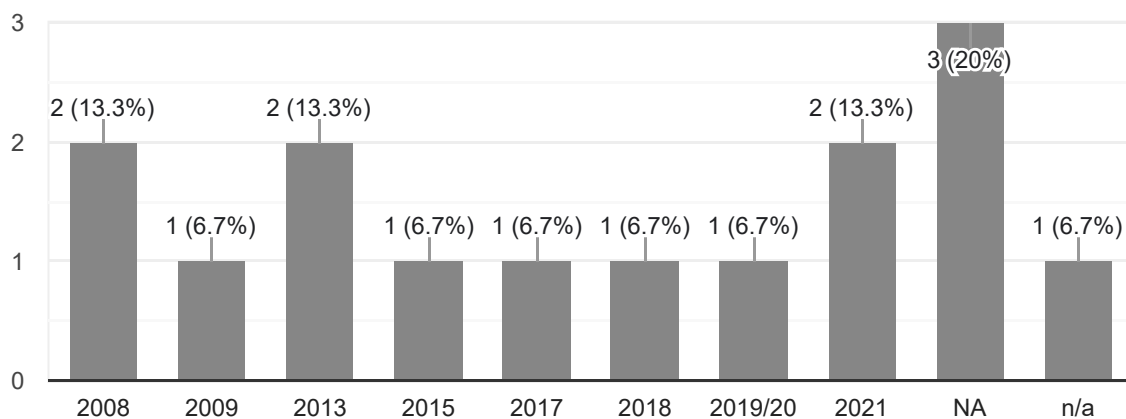
16 responses



### Year of inception

Copy

15 responses



## Brief write up about the startup (250-300 words)

14 responses

NA

I evaluate and invest in stocks with a long term time horizon only for myself - not for clients. In addition, work as a freelance financial content writer as and when I get projects. I have no organisation as such at present.

Business was directed to provide car-washing services with entire package of polishing, interior cleaning etc.

Not ready yet

This was a company which my wife and I had started in 2012-13. The goal was to provide software services. Apart from services, we had created a software product for the cooperative banks in India. Unfortunately, we could only sell this product to only one cooperative bank. We did not get much business and folded up operations in 2017

Established in 2015, we have helped multiple brands and investors to find the perfect partner when it comes to taking the next step in franchising, whatever that step may be.

Everyone in franchising is on a journey, and like a train, we provide a guided route with many points along the way so you can jump on and off when you like.

A dedicated team to shed light on A to Z of Franchising: from fundamentals to advanced operating procedures, and legal aspects.

Its an science firm where we teach, do experiment as per the requirements of the customers

n/a

It is not a startup. It is providing service to startups in the areas of fundraising.

Financial planning and investment solutions

Mukti businesses like Franchised Stores, Super Stockist of various Known FMCG company, Restaurant , etc.

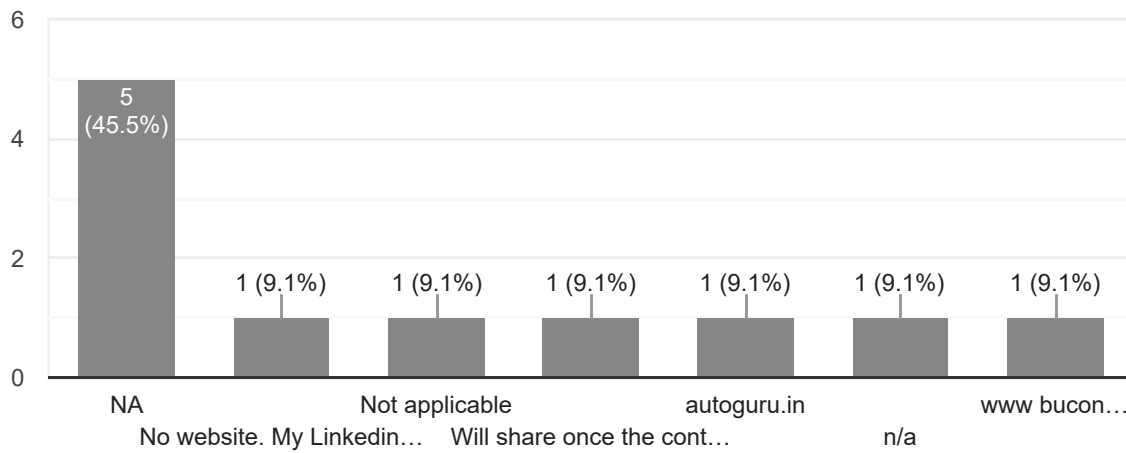
A platform for connect creation for the automotive industry with various partnerships across the world and also asdc



Website of the startup/ business venture



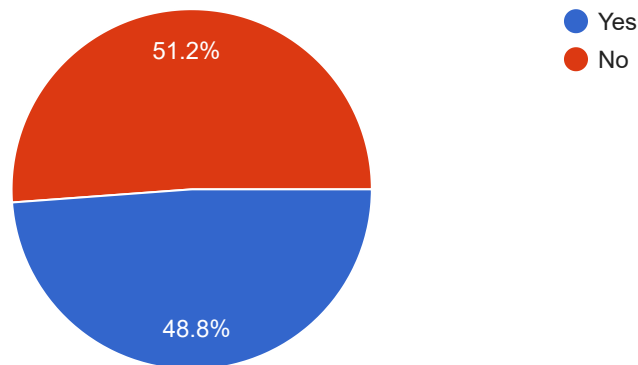
11 responses



N. L. Dalmia Institute of management studies and research would like to provide incubation facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR?



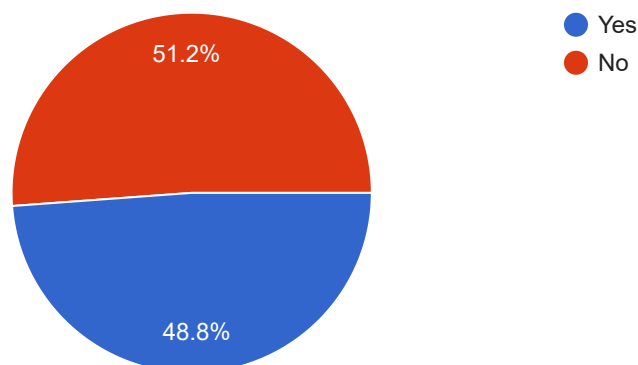
43 responses



Would you like to become a mentor for students who want to explore entrepreneurship as a career?



43 responses



Higher studies

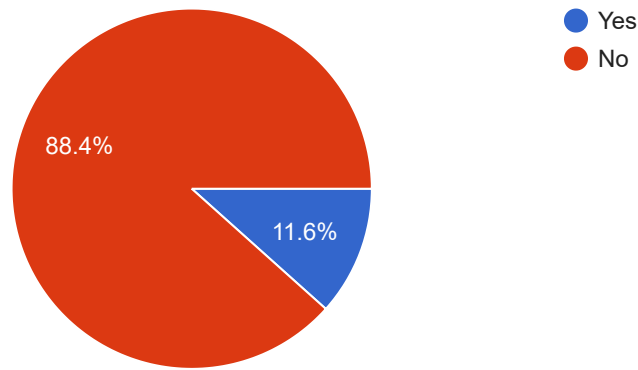




The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS/MFM/MMM/MHRDM from NLDIMSR?



43 responses

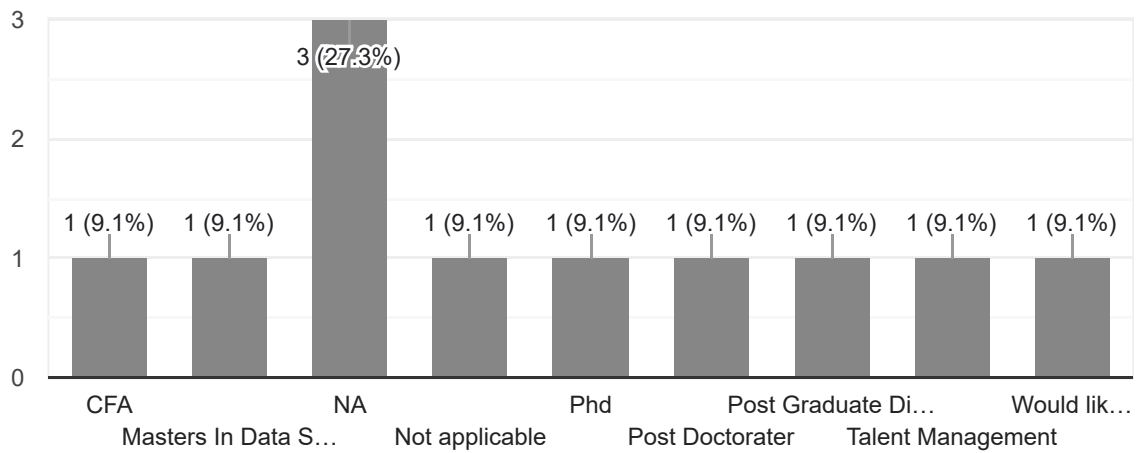


If Yes, kindly mention the details of course/programme you completed/enrolled for:

Title of the course/ Programme



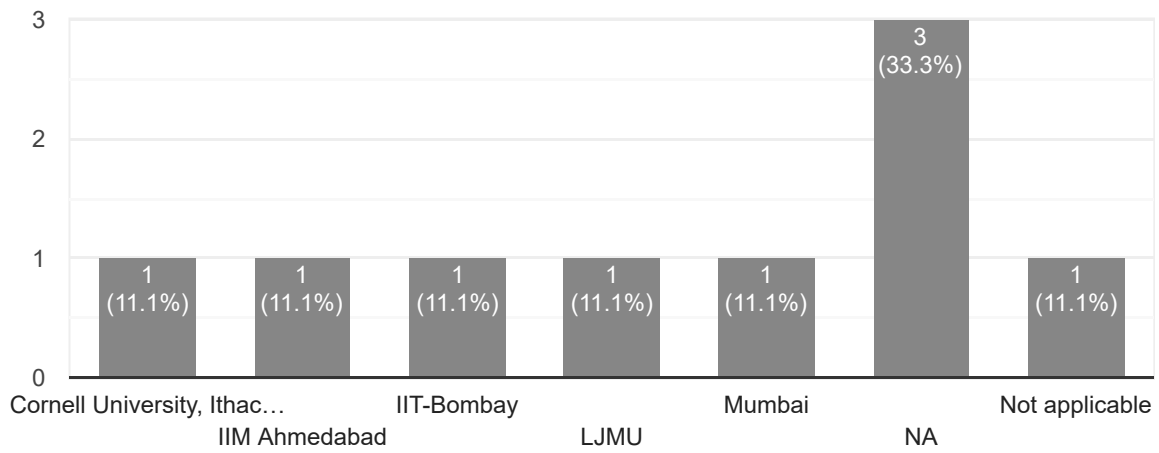
11 responses



### University/Institute

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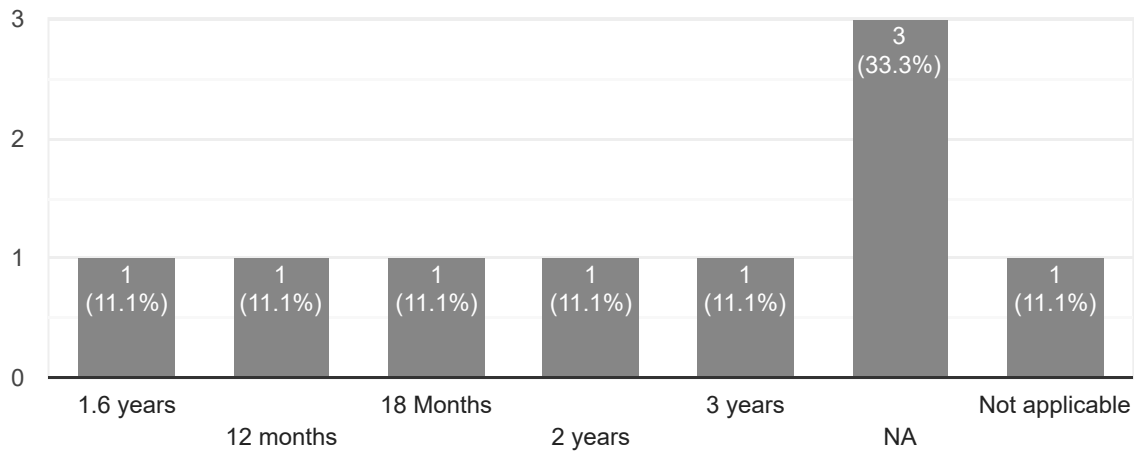
9 responses



### Duration

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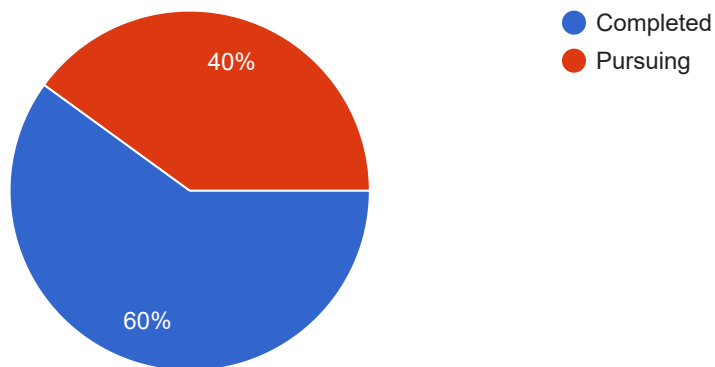
9 responses



### Status

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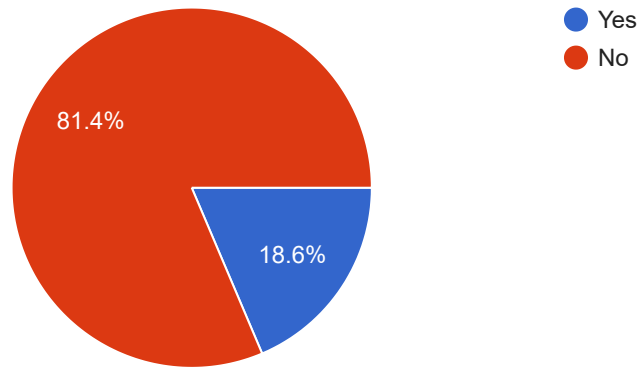
5 responses



Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR?



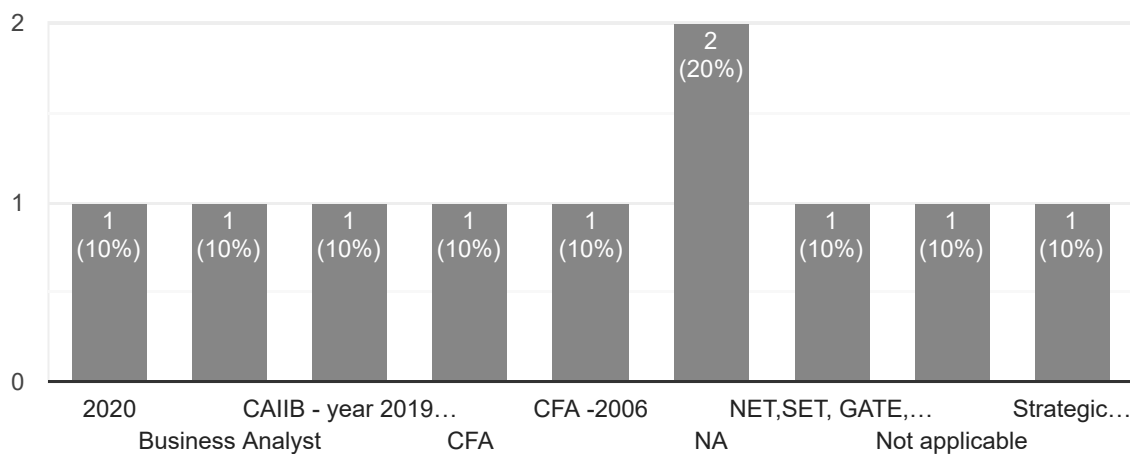
43 responses



If Yes, please mention the Title and year of the examination you appeared for:



10 responses

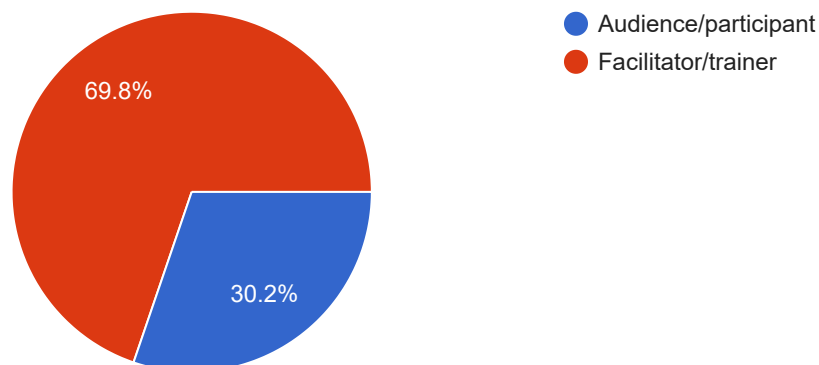


### Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute?



43 responses



If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

21 responses

Recruitment/Interviewing/Soft skills training

Operation Management in Mortgage Domain. However I may not have the time to get involved.

Not interested. Still not gained relevant expertise to conduct MDP.

Sales Strategy, Digital Advertising and Marketing, Social Media Marketing, Performance Marketing, App Marketing, Team Management

Finance

My expertise lies in Finance, knowledge related to investment banking

Equity Sales

Industrial Relations

Behavioral Trainings or training related to HR

Would like too brief enrolled students on some relevant automation technologies(alteryx , VBA, Python, Tableau, Power BI,etc) which I have worked on and continue to work on to drive operational efficiencies and reduce operational risks by bringing in robust controls and enhanced efficiency

DUE DILIGENCE

Sales, Leadership

Banking - Trade Finance

Dream v/s reality of the corporate jungle

Project Management

Franchise Consulting and Franchise Development

Aalytics and Machine Learning

Data Tools

Intellectual Property Rights



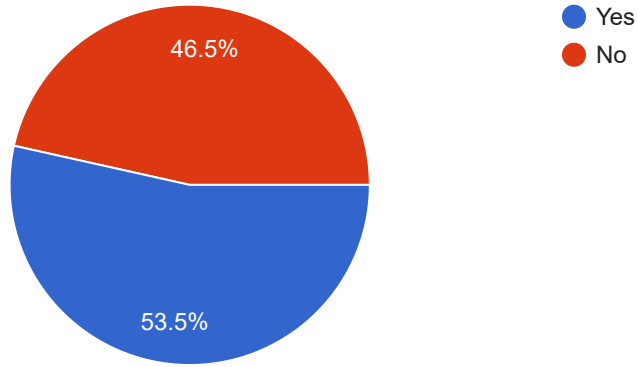
Digital Banking

Operations Management

Would you be interested in refresher/reskilling training programs arranged by the Institute for you?

 Copy

43 responses



If Yes, please mention the area you are interested in

15 responses

Learning and development

Financial Modelling and programming for finance

Venture Capital Funding, Entrepreneurship, Start-ups

DEVELOPING LEADERSHIP SKILLS

All

Finance related like equities, derivatives etc.

New investment avenues Crypto, Bitcoin

HR

anything related to science management

leadership and coaching

any skill if it is free

Finance and technology

Job evaluations, organization evaluation

Leadership

Operations, Macro Economic forces

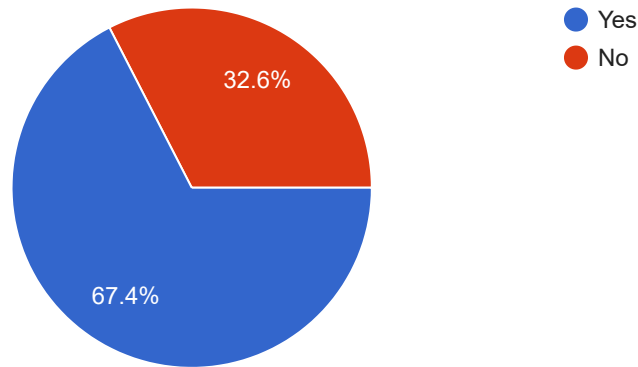
Support and contribution



Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc)



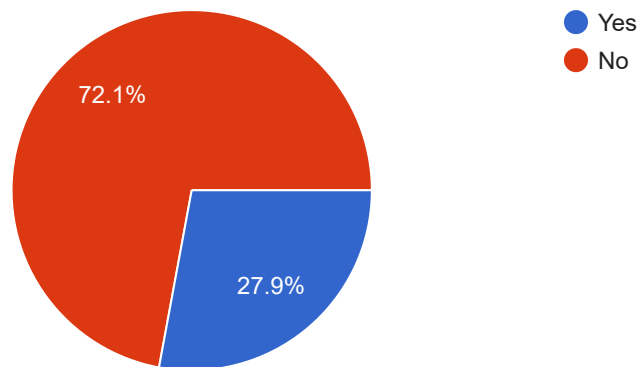
43 responses



NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service?



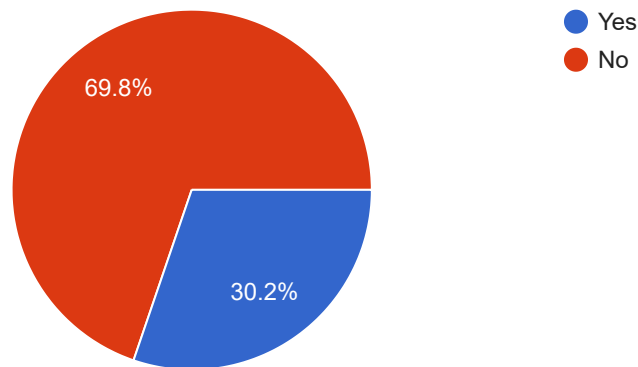
43 responses



NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization?



43 responses



If yes, please mention the tentative area

6 responses

Human resources

Media, Advertising, Sales

Culture building & OD

MUMBAI

Chemistry

Organization evaluation





We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumni.

43 responses

Association with the faculty

Based on my academic duration....rigor, faculty, ranking in the state and country, affiliations to organizations

Good finance knowledge attained through Naveen Bhatia Sir's lectures. Secondly, basic HR skills gained through Ameet Dubey Sir's and Ronnie DCosta Sir's lectures. Emphasis on ethics by Pius Moras Sir.

Values, Truthful aspects towards Education, Professors

It's great to be part of rich culture and heritage of NL Dalmia Family

Everything I've learnt that I use on a daily basis in my job has in some manner or the other come from my time and experience at NLDIMSR

Networking

Better knowledge than peers

Its been a learning experience

My alminus

Brand Name

I learned a lot with the overall experience of being a student in NLDIMSR

Dalmia grows and thats something to be proud of

Brand recognition in the industry

Whatever I understand related to finance area and put to practice at work on a daily basis is a gift I got from the insititute

A COLLEGE THAT HELPS STUDENTS TO SET UP A FOUNDATION THAT PROVIDES THEM WITH A GOOD START IN THEIR CAREER

The institute, faculty and course

Progression of the Institute over the years



The sense of discipline and knowledge sharing

Alumni committee contacting me

Experienced and helpful Faculty members

A lot has changed since I passed out, but there has always been a connect with the faculty and staff, also the institute has evolved over the past decade into a place where academic excellence and industry exposure have equal weightage this is what has helped NLDIMSR gain a lot of respect in the Industry.

The fact that it is evolving as a world class institute makes me feel proud to be associated with NLDIMSR as an Alumni

Faculty and also because it shaped my future

Renowned Institute, Arya Sir, great learnings received from this alma matter, wonderful relationships.

Teaching, discipline and friend circle

Brand - thank you

Arya Sir

The strong fundamentals of every NLDIMSR

Ethics, principles, practical pedagogy

Infra vast abundance of knowledge and open door policy

brand name

Initiating my career and the network effect.

Exposure

Finance teachers were really good

The sense of belonging

The way NLDIMSR keeps on doing various activities with its alumni shows how much they respect and are keen to work with Alumni

The institute has always placed focus on values and quality education

NLDIMSR itself



Practical based approach which helped me in shaping my career.

Strong understanding of the subject matter

quality

Great knowledge but always scope to learn more

**Thank You.**

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Google Forms



# NLDIMSR Alumni Feedback

32 responses

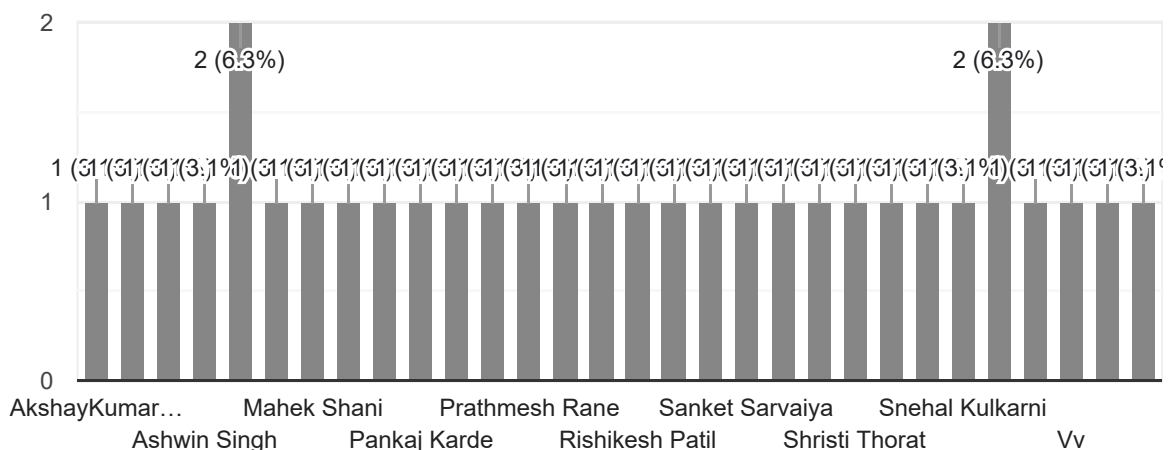
[Publish analytics](#)

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Programme, initiating new certificate/executive programmes, Research and consultancy projects.

Name

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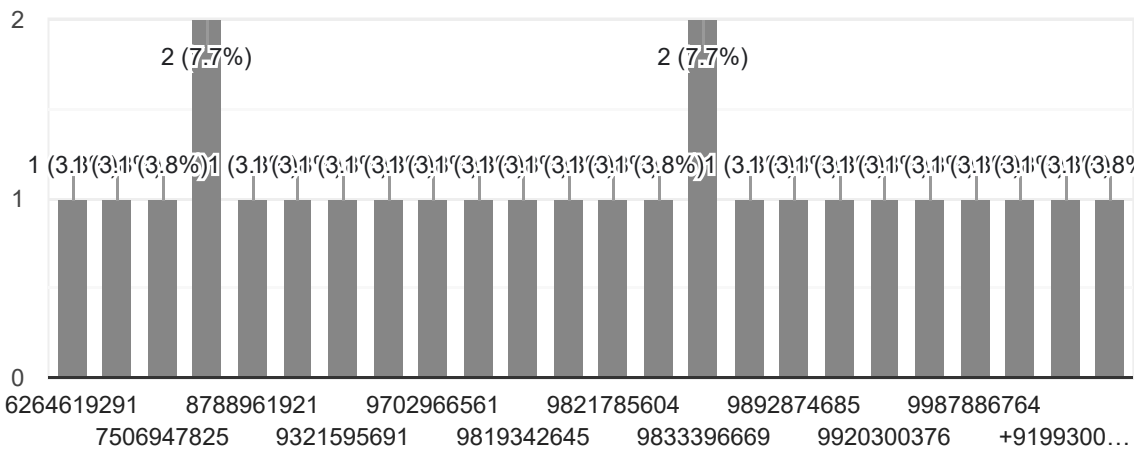
32 responses



### Mobile No.

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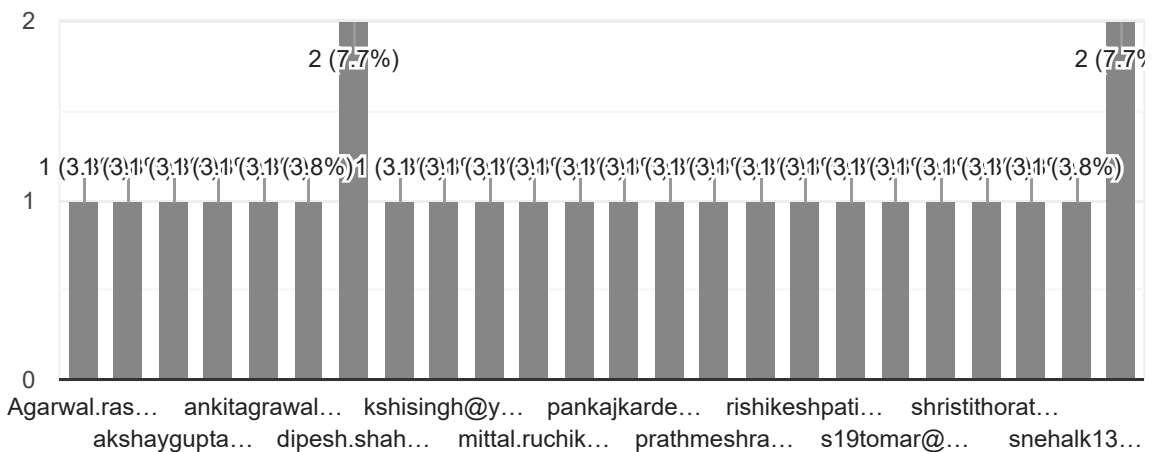
26 responses



### Personal Email id.

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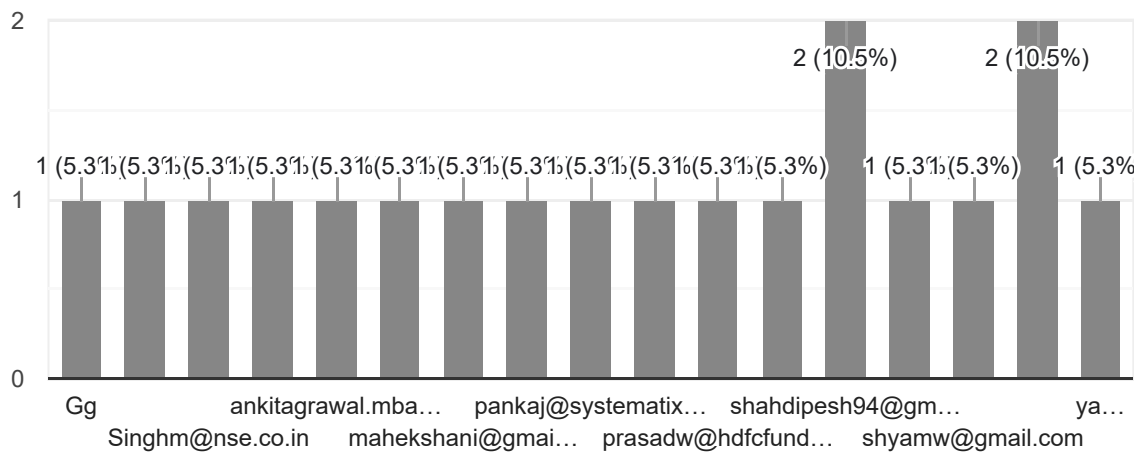
26 responses



### Official Email id.

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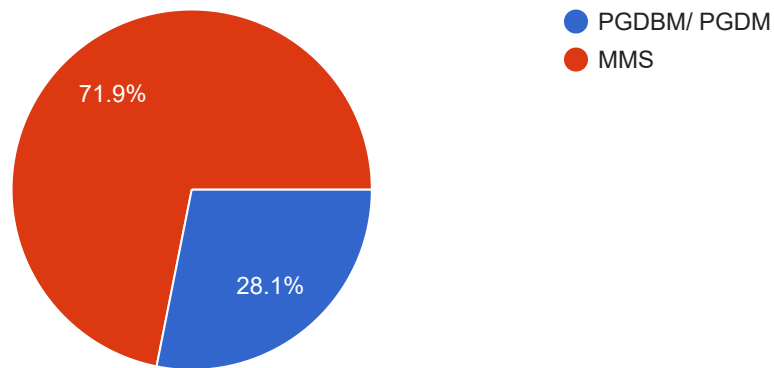
19 responses



## Programme

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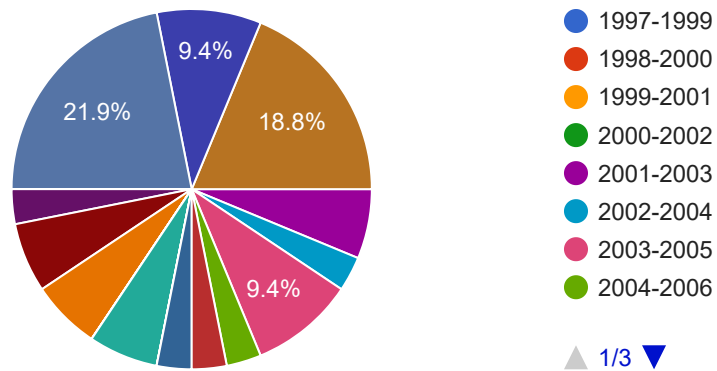
32 responses



## Batch

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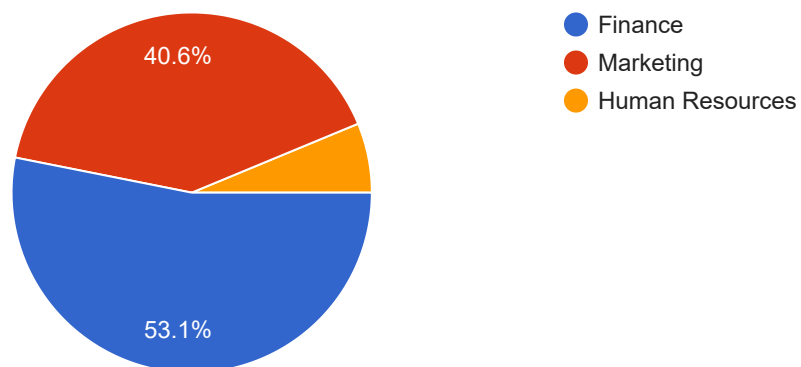
32 responses



## Specialization

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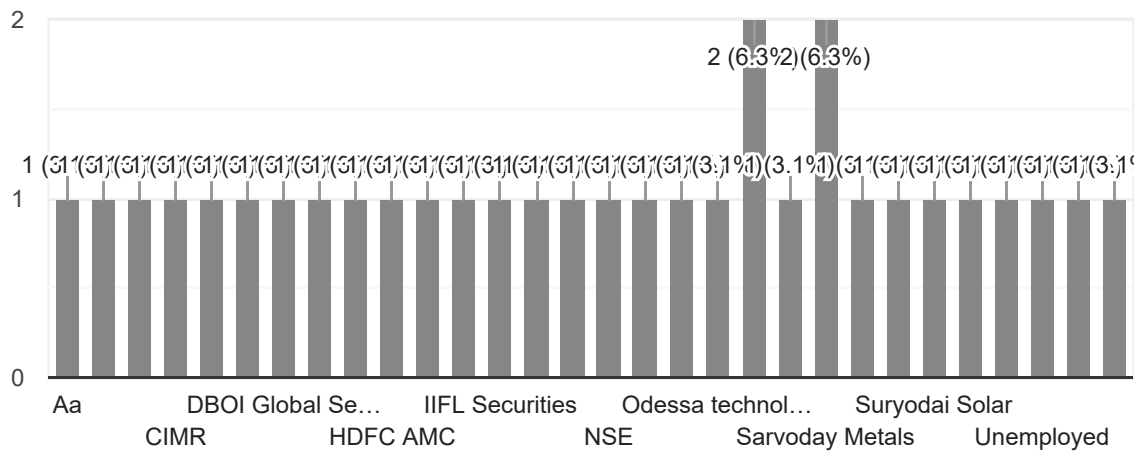
32 responses



## Current Organization



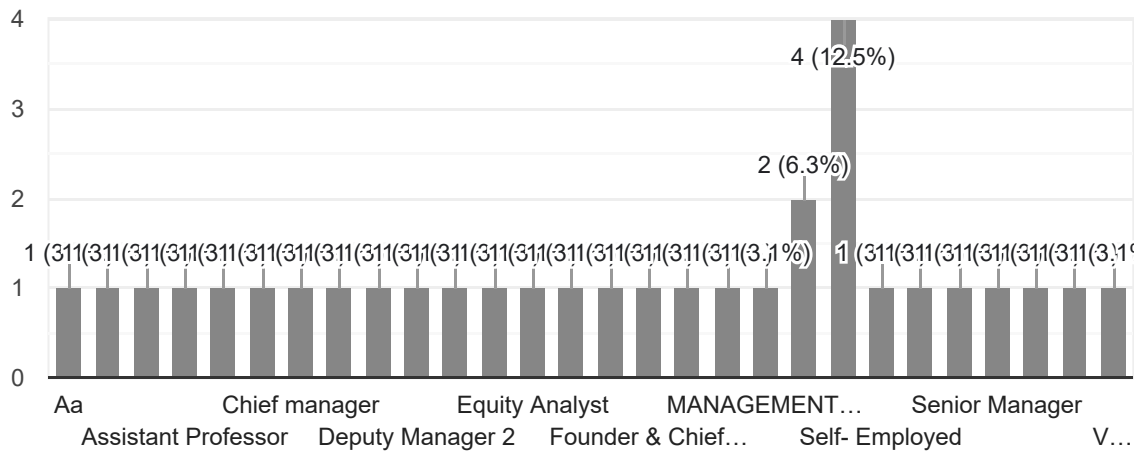
32 responses



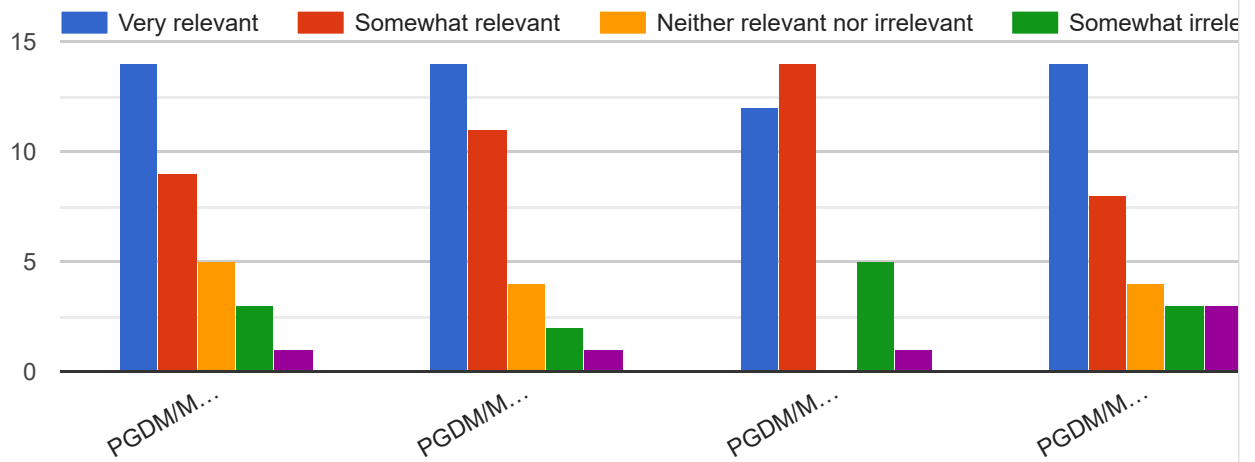
## Current Designation



32 responses



Kindly indicate how much you agree with the following statements:  
(Note: Kindly scroll your mobile screen at the right side to get more rating options)





Which practical aspects of the teaching learning process helped you to be industry ready? Kindly mention.

32 responses

Aa

Compassion and collective learning

Faculty knowledge

Rrr

Navin Bhatia Sir teaching

Case studies

Marketing shouldn't be part of NLD, NLD was a total ZERO in marketing.

Digital Marketing, Market Research

Solving current case studies

It helped me in decision making and to solve problem

N/a

Events

Classroom teaching, events, industry visits

Presentation & Counselling

Being able to unlearn and Relearn things

Professor Naveen Bhatia's teaching in FP&A has helped me immensely. Also, I remember his quotes immensely and they have helped me immensely

Guest lectures and internships

N.L DALMIA NEEDS TO OFFER PGDM A WORKSHOP WHICH MAKES STUDENT READY FOR SALES JOB. SALES JOB IS MOST EXCITING AND INNOVATIVE JOB THAN RHETORIC EQUITY RESEARCH ANALYST JOB.

Understanding of financial concepts

Equity Valuations Basics



More focus on financial products and depth of knowledge

Business communication

How to look at stocks and which all parameters to look while selecting a sector for investments

Sessions on Negotiation skills during the course is the only thing I remember which really helped in practical life

None, it was just passing the exams and no practicality or case applications or business simulations, never expected to be such a bad experience

Mahajan Sir's probing technique to help us arrive at our answers  
Naveen Bhatia Sir's exhaustive coverage of the curriculum and application based teaching  
The paper presentation done in the final year on relevant topics which included visiting industry people to complete the paper

Meeting with Professionals in Institute as well as in my class

While technical skills were a great value add, it was the exposure to soft skills training, opportunities to present cases, exposure to corporate environment that fostered immense confidence in me to do well in corporate sector and continues to do as I have ventured into a solo rather uncharted territory - chess coaching :)

S

We appreciate your suggestions:



In curriculum and the syllabus design.

22 responses

More detailed emphasis and in-depth knowledge on entrepreneurship must be embarked to create more business leaders

Perfect

Ff

Need to align with current market trends

Teaching practically

Digital Marketing & Social Media Marketing

Inclusion of industry relevant topics like Risk Management, Data analytics, Blockchain Technology

Core subjects needs better way of teaching

-

yes

Please add Tableau training, SAS trainings, advanced excel, advanced ppt in curriculum

STUDENTS SHOULD BE ASKED TO COMPLETE NISM VA,VC,XA,XB CERTIFICATION DURING THE DEGREE SO THAT STUDENTS WILL BE PLACED IN ONE GO & WITH LESS FILTERING PROCESS.

It is important that we start to teach skills that actually matter. For example, students should be taught how to start a business, how to register a business, what are the tax implications, what is an LLP and LLC, how to create a website, how to place ads on social media, available self employment options in this digital age, etc. Basically all real world skills. We are creating employees but not enough entrepreneurs. Another important skill to be taught is personal finance. I might know all the financial jargons and technical concepts taught in books and it will give me a good job too, but one should also be taught how can one effectively manage their own money. For example, students should be taught to invest certain percentage of their income regularly to grow wealth, manage expenses effectively, how to withdraw your retirement wealth efficiently, tax implications, basically anything and everything related to personal finance. This is something that no institute teaches and you have a good opportunity to capitalise.

We would need more focus Operational Risk Management.

Stress on focus on business acumen



Was good

more case study based approach required than rote learning

Irrelevant

Don't know what it is now but there were many relevant topics in 2003

Live business cases, even ongoing ones (like economic scenario like peak stock market, gold and relation to interest rates, etc.) and inclusion of entrepreneurs' stories (similar to Stay Hungry, Stay Foolish) of global business and those of our own alumni will give great inspiration to the budding leaders and corporate citizens of tomorrow!

## In opening up executive programmes / Diploma or certifications

13 responses

Must do it

Cc

Na

Fin tech diplomas will help

Data Scientist

Yes

-

STUDENTS SHOULD BE ASKED TO COMPLETE NISM VA,VC,XA,XB CERTIFICATION DURING THE DEGREE SO THAT STUDENTS WILL BE PLACED IN ONE GO & WITH LESS FILTERING PROCESS.

Should not go over board in getting too many programmes. Proper infrastructure build up and ensuring proper execution of existing programmes is key

Dont know

Include Short term specialization courses

that would be always welcome.. whether technical or simply public speaking!



Introducing value added courses in emerging area for the students to be industry ready.

17 responses

Necessary

Cc

Same as above

Introducing Excel Macro and Python

AI, ML, RPA, Data Science

Risk Management, Data analytics, Blockchain Technology, Basic knowledge of Python programming for Trading, Machine Learning and AI,

Credit reading

Communication & Image Building, Personality Development & Soft Skills Development

STUDENTS SHOULD BE ASKED TO COMPLETE NISM VA,VC,XA,XB CERTIFICATION DURING THE DEGREE SO THAT STUDENTS WILL BE PLACED IN ONE GO & WITH LESS FILTERING PROCESS.

Corporate culture and the importance of blending in

Should be part of the PG/MMS course. No separate course required.

value based learning like digital marketing certifications from top institutes can really help one become industry ready

Never happened

Yes extremely important. Having guest lecturers, faculties, make students course ready. Emphasis on basics

IT

Having an entrepreneurial course - which show the path to be an entrepreneur: from business ideas to technical aspects of registering, tax implications, etc.



Please suggest any skills you want that the Institute should focus on for the grooming of students.

21 responses

Entrepreneurship and startups

Vv

Latest market trends

On CV making for specific roles with relevant projects

NA

Presentation skills

Communication & Image Building, Personality Development & Soft Skills Development, Research & Development

Practical applications of Finance

Communication skills, Ppt skills,

STUDENTS SHOULD BE ASKED TO COMPLETE NISM VA,VC,XA,XB CERTIFICATION DURING THE DEGREE SO THAT STUDENTS WILL BE PLACED IN ONE GO & WITH LESS FILTERING PROCESS.

Teach students the importance of health and nutrition, ways to manage stress, ways to keep brain healthy and functioning at its peak, teach them about style and personal grooming. Also create a toastmasters style club which can improve one's interpersonal skills. All this holistically helps in developing personality.

Developing Excel, VBA skills

Diversify the product knowledge and let students focus on 2-3 products in depth

Project Management

Presentations and business etiquettes

communication skills, introduction to live projects, two internships- summer and winter

practical applications, business simulations, startup environment, irrelevant and sufficient business case studies



Communication skills, Grooming skills, Reading books apart from curriculum from different unrelated areas which helps build multi disciplinary thinking approach

### Personality Development

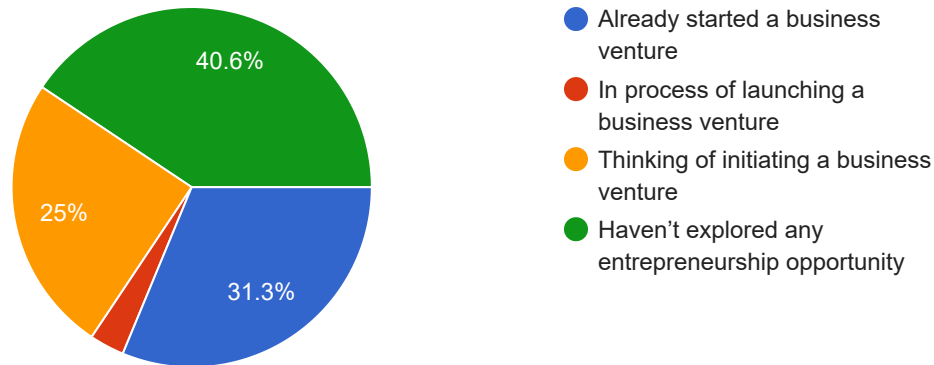
Big thinking, Deep thinking : may sound commonplace, vague or even simplistic.. however these skills (yes, thinking itself is a skill!) could be worked upon, enhanced and shaped up to form into practice! Another is managing money, (personal finance) as the coming years and decades would see them earn/ or jump their earnings significantly : having this course would be a great value add!

### Entrepreneurship development

How far have you explored entrepreneurship opportunities as a career option? Please choose one



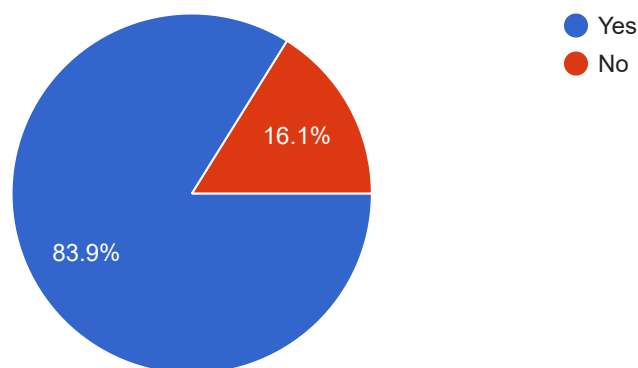
32 responses



Would like to explore entrepreneurship opportunity in future



31 responses



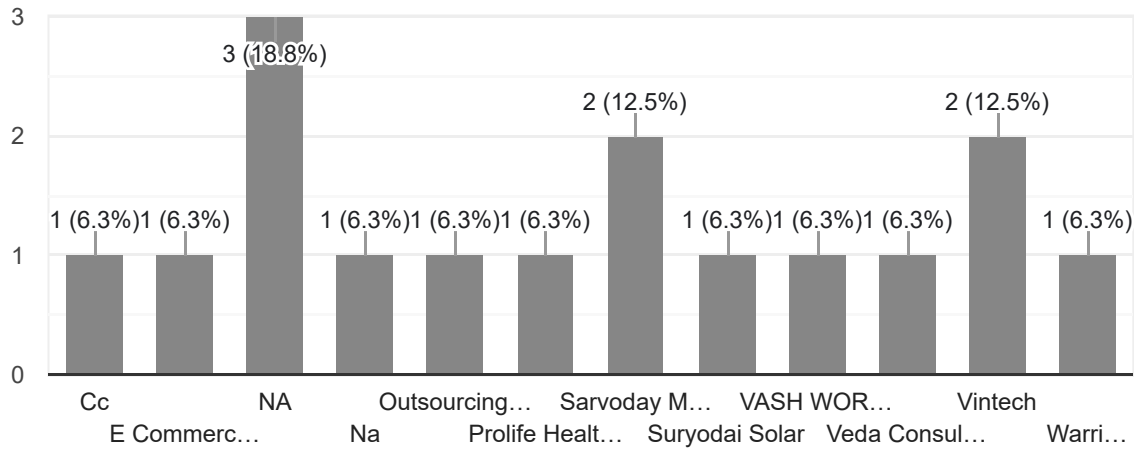
If you are already an entrepreneur, kindly let us know about your business venture/start up:



### Title of the entrepreneurial start up/ venture

 Copy

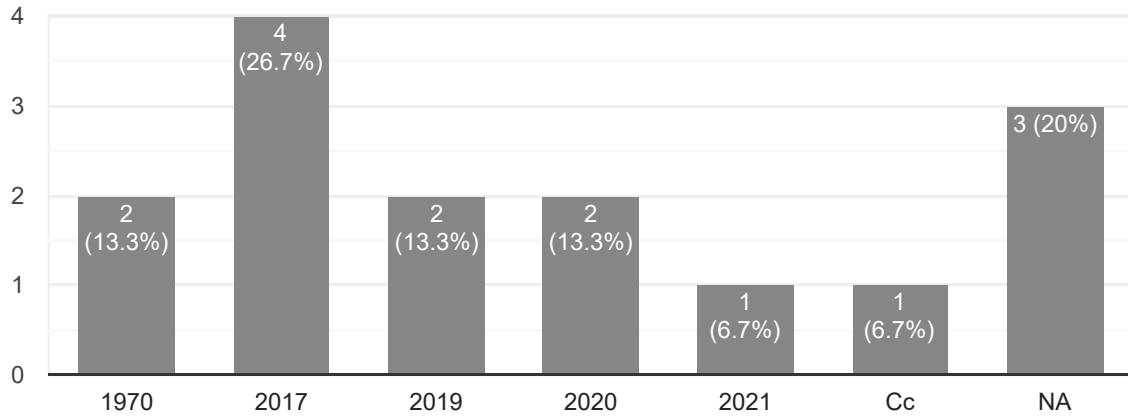
16 responses



### Year of inception

 Copy

15 responses





## Brief write up about the startup (250-300 words)

11 responses

NA

Its an established organisation passed through generations and built on an HUF foundation dealing in import and trading of Ferrous and non ferrous metals like Nickel, Zinc, lead etc.

Cc

Financial literacy for kids, youth and professionals

Managing Financial Activities of Foreign Countries

Working on helping a multinational company build up markets globally. Its an e commerce venture started with few like minded people. Current operations in India, UAE, Australia, parts of Europe and Africa. Working alongside my current job.

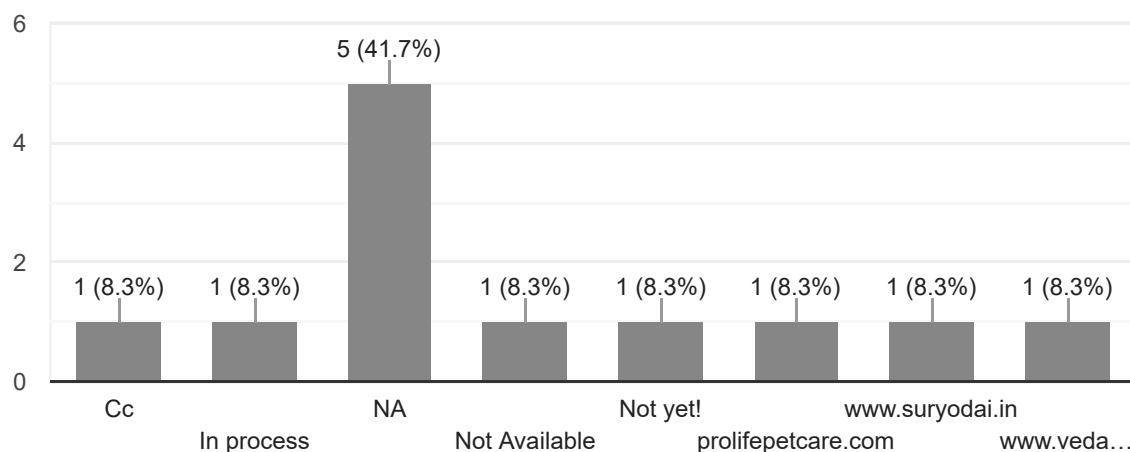
Pet Supplies, Toys and Accesoories

Chess Coaching (as brief as it gets!): Simply combining my passion for chess and teaching, have started on this journey full time mid 2019 with the larger objective of imparting life skills through the sport of chess!

## Website of the startup/ business venture

 Copy

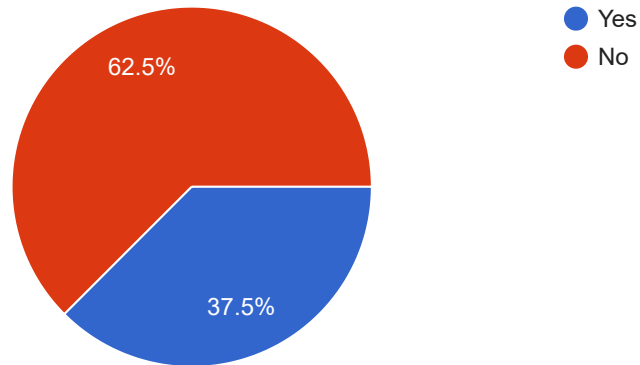
12 responses



N. L. Dalmia Institute of management studies and research would like to provide incubation facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR?

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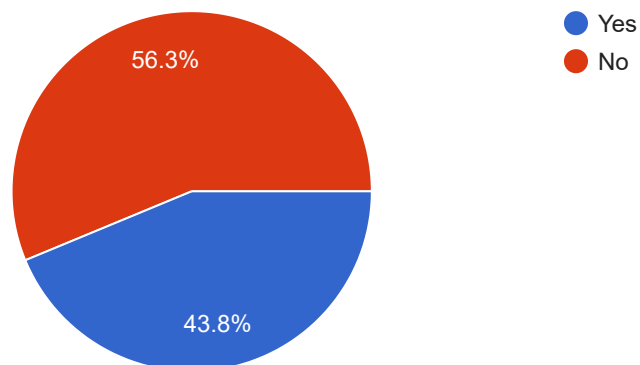
32 responses



Would you like to become a mentor for students who want to explore entrepreneurship as a career?

 Copy

32 responses

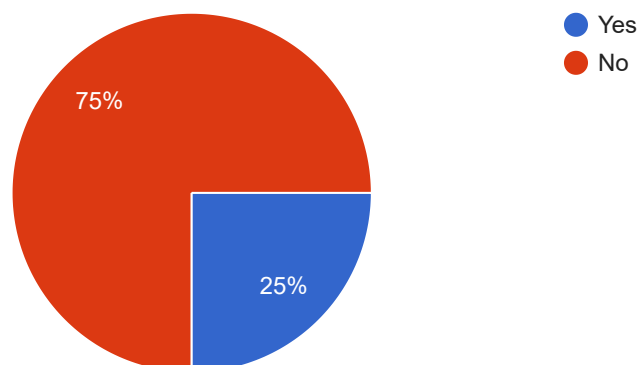


### Higher studies

The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS from NLDIMSR?

 Copy

32 responses



If Yes, kindly mention the details of course/programme you completed/  
enrolled for:

Title of the course/ Programme

10 responses

Cc

Na

CFA

CMT Certified Market Technician

Ph.D.

PhD

FRM

Mcom

PGDM FINANCE

NA



## University/Institute

9 responses

C

CFA institute

CMT

Mumbai University

SNDT University

GARP

Mumbai univ

N.L DALMIA

NA

## Duration

7 responses

2+

3 years

3 years

2

2 years

TWO YEARS

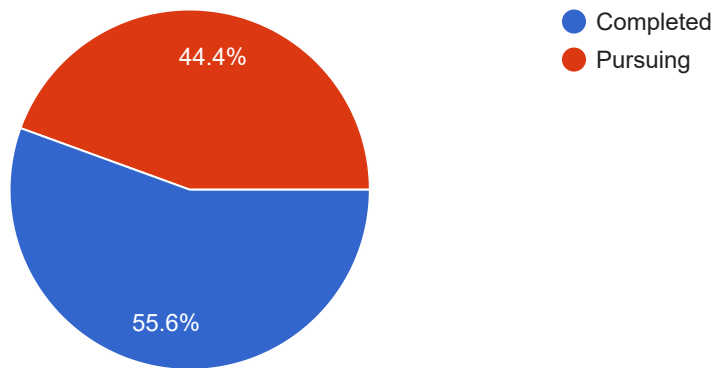
NA



### Status

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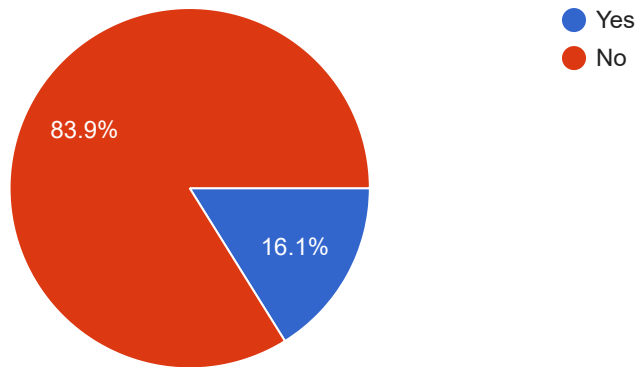
9 responses



### Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR?

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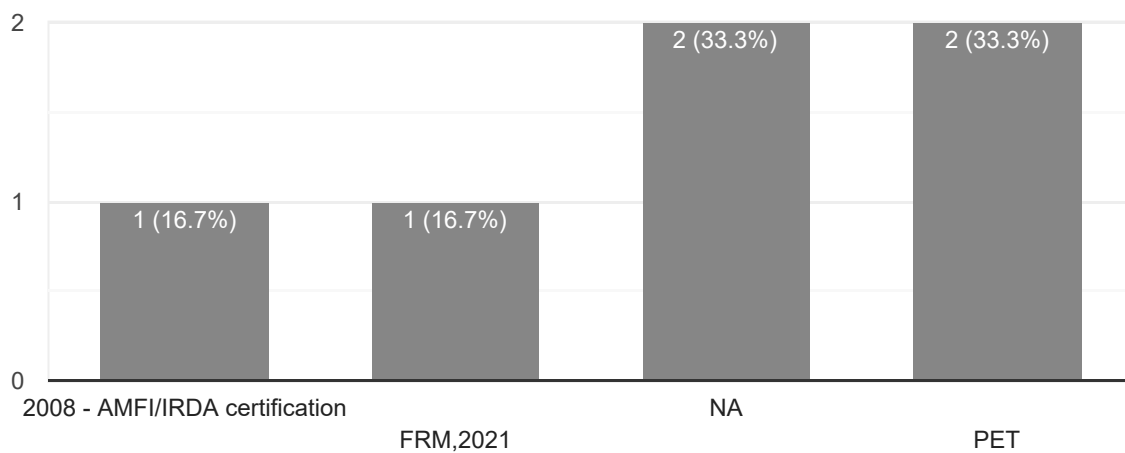
31 responses



### If Yes, please mention the Title and year of the examination you appeared for:

 Copy

6 responses



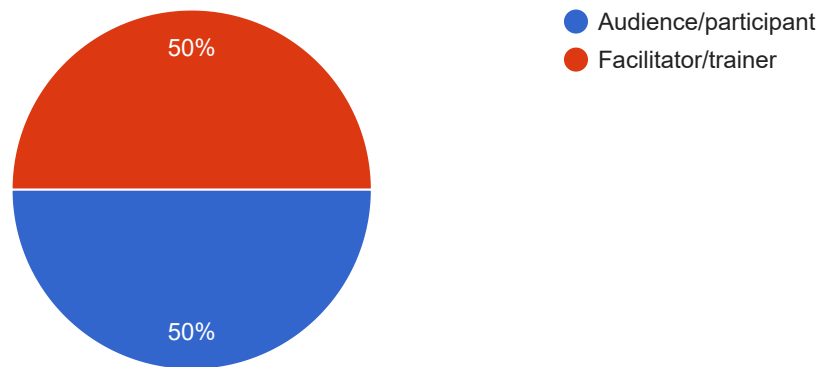
Skill set development



In what role you would you be interested in participating Management Development Programmes conducted by the Institute?



32 responses



If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

12 responses

Vv

Equity valuation

Entrepreneurship

Yes

Finance

Soft Skills Development & Management Skills Development

MUTUAL FUND SALES

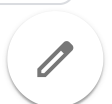
Human resources, culture building, HR analytics basics, communication

Financial markets, Equity Sales, Institutional broking.

Sales

Investing, Personal Finance, Mutual Funds

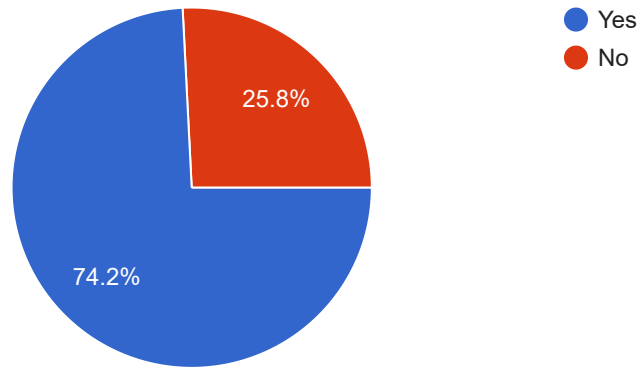
Finding your passion : I worked in over 7 companies, MNCs, Indian firms, privately held, start-up, across 3 sectors, multiple profiles spanning 12 years. Bonus: Also experienced sabbatical periods ranging from a few months to over a dozen; both forced and voluntary!!



Would you be interested in refresher/reskilling training programs arranged by the Institute for you?

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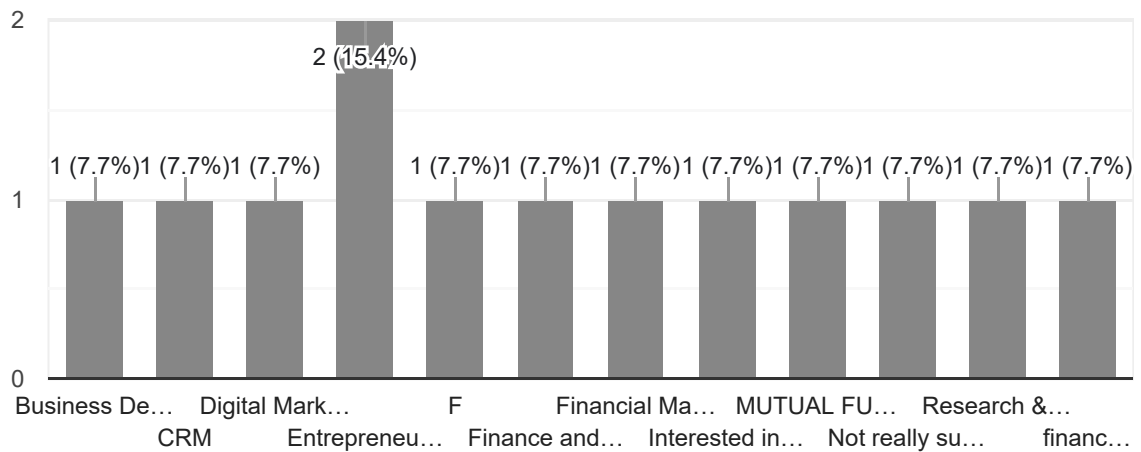
31 responses



If Yes, please mention the area you are interested in

 Copy

13 responses

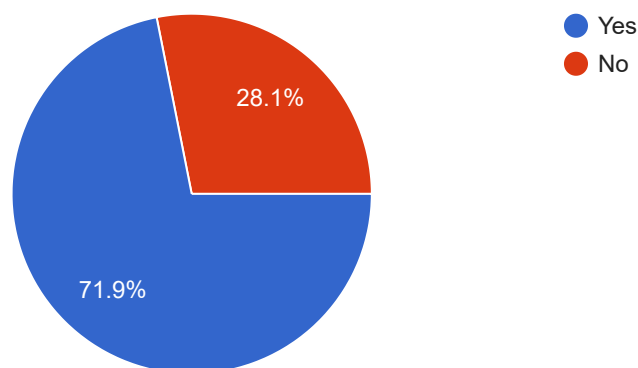


### Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc)

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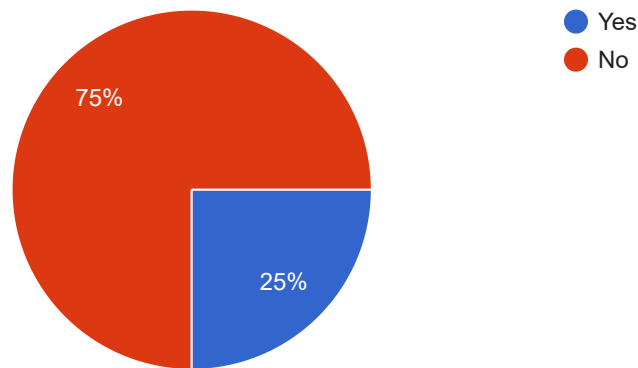
32 responses



NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service?



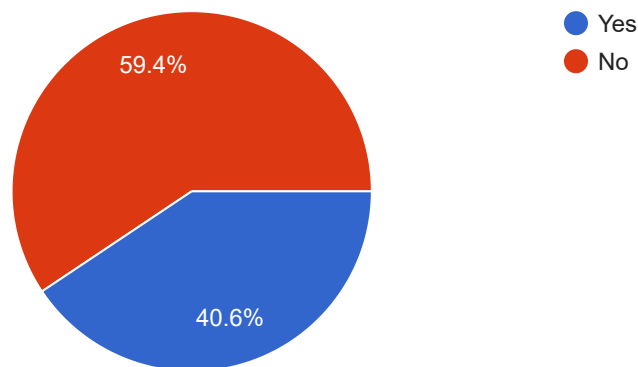
32 responses



NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization?



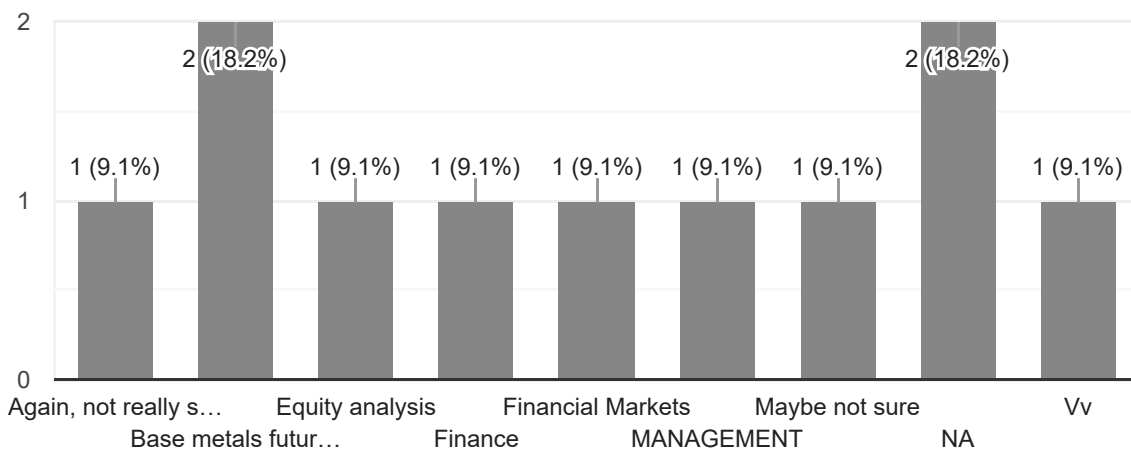
32 responses



If yes, please mention the tentative area



11 responses





We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumnus.

32 responses

Values

Respect

Bb

Ggg

Vv

extremely proud of being student of Bhatia Sir

The curriculum

Nothing to be proud of...kind of a regret

The Pedagogy Designed by the Professors

Brand Value

NLDIMSR has groomed me well and have given good knowledge.

Brand Name, Skillsets gained in college

Gor Sir as our Mentor

World class faculty members who made me what I am today

Faculty & Strong alumni

YES

The college has given a great platform for a career in MNC. However, I would like your team to ensure that our college is ranked higher than Weschool and KJ somaiyya. I believe at times our college's visibility is not too high.

Its heritage

NL DALMIA ALUMNI ARE PRESENT EVERYWHERE & AT EVERY HIGHER POST. I AM PROUD TO BE DALMIAN



I'm proud for it's education in finance.

Quality of Education

Teachers

The community is amazing

The skillset that we received at a time, when the industry was just developing.

institute reputation

Friends i Made

I have always been proud of my roots. Dalmia is my root, i love my association with the institute though everyone who i looked up to is gone or dead. I hope the current faculties are carrying forward the legacy. I wish them luck

Learned a lot in 3 years of PGDM

Well, it gave me a great platform to launch my corporate career and has helped me scale up.. even today in my solo venture, the Dalmia name adds a lot of credibility/edge to my profile.

S

**Thank You.**

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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained during A.Y.2019-20**



## Supporting Documents

### 1.4.1. Structured feedback for design and review of syllabus (semester wise / year wise) during A.Y.2019-20

Sr. No.	Details
1	<b>Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Students</b> during A.Y.2019-20</b>
1a	Student Feedback – Library Feedback from Students (Sample filled in feedback form)
1b	Student Feedback – Library Feedback from Students (Analysis)
1c	Student Feedback – Regarding Academic activities (Sample filled in feedback form)
1d	Student Feedback – Regarding Academic activities (Analysis)
2	<b>Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Teachers</b> during A.Y.2019-20</b>
2a	Student Feedback – Library Feedback from Teachers (Sample filled in feedback form)
2b	Student Feedback – Library Feedback from Teachers (Analysis)
3	<b>Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Employers</b> during A.Y.2019-20</b>



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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained from**

**Students**

**during A.Y.2019-20**



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**Student Feedback - Library Feedback from  
Students (Sample filled in feedback form)**

# Library Feedback Form

N L Dalmia Institute of Management Studies and Research, Srishti Sector 1, Mira Road (East) - 401104

Email address \*

shettyvaishnavi38@gmail.com

Name of the Student \*

Vaishnavi

Course \*

PGDM



Specialization \*

Finance



Semester \*

Semester - I



Help us evaluate our service by checking the appropriate answer:

## STAFF \*

	Excellent	Very Good	Good	Fair	Poor
Staff Behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Knowledge & Competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Efficiency & Promptness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## ENVIRONMENT \*

	Excellent	Very Good	Good	Fair	Poor
Cleanliness & Ambience	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lighting & Ventilation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment & Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



SERVICES \*

	Excellent	Very Good	Good	Fair	Poor
Clientele Assistance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia Services (Digital Library)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet Services (Digital Library)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Circulation Services (Book Issue / Return)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reference / Special Collection Services	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank Facility (Study Material)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are You Comfortable with Print Text Books \*

Yes ▼

Will you prefer text books in E-Books form \*

Yes ▼

## DATABASES (DIGITAL LIBRARY) \*

	Excellent	Very Good	Good	Fair	Poor
ProQuest (Online Journals Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-Brary (Online Books Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J-Gate (Online Journals Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capitaline (Industry Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Digital Library (NDL) - Free access of E-Books / Journals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DSpace (Previous Year Question Papers & Projects Reports)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## COLLECTION (BOOKS & PERIODICALS) \*

	Excellent	Very Good	Good	Fair	Poor
Relevance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficiency & Availability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recency / Updateness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Condition	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Library Space / Infrastructure \*

Excellent

Very Good

Good

Fair

Poor



Overall Impression \*

Excellent

Very Good

Good

Fair

Poor



Do you have any suggestions on how we can serve you better?

Staff

.....

Environment

.....

Services

.....

Collection

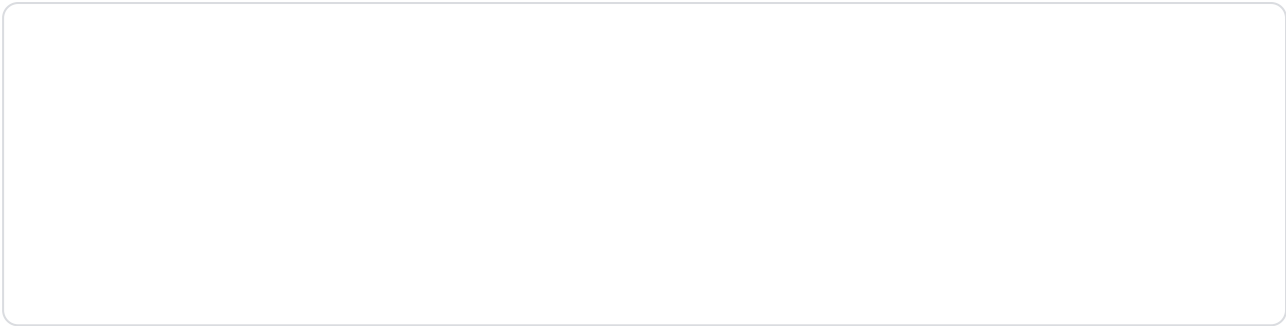
.....

Any Other

---

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Google Forms



# Library Feedback Form

261 responses

[Publish analytics](#)



## Email address

261 responses

rajas1995@gmail.com

venkatr265@gmail.com

Rahulsavla2012@gmail.com

sakshig762@gmail.com

nidhilania94@gmail.com

raushnibose1993@gmail.com

judedsouza33@gmail.com

pranavshetty08@gmail.com

komallathi1302@gmail.com

Rushikeshwaingade@gmail.com

shettyvaishnavi38@gmail.com

gargjatin1994@gmail.com

sheetal.bhoite47@gmail.com

shubham.a.13.06@gmail.com

MukulSave41@gmail.com

mmbmegha@gmail.com

akankshabisani1112@gmail.com

Ruthujapatil1@gmail.com

Sonam.sarda15@gmail.com

jhanvidevani00@gmail.com

aps2908@gmail.com

alifiyanasikwala16@gmail.com

nilpathak77@gmail.com



charmigoradia1995@gmail.com

pateldipak0011@gmail.com

nehadeshmukh253@gmail.com

yashnaidu602@gmail.com

amanjobanputra18@gmail.com

rkant2095@gmail.com

ksamruddhi123@gmail.com

bhavyashah166@gmail.com

naikrunali3@gmail.com

balakchamoli7@gmail.com

jogijay08@gmail.com

diptain86@gmail.com

joshikavita995@gmail.com

Chinmay.mandawat24@gmail.com

supratiks99@gmail.com

snehaasingh96@gmail.com

thakkarjash601@gmail.com

shalakaparikh@gmail.com

rganesh3110@gmail.com

k.aashray1995@gmail.com

Nanditadas209@gmail.com

Devangcgohil21@gmail.com

disha44soi@gmail.com

Harshgupta2596@gmail.com

radhikas076@gmail.com



Darjichintan96@gmail.com

aarzo.kd@gmail.com

priyankabipinmistry@gmail.com

srae193422@gmail.com

raye.shaukat@gmail.com

prabhuti.ojha@ymail.com

avinash.pasilkar@gmail.com

rasikabagwe@yahoo.com

napiyush@gmail.com

shikha.soi93@gmail.com

kriti.wadhwa@hotmail.com

ajinkyadhote97@gmail.com

siddheshgurjar@gmail.com

reetika\_patil@rediffmail.com

Diyasidee@gmail.com

bhavinvara62@yahoo.in

dalveenbakshi@gmail.com

cv.vasim@gmail.com

lionel9w@gmail.com

dsouzaleonardlyn@gmail.com

vaibhavimehta133@gmail.com

hrshmehta5@gmail.com

sagarnagaral@gmail.com

reshma.shirgaonkar4@gmail.com

tripathi.sona02@gmail.com





Shrutinarkar9@gmail.com

Ranka.shreya3@gmail.com

adakmoumita0@gmail.com

liza15892tauro@gmail.com

jsjay7806@gmail.com

raj.rahul785@gmail.com

rajpurohit.shankar92@gmail.com

Sandyemi@gmail.com

dsouzanthony89@gmail.com

sarikabm22@gmail.com

namitapalkhe@gmail.com

bhavsar.jimit55@gmail.com

abhishek.j.vora@gmail.com

Pratyushjha2015@gmail.com

gopanikalpi@gmail.com

adityaptl007@gmail.com

shristithorat3@gmail.com

vivekshelke51@gmail.com

gchitrodia@gmail.com

anayatripathi002@gmail.com

akshaydaryani95@gmail.com

rai.avneesh123@gmail.com

amaygupta22@gmail.com

mohitshahane@live.in

Anshulchhajer28@gmail.com



meghabang02@gmail.com

Rakshitganjoo17@gmail.com

151 more responses are hidden



## Name of the Student

261 responses

Rajas Muley

Venkatachalam Ramachandran

Rahul Savla

Sakshi Gohil

Nidhi Lania

Raushni Bose

Jude Dsouza

Rushikesh Waingade

Vaishnavi

Jatin Garg

sheetal dhenge

Shubham Agrawal

Mukul

Megha Bhatia

Akanksha Bisani

Ruthuja Patil

Sonam Sarda

Jhanvi devani

Aparna Kulkarni

Alifiya Nasikwala

Nilesh Pathak

Charmi Nilesh Goradia

Dipakkumar



Neha Deshmukh

Yash Naidu

Aman Jobanputra

Ravi Kant

Samruddhi Katarki

Bhavya Shah

Runali Naik

Balak Ram

Jayesh jogi

Diptain Chakraborty

Kavita Joshi

Chinmay Mandawat

Supratik Sarkar

Sneha Singh

Jash Thakkar

Shalaka Parikh

Rahul Iyer

Aashray Kunder

Nandita

Devang gohil

Disha Soi

Harsh Gupta

Radhika Shelgaonkar

Chintan darji

Aarzoo Khandelwal



Priyanka Mistry

Rizwan

Shaukat Ali Raye

Prabhuti Ojha

Avi

Rasika

Piyush Patel

Shikha

Kriti Wadhwa

Ajinkya Dhote

Siddhesh Gurjar

Reetika Patil

Meghana Shetty

Bhavin Vora

Pranav Shetty

Dalveen Kaur Bakshi

Vasim Shaikh

Lionel D'Souza

Leonard

Vaibhavi Mehta

Harsh

Sagar Nagaral

Reshma Shirgaonkar

Roma Tripathi

Shruti Narkar



Shreya Ranka

Moumita Adak

Liza Tauro

Komal S Lathi

Singh Shivshankar

Midhunraj Panicker

Shankar Rajpurohit

Sandeep Francis

Anthony D'souza

Sarika Madhukar Bhavsar

Namita Palkhe

Jimit Bhavsar

Abhishek Vora

Pratyush kumar

Kalpi

Aditya Patil

Shristi Thorat

Vivek Shelke

Gaurang R Chitrodia

Anaya Tripathi

Akshay Daryani

Avneesh Rai

Amay Gupta

Mohit Shahane

Anshul jain



Megha

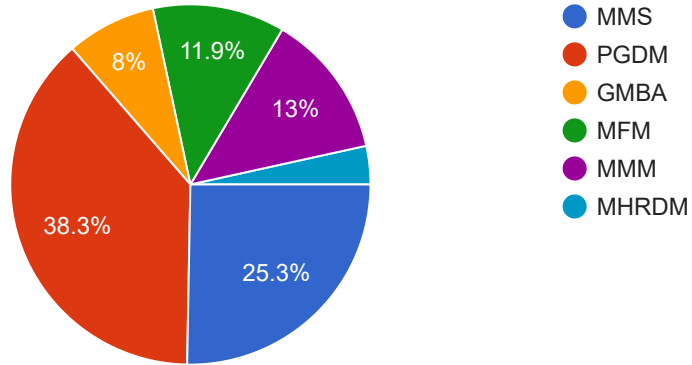
rakshit ganjoo

153 more responses are hidden

### Course

 Copy

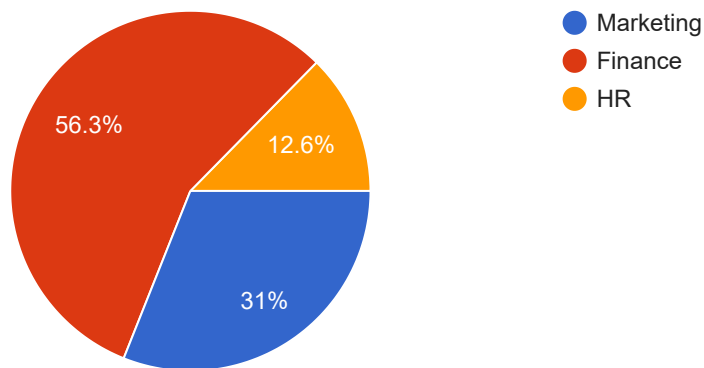
261 responses



### Specialization

 Copy

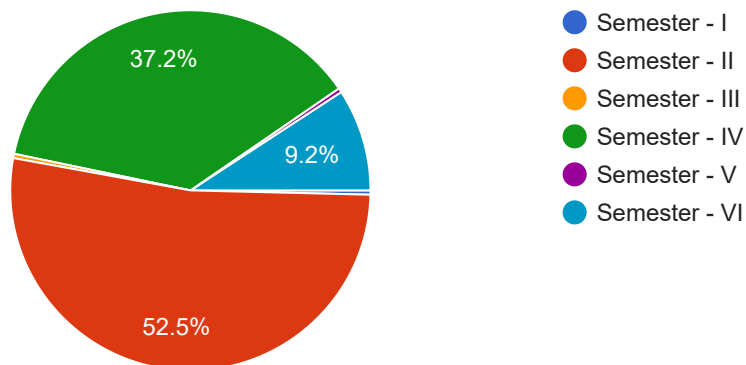
261 responses



### Semester

 Copy

261 responses

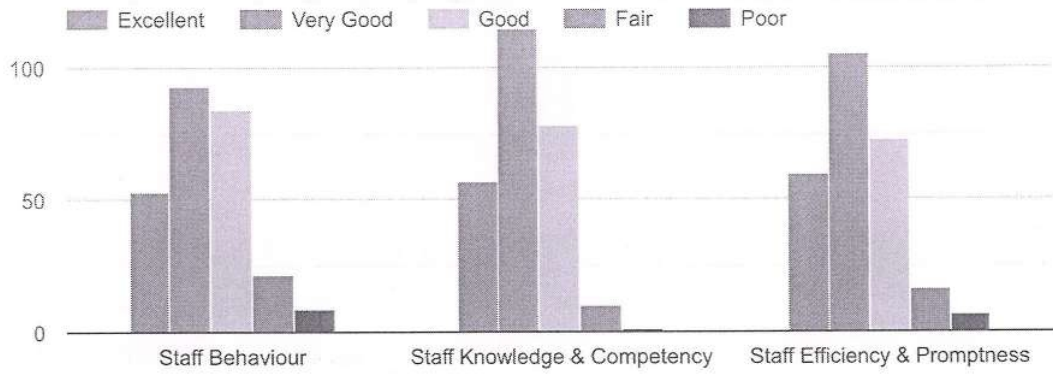


Help us evaluate our service by checking the appropriate answer:



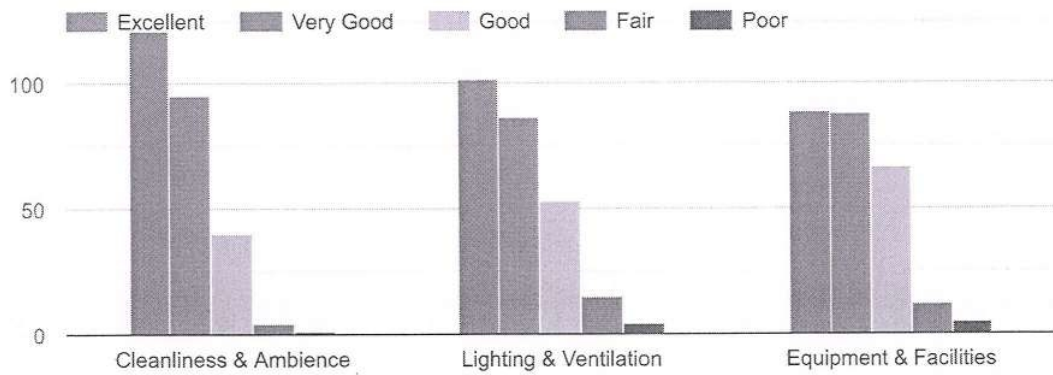
STAFF

Copy



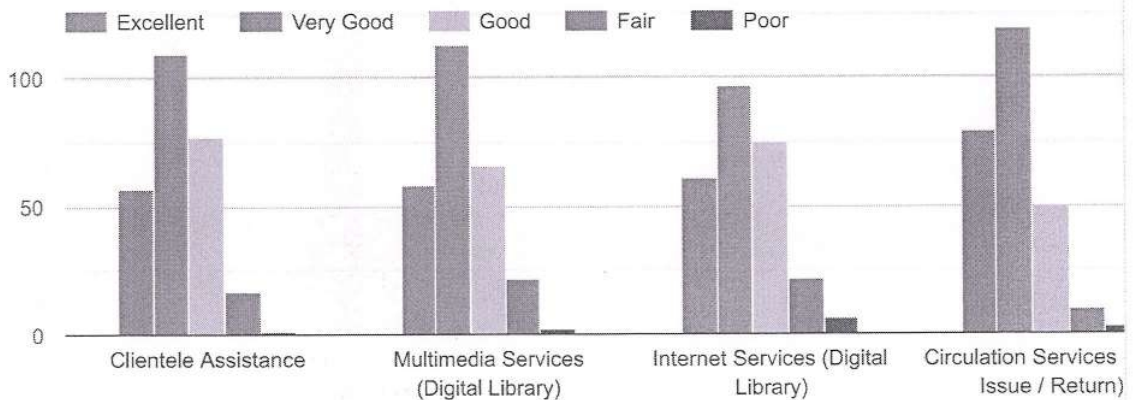
ENVIRONMENT

Copy



SERVICES

Copy



*[Handwritten signature]*

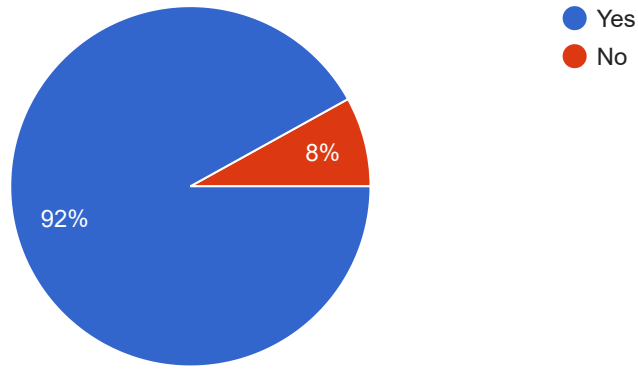




# Are You Comfortable with Print Text Books

 Copy

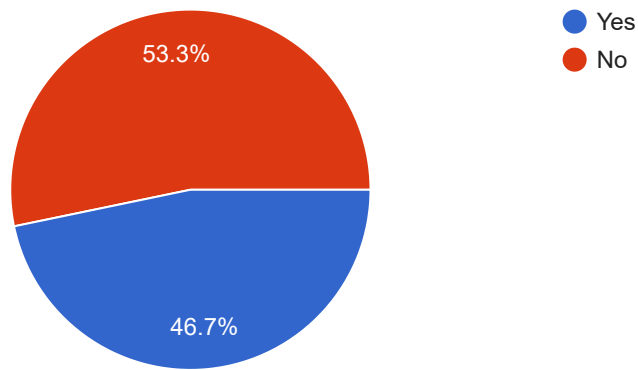
261 responses



# Will you prefer text books in E-Books form

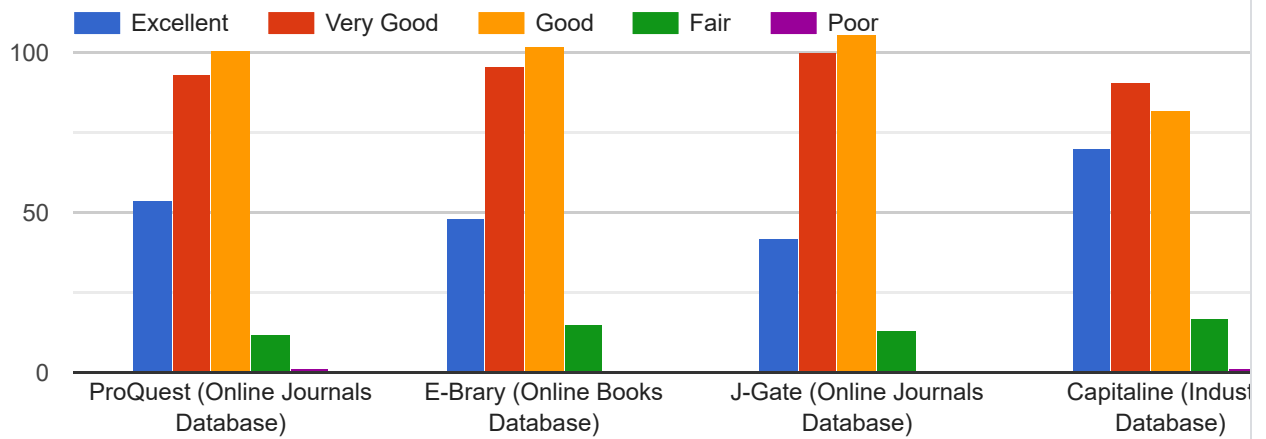
 Copy

261 responses

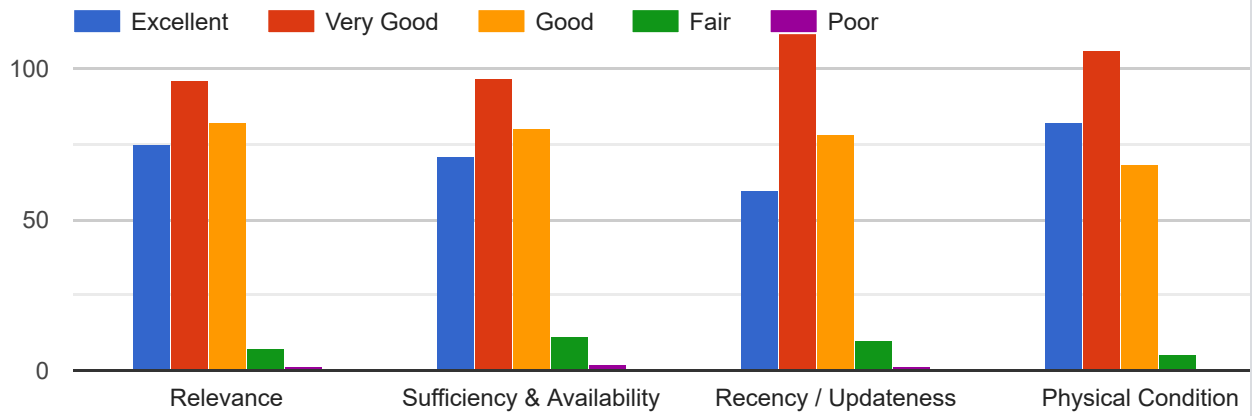


# DATABASES (DIGITAL LIBRARY)

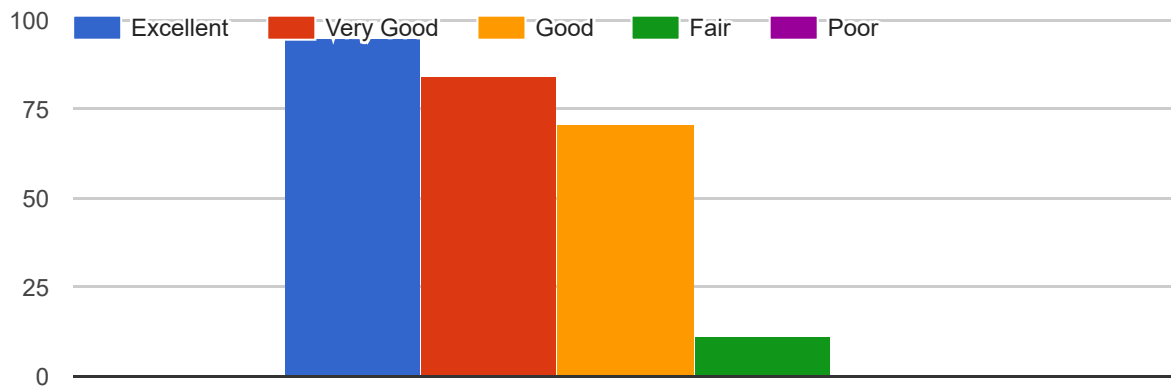
 Copy



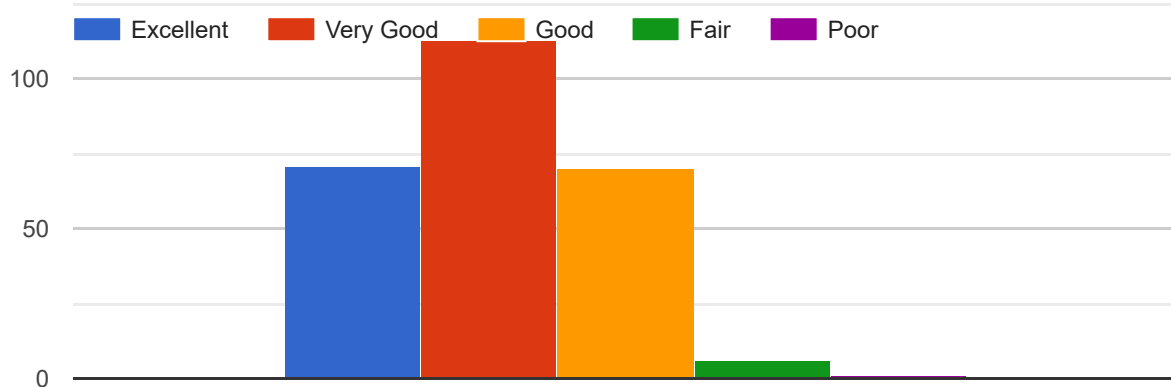
## COLLECTION (BOOKS & PERIODICALS)



## Library Space / Infrastructure



## Overall Impression



Do you have any suggestions on how we can serve you better?



## Staff

55 responses

NA

No

Good

Na

-

2 of them are extremely rude and irrational

The person in spectacles really needs to know how to talk to people, he's very very rude under the pretext of maintaining silence

Fines should be uniformly imposed on all offenders

Please do not procrastinate things

Sometimes are very rude. So can be polite

As we r part tym studend, staff should be co operative

Smile a little more!

Should be polite when communicating with students

Approachable and prompt services

Can be little cordial

Veru good staff

Librarian should create awareness about various facilities available to students

Nothing

Ask them to be more humble.

Good staff

Excellent in terms of their teaching

Little more politeness would be good

They don't regulate fifth floor. Fourth floor is not sufficient and fifth floor is noisy



Staff is already doing good work and helping in every possible way

No suggestions

They are doing their job in excellent way

Very good

The staff needs to be less laid back and more helpful. They come off very rude as well.

More proactive

Staff should be prompt to resolve students query and should handle it more professionally not like govt. Employees

Little harsh

Some of the Staff could behave more professionally.

Rude

N/A

Need to be more disciplined

Staff should be more polite while talking to students

It would be great if one of the staff is polite while talking

Enroll them in N L Dalmia school and teach them how to talk to students

Better and cordial behaviour with students

Some of them are very helpful, while for SOME the behavior needs to be POLITE and CONSIDERATE.



## Environment

52 responses

Good

NA

No

Na

-

Good

Less no of fans . Number of fans can be increased

Tell students to avoid putting their feet on chairs.

AC should be kept working in digital library along with all PC in working conditions

Since long AC is not working we suffer alot in exam tym

Please keep the ACs running all day, even weekends

Decent

Should allow food and more laptop charging plug points

Nice environment

Good and satisfied

The AC in the Digital Library used to not work more than half the time.

Learning and competitive

One should not be fined immediately if found talking on phone. More often than not, the notice of chit chats is far more than people speaking on phone. But the former is allowed and later is charged.

Kindly allow students to switch on the ac

No suggestions

Good environment, newspaper stand required

Excellent



Very good

Many time the 5th floor library feels hot and uneasy. Staff is reluctant to switch on the AC

Ac to be serviced

Ac is not working at 5th many times.

Ac's should get serviced on regular intervals

N/A

Nothing. Good.

Really good

Good but AC is not always available

Excellent

Clean, Ventilated, well lit

4th floor library lacks ventilation and always smells dusty due to that.



## Services

54 responses

Good

NA

Na

-

No

Very good

Change Library time to 9 am to 11:00 pm

Tables are not always clean. They should be cleaned more often.

Some support staff should all be present at reception throughout working hours

Should allow borrowing journals as students don't get enough time to read in college

Tym of cleaning the lab should be earlier than the lab is open for students

Extremely professional!

Wi-Fi

The maintainence of ac and other equipment should be done regularly

Biometrics doesn't record attendance

Ac required

Admin work is slow

No

It would be great if part time students can access the digital library login from outside the college on regular internet. It becomes very easy for students to refer to the good information available within the college

Some of the computers in the Digital Library don't work. Get them fixed in order to allow more students to do their work in the Digital Library.

We always wanted library to be open till midnight. Even graduation colleges have library open for entire night during exam time. We want to discuss and work, but there is deadline for work as well.



Kindly allow library access 24x7

WiFi service on 5th floor doesn't work most of the time.

No suggestions

Wi-Fi connectivity required to all students

Best

Excellent

Good

Its nice.

kindly repair the AC SEPCAILLY ON 5th floor

Internet connectivity is very poor

N/A

Nothing. Good.

Really good

AC of Digital library never works properly, rest all is good

Make it available for 24 hrs

To renew books we have to physically come to college which needs to be done digitally.  
Xerox services needs to be in cash form as it is very inconvenient to purchase coupons worth more than required, library revenue will be very high as it would be convenient for students.  
Some of the autobiographies are needs to be returned within a week which needs to change to 2 weeks.





## Collection

42 responses

Na

Good

NA

Good

-

No

1) Please add a technology section of books especially as fields such as fintech , block chain and big Data are rising.

2) If possible please make autobiography section separate.

Very thorough collection! Thank you!

Required

Should make sections according to specialization.

Add more management related books

Good collection available

Great

Need to update them

No idea

No suggestions

As per requirement its sufficient

Superb

Ok

N/A

Nothing. Excellent

All good



Keep more novels in the collection.

Keep sync with teachers so that ull provide what teachers promised

Keep more copies and variety of topic heads

Collection is excellent.

increase the no. of days for issued book return



## Any Other

46 responses

NA

Na

No

-

Library timing

New and updated versions of PCs as some of the monitors are of poor quality

Try to be more student friendly

Sometimes the AC on the 5th floor isn't functional and gets too stuffy and hot

Allow atleast three take home books

Subscription to JSTOR digital library will be very helpful for research papers. Most of the reputed institution have access to it.

If you could connect the coolers so that we get access to cold and hot water on the library floors. And sometimes the internet facility of the college is very slow. Does not connect in laptops

The books can be arranged in a more orderly fashion. Many times it is difficult to find some books because they're kept in some other section

Should increase no of fan on 5th floor...

Text book u provide for reference to study is mostly of foreign author please provide India author book which is good to read n understand

Happy

Please improve digital library infrastructure on 5th floor

Do not provide for study material - text books. Instead opt for ebooks and pdfs

Please give proper books to Sem 4 students.

DG lab PC's are not up to the mark

Please do not allowa mobiles in library it will be helpfull

In engineering college the students can issue more than 2 books but in our college we are restricted for only 2 this must be change



Students are expected to carry all the semester books at a single go, which is a tedious task and pose a serious health hazard, while the staff act indifferent to students concern. This needs to change as people travel from distant locations and it can be difficult for them to carry all of them at a single go.

All seems to be good.. Maintain it in the same way

Extend the library timing on weekends if possible otherwise very good

Make sure the air conditioners are always working, Internet connection in all the computers

Increase more books and materials updated ones.

Library timings during evening hours could be extended if the management need to meet its mission and vision.

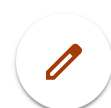
N/A

Everything mentioned above must be followed

Mobile phones should be allowed in 5th floor

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# **Student Feedback – Library Feedback from Students (Analysis)**

# Action Taken Report

## Library Feedback from Students Academic Year 2019-20.

Action taken on each criteria below 4 points. Total 197 students given feedback on Google form. Done analysis and taken action.

- 1. Criteria Staff :-** Behaviour, Knowledge and competency, Efficiency and promptness.  
**Action Taken :** - Staff attended In-house trainings on various skill Development – IT skills / Excel. The staff was advised to become a familiar with organizational system and arrangement of books of the library shelves to improve the efficiency and promptness.
- 2. Environment :-** Cleanliness & Ambience, Lighting & Ventilation, Equipment and Facilities.  
**Action Taken :-** Done pest control to protect the resources. Instructed housekeeping staff to clean shelves weekly with Vacuum cleaner and blower. Cleaned - AC ducts. Curtains – Vertical Blends given for laundry wash. Ordered dustbins and kept in Digital Library as well Reading halls.
- 3. Services :-** Support in Learning process, Multimedia services, Internet services (Digital Library), Circulation Service, Reference service.  
**Action Taken:-** Displayed newly arrived books in reading hall for the students awareness. Providing Reference Service to students as and when required. Uploaded PDF copies of the textbooks in Google Drive and shared the same with the students.
- 4. Databases (Digital Library) :-** Ebsco, J-Gate, Capitaline (Industry Database), Ebrary.  
**Action Taken :** - During Orientation conducted trainings of the subscribed E-Resources / Databases for the all students. Instructed staff to be more familiar with e-resources to assist the students.



5. **Collection (Books/ Periodicals) :-** Relevance, sufficiency and availability, Recency / updateness, Physical condition.

**Action Taken :-** As per students suggestion separated Autobiographies books section. Also added books on Technology, Big Data, Fintech etc. Conducted Book Exhibition Students were allowed to select the books of their Interest.

6. **Library Space and Infrastructure :-**

**Action Taken :-** Changed and installed new central Air conditions machines on the 4<sup>th</sup> floor for better cooling. Installed Biometric machines with finger print on both the floors to monitor library footfalls of the students.

Prepared by : *Sujata*  
Sujata Dsouza.  
Librarian.





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ISO 9001 : 2015

GRADE "A" ACCREDITED - NAAC

## LIBRARY FEEDBACK FROM STUDENTS (GOOGLE FORM) ANALYSIS

Academic Year 2019 - 2020

Date : 10th March, 2020

1	Points	5	4	3	2	1	
	Staff	Excellent	Very Good	Good	Fair	Poor	Total
	Staff Behavior	49	59	58	22	9	197
	Staff Knowledge & Competency	52	72	50	19	4	197
	Staff Efficiency & Promptness	62	55	53	20	7	197
	<b>Total</b>	<b>163</b>	<b>186</b>	<b>161</b>	<b>61</b>	<b>20</b>	<b>591</b>
2	Points	5	4	3	2	1	
	Environment	Excellent	Very Good	Good	Fair	Poor	Total
	Cleanliness & Ambience	92	63	35	7	0	197
	Lighting & Ventilation	84	66	38	9	0	197
	Equipment & Facilities	76	59	51	10	1	197
	<b>Total</b>	<b>252</b>	<b>188</b>	<b>124</b>	<b>26</b>	<b>1</b>	<b>591</b>
3	Points	5	4	3	2	1	
	Services	Excellent	Very Good	Good	Fair	Poor	Total
	Clientele Assistance	43	65	63	19	7	197
	Multimedia Services (Digital library)	65	56	48	22	6	197
	Internet Services (Digital Library)	48	58	58	26	7	197
	Circulation Services ( Books Issue / Return)	61	60	50	15	11	197
	Reference / Special Collection Services	52	56	58	20	11	197
	Book Bank Facility (Study Material)	54	55	57	17	14	197
	<b>Total</b>	<b>323</b>	<b>350</b>	<b>334</b>	<b>119</b>	<b>56</b>	<b>1182</b>





		5	4	3	2	1	
4	<b>Points</b>						
	<b>Databases (Digital Library)</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
	ProQuest (Online Journals Database)	39	59	71	24	4	197
	E-Brary (Online Books Database)	34	58	81	17	7	197
	J-Gate (Online Journals Database)	34	56	78	24	5	197
	Capitaline (Industry Database)	51	60	59	22	5	197
	National Digital Library (NDL) - Free access of E-	41	62	66	22	6	197
	Dspace (Previous Year Question Papers & Projects)	41	56	75	18	7	197
	<b>Total</b>	<b>240</b>	<b>351</b>	<b>430</b>	<b>127</b>	<b>34</b>	<b>1182</b>
5	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	<b>Collection (Books &amp; Periodicals)</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
	Relevance	47	73	60	15	2	197
	Sufficiency & Availability	39	65	70	16	7	197
	Recency / Updateness	41	70	61	22	3	197
	Physical Condition	48	81	53	13	2	197
	<b>Total</b>	<b>175</b>	<b>289</b>	<b>244</b>	<b>66</b>	<b>14</b>	<b>788</b>
6	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	<b>LIBRARY SPACE / INFRASTRUCTURE</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
		60	76	40	18	3	197
	<b>Total</b>	<b>60</b>	<b>76</b>	<b>40</b>	<b>18</b>	<b>3</b>	<b>197</b>
7	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	<b>OVERALL IMPRESSION</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
		41	81	52	16	7	197
	<b>Total</b>	<b>41</b>	<b>81</b>	<b>52</b>	<b>16</b>	<b>7</b>	<b>197</b>
	<b>Total Points</b>	<b>1254</b>	<b>1521</b>	<b>1385</b>	<b>433</b>	<b>135</b>	<b>4728</b>
	<b>Total Services</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>





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**Institute of Management Studies and Research**

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**Student Feedback - Regarding Academic activities (Sample filled in feedback form)**

# PGDM Batch 2018-20 Feedback

Dear Students,

Please share your feedback on how various components of your curriculum has helped attain Program Outcomes. Please rate the following questions on a scale of 1 to 10. 1 being lowest to 10 being highest.

Email address \*

vallabh404@gmail.com

Specialization \*

- Finance
- Marketing
- HR

Division \*

- C
- D
- E

## Apply knowledge of management theories and practices to solve business problems \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Foster Analytical and Critical Thinking abilities for data-based decision making \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Ability to develop Value-based Leadership ability \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ability to understand, analyse and communicate global, economic, legal and ethical aspects of business \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ability to lead themselves and others in the achievement of organisational goals, contributing \*  
effectively to a team environment.

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other comments/ suggestions

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This form was created inside N. L. Dalmia Institute of Management Studies & Research.

Google Forms

# PGDM Batch 2019-21 Feedback

Dear Students,

Please share your feedback with us, in order to help us understand up to what extent has the PGDM program helped you in meeting various objectives. Please rate following questions on a scale of 1 to 10. 1 being lowest to 10 being highest.

Email \*

meghavi.p.solanki@gmail.com

Specialization \*

- Finance
- Marketing
- HR

Division \*

- C
- D
- E



### Understanding and Application of Management Concepts \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

### Decision making skills by developing critical and analytical skills \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Develop leadership qualities \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Understand communicate and analyze various aspects of business like economic, legal and global \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Contributing effectively to organizational goals as an individual and/or team \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Be socially sensitive \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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# **Student Feedback - Regarding Academic activities (Analysis)**

# PGDM Batch 2018-20 Feedback

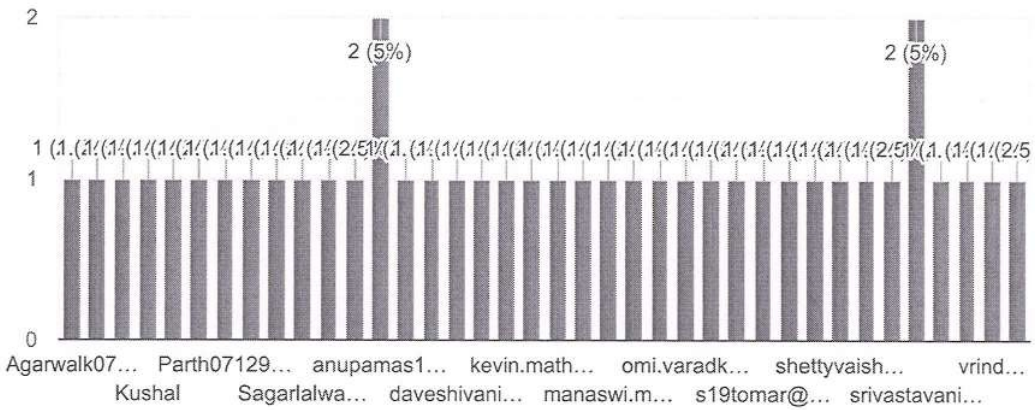
40 responses

Publish analytics

## Email address



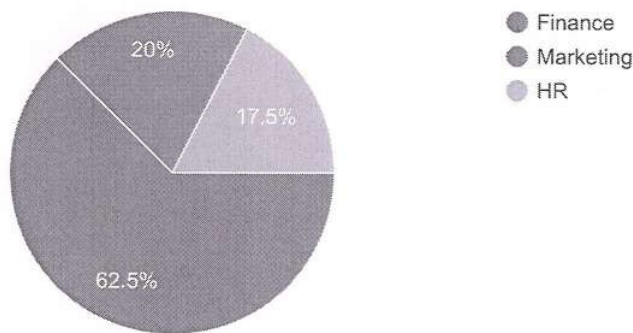
40 responses



## Specialization



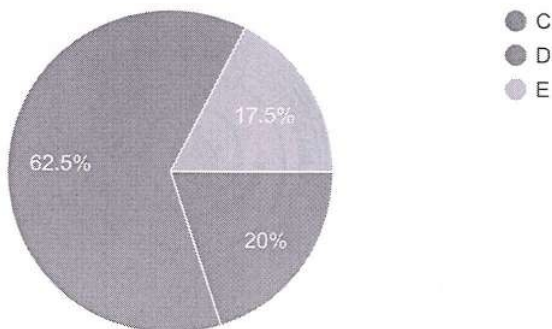
40 responses



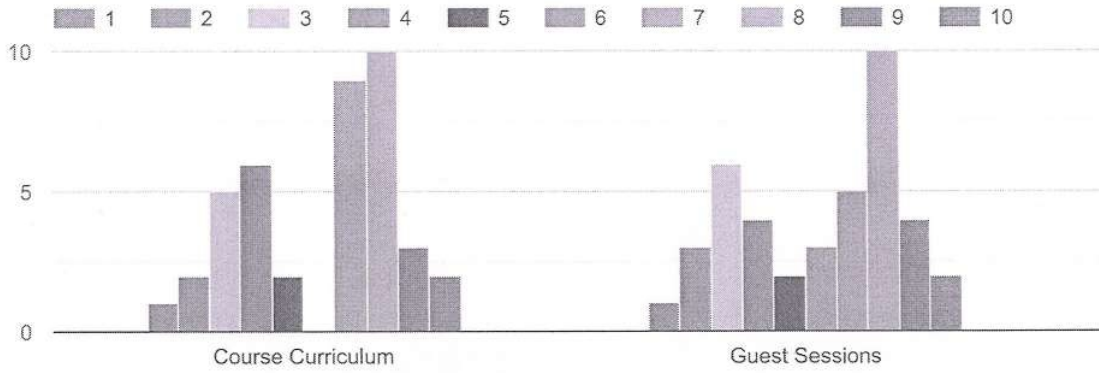
## Division



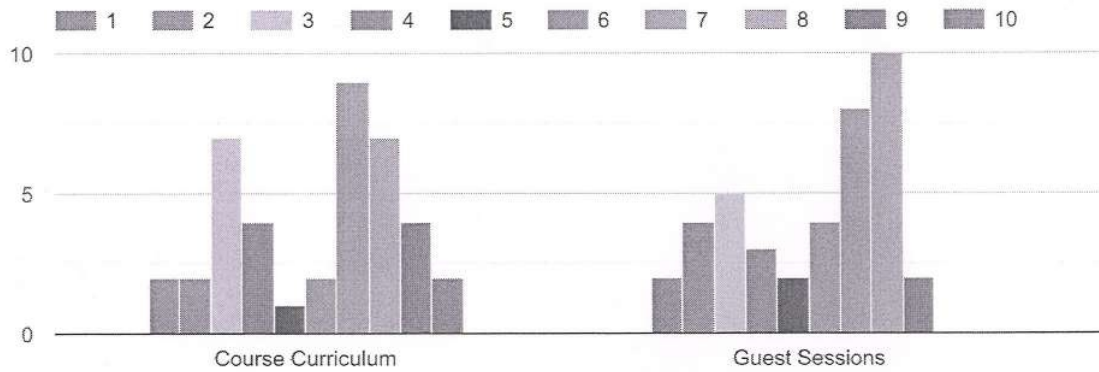
40 responses



Apply knowledge of management theories and practices to solve business problems

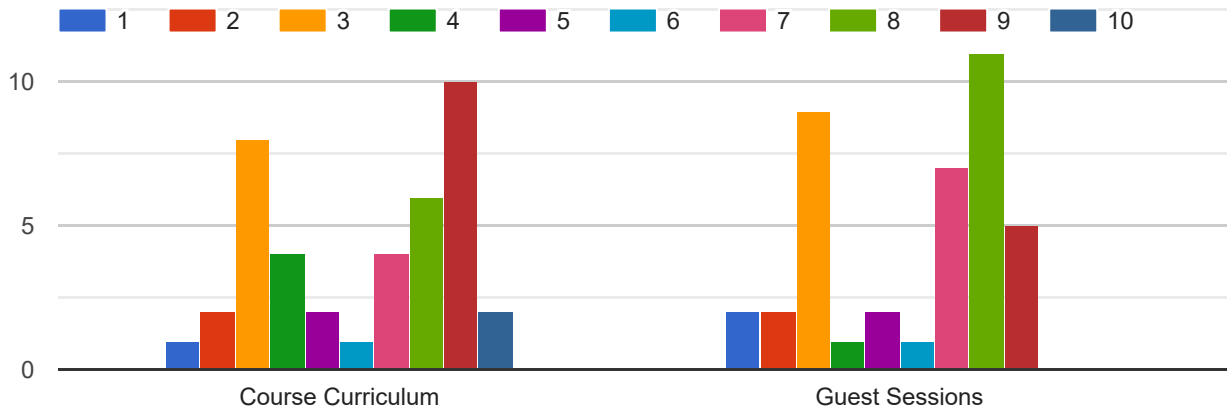


Foster Analytical and Critical Thinking abilities for data-based decision making



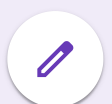
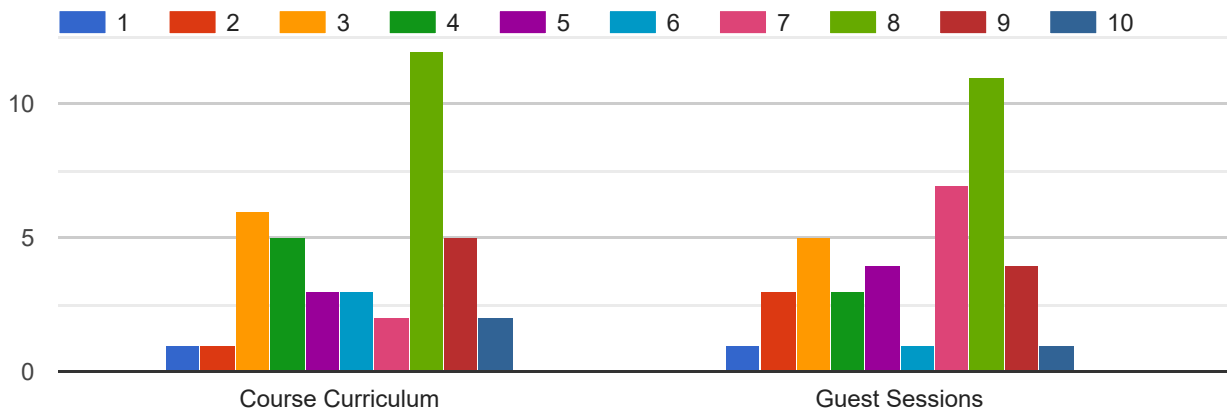
### Ability to develop Value-based Leadership ability

 Copy



### Ability to understand, analyse and communicate global, economic, legal and ethical aspects of business

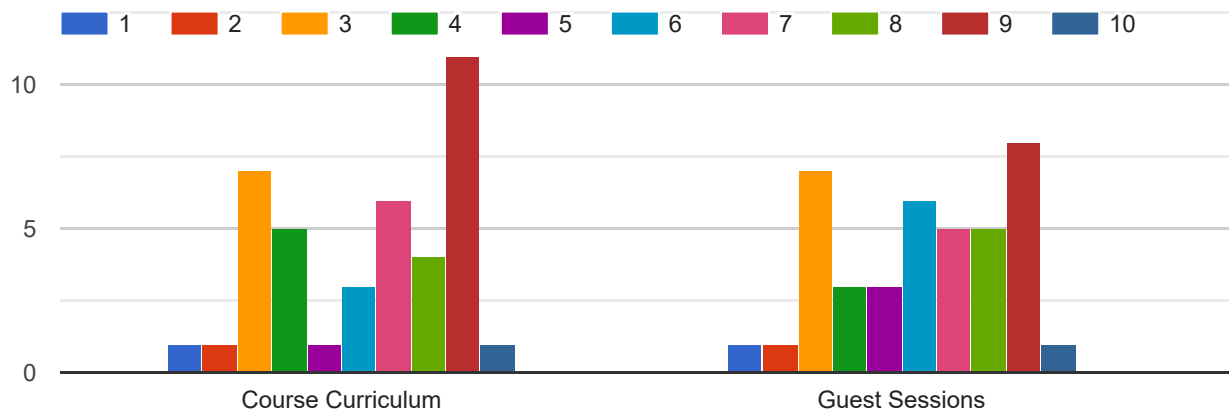
 Copy







Ability to lead themselves and others in the achievement of organisational goals, contributing effectively to a team environment.



Any other comments/ suggestions

8 responses

NA

focus on quality of study (faculty) , treat students with respect in library

Everything is pathetic about this college. Especially Joyeeta. Please look into this matter earliest. Zero structure and lack of discipline. Every prof have taken their job for granted. Face of NLD is upsetting and going to jerk especially placement dept. Fuck off. Stop making this bullshit forms. Which is also taken for granted

The program can be made more enriching by providing opportunities for Industrial visits (national/international).

Need more relevant and current subjects (Private Equity, venture capital, AIFs, etc)  
Encourage non - academic competitions so as to boost overall growth.

None

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# PGDM Batch 2019-21 Feedback

82 responses

[Publish analytics](#)

## Specialization

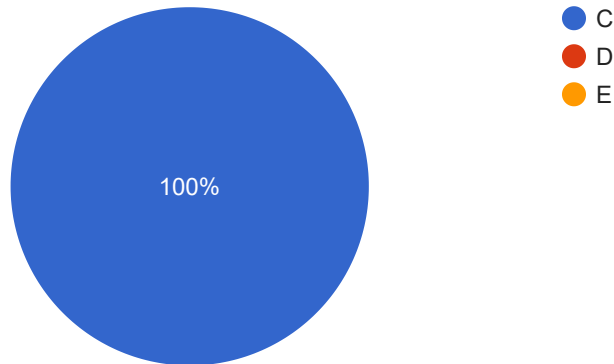
0 responses

No responses yet for this question.

## Division

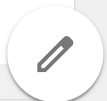
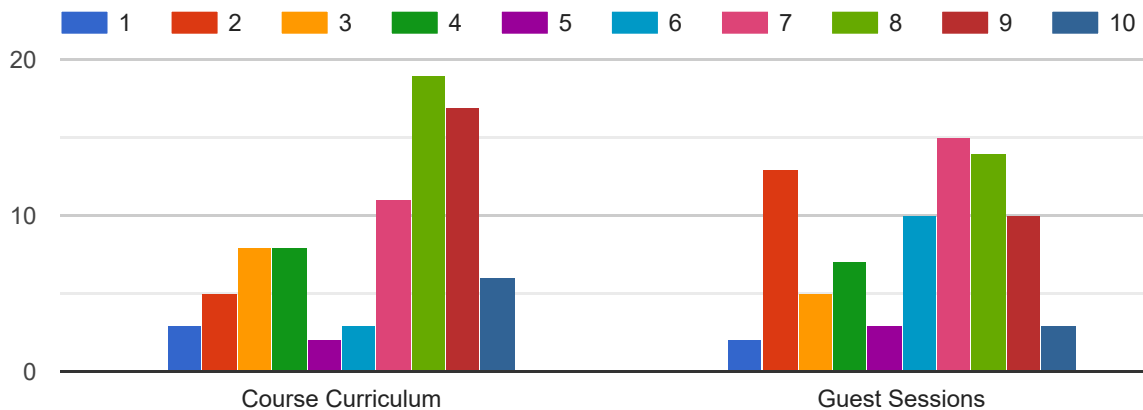
1 response

Copy

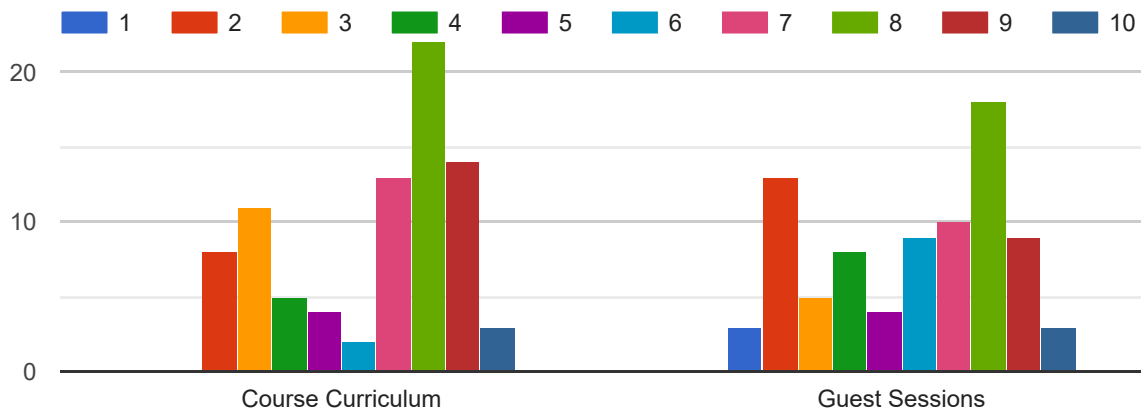


## Understanding and Application of Management Concepts

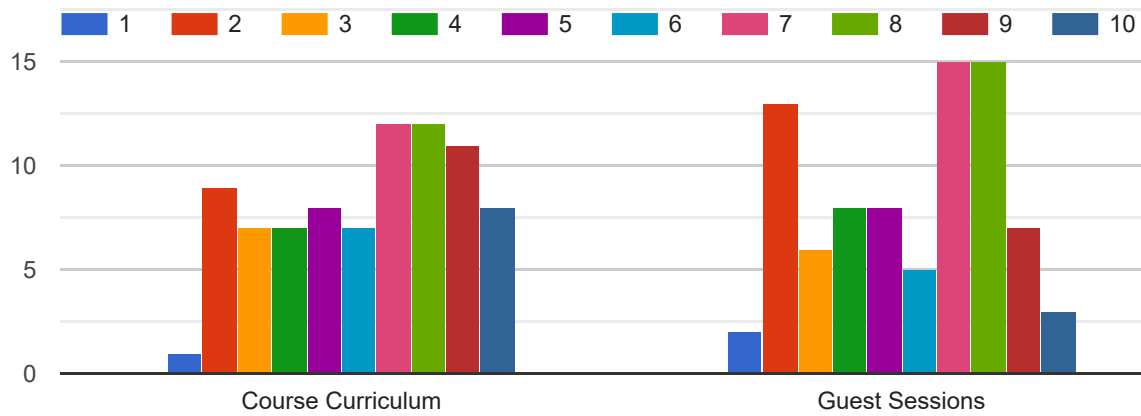
Copy



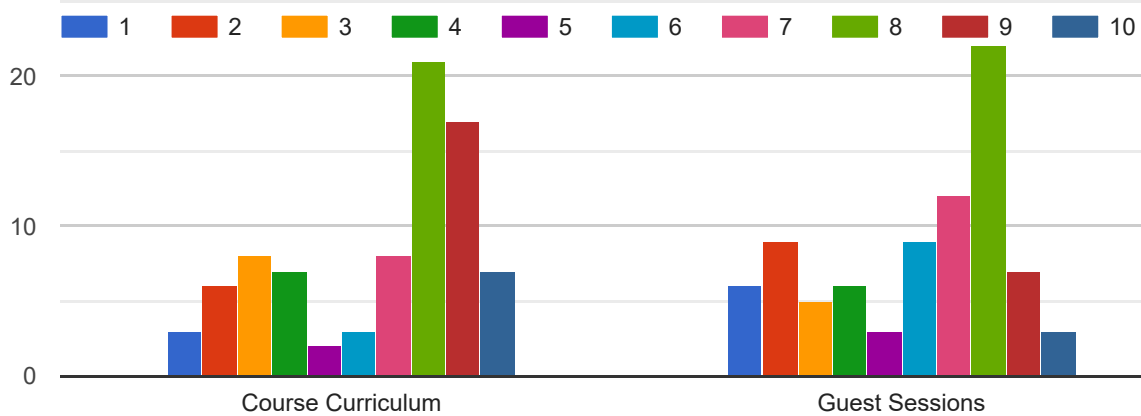
### Decision making skills by developing critical and analytical skills



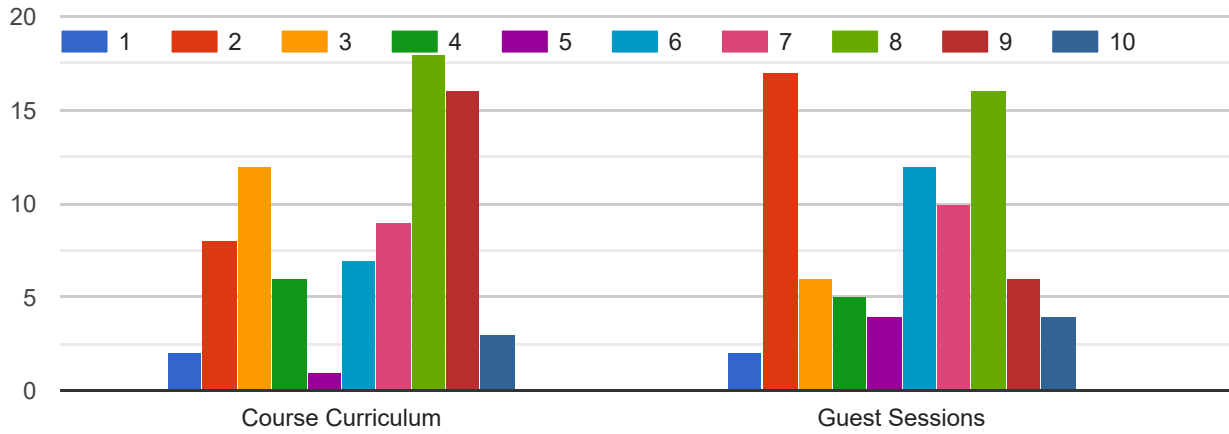
### Develop leadership qualities



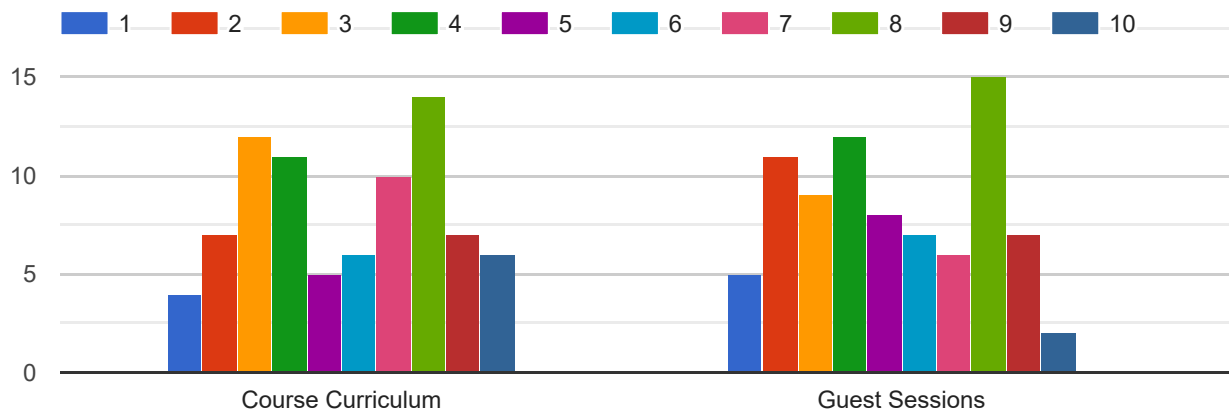
### Understand communicate and analyze various aspects of business like economic, legal and global



### Contributing effectively to organizational goals as an individual and/or team



### Be socially sensitive



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Google Forms





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**Teachers**

**during A.Y.2019-20**



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# **Student Feedback – Library Feedback from Teachers (Analysis)**

## Action Taken Report

### Library Feedback from Faculty Academic Year 2019-2020.

Action taken on each criteria below 4 points. Total 19 faculty members given feedback. Done analysis and taken action.

1. **Criteria Staff :-** Behaviour, Knowledge and competency, Efficiency and promptness.

**Action Taken :** Staff attended In-house training on various skill development – IT Skills / Excel. The staff was advised to become a familiar with organizational system of library and arrangement of books of the library shelves to improve the efficiency and promptness.

**Environment :-** Cleanliness & Ambience, Lighting & Ventilation, Equipment and Facilities.

**Action Taken :-** Feedback not below 4.  
Done Pest control.

2. **Services :-** Support in teaching process, Multimedia services, Internet services (Digital Library), Circulation Service, Reference service.

**Action Taken :-** Discussed feedback given by the faculty in Library Advisory Committee Meeting for improvement.

3. **Databases (Digital Library) :-** Ebsco, J-Gate, Capitaline (Industry Database), Ebrary.

**Action Taken :** Organised Demo Lectures of Knimbus, Emerald Case Studies, Grammarly software, HBS Cases in academic year 2019-20. Received Proposal of Scopus shared same with faculty members.

4. **Collection (Books/ Periodicals) :-** Relevance, sufficiency and availability, Recency / updateness, Physical condition.

**Action Taken :-** As recommended by Dr. Mohite added more books on Leadership. Quantity of books as per faculty recommendations.

5. **Library Space and Infrastructure :-**



✓  
**Action Taken :-** Changed and installed new central Ac machines on 4<sup>th</sup> floor of reading hall.

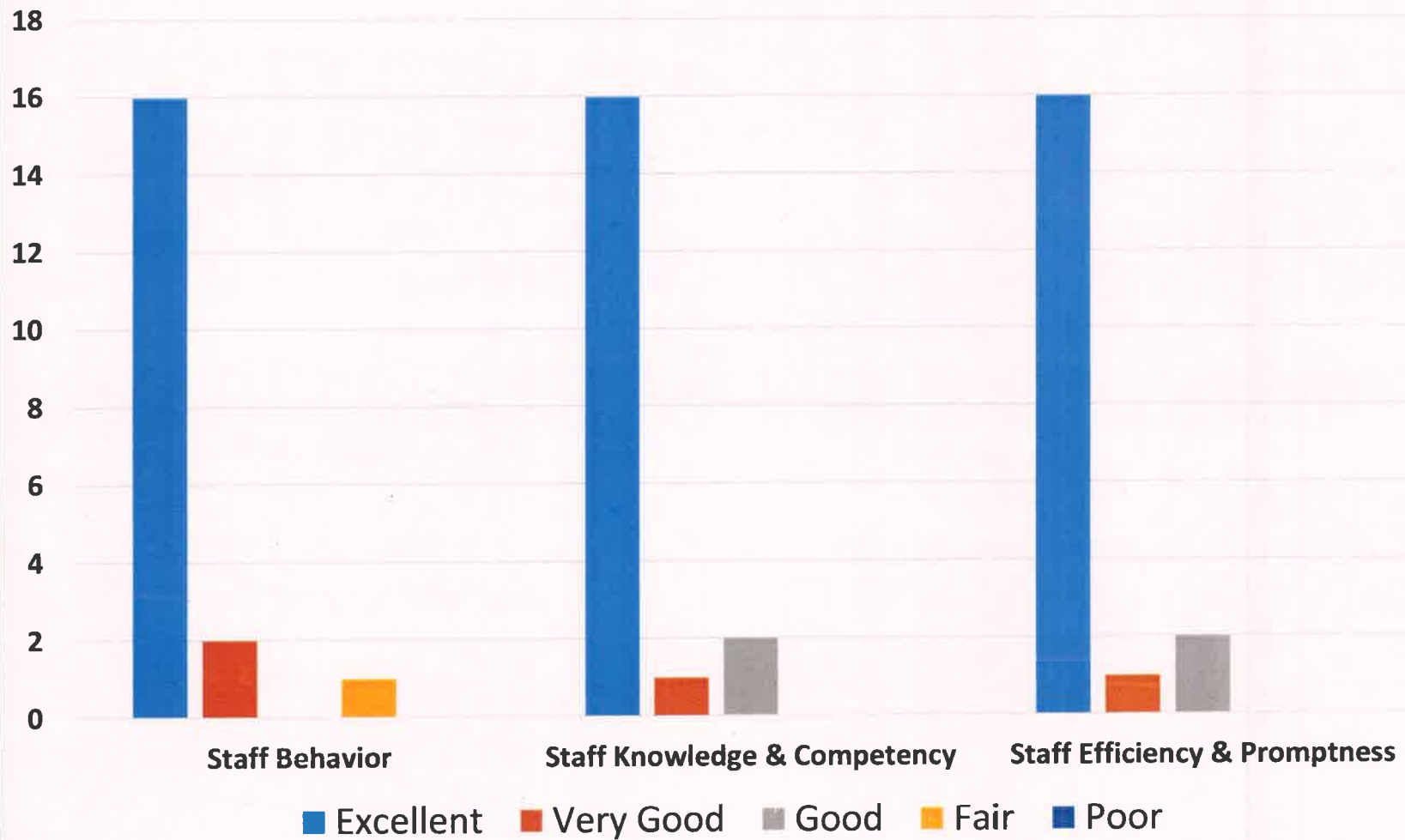
Installed Biometric devices on both the floor to monitor faculty footfalls.

*SJSouza*  
Prepared by :  
Sujata Dsouza.  
Librarian.





# STAFF



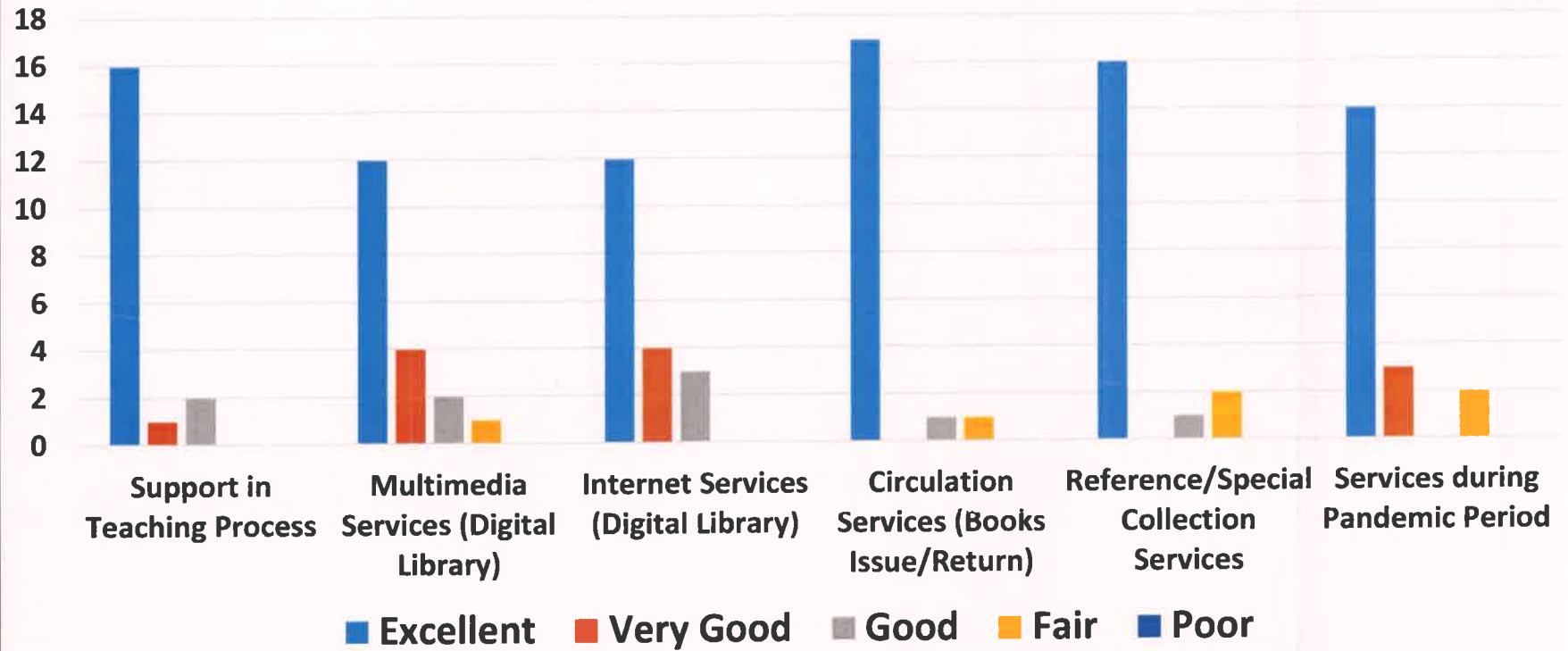
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# ENVIRONMENT



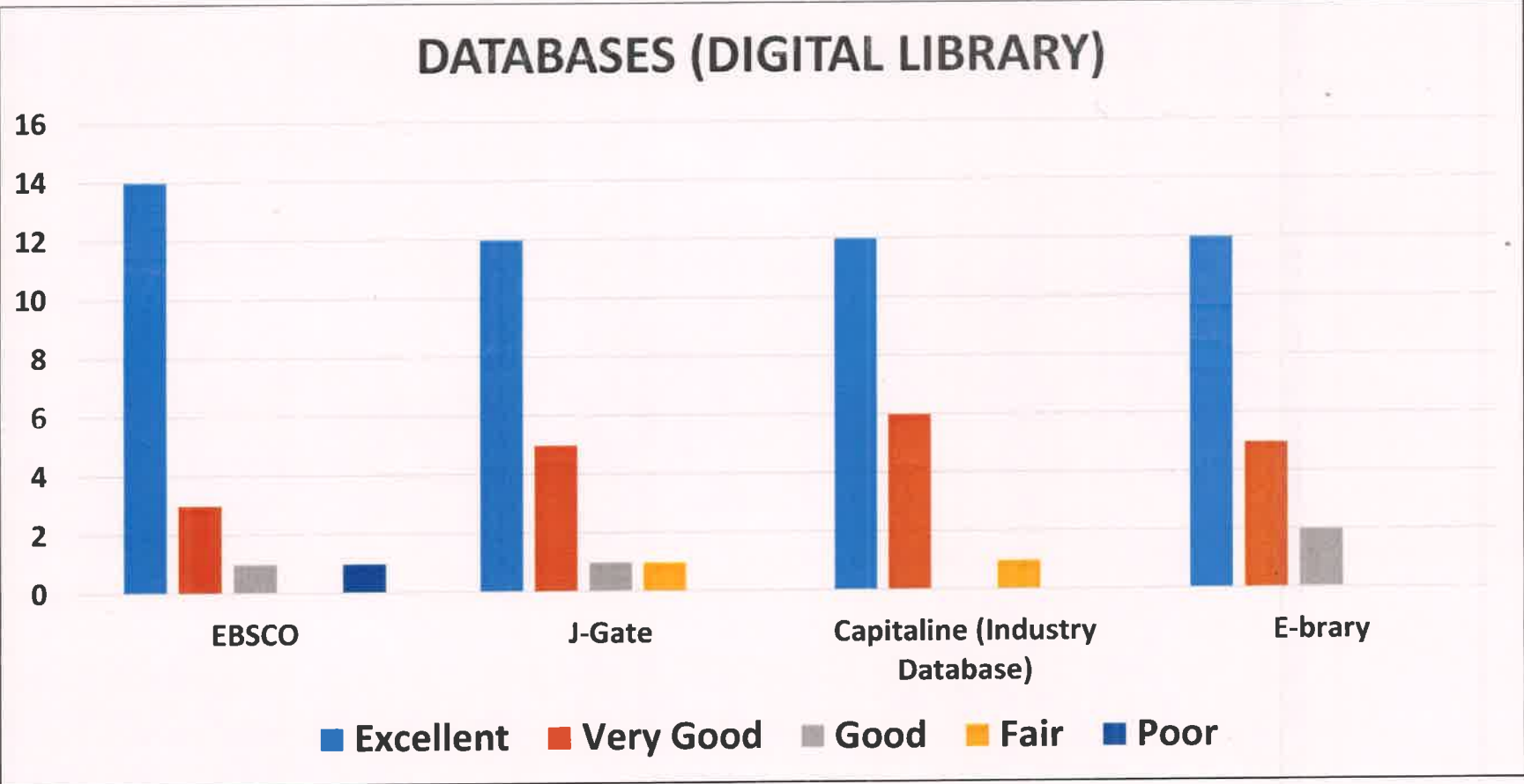
*SDS*

## SERVICES



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# DATABASES (DIGITAL LIBRARY)



*Signature*

## COLLECTION (BOOKS & PERIODICALS)



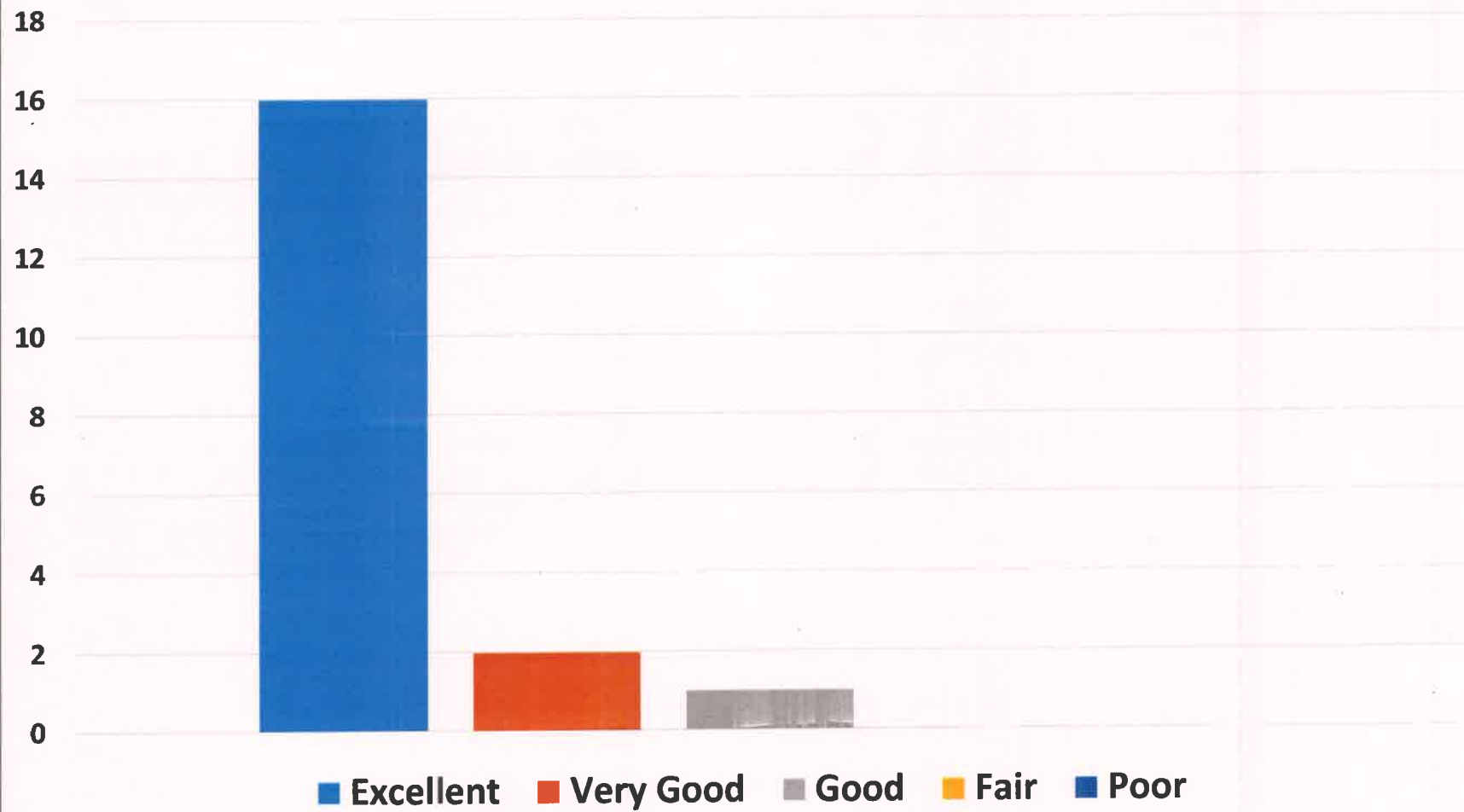
*M. Srinivas*

## LIBRARY SPACE / INFRASTRUCTURE



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## OVERALL IMPRESSION



*[Handwritten signature]*



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ISO 9001 : 2015

GRADE "A" ACCREDITED - NAAC

## LIBRARY FEEDBACK FROM FACULTY ANALYSIS WITH ACTION TAKEN REPORT

Academic Year - 2019 - 2020

1	Points	5	4	3	2	1	
	STAFF	Excellent	Very Good	Good	Fair	Poor	Total
	Staff Behavior	16	2	0	1	0	19
	Staff Knowledge & Competency	16	1	2	0	0	19
	Staff Efficiency & Promptness	16	1	2	0	0	19
	<b>Total</b>	<b>48</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>57</b>
2	Points	5	4	3	2	1	
	ENVIRONMENT	Excellent	Very Good	Good	Fair	Poor	Total
	Cleanliness & Ambience	18	1	0	0	0	19
	Lighting & Ventilation	17	2	0	0	0	19
	Equipment & Facilities	17	2	0	0	0	19
	<b>Total</b>	<b>52</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>57</b>
3	Points	5	4	3	2	1	
	SERVICES	Excellent	Very Good	Good	Fair	Poor	Total
	Support in Teaching Process	16	1	2	0	0	19
	Multimedia Services (Digital Library)	12	4	2	1	0	19
	Internet Services (Digital Library)	12	4	3	0	0	19
	Circulation Services (Books Issue/Return)	17	0	1	1	0	19
	Reference/Special Collection Services	16	0	1	2	0	19
	Services during Pandemic Period	14	3	0	2	0	19
	<b>Total</b>	<b>87</b>	<b>12</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>114</b>



*SD/ian*



4	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	<b>DATABASES (DIGITAL LIBRARY)</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
	EBSCO	14	3	1	0	1	19
	J-Gate	12	5	1	1	0	19
	Capitaline (Industry Database)	12	6	0	1	0	19
	E-brary	12	5	2	0	0	19
	<b>Total</b>	<b>50</b>	<b>19</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>76</b>
5	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	<b>COLLECTION (BOOKS &amp; PERIODICALS)</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
	Relevance	15	4	0	0	0	19
	Sufficiency & Availability	15	2	1	1	0	19
	Recency / Updateness	15	2	0	2	0	19
	Physical Condition	16	3	0	0	0	19
	<b>Total</b>	<b>61</b>	<b>11</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>76</b>
6	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	<b>LIBRARY SPACE / INFRASTRUCTURE</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
		16	1	2	0	0	19
	<b>Total</b>	<b>16</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>19</b>
7	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	<b>OVERALL IMPRESSION</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
		16	2	1	0	0	19
	<b>Total</b>	<b>16</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>19</b>



*Signature*



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**Structured feedback for design and review  
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obtained from**

**Employers**

**during A.Y.2019-20**

## Campus Recruitment Employers Feedback Form

*We express our heartfelt thanks for scheduling On-Campus Recruitment at N. L. Dalmia Institute of Management Studies and Research*

*May we hope that your efforts have been successful and that your experience with our students has been positive.*

*Please spare a few minutes. In this context, we request you to answer the following questions. This information provided herein will provide valuable feedback for our students and faculty to serve your needs in a better and professional way. Please tick appropriate parameter that best describe your considered opinion:*

Evaluation Parameters	Excellent 5	Good 4	Average 3	Below Average 2	Unsatisfactory 1
1) Students' Resumes were professional			✓		
2) Students awareness about the Company Profile and Job requirement		✓			
3) Students Subject Knowledge		✓			
4) Students' communication skills		✓			
5) Students asked relevant questions			✓		
6) Students were professionally dressed		✓			
7) Students Etiquette		✓			
8) Students were able to respond to questions confidently		✓			
9) Overall preparedness of the students		✓			
10) Placement Staff was friendly, helpful and Knowledgeable.	✓				
11) Faculty Interaction	✓				
12) Infrastructure Support	✓				
13) Hospitality & Food Service	✓				
14) Cloakroom - Cleanliness & Hygiene	✓				

**Any other Feedback**

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Name: Mitesh Shah

Designation: VP - HR

Signature: M M Shah

Organisation: CITI CORP SERVICES (I) PVT. LTD

Date: 7/10/19

No. of Campus Selects: \_\_\_\_\_

## Campus Recruitment Employers Feedback Form

We express our heartfelt thanks for scheduling On-Campus Recruitment at N. L. Dalmia Institute of Management Studies and Research

May we hope that your efforts have been successful and that your experience with our students has been positive.

Please spare a few minutes. In this context, we request you to answer the following questions. This information provided herein will provide valuable feedback for our students and faculty to serve your needs in a better and professional way. Please tick appropriate parameter that best describe your considered opinion:

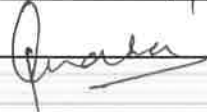
Evaluation Parameters	Excellent 5	Good 4	Average 3	Below Average 2	Unsatisfactory 1
1) Students' Resumes were professional		✓			
2) Students awareness about the Company Profile and Job requirement			✓		
3) Students Subject Knowledge		✓			
4) Students' communication skills		✓			
5) Students asked relevant questions		✓			
6) Students were professionally dressed	✓				
7) Students Etiquette	✓				
8) Students were able to respond to questions confidently		✓			
9) Overall preparedness of the students		✓			
10) Placement Staff was friendly, helpful and Knowledgeable.	✓				
11) Faculty Interaction	✓				
12) Infrastructure Support	✓				
13) Hospitality & Food Service		✓			
14) Cloakroom - Cleanliness & Hygiene			NR		

**Any other Feedback**

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.....

.....

Name: PRASAN NAYAK  
 Signature:   
 Date: \_\_\_\_\_

Designation: vice - president  
 Organisation: Citricorp Services India  
 No. of Campus Selects: 2 (P) 1/2

7/10/19

## Recruitment Employers Feedback Form

We express our heartfelt thanks for scheduling On-Campus Recruitment at **N. L. Dalmia Institute of Management Studies and Research**

May we hope that your efforts have been successful and that your experience with our students has been positive.

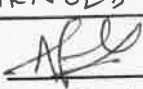
Please spare a few minutes. In this context, we request you to answer the following questions. This information provided herein will provide valuable feedback for our students and faculty to serve your needs in a better and professional way. Please tick appropriate parameter that best describe your considered opinion:

Evaluation Parameters	Excellent 5	Good 4	Average 3	Below Average 2	Unsatisfactory 1
1) Students' Resumes were professional		✓			
2) Students awareness about the Company Profile and Job requirement		✓			
3) Students Subject Knowledge		✓			
4) Students' communication skills		✓			
5) Students asked relevant questions	✓				
6) Students were professionally dressed	✓				
7) Students Etiquette	✓				
8) Students were able to respond to questions confidently		✓			
9) Overall preparedness of the students		✓			
10) Placement Staff was friendly, helpful and Knowledgeable.		✓			
11) Faculty Interaction		✓			
12) Infrastructure Support		✓			
13) Hospitality & Food Service		✓			
14) Cloakroom - Cleanliness & Hygiene		✓			

### Any other Feedback

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Name: ARNOLD

Signature: 

Date: 3 11 / 2 / 2020

Designation: HR Executive

Organisation: TAGLR

No. of Campus Selects:

## Summers Recruitment Employers Feedback Form

We express our heartfelt thanks for scheduling On-Campus Recruitment at N. L. Dalmia Institute of Management Studies and Research

May we hope that your efforts have been successful and that your experience with our students has been positive.

Please spare a few minutes. In this context, we request you to answer the following questions. This information provided herein will provide valuable feedback for our students and faculty to serve your needs in a better and professional way. Please tick appropriate parameter that best describe your considered opinion:

Evaluation Parameters	Excellent	Good	Average	Below Average	Unsatisfactory
1) Students' Resumes were professional		✓			
2) Students awareness about the Company Profile and Job requirement			✓		
3) Students Subject Knowledge		✓			
4) Students communication skills					
5) Students asked relevant questions					
6) Students were professionally dressed		✓			
7) Students Etiquette		✓			
8) Students were able to respond to questions confidently		✓			
9) Overall preparedness of the students		✓			
10) Placement Staff was friendly, helpful and Knowledgeable.		✓			
11) Faculty Interaction		✓			
12) Infrastructure Support		✓			
13) Hospitality & Food Service		✓			
14) Cloakroom - Cleanliness & Hygiene		✓			

**Any other Feedback**

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Name: PRASANNA JAYASHANKAR

Signature: J. Prasanna

Date: 8-Jan-2020

Designation: SR. TALENT SUCCESS COORDINATOR

Organisation: AERIS TECHNOLOGY GROUP

No. of Campus Selects: \_\_\_\_\_



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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained during  
A.Y.2018-19**



## Supporting Documents

### 1.4.1. Structured feedback for design and review of syllabus (semester wise / year wise) during A.Y.2018-19

Sr. No.	Details
1	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Students</b> during A.Y.2018-19
1a	Student Feedback - Library Feedback from Students (Sample filled in feedback form)
1b	Student Feedback - Library Feedback from Students (Analysis)
2	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Teachers</b> during A.Y.2018-19
2a	Student Feedback - Library Feedback from Teachers (Sample filled in feedback form)
2b	Student Feedback - Library Feedback from Teachers (Analysis)
3	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Employers</b> during A.Y.2018-19





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**Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from Students during A.Y.2018-19**



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**Student Feedback - Library Feedback from  
Students (Sample filled in feedback form)**

### Suggestions Received from Full Time Students - 2019

Sr. No.	Email address	Name of the Student	Course	Specialization	Semester	Staff	Environment	Services	Collection	Any Other
1	adigolapalli@gmail.com	Aditya Golapalli	GMBA	Marketing	Semester - II					
2	rajprtkh271997@gmail.com	Raj Parikh	GMBA	Finance	Semester - II					
3	rajavarya97@gmail.com	Rahav arys	GMBA	Finance	Semester - II					
4	siddhika06pawar@gmail.com	Siddhika Pawar	GMBA	Finance	Semester - II					
5	deblinadey76@gmail.com	Deblina	GMBA	Finance	Semester - II					
6	chandranshu.mathur@gmail.com	Chandranshu Mathur	GMBA	Finance	Semester - II					
7	Chaitanyachopde2206@gmail.com	Chaitanya	GMBA	Marketing	Semester - II	N/A				
8	aakash.sharma1795@gmail.com	Aakash Sharma	GMBA	Finance	Semester - II		N/A	N/A	N/A	N/A
9	lavenam24@gmail.com	Laveena Makal	GMBA	Finance	Semester - II					
10	Vemulathanmayee@gmail.com	Thanmayee Vemula	GMBA	Marketing	Semester - II					
11	Rushikeshwaingade@gmail.com	Rushikesh Waingade	GMBA	HR	Semester - II					
12	naatik.majithia@gmail.com	Naatik Majithia	GMBA	Finance	Semester - II					
13	aditya101297@gmail.com	Aditya Dave	GMBA	Finance	Semester - II	No				
14	Rushikeshwaingade@gmail.com	Rushikesh Waingade	GMBA	HR	Semester - II					
15	Bang yash@gmail.com	Yash Bang	GMBA	Marketing	Semester - II					
16	somnilkanchi@gmail.com	Kanchi Somanl	GMBA	Finance	Semester - II					
17	nikhilmalsisaria@yahoo.in	Nikhil Malsisaria	GMBA	Finance	Semester - II					
18	ramilrustagi04@gmail.com	Ramit Rustagi	GMBA	Finance	Semester - II	Need to be more disciplined	Nothing, Good.	Nothing, Good.	Nothing, Excellent	No
19	payal.gandhi06@gmail.com	Payal Gandhi	GMBA	Finance	Semester - II					
20	gauri29.saokai@gmail.com	Gauri Saokai	GMBA	HR	Semester - II					
21	DonikaPatel1997@gmail.com	Donika Patel	GMBA	Marketing	Semester - II					
22	gargi.tin1994@gmail.com	Jatin Garg	MMS	Finance	Semester - II					AC of Digital library never works properly, rest all is good
23	shubham.a.13.06@gmail.com	Shubham Agrawal	MMS	Finance	Semester - II					
24	MulviSave41@gmail.com	Mulvi	MMS	Finance	Semester - IV					Change Library time to 9 am to 11:00 pm
25	Sonam.sarda15@gmail.com	Sonam Sarda	MMS	Finance	Semester - II					
26	rajat1995@gmail.com	Rajas Muley	MMS	Finance	Semester - II					
27	Harshgupta2596@gmail.com	Harsh Gupta	MMS	Finance	Semester - IV					The books can be arranged in a more orderly fashion. Many times it is difficult to find some books because they're kept in some other section
28	ajinkyadhote97@gmail.com	Ajinkya Dhote	MMS	Finance	Semester - II					
29	dsouzanthony89@gmail.com	Anthony D'souza	MMS	Marketing	Semester - VI					
30	namitapalkhe@gmail.com	Namita Palkhe	MMS	Finance	Semester - II					
31	shristithorat3@gmail.com	Shristi Thorat	MMS	Finance	Semester - II	Nothing	Good	Good	Great	
32	rai.avneesh123@gmail.com	Avneesh Rai	MMS	Marketing	Semester - IV					
33	meghabang02@gmail.com	Megha	MMS	Marketing	Semester - IV					
34	Rakshiganjoo17@gmail.com	Rakshit Ganjoo	MMS	Finance	Semester - IV					
35	princetyax@gmail.com	Prince Tyagi	MMS	Marketing	Semester - II					It would be great if part time students can access the digital library login from outside the college on regular internet. It becomes very easy for students to refer to the good information available within the college
36	nehara06@gmail.com	Neha Rao	MMS	Finance	Semester - IV					
37	gargharsh2810@gmail.com	Harsh Garg	MMS	Marketing	Semester - IV		The AC in the Digital Library used to not work more than half the time.	Some of the computers in the Digital Library don't work. Get them fixed in order to allow more students to do their work in the Digital Library.		
38	vishaldhulasawant@gmail.com	Vishal Dhulasawant	MMS	Finance	Semester - IV					
39	Shivani.joshi0319@gmail.com	Shivani Joshi	MMS	Marketing	Semester - IV					
40	rahul.mairal@gmail.com	Rahul Mairal	MMS	Marketing	Semester - IV					
41	Raheman2401@gmail.com	Hemanat Rai	MMS	Marketing	Semester - IV	Excellent in terms of their teaching	Learning and competitive	Good	Na	Na
42	Kishanmajithia22@gmail.com	Kishandas Majithia	MMS	Marketing	Semester - IV					
43	agarwalkaran22@gmail.com	Karan Agarwal	MMS	Finance	Semester - IV	Staff is already doing good work and helping in every possible way				WiFi service on 5th floor doesn't work most of the time.
44	Triptipoddar28@gmail.com	Tripti poddar	MMS	Finance	Semester - IV					
45	tanushree.mundhada01@gmail.com	Tanushree Mundhada	MMS	Finance	Semester - IV					
46	bansal.ruchi.1993@gmail.com	Ruchi Bansal	MMS	Finance	Semester - IV					
47	akankshalata@outlook.com	Akanksha Late	MMS	Finance	Semester - IV					
48	devangarora96@gmail.com	Devang Arora	MMS	Finance	Semester - IV					
49	shivaneegupta1@gmail.com	Shivaneer Gupta	MMS	Finance	Semester - IV					
50	Shashanklingayat@gmail.com	Shashank lingayat	MMS	Finance	Semester - IV					
51	arpitajoo09@gmail.com	Arpit Jajoo	MMS	Finance	Semester - IV					in engineering college the students can issue more than 2 books but in our college we are restricted for only 2 this must be change
52	ghagadval@gmail.com	Adwait Ghag	MMS	Finance	Semester - IV					



*Handwritten signature*

Sr. No.	Email address	Name of the Student	Course	Specialization	Semester	Staff	Environment	Services	Collection	Any Other
53	Nirmit.mehta001@gmail.com	Nirmit Mehta	MMS	Finance	Semester - IV					Students are expected to carry all the semester books at a single go, which is a tedious task and pose a serious health hazard, while the staff act indifferent to students' concern. This needs to change as people travel from distant locations and it can be difficult for them to carry all of them at a single go.
54	Anandmohan.cs203@gmail.com	Anand mohan	MMS	Marketing	Semester - IV	They are doing their job in excellent way	Excellent	Best	As per requirement its sufficient	All seems to be good.. Maintain it in the same way
55	nirbhaydivs@gmail.com	Nirbhay	MMS	Finance	Semester - VI					
56	adityavarma94@gmail.com	Aditya Varma	MMS	Finance	Semester - IV					
57	sashiraj96@gmail.com	Sashil Raj	MMS	Marketing	Semester - IV					
58	puravsangani@yahoo.com	Purav	MMS	Finance	Semester - IV					
59	nehadrawat@gmail.com	Neha Rawat	MMS	Finance	Semester - IV	Good	Good	Good	Good	
60	nikhita122@gmail.com	Nikhita	MMS	Finance	Semester - IV					
61	snehamalani93@gmail.com	Sneha Malani	MMS	Finance	Semester - IV					
62	akshatati21@gmail.com	Akshat Patil	MMS	Finance	Semester - IV					
63	kajpans.gupta43@gmail.com	Kajpans Gupta	MMS	Finance	Semester - IV					
64	ridhi1408.m@gmail.com	Ridhi Nalk	MMS	Finance	Semester - IV					
65	pratik.goyal1695@gmail.com	Pratik Goyal	MMS	Finance	Semester - IV	NA	NA	NA	NA	NA
66	sachin.aniket@gmail.com	Aniket	MMS	Marketing	Semester - II					
67	parviya@gmail.com	Jyoti Parviya	MMS	Finance	Semester - II					
68	urtraps12@gmail.com	Shruti Girap	MMS	Marketing	Semester - II					
69	binishAgrawal@gmail.com	Binish Agrawal	MMS	Finance	Semester - IV					
70	rajas1995@gmail.com	Rajas Muley	MMS	Finance	Semester - II					
71	ashmitasharma21@gmail.com	Ashmita Sharma	MMS	Finance	Semester - II					
72	bhaktilathi@gmail.com	Bhakti Lathi	MMS	Finance	Semester - II					
73	dharamouriya.ad8@gmail.com	Aditi Dharampuriya	MMS	Finance	Semester - II					
74	rainavyas@gmail.com	Raina Vyas	MMS	Finance	Semester - II					
75	tejasKshatriya26@gmail.com	Tejas Kshatriya	MMS	Finance	Semester - II					
76	igoenka96@gmail.com	Khushboo Goenka	MMS	Finance	Semester - II					
77	bhavesht.gosai147@gmail.com	BHAVESH GOSAI	MMS	Finance	Semester - II					
73	jaiswala01@gmail.com	Ankita Jaiswal	MMS	Finance	Semester - II					
73	jani.dhruvin@gmail.com	Dhruvin Jani	MMS	Finance	Semester - II	Enroll them in N L Dalmia school and teach them how to talk to students	Good but AC is not always available	Make it available for 24 hrs	Keep sync with teachers so that all provide what teachers promised	Everything mentioned above must be followed
80	kedariffai@hotmail.com	Kedar Mhambrey	MMS	Finance	Semester - II	Better and cordial behaviour with students	Excellent	Very good	Keep more copies and variety of topic heads	
81	MUSALEHIMANSU-1J1@GMAIL.COM	Himanshu Musale	MMS	Finance	Semester - II	Some of them are very helpful, while for SOME the behavior needs to be POLITE and CONSIDERATE	Clean, Ventilated, well lit	To renew books we have to physically come to college which needs to be done digitally. Xerox services needs to be in cash form as it is very inconvenient to purchase coupons worth more than required. Library revenue will be very high as it would be convenient for students. Some of the autographs are needs to be returned within a week which needs to change to 2 weeks.	Collection is excellent.	
82	rsamanandhan@gmail.com	Raam Anandhan	MMS	Finance	Semester - II					Mobile phones should be allowed in 5th floor
83	poonamsingh163@gmail.com	Poonam Singh	MMS	Finance	Semester - II	NA	NA	NA	Increase the no. of days for issued book return	NA
84	yasad07@gmail.com	Yasad M	MMS	Finance	Semester - IV					
85	ashokgupta790@gmail.com	Ashok Gupta	MMS	Finance	Semester - IV					
86	Poojadarshade17@gmail.com	Pooja darshade	MMS	Finance	Semester - II					
87	rupeshlohiya007@gmail.com	Rupesh lohiya	MMS	Finance	Semester - II					
88	sruityaishnavi34@gmail.com	Vaishnavi	PGDM	Finance	Semester - I					
89	mimbmeshah@gmail.com	Megha Bhatia	PGDM	Finance	Semester - II					
90	akankshabisani1112@gmail.com	Akanksha Bisani	PGDM	Finance	Semester - II					Library timing
91	Ruthujapatil1@gmail.com	Ruthuja Patil	PGDM	Finance	Semester - II		Less no of fans - Number of fans can be increased	Tables are not always clean. They should be cleaned more often.		New and updated versions of PCs as some of the monitors are of poor quality
92	ghanvivedan100@gmail.com	Jhanvi devani	PGDM	Finance	Semester - II	2 of them are extremely rude and irrational	Good	Good	Good	Try to be more student friendly
93	ast2908@gmail.com	Aparna Kulkarni	PGDM	HR	Semester - II					
94	aifianaskwala16@gmail.com	Alliya Nasikwala	PGDM	HR	Semester - II					Sometimes the AC on the 5th floor isn't functional and gets too stuffy and hot
95	venkat765@gmail.com	Venkatachalam Ramachandran	PGDM	Finance	Semester - II					Allow atleast three take home books
96	nehadeshmukh25@gmail.com	Neha Deshmukh	PGDM	Finance	Semester - II					
97	Rahulsavla2012@gmail.com	Rahul Savla	PGDM	Finance	Semester - IV					
98	yashnaidu602@gmail.com	Yash Naidu	PGDM	Finance	Semester - IV					
99	amanjobanputra38@gmail.com	Aman Jobanputra	PGDM	Finance	Semester - IV	The person in spectacles really needs to know how to talk to people, he's very very rude under the pretext of maintaining silence				
100	rkant2055@gmail.com	Ravi Kant	PGDM	Finance	Semester - II					Subscription to JSTOR digital library will be very helpful for research papers. Most of the reputed institution have access to it.

Sr. No.	Email address	Name of the Student	Course	Specialization	Semester	Staff	Environment	Services	Collection	Any Other
101	ksamruddh123@gmail.com	Samruddhi Katarki	PGDM	Finance	Semester - IV				1) Please add a technology section of books especially as fields such as fintech, block chain and big Data are rising. 2) If possible please make autobiography section separate.	
102	sakshig762@gmail.com	Sakshi Gehli	PGDM	HR	Semester - II					
103	bhavyashah166@gmail.com	Bhavya Shah	PGDM	Finance	Semester - II					
104	nalinrunal3@gmail.com	Runal Naik	PGDM	Finance	Semester - II					
105	Chinmay.mandawat24@gmail.com	Chinmay Mandawat	PGDM	Finance	Semester - II					
106	supratik99@gmail.com	Supratik Sarkar	PGDM	Marketing	Semester - II	Fines should be uniformly imposed on all offenders	Tell students to avoid putting their feet on chairs.	Some support staff should all be present at reception throughout working hours		
107	snehasingh96@gmail.com	Sneha Singh	PGDM	HR	Semester - II					
108	thakurjash501@gmail.com	Jash Thakkar	PGDM	Marketing	Semester - II					
109	shailakapansh@gmail.com	Shalaka Parikh	PGDM	Finance	Semester - IV					If you could connect the coolers so that we get access to cold and hot water on the library floors. And sometimes the internet facility of the college is very slow. Does not connect in laptops
110	kaashray1995@gmail.com	Aashray Kunder	PGDM	Finance	Semester - IV	Please do not procrastinate things				
111	disha4401@gmail.com	Disha Soli	PGDM	HR	Semester - II					
112	radhikas076@gmail.com	Radhika Shelgaonkar	PGDM	Finance	Semester - IV					
113	aarzo.kid@gmail.com	Aarzo Khandelwal	PGDM	Finance	Semester - IV					
114	prabhuti.ojha@gmail.com	Prabhuti Ojha	PGDM	Finance	Semester - II	Sometimes are very rude. So can be polite	AC should be kept working in digital library along with all PC in working conditions	Should allow borrowing journals as students don't get enough time to read in college		
115	shikha_soli91@gmail.com	Shikha	PGDM	Finance	Semester - II					
116	kriti.wadhwa@hotmail.com	Kriti Wadhwa	PGDM	Finance	Semester - II	Smile a little more!	Please keep the ACs running all day, even weekends	Extremely professional!	Very thorough collection! Thank you!	
117	siddheshgurjar@gmail.com	Siddhesh Gurjar	PGDM	Finance	Semester - IV					
118	reetika_pati@rediffmail.com	Reetika Pabi	PGDM	HR	Semester - II					
119	raushnlbose:993@gmail.com	Raushni Bose	PGDM	Finance	Semester - II					
120	vaibhavi.mehta133@gmail.com	Vaibhavi Mehta	PGDM	Marketing	Semester - II					
121	Shrutinarkar9@gmail.com	Shruti Narkar	PGDM	HR	Semester - VI					
122	Ranka.shreya3@gmail.com	Shreya Ranka	PGDM	HR	Semester - II	Approachable and prompt services	Should allow food and more laptop charging plug points	Biometrics doesn't record attendance	Add more management related books	NA
123	Pratyushkumar2015@gmail.com	Pratyush Kumar	PGDM	Marketing	Semester - II					
124	gopnikalpi@gmail.com	Kalpi	PGDM	Finance	Semester - V					
125	adityapatil007@gmail.com	Aditya Patil	PGDM	Finance	Semester - IV				Good collection available	Please improve digital library infrastructure on 5th floor
126	vivekshelke51@gmail.com	Vivek Shelke	PGDM	Finance	Semester - IV					
127	anayutripathi002@gmail.com	Anaya Tripathi	PGDM	HR	Semester - II					
128	akshaydaryar95@gmail.com	Akshay Daryani	PGDM	Marketing	Semester - IV					
129	amaygupta22@gmail.com	Amay Gupta	PGDM	Marketing	Semester - IV	Ask them to be more humble.				
130	mohitshahane@live.in	Mohit Shahane	PGDM	Marketing	Semester - IV					
131	Anshulchhajer28@gmail.com	Anshul Jain	PGDM	Marketing	Semester - IV					
132	namangarg75@gmail.com	Naman Garg	PGDM	Marketing	Semester - IV					
133	NidhiGeneral@gmail.com	Nidhi Gupta	PGDM	Finance	Semester - IV					
134	nayanakoshiya@gmail.com	Nayan Koshiya	PGDM	Marketing	Semester - IV					
135	shahutsav63@gmail.com	Utsav Shah	PGDM	Marketing	Semester - IV	Good staff	Good	Good	Need to update them	Na
136	radhikaalshi94@gmail.com	Radhika Alshi	PGDM	Marketing	Semester - IV		Good	Good	Need to update them	Na
137	B4.shubhra.sharma@gmail.com	Shubhra Sharma	PGDM	Finance	Semester - IV					
138	AnmolMotwani94@hotmail.com	Anmol Motwani	PGDM	Marketing	Semester - VI					
139	kekgozar@gmail.com	Kinjal Gosar	PGDM	Marketing	Semester - IV	Na	Na	Na	Do not provide for study material - text books. Instead opt for ebooks and pdfs	Na
140	csayali10@gmail.com	Sayali	PGDM	Marketing	Semester - IV					
141	anishraut40@yahoo.com	Anish Raut	PGDM	Marketing	Semester - IV					
142	shrutika.bilawa1211@gmail.com	Shrutika Bilawa	PGDM	Marketing	Semester - IV					
143	rahul_jain@nialmaia.edu.in	Rahul Jain	PGDM	Marketing	Semester - IV	Little more politeness would be good				
144	naitargidoshi55@gmail.com	Naitargi Doshi	PGDM	Marketing	Semester - IV					
145	saaniyanikhilani@gmail.com	Saaniya	PGDM	Marketing	Semester - IV					
146	nupur.j.mahajan@gmail.com	Nupur Mahajan	PGDM	Marketing	Semester - IV	NA	Good	Na	Na	Na
147	NikhilPrabhu189@gmail.com	Nikhil Prabhu	PGDM	Marketing	Semester - IV		Good	Na	Na	Na
148	roystonpereira1994@yahoo.com	Royston Pereira	PGDM	Marketing	Semester - IV	No	No	No	No	Please give proper books to Sem 4 students.
149	bafnalaran0@gmail.com	Keran bafna	PGDM	Finance	Semester - VI	They don't regulate fifth floor. Fourth floor is not sufficient and fifth floor is noisy	One should not be fined immediately if found talking on phone. More often than not, the notice of chat chats is far more than people speaking on phone. But the former is allowed and later is charged.	We always wanted library to be open till midnight. Even graduation colleges have library open for entire night during exam time. We want to discuss and work, but there is deadline for work as well.	No idea	DG lab PC's are not up to the mark
150	nikiniasar@gmail.com	Hrishikesh Narkar	PGDM	Marketing	Semester - IV					
151	sahilsd26@gmail.com	Sahil Dhotre	PGDM	Finance	Semester - IV		Kindly allow students to switch on the ac	Kindly allow library access 24/7		
152	swanandrigues:@live.com	Sean Rodrigues	PGDM	Finance	Semester - IV					
153	drumilshah17@gmail.com	Drumil Shah	PGDM	Finance	Semester - IV					
154	Privanvsangasi@gmail.com	Privan Sangani	PGDM	Finance	Semester - IV					
155	shahpranay1995@gmail.com	Pranay	PGDM	Finance	Semester - IV					
156	sumukh.samant@gmail.com	Sumukh Samant	PGDM	Finance	Semester - IV					
157	Khadija.Nalwala0221@gmail.com	Khadija Nalwala	PGDM	Finance	Semester - IV					

Signature: *S. S. Samant*

Sr. No.	Email address	Name of the Student	Course	Specialization	Semester	Staff	Environment	Services	Collection	Any Other
158	nidhishwarah@yahoo.in	Nidhisha Warah	PGDM	Finance	Semester - IV	No suggestions	No suggestions	No suggestions	No suggestions	
159	snaksimadan1@gmail.com	Sonakshi Madan	PGDM	Finance	Semester - IV					
160	ila.lakre16@gmail.com	Ila	PGDM	Marketing	Semester - IV					
161	gungani.tanmay@gmail.com	Tanmay Gungani	PGDM	Marketing	Semester - IV					
162	Rahulskia0012@gmail.com	Rahul Savia	PGDM	Finance	Semester - IV					
163	purva0292@gmail.com	Purva Deshpande	PGDM	HR	Semester - IV					
164	Solanikcharmie@gmail.com	Charmie Solanki	PGDM	HR	Semester - IV	The staff needs to be less laid back and more helpful. They come off very rude as well.				
165	deshpandepooja222@gmail.com	Pooja deshpande	PGDM	HR	Semester - II					
166	yshyodh@gmail.com	Yudha shyodhi	PGDM	HR	Semester - II	More proactive	Good	Good	Good	Make sure the air conditioners are always working. Internet connection in all the computers
167	christo4charles@gmail.com	Christopher Charles	PGDM	Finance	Semester - IV					
168	Kyz@gmail.com	Kyz	PGDM	Finance	Semester - IV		Ac is not working at 5th many times.	Internet connectivity is very poor		
169	gmnegi7@gmail.com	Gautam Singh	PGDM	Marketing	Semester - II	Some of the Staff could behave more professionally.	Good	Good	Good	Library timings during evening hours could be extended if the management need to meet its mission and vision.
170	ksunderkruti@yahoo.com	Shruti Kunder	PGDM	HR	Semester - II	NA	Really good	Really good	All good	NA
171	Shreyakatakwar54@gmail.com	Shreya Katakwar	PGDM	HR	Semester - II	NA	NA	NA	NA	NA
172	manaswi.mulchandani27@gmail.com	Manaswi Mulchandani	PGDM	HR	Semester - II					
173	yadvikiran912@gmail.com	Kiran Yadav	PGDM	HR	Semester - II	NA	NA	NA	NA	NA
174	sakshi752@gmail.com	Sakshi Gohil	PGDM	HR	Semester - II					
175	mrunalikangre95@outlook.com	Mrunal Kangre	PGDM	Marketing	Semester - II					
176	aruparas1411@gmail.com	Anupama Shetty	PGDM	HR	Semester - II	It would be great if one of the staff is polite while talking	NA	NA	NA	NA
177	ameya.rchndak@gmail.com	Ameya Chandak	PGDM	Finance	Semester - II	No	No	No	Keep more novels in the collection.	
178	venkat265@gmail.com	Venkatachalam Ramachandran	PGDM	Finance	Semester - II					
179	raushni.bote1993@gmail.com	Raushni Bote	PGDM	Finance	Semester - II					
180	anuradhapa95@gmail.com	Anuradha Pal	PGDM	HR	Semester - IV					
181	sakshijaiswal55555@gmail.com	Sakshi Jaiswal	PGDM	Finance	Semester - II					
182	svkore@gmail.com	Siddhika Kore	PGDM	Finance	Semester - II		4th floor library lacks ventilation and always smells dusty due to that.			
183	agarwalskash128@gmail.com	Akash Agarwal	PGDM	Finance	Semester - II					
184	nikitamirchandani55@gmail.com	Nikita Mirchandani	PGDM	HR	Semester - IV					
185	Sayalivartak0996@gmail.com	Sayali Vartak	PGDM	Finance	Semester - II					
186	dhawalrawat@rocketmail.com	Dhawal	PGDM	Marketing	Semester - II					
187	goplanbarkha4@gmail.com	Barkha Gopani	PGDM	Finance	Semester - IV					





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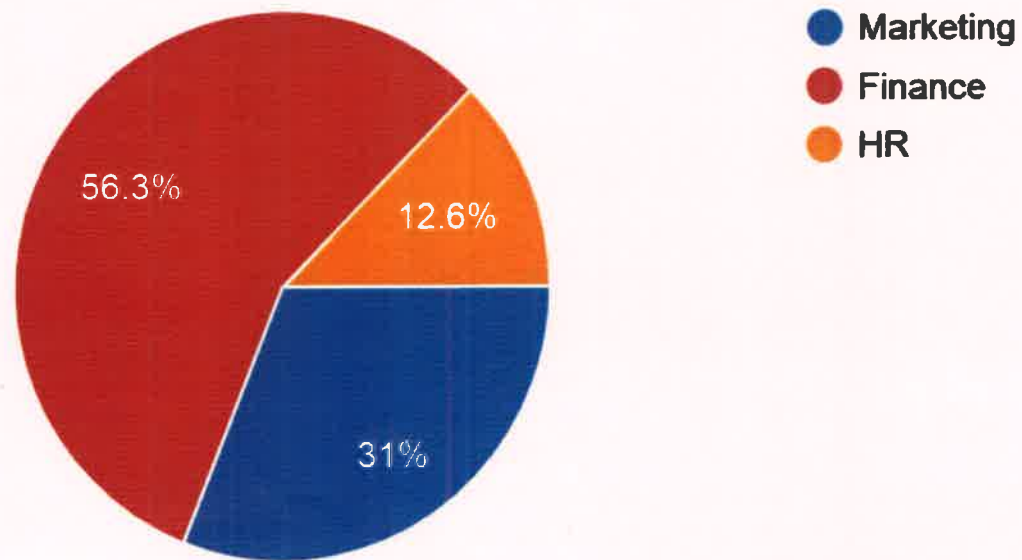
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# **Student Feedback – Library Feedback from Students (Analysis)**

# Specialization

261 responses



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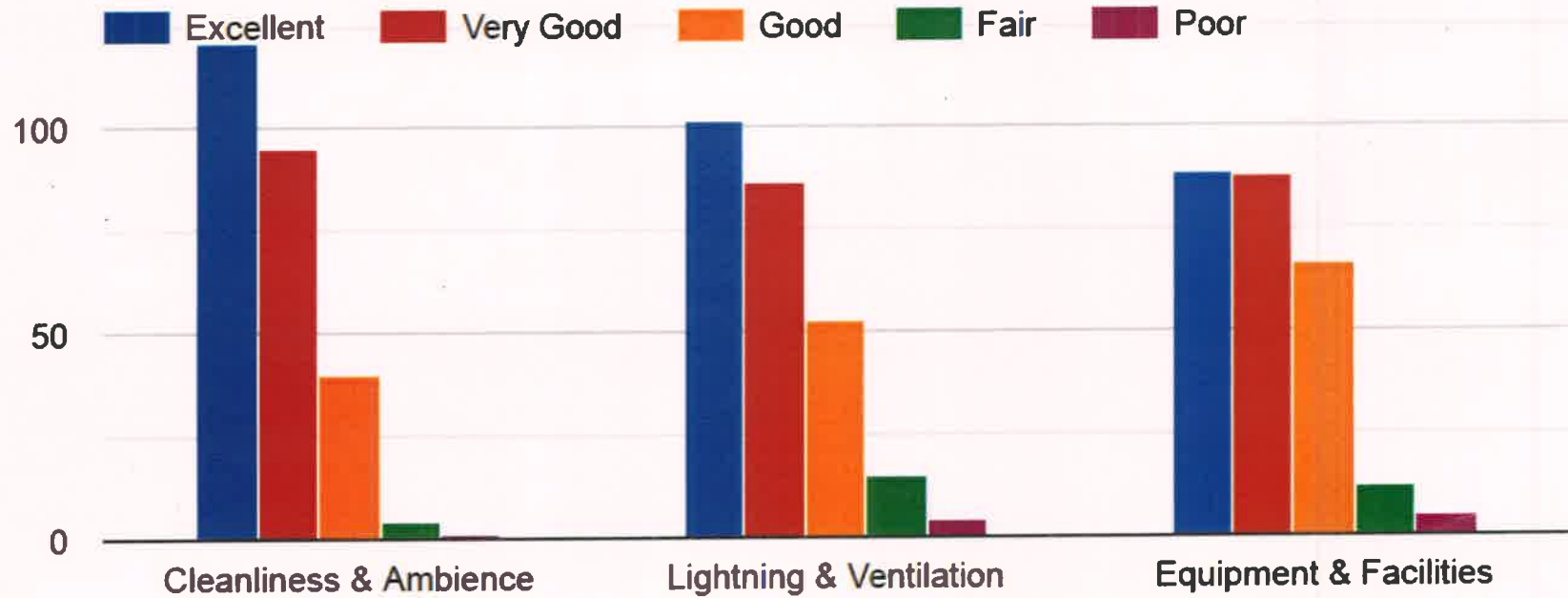


# STAFF



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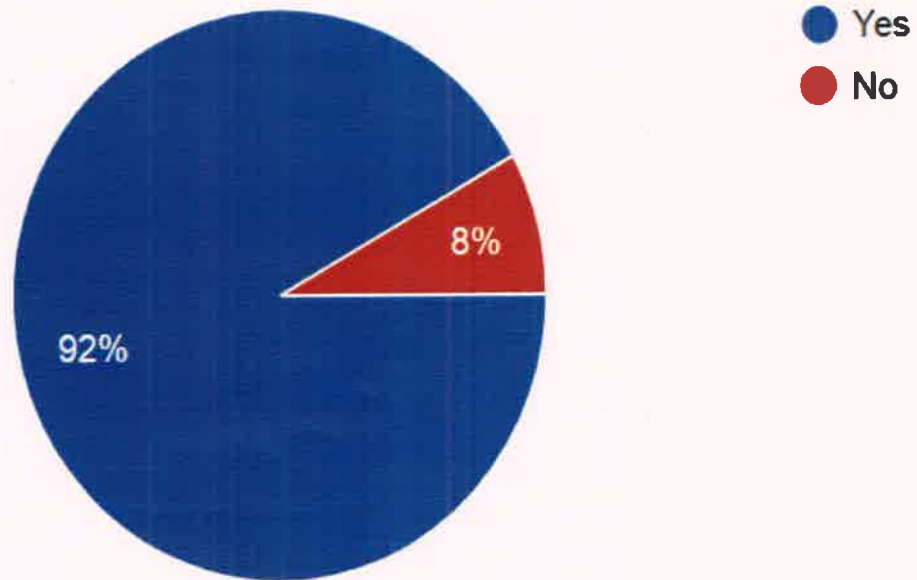
# ENVIRONMENT



*Signature*

# Are You Comfortable with Print Text Books

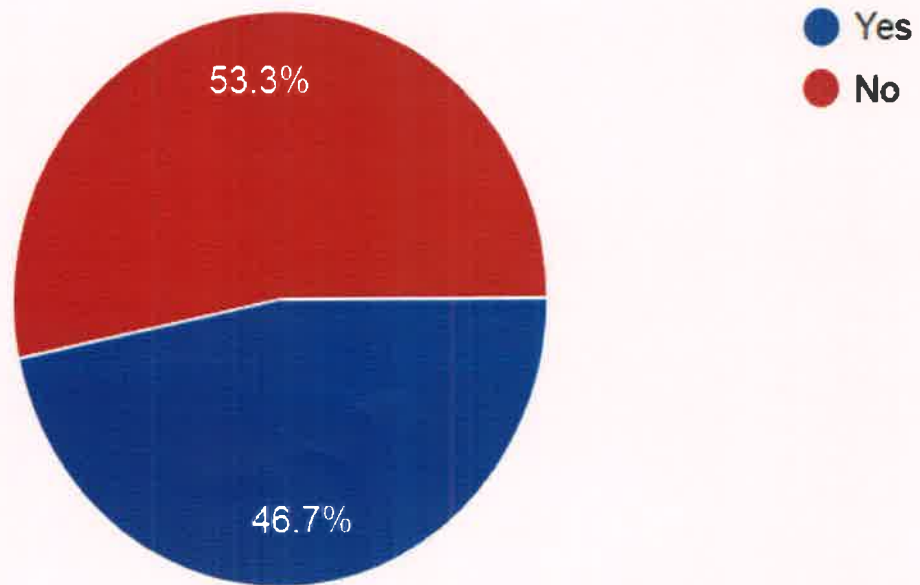
261 responses



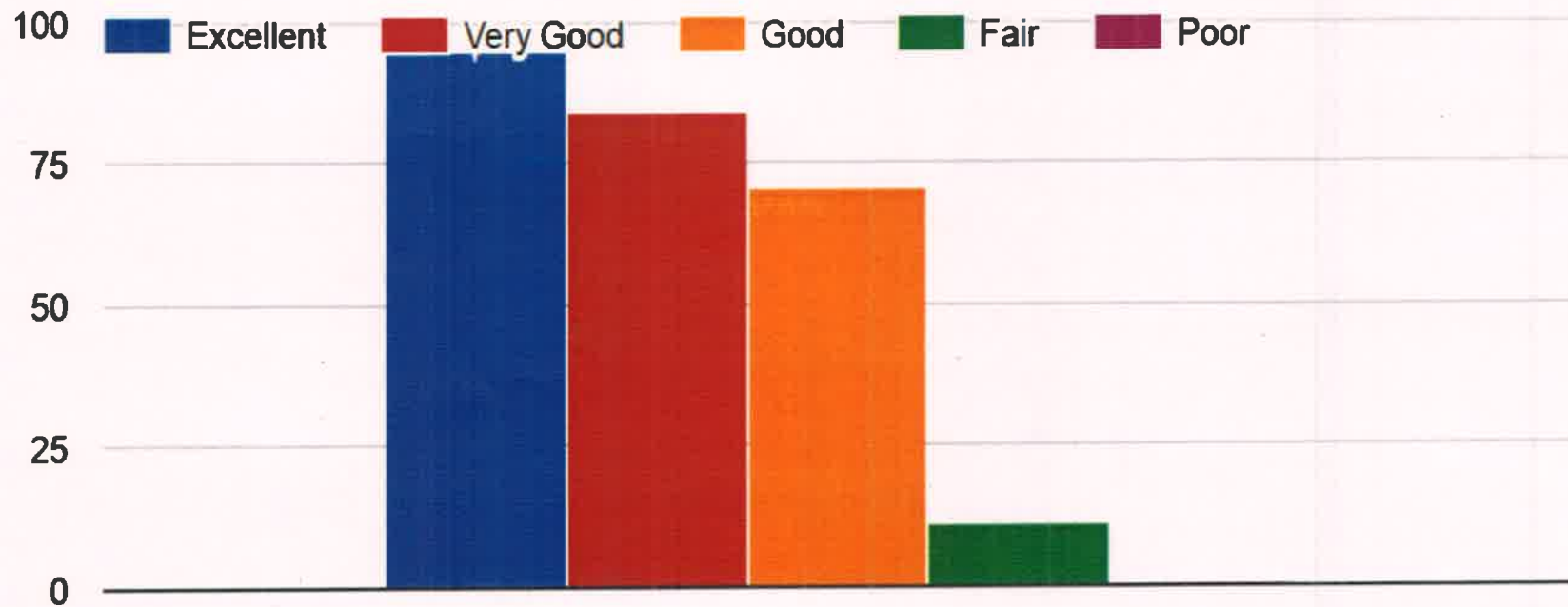
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# Will you prefer text books in E-Books form

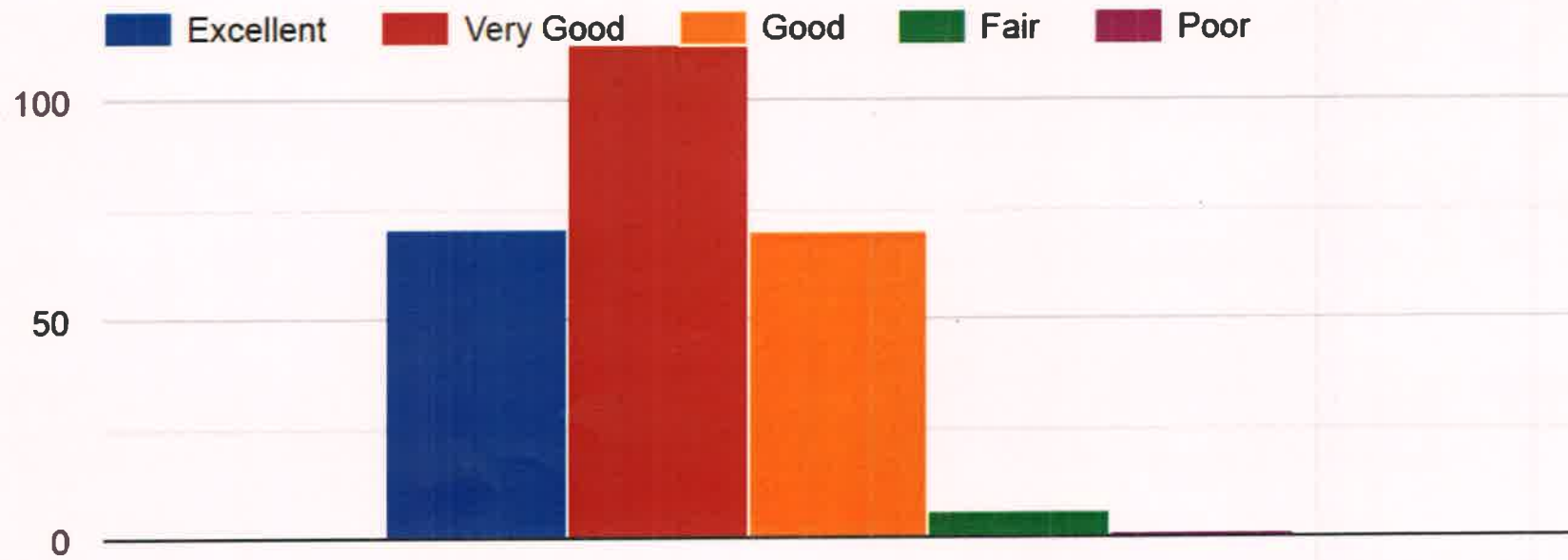
261 responses



## Library Space / Infrastructure

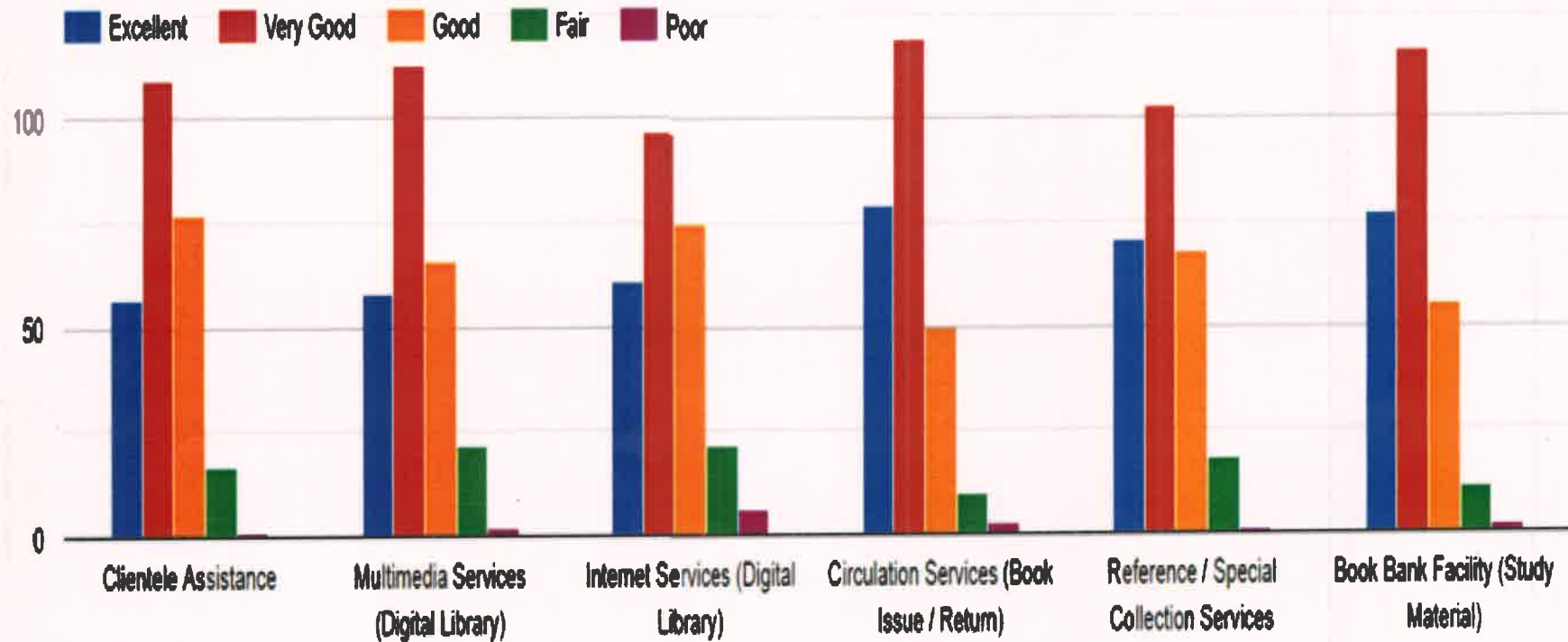


# Overall Impression



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# SERVICES



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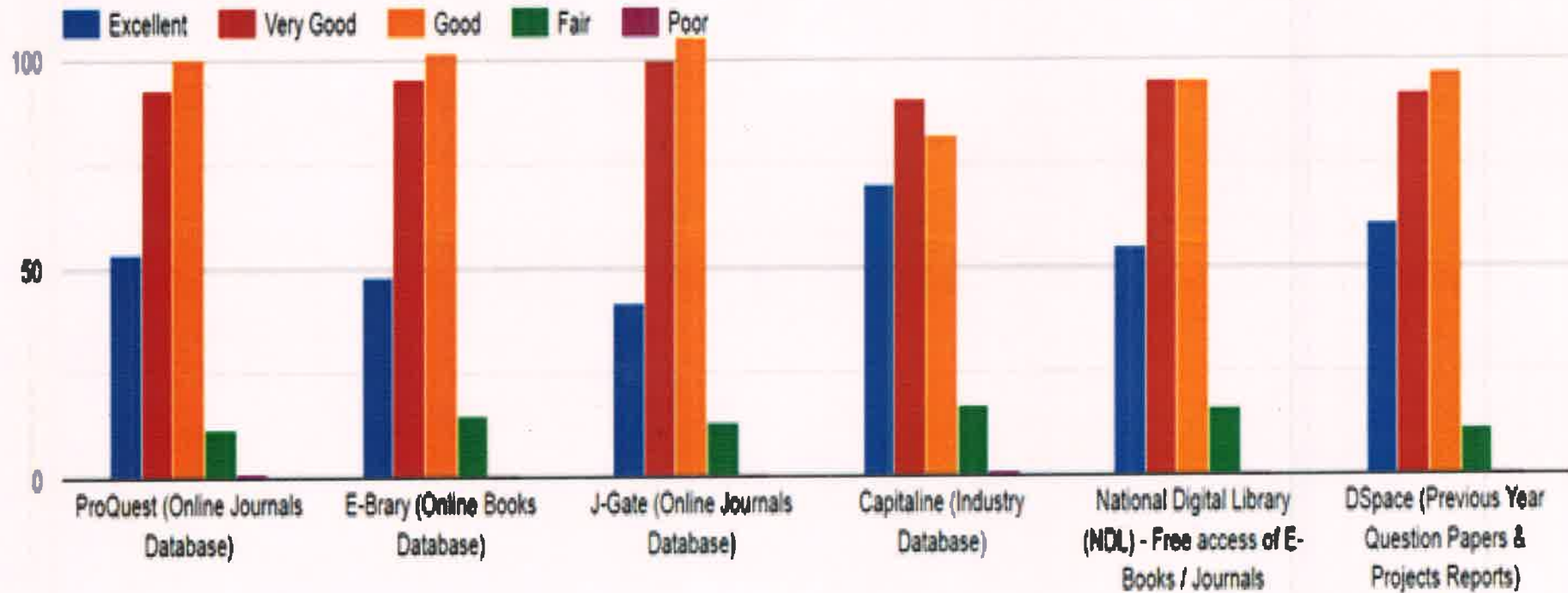
# COLLECTION (BOOKS & PERIODICALS)




  
*Signature*



# DATABASES (DIGITAL LIBRARY)



  
Signature: *Dr. S. S. S.*

## Action Taken Report

### Library Feedback from Students Academic Year 2018-19.

Action taken on each criteria below 4 points. Total 261 students given feedback on Google form. Done analysis and taken action.

- 1. Criteria Staff :-** Behaviour, Knowledge and competency, Efficiency and promptness.  
**Action Taken :-** Arranged and motivated staff to attend seminars, workshops and training programmes.
- 2. Environment :-** Cleanliness & Ambience, Lighting & Ventilation, Equipment and Facilities.  
**Action Taken :-** Decision has been taken to monitor both the floors equipment and facilities of Library regularly. If required any repairing to be done report it to the concern people in Maintenance. The lights which were not working replaced.
- 3. Services :-** Support in Learning process, Multimedia services, Internet services (Digital Library), Circulation Service, Reference service.  
**Action Taken:-** Providing Reference Service to students, If they are preparing for any competition showing them the right source of Information. Contacted IT Department and requested for better support. Assisting students in accessing Digital Library and e-resources. Staff helping them to locate the books, teaching students how to access WebOpac.
- 4. Databases (Digital Library) :-** Ebsco, J-Gate, Capitaline (Industry Database), Ebrary.  
**Action Taken :-** Organizing Training of E-Resources for all the students. Monitor usage, encourage them to use these E-Resources.
- 5. Collection (Books/ Periodicals) :-** Relevance, sufficiency and availability, Recency / updateness, Physical condition.  
**Action Taken :-** Consider the students recommendations. Placing order of books as per students demand.



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6. **Library Space and Infrastructure :-**

**Action Taken :-** Management given space and developed Infrastructure. We monitor regularly , if there is any issue or need of repairing we inform immediately to Maintenance department.

Prepared by : *SJDS*  
Sujata Dsouza.  
Librarian.





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## LIBRARY FEEDBACK FROM STUDENTS (GOOGLE FORM) ANALYSIS

**Academic Year 2018 -2019**

**Date : 03rd June, 2019**

1	Points	5	4	3	2	1	
	Staff	Excellent	Very Good	Good	Fair	Poor	Total
	Staff Behavior	53	93	84	22	9	261
	Staff Knowledge & Competency	57	115	78	10	1	261
	Staff Efficiency & Promptness	60	105	73	16	7	261
	<b>Total</b>	<b>170</b>	<b>313</b>	<b>235</b>	<b>48</b>	<b>17</b>	<b>783</b>
2	Points	5	4	3	2	1	
	Environment	Excellent	Very Good	Good	Fair	Poor	Total
	Cleanliness & Ambience	121	95	40	4	1	261
	Lighting & Ventilation	102	87	53	15	4	261
	Equipment & Facilities	89	88	67	12	5	261
	<b>Total</b>	<b>312</b>	<b>270</b>	<b>160</b>	<b>31</b>	<b>10</b>	<b>783</b>
3	Points	5	4	3	2	1	
	Services	Excellent	Very Good	Good	Fair	Poor	Total
	Clientele Assistance	57	109	77	17	1	261
	Multimedia Services (Digital library)	58	113	66	22	2	261
	Internet Services (Digital Library)	61	97	75	22	6	261
	Circulation Services ( Books Issue / Return)	79	119	50	10	3	261
	Reference / Special Collection Services	71	103	68	18	1	261
	Book Bank Facility (Study Material)	77	116	55	11	2	261



*S. D. Saini*

	<b>Total</b>	<b>403</b>	<b>657</b>	<b>101</b>	<b>100</b>	<b>15</b>	<b>1566</b>
4	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	<b>Databases (Digital Library)</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
	ProQuest (Online Journals Database)	54	93	101	12	1	261
	E-Brary (Online Books Database)	48	96	102	15	0	261
	J-Gate (Online Journals Database)	42	100	106	13	0	261
	Capitaline (Industry Database)	70	91	82	17	1	261
	National Digital Library (NDL) - Free access of E-Books / Journals	55	95	95	16	0	261
	Dspace (Previous Year Question Papers & Projects Reports)	61	92	97	11	0	261
	<b>Total</b>	<b>330</b>	<b>567</b>	<b>583</b>	<b>84</b>	<b>2</b>	<b>1566</b>
5	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	<b>Collection (Books &amp; Periodicals)</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
	Relevance	75	96	82	7	1	261
	Sufficiency & Availability	71	97	80	11	2	261
	Recency / Updateness	60	112	78	10	1	261
	Physical Condition	82	106	68	5	0	261
	<b>Total</b>	<b>288</b>	<b>411</b>	<b>308</b>	<b>33</b>	<b>4</b>	<b>1044</b>
6	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	<b>LIBRARY SPACE / INFRASTRUCTURE</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
		95	84	71	11	0	261
	<b>Total</b>	<b>95</b>	<b>84</b>	<b>71</b>	<b>11</b>	<b>0</b>	<b>261</b>
7	<b>Points</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	<b>OVERALL IMPRESSION</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Total</b>
		71	113	70	6	1	261
	<b>Total</b>	<b>71</b>	<b>113</b>	<b>70</b>	<b>6</b>	<b>1</b>	<b>261</b>
	<b>Total Points</b>	<b>1669</b>	<b>2415</b>	<b>1818</b>	<b>313</b>	<b>49</b>	<b>6264</b>
	<b>Total Services</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>



*Signature*



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# **Student Feedback – Library Feedback from Teachers (Analysis)**

## Action Taken Report

### Library Feedback from Faculty Academic Year 2018-2019.

Action taken on each criteria below 4 points. Total 15 faculty members given feedback. Done analysis and taken action.

- 1. Criteria Staff :-** Behaviour, Knowledge and competency, Efficiency and promptness.  
**Action Taken :-** Encouraged staff to attend seminars, workshops and trainings.
- 2. Environment :-** Cleanliness & Ambience, Lighting & Ventilation, Equipment and Facilities.  
**Action Taken :-** Feedback not below 4.
- 3. Services :-** Support in teaching process, Multimedia services, Internet services (Digital Library), Circulation Service, Reference service.  
**Action Taken :-** Discussed feedback given by the faculty in Library Advisory Committee Meeting for improvement. Informed publishers to give quick and better service to faculty. Contacted IT Department and requested for better support and told them to inform immediately if there is any change in IP address.
- 4. Databases (Digital Library) :-** Ebsco, Proquest ABI Inform Complete, J-Gate, Capitaline (Industry Database), Ebrary.  
**Action Taken :-** Organizing Demo Lectures of E-Resources and involved all the faculties, taking feedback of faculties attended demo, taking approval from higher authorities and placing the order.  
Suggested faculties to include e-resources in session plans and encourage students to use it.  
Organised Demo Sessions of Ebsco and Proquest ABI Informed complete for all faculties in MDC room, taken feedback and accordingly as per demand by faculty members replaced Proquest ABI inform online Journals database.  
Renewed Urkund anti plagiarism software for faculty research work as well as to check students projects.



A handwritten signature in black ink is written over a circular stamp. The stamp is partially visible and contains some illegible text. The signature appears to be 'M. S. ...'.

5. **Collection (Books/ Periodicals) :-** Relevance, sufficiency and availability, Recency / updateness, Physical condition.

**Action Taken :-** Order place as per faculty recommendations.

Books are receiving on approval basis, calling and involving faculty members in selection process.

As recommended by Prof. Khushboo Vora increased and subscribed more Finance Journals.

6. **Library Space and Infrastructure :-**

**Action Taken :-** Management given space and developed Infrastructure.

We monitor regularly, if there is any issue or need of repairing we inform immediately to Maintenance department.

Prepared by : *MSam*

Sujata Dsouza.

Librarian.







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obtained from**

**Employers**

**during A.Y.2018-19**

Real Estate / Core Mktg / Media  
Adv.

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## TRAINEE EVALUATION FORM

Name of the Trainee:	HRISHIKESH NARKAR
Roll No. / Academic Year	327 / (2017_19)
Name of Summer Internship Organization	GODREJ PROPERTIES LIMITED
Title of the Project	REAL ESTATE & MARKETING STRATEGIES IN REAL ESTATE

Please tick the relevant grading

Sr. No.	Attribute	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	Adaptability to Organisation environment		✓			
2	Attendance / Punctuality / Adherence to Timelines			✓		
3	Professional Appearance	✓				
4	Ability to Communicate & Listen		✓			
5	Initiative & Commitment to Learn			✓		
6	Attitude & Behaviour		✓			
7	Overall Confidence level in a Business Environment		✓			
8	Delivery by the Trainee on the Project Assigned	✓				
9	Quality of the Project Report submitted by the Trainee at the end of the Project					
10	Overall Grading of the Student		✓			
	Improvement Suggestions for the Trainee (please be as specific as possible)	Need to take more initiative, need to push himself to develop "go getter attitude"				
	Would you consider him/her for the Live Project? (Yes/ No)	Yes				
	Would you consider him/her for the final placement? (Yes/ No)	To be decided depending on vacancy				

Name of Industry Guide:	Piyush mehta	Seal of the Organisation
Designation::	Assistant Manager	
Mobile Number:	9729308524	
Email ID:	piyush.mehta@godrejproperties	
Signature:	Piyush 25/6/18	

THANK YOU FOR YOUR VALUABLE TIME & COOPERATION

### TRAINEE EVALUATION FORM

Name of the Trainee:	HRISHIKESH NARKAR
Roll No. / Academic Year	327 / (2017_19)
Name of Summer Internship Organization	GODREJ PROPERTIES LIMITED
Title of the Project	REAL ESTATE & MARKETING STRATEGIES IN REAL ESTATE

Please tick the relevant grading

Sr. No.	Attribute	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	Adaptability to Organisation environment		✓			
2	Attendance / Punctuality / Adherence to Timelines			✓		
3	Professional Appearance	✓				
4	Ability to Communicate & Listen		✓			
5	Initiative & Commitment to Learn			✓		
6	Attitude & Behaviour		✓			
7	Overall Confidence level in a Business Environment		✓			
8	Delivery by the Trainee on the Project Assigned	✓				
9	Quality of the Project Report submitted by the Trainee at the end of the Project					
10	Overall Grading of the Student		✓			
	Improvement Suggestions for the Trainee (please be as specific as possible)	Need to take more initiative, need to push himself to develop "go getter attitude"				
	Would you consider him/her for the Live Project? (Yes/ No)	Yes				
	Would you consider him/her for the final placement? (Yes/ No)	To be decided depending on vacancy				

Name of Industry Guide:	Piyush mehta	Seal of the Organisation
Designation::	Assistant Manager	
Mobile Number:	9729308524	
Email ID:	piyush.mehta@godrejproperties	
Signature:	Piyush 25/6/18	

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obtained during  
A.Y.2017-18**



## Supporting Documents

### 1.4.1. Structured feedback for design and review of syllabus (semester wise / year wise) during A.Y.2017-18

Sr. No.	Details
1	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Students</b> during A.Y.2017-18
1a	Student Feedback - Library Feedback from Students
2	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Teachers</b> during A.Y.2017-18
2a	Student Feedback - Library Feedback from Teachers
3	Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from <b>Employers</b> during A.Y.2017-18



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# **Student Feedback – Library Feedback from Students**

## Action Taken Report

### Library Feedback from Students Academic Year 2017-18.

Action taken on each criteria below 4 points. Total 148 students given feedback. Done analysis and taken action.

1. **Criteria Staff :-** Behaviour, Knowledge and competency, Efficiency and promptness.

**Action Taken :-** Done counselling of the staff.

Advised staff to be polite and cooperative with students.

2. **Environment :-** Cleanliness & Ambience, Lighting & Ventilation, Equipment and Facilities.

**Action Taken :-** We monitor both the floors of the Library every day. If we observe that any part of library not cleaned properly immediately inform to Housekeeping and maintenance people.

3. **Services :-** Support in Learning process, Multimedia services, Internet services (Digital Library), Circulation Service, Reference service.

**Action Taken:-** Done Systematic Distribution of Study Material. During examination Library timings extended till 10pm. To improve the security and speed of Circulation service purchased Middle ware software and implemented RFID System.

**Databases (Digital Library) :-** ABI Inform / EBSCO, J-Gate, Capitaline (Industry Database), Ebrary.

**Action Taken :-** Subscribed Proquest ABI Inform Complete Online Journals Database. This database content has more no. of e-Journals than EBSCO. Organizing Training of E-Resources for all the students. Encouraging them to use it for their assignments and Project work.

4. **Collection (Books/ Periodicals) :-** Relevance, sufficiency and availability, Recency / updateness, Physical condition.

**Action Taken :-** Placed order of books as per students Interest.

Developed the General Management and Fiction section of the books.





5. **Library Space and Infrastructure :-**

**Action Taken :-** Replaced water dispenser with hot and cold water for students. Done AC repairing work.

Prepared by : *SJ Dsouza*  
Sujata Dsouza.  
Librarian.





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**PGDM**

**Students Library Feedback Forms Evaluation :-**

**5th February, 2018**

Sr. No	Staff Criteria	Excellent	Very Good	Good	Fair	Poor	Total
1	Staff Behavior	15	41	21	6	1	84
	Staff Knowledge & competency	15	46	18	5	0	84
	Staff Efficiency & Promptness	18	41	19	4	2	84
2	<b>Environment</b>						
	Cleanliness & Ambience	35	35	11	1	2	84
	Lighting & Ventilation	33	36	13	2	0	84
	Equipment & facilities	20	45	16	3	0	84
3	<b>Services</b>						
	Clientele Assistance	18	38	25	2	1	84
	Multimedia Services (Digital library)	15	45	19	4	1	84
	Internet Services (Digital Library)	12	39	23	7	3	84
	Circulation Services ( books Issue/Return)	19	42	19	3	1	84
	Reference/Special Collection Services	19	36	24	4	1	84
	Book Bank Facility (Study Material)	19	38	20	6	1	84
4	<b>Databases (Digital Library)</b>						
	EBSCO	12	41	28	3	0	84
	J-Gate	11	38	32	3	0	84
	Capitaline (industry database)	16	33	33	2	0	84
	E-brary	23	30	27	4	0	84
5	<b>Collection (Books &amp; Periodicals)</b>						
	Relevance	15	44	24	1	0	84
	Sufficiency & Availability	12	41	27	4	0	84
	Recency / Updateness	20	35	24	5	0	84
	Physical Condition	21	38	21	4	0	84
6	<b>LIBRARY SPACE / INFRASTRUCTURE</b>	23	43	17	1	0	84
7	<b>OVERALL IMPRESSION</b>	14	52	14	3	1	84
	<b>Total Points</b>	<b>405</b>	<b>877</b>	<b>475</b>	<b>77</b>	<b>14</b>	<b>1848</b>
	<b>Total Services</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>
	<b>Are you Comfortable with Print Text Books (Yes / No)</b>	<b>Yes</b>	<b>No</b>				
		<b>67</b>	<b>17</b>				



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## PGDM

<b>Overall Points Average</b>	
Excellent	18
Very Good	40
Good	21
Fair	4
Poor	1
Total Forms	84



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05<sup>th</sup> February, 2018



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# **Student Feedback - Library Feedback from Teachers**

## Action Taken Report

### Library Feedback from Faculty Academic Year 2016-2017-2018.

Action taken on each criteria below 4 points. Total 17 faculty members given feedback. Done analysis and taken action.

1. **Criteria Staff** :- Behaviour, Knowledge and competency, Efficiency and promptness.  
**Action Taken** : - Done counselling of the staff as a head of Department. Advised staff to become efficient and well behaved with faculty members.
2. **Environment** :- Cleanliness & Ambience, Lighting & Ventilation, Equipment and Facilities.  
**Action Taken** :- Decision has been taken to monitor both the floors of Library everyday. If we observe that any part of library not cleaned properly immediately inform to Housekeeping and maintenance people.
3. **Services** :- Support in teaching process, Multimedia services, Internet services (Digital Library), Circulation Service, Reference service.  
**Action Taken**:- Contacted and Developed relation with all publishers to arrange better teaching support for faculties.  
Contacted IT Department and requested for better support.  
Instructed staff to be more familiar with e-resources for better reference service. Displayed Newly arrived books on Webopac.
4. **Databases (Digital Library)** :- Ebsco, J-Gate, Capitaline (Industry Database), Ebrary.  
**Action Taken** : - Organizing Demo Lectures of E-Resources and involved all the faculties for product awareness before placing the order.  
Organised Harvard Case studies demo lecture.
5. **Collection (Books/ Periodicals)** :- Relevance, sufficiency and availability, Recency / updateness, Physical condition.  
**Action Taken** : - Order placed as per faculty recommendations.



Books are receiving on approval basis, calling and involving faculty members in selection process.

Organised book Exhibition, invited all the faculty members to select the books for the Library.

**6. Library Space and Infrastructure :-**

**Action Taken :-** Done AC repairing Work. Reserved round tables of 4<sup>th</sup> floor reading hall for faculty members.

Prepared by : *Sujata*  
Sujata Dsouza.  
Librarian.





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**Students feedback form Evaluation Academic Year 2017-2018**

**5<sup>th</sup> February, 2018**

	Points	5	4	3	2	1	
Sr. No	Staff Criteria	Excellent	Very Good	Good	Fair	Poor	Total
1	Staff Behavior	24	71	37	10	4	148
	Staff Knowledge & competency	26	76	37	9	0	148
	Staff Efficiency & Promptness	31	69	29	16	3	148
2	<b>Environment</b>						
	Cleanliness & Ambience	67	60	18	1	2	148
	Lighting & Ventilation	63	62	21	2	0	148
	Equipment & facilities	45	70	29	4	0	148
3	<b>Services</b>						
	Clientele Assistance	36	71	36	4	1	148
	Multimedia Services (Digital library)	32	66	39	10	1	148
	Internet Services (Digital Library)	27	62	33	23	3	148
	Circulation Services ( books Issue/Return)	35	69	31	12	1	148
	Reference/Special Collection Services	30	68	44	5	1	148
	Book Bank Facility (Study Material)	35	63	42	7	1	148
4	<b>Databases (Digital Library)</b>						
	EBSCO	31	65	46	6	0	148
	J-Gate	26	67	49	6	0	148
	Capitaline (industry database)	33	61	48	6	0	148
	E-brary	38	61	43	6	0	148
5	<b>Collection (Books &amp; Periodicals)</b>						
	Relevance	29	77	41	1	0	148
	Sufficiency & Availability	26	73	44	5	0	148
	Recency / Updateness	31	70	41	6	0	148
	Physical Condition	37	69	37	5	0	148
6	<b>LIBRARY SPACE / INFRASTRUCTURE</b>	54	74	19	1	0	148
7	<b>OVERALL IMPRESSION</b>	28	94	22	3	1	148
	<b>Total Points</b>	<b>784</b>	<b>1518</b>	<b>786</b>	<b>150</b>	<b>18</b>	<b>3256</b>
	<b>Total Services</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>



*Signature*



<b>Overall All points Average</b>	
Excellent	36%
Very Good	69%
Good	36%
Fair	7%
Poor	0.81%
<b>Total forms</b>	<b>148</b>



*S. S. Sam*



<b>Overall All points Average</b>	
Excellent	10
Very Good	3
Good	3
Fair	1
Poor	0
<b>Total forms</b>	<b>17</b>

- Digital Library: Faculties need not to come to Digital library to access Databases. As access of databases through IP address or given login details to faculties.



*W Sam*

December, 2017



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A.Y.2017-18**

## TRAINEE EVALUATION FORM

Name of the Trainee:	Aarzo Khandelwal
Roll No. / Academic Year	PF17-428/ (2017_19) <b>PQDM - FINANCE</b>
Name of Summer Internship Organization	Axis Bank Ltd.
Title of the Project	Understanding the aspects of Transaction Banking With a Focus on Foreign exchange.

Please tick the relevant grading

Sr. No.	Attribute	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	Adaptability to Organisation environment		✓			
2	Attendance / Punctuality / Adherence to Timelines		✓			
3	Professional Appearance	✓				
4	Ability to Communicate & Listen	✓				
5	Initiative & Commitment to Learn	✓				
6	Attitude & Behaviour	✓				
7	Overall Confidence level in a Business Environment		✓			
8	Delivery by the Trainee on the Project Assigned		✓			
9	Quality of the Project Report submitted by the Trainee at the end of the Project		✓			
10	Overall Grading of the Student	✓				
	Improvement Suggestions for the Trainee (please be as specific as possible)	NA				
	Would you consider him/her for the Live Project? (Yes/ No)	YES				
	Would you consider him/her for the final placement? (Yes/ No)	YES				

Name of Industry Guide:	Mr. Mac Lopes	<b>Seal of the Organisation</b> 
Designation::	Deputy Vice President Branch Head	
Mobile Number:	+91 9167000181	
Email ID:	borivali.branchhead@axisbank.com	
Signature:		


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## TRAINEE EVALUATION FORM

Name of the Trainee:	Mr. AASHRAY G. KUNDER
Roll No. / Academic Year	PF17-431 / (2017_19)
Name of Summer Internship Organization	SBI FUNDS MANAGEMENT PRIVATE LIMITED
Title of the Project	DETAILED UNDERSTANDING OF THE MUTUAL FUND INDUSTRY AND A COMPARATIVE ANALYSIS OF EQUITY ORIENTED SCHEMES

Please tick the relevant grading

Sr. No.	Attribute	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	Adaptability to Organization environment		✓			
2	Attendance / Punctuality / Adherence to Timelines	✓				
3	Professional Appearance		✓			
4	Ability to Communicate & Listen		✓			
5	Initiative & Commitment to Learn		✓			
6	Attitude & Behaviour	✓				
7	Overall Confidence level in a Business Environment	✓				
8	Delivery by the Trainee on the Project Assigned		✓			
9	Quality of the Project Report submitted by the Trainee at the end of the Project		✓			
10	Overall Grading of the Student		✓			
	Improvement Suggestions for the Trainee (please be as specific as possible)	HE SHOULD UPDATE HIMSELF ON MARKET'S & CURRENT AFFAIRS.				
	Would you consider him/h <del>er</del> for the Live Project? (Yes/ No)	NOT APPLICABLE				
	Would you consider him/h <del>er</del> for the final placement? (Yes/ No)	—				

Name of Industry Guide:	MR. VISHAL UDASI	
Designation:	AVP - BANKING CHANNEL HEAD	
Mobile Number:	7506176048	
Email ID:	vishal.udasi@sbimf.com	
Signature:	<i>Vishal</i> 30/06/18	

THANK YOU FOR YOUR VALUABLE TIME & COOPERATION