

# SUPPORTING DOCUMENTS

## CRITERION 1

### 1.4.1. Structured feedback for design and review of syllabus

(semester wise / year wise) is obtained from

1) Students, 2) Teachers, 3) Employers, 4) Alumni

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BY



***N. L. Dalmia***<sup>®</sup>

***Institute of Management Studies and Research***

*(A School of Excellence of N. L. Dalmia Educational Society)*

N. L. DALMIA INSTITUTE OF  
MANAGEMENT STUDIES AND RESEARCH

FOR

**NAAC ACCREDITATION SECOND CYCLE 2022**



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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained during A.Y.2021-22**



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**Students**

**during A.Y.2021-22**



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**Student Feedback - Course Outcome  
Attainment (Sample filled in feedback  
form)**

# Feedback Form – Course Outcome Attainment

Dear Students,

We are in the process of obtaining the feedback on Course Outcomes to assess the learning experience about each subject taught in the semester.

What is a Course Outcome?

Course Outcome (CO) is a measurable, observable, and specific statement that clearly indicates what a student should know and be able to do as a result of learning. Course outcome states what the learner will be able to do upon completing the learning activity.

You are requested to rate the following parameters on a scale of five ( 1 : Most Favourable outcome, 2: Greater than expected outcome, 3: Expected outcome, 4: Less Than expected Outcome , 5: Most unfavorable outcome)

Name of the Student \*

Shreya Naidu

Roll Number \*

PM2022-4066

Batch \*

2020-2022

## Business Statistics \*

3 - High

2 - Medium

1 - Low

CO1 - Understand and analyse appropriate descriptive statistical techniques for different types of data.

CO 2 - Analyse and present data based on appropriate statistical measures

CO 3 - Apply the statistical concepts to do variety of hypothesis tests

CO 4 - Apply the statistical analysis to aid decision making in a business context.

## Business Communication \*

3 - High

2 - Medium

1 - Low

CO 1 - Understand and differentiate between the various concepts of Business communication.

CO 2 - Practice and gain confidence through simulated exercises of business communication and practice them in day to day life.

CO 3 - Strengthen their network and develop a better connect with those around them at the personal and professional level.

CO 4 - Understand the dynamics of corporate life and be industry ready for an edge during the placements

CO 5 - Develop an optimistic attitude with positive self image and gain self confidence for applying it in personal and professional life.

## Business Environment \*

3 - High

2 - Medium

1 - Low

CO 1 - To understand the various basic economic concepts



CO 2 - To understand the basic economic principles, understand the need for economic literacy to understand issues affecting Business, Society, Nation



CO 3 - To gain the knowledge of various Macroeconomics concepts, systems, economic conditions, issues analysis and its Business and Public policy applications



CO 4 - To gain a basic understanding of the Indian economic system, to understand the relevance of Government Economic Policy and its impact. To understand the impact of various Government economic policy such as Planning, Economic Reforms, Globalization, an analysis of key macroeconomic indicators, current economic problems and the merits of alternative public policies which influence business, social outcomes.





## Digital Marketing \*

3 - High

2 - Medium

1 - Low

CO 1 - Understand the concepts of digital media and the way customer consumes new media

CO 2 - Strategize the use of digital media to achieve marketing goals

CO 3 - Develop the ability to analyse and assess effectiveness of use of digital media for a business using analytics

## Financial Accounting \*

3 - High

2 - Medium

1 - Low

CO 1 - Record thoroughly financial transactions based on dual aspect and draw up financial statements systematically

CO 2 - Apply precisely the underlying accounting concepts, principles and assumptions in preparing company's financial statements

CO 3 - Understand the components of financial statements

CO 4 - Conduct primary analysis and interpretation of companies' financial performance using financial ratios and cash flow statement

HRM \*

3 - High

2 - Medium

1 - Low

CO 1 - Be able to explain and understand the importance of HRM subject

CO 2 - Be able to identify and explain HRM concepts and problem areas

CO 3 - Be able to apply HRM concepts both as an individual and member of the organization.

## Financial Markets and Institutions \*

	3 - High	2 - Medium	1 - Low
CO 1 - To understand the operation, structure and services of Indian Financial System.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 2 - Study marketability, liquidity, etc. of various financial instruments	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 3 - Appraise the working of financial regulators and financial markets in the financial system	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 4 - Analyze all the risks faced by modern financial institutions, investors and savers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## IT for Management \*

3 - High

2 - Medium

1 - Low

CO 1 - Understand latest concepts of IT like Cloud computing and Big Data

CO 2 - Understand the basic concepts of MIS

CO 3 - Use Excel to perform various business tasks

CO 4 - Problem solving basis Excel and IT concepts

## Marketing Management I \*

3 - High

2 - Medium

1 - Low

CO 1 - To familiarize the students with the key elements of marketing management

CO 2 - To enable the students to learn the process of value creation and how it is delivered to the customer.

CO 3 - To provide the students with a sound framework for identifying, analyzing, and solving marketing problems

CO 4 - To enable the students to critically analyze the marketing environment

## Organizational Behaviour \*

3 - High

2 - Medium

1 - Low

CO 1 - To explain the behaviour of individuals and groups in organisations in terms of organisational behaviour theories, models and concepts

CO 2 - To analyze and apply organisational behaviour concepts, models and theories to real life management situations through case analysis

CO 3 - To enable students to synthesize the organizational behavioural related problems and evaluate options for the most logical and optimal solution such that they would be able to predict and control human behaviour and improve results.

## People and Performance \*

	3 - High	2 - Medium	1 - Low
CO 1 - To enable the students to learn the individual behaviour and organization behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 2 - To provide the students with a sound framework for identifying, analyzing, and solving group/organizationl problems	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 3 - To familiarize the students with the key elements of personality,perception, attitude and stress management.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



## Operations Management \*

3 - High

2 - Medium

1 - Low

CO 1 - To provide students basic understanding of how companies can achieve competitive advantage through managing their operations effectively



CO 2 - To understand the concepts of OM and the decisions involved in operations strategy to improve quality, reduce cost and cycle time.



CO 3 - To be able to apply different analytical techniques of operations Management in different industry sectors like man hotel, hospital, mall, BPO, Airlines, manufacturing, consulting etc.



## Principles and Practices of Management \*

	3 - High	2 - Medium	1 - Low
CO 1 - To understand / explain the evolution of management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 2 - To understand/explain different managerial functions	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 3 - To understand ethical and social issues in managerial functions	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CO 4 - To explain management concepts using industry examples theoretically and via group presentations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

This form was created inside N. L. Dalmia Institute of Management Studies & Research.

Google Forms

Batch \*

2021-23

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Specialization \*

Finance

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Strategic Management \*

3 - High

2- Medium

1 - Low

C01 - Understand and evaluate the processes of strategic management

C02 - Comprehend the role of strategy in the organizational context and how it relates to all business areas

C03 - Analyze strategy related issues, formulate appropriate strategies

C04 - Develop programs to effectively execute strategy

## Integrated Marketing Communication

3 - High

2- Medium

1 - Low

CO1 - Ability to UNDERSTAND the meaning, relevance, and importance of IMC tools in branding.

CO2 - Ability to DEMONSTRATE the knowledge of each of tool of IMC and their implications in consumer behaviour and overall communication campaign.

CO3 - Ability to CONSTRUCT a basic media strategy and craft a rudimentary creative message strategy.

CO4 - Ability to OUTLINE an IMC campaign, integrating all elements of IMC to achieve the desired objectives

## Strategic Marketing Management

	3 - High	2 - Medium	1 - Low	0
CO 1 - Comprehend strategic concepts, theories and their application in business environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 2 - Understand different approaches to segment markets and assess viable target markets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 3 - Analyse and apply marketing mix and Brand positioning strategies for the right fit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 4 - Analyse and implement sustainable marketing plan for attaining a competitive business advantage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Financial Aspects of Marketing

	3 - High	2 - Medium	1 - Low
CO 1 - Understand the integral elements of Cost & Revenue in Marketing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 2 - Learn the different elements of Marketing Investment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 3 - Learn the policy decisions and marketing finance concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 4 - Understand the concepts of various pricing models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B2B Marketing

3 - High

2 - Medium

1 - Low

C01 - Have advanced knowledge and skills to compete effectively in B2B context

C02 - Have increased self-belief to navigate successfully across clients and partners

C03 - Have improved ability to develop and/or strengthen relationship with their customers and suppliers

C04 - Be able to apply B2B marketing concepts and tools in a stable as well as a tumultuous environment.

## Rural Marketing

3 - High

2 - Medium

1 - Low

C01 - Comprehend the rural market , and analyse the issues in the rural market

C02 - Analyse different price, distribution and communication strategies that changes as per the local demand in the rural markets

C03 - Acquaint the students , how does the rural market work and the marketing of agricultural products .

C04 - Strategies for distribution of various FMCG, and other goods and challenges faced by companies for executing the same.



## Marketing of Financial Services

3 - High

2 - Medium

1 - Low

CO1 - Ability to UNDERSTAND the framework, components, types and structure of financial services, institutions, markets and products in India.



CO2 - Ability to DEMONSTRATE the knowledge of 7Ps and 5Cs of marketing mix for major financial services and products – Banking Products, Mutual Funds and Insurance.



CO3 - Ability to CONSTRUCT a basic traditional and digital media strategy for major financial products/services



CO4 - Ability to UNDERSTAND importance of governance, regulatory, and compliance process and applications in Indian financial services



## Marketing Analytics

3 - High

2 - Medium

1 - Low

C01 - Understand different tools and techniques that are developed and applied to real world business decisions



C02 - Comprehending data available to marketers and identify appropriate tools and datasets for predicting and measuring the effectiveness of a company's marketing efforts



C03 - Learn to apply the various available tools and choose the best one to create a marketing story out of statistics and ML



C04 - Solve a marketing analytics project end to end



## Retail Marketing

3 - High

2 - Medium

1 - Low

C01 - To educate students about current retailing trends and strategies.

C02 - To develop the students towards managing the retail stores and organizations.

C03 - To identify the nuances of visual merchandising and its elements

C04 - To know the consumer purchase decision process in the context of organized retailing

C05 - To emphasis on global retailing strategies

## Corporate Valuation

3 - High

2 - Medium

1 - Low

C01 - Understand the concept of value and different approaches to corporate Valuation



C02 - Critically analyse financial statements of company leading to business performance evaluation



C03 - Use information to forecast and model financial statements



C04 - Use different valuation methods and determine value of business and equity



## Investment Analysis and Management

3 - High

2 - Medium

1 - Low

CO1 - Understand the characteristics of various investment alternatives in terms of risk and return and implications of modern research in the field of investments.



CO2 - Use the investment evaluation techniques to solve the asset allocation problems.



CO2 - Apply the portfolio investment techniques and risk evaluation concepts to analyse and value investment alternatives.



CO4 - Create an intellectual framework of decision making for wealth maximisation in the contemporary globalized world as managers or entrepreneurs.



## Commercial Banking

3 - High

2 - Medium

1 - Low

C01 - Understand the structure of Indian Banking System, different types of Banks and the role of Commercial Banks as a financial intermediary vis-a- vis other competitors such as NBFCs, and other institutions like Mutual Funds & Insurance Companies



C02 - Study the regulatory framework of Indian Banking and functions of RBI as a Central bank, and Compliance issues Impact of technology in Banking and its challenges for Marketing the Products and Services



C03 - Know about the various Banking Products & Services associated with Corporate Banking & Retail Banking



C04 - Appreciate the risks in Banking and how it is managed by Banks in the light of the international norms. Management of Stressed Assets/ Methods of recovery of NPAs



## Derivatives and Risk Management

	3 - High	2 - Medium	1 - Low
C01 - Describe basic features of derivatives instruments including Forwards and Futures, and Interest rate options	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
C02 - Have an understanding of Interest rate derivatives	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
C03 - Have an understanding of Currency derivatives	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## Fixed Income Securities

	3 - High	2 - Medium	1 - Low
C01 - Describe basic features of derivatives instruments including Forwards and Futures, and Interest rate options	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
C02 - Have an understanding of Interest rate derivatives	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
C03 - Have an understanding of Currency derivatives	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## Investment Banking

3 - High

2 - Medium

1 - Low

C01 - Understand functions of investment banking aligned to the client's overall objective of gaining inorganic growth and that of raising finances from the financial markets



C02 - Understand and apply important principles and tools of Investment Banking (Book - building, underwriting, M&A advisory, asset management) for garnering opportunities provide by the financial markets



C03 - Understanding and apply the concepts of (i) domestic issue management and (ii) buyback and delisting of securities



C04 - Understand, apply and guide the management of clients with respect to principles and framework of (i) Global capital market offers, and (ii) private placement of security





## Alternative Investment

3 - High

2 - Medium

1 - Low

C01 - Understand the Basics & Types of Alternative Investments

C02 - Understand each Alternative Investment Type in detail

C03 - Understand the Risks & Return associated with Alternative Investments

C04 - Understand the Regulatory Framework for Alternative Investments

## Financial Analytics

3 - High

2 - Medium

1 - Low

C01 - Understand the concept of financial analytics in financial decision making

C02 - Describe time series data and develop forecasting models

C03 - Analyze the credit risk data and evaluate the creditworthiness of the borrower

C04 - Analyze the financial data through visualization and presentation

## Organization Structure, Theory & Design

3 - High

2 - Medium

1 - Low

C01 - Understand the concepts of organization and effectiveness, structures, culture , change and design



C02 - Understand the concepts of organizational change, redesign, technology for organizational effectiveness and organizations in global environment and challenges involved in it.



C03 - Apply and analyze of organization change, culture & design theory through research and provide solutions to improve organization effectiveness.



## Industrial Relations & Employee Welfare

3 - High

2 - Medium

1 - Low

C01 - Explain and interpret the concepts, legal and ethical aspects of Industrial Relations while facing IR issues and deciding on employee welfare.



C02 - Exemplifying the IR issues through case studies and way to resolve it



C03 - Implementing the concepts and legal knowledge gained by them for successful handling of IR issues.



## Performance Management Systems

3 - High

2 - Medium

1 - Low

C01 - To understand the role of performance management in supporting the strategic objectives of the organization in different business environments and explain the Performance Management System process.



C02 - Students will understand different measures of performance management and practices used to improve organisational and employee performance.



C03 - To design an organizations performance management process that is compliant with the law and supports organizational mission and strategy.



C04 - Students will be equipped with the necessary skills and a critical understanding of the performance review process.



## Strategic HRM and International HRM

3 - High

2 - Medium

1 - Low

C01 - Students will be able to understand basics of SI HSM practices and approaches

C02 - Students will be able to understand IHRM practices and identify and value cultural differences

C03 - Students will be able to design and develop SHRM and IHRM approaches

## Building Learning organizations

3 - High

2 - Medium

1 - Low

C01 - Students will be able to understand Learning organization practices and approaches

C02 - Students will be able to design and develop learning organization practices and identify and value based approaches

C03 - Students will be able to implement and asses learning organization framework

## Human Resource Information Systems

3 - High

2 - Medium

1 - Low

C01 - Students will be able to understand evolution of HRIS and HRM interface with the technology, basic database concepts

C02 - Students will be able to design mid develop HRIS involving different HRM functions keeping in mind the Information security and future trend

C03 - Students will be able to apply and analyze processes of need analysis, system planning, design and implementation

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Google Forms

Name of the Student \*

Anushree Dash

Roll Number \*

PM2022-1029

Batch \*

PGDM 2020-2022

International Business \*

3 - High

2- Medium

1 - Low

C01 - Understand the opportunity, scope and strategies of International Business

C02 - Understand the significance of international Business Environment

C03 - Analyse the cultural difference and its impact on International Business

C04 - Analyse the optimal way to enter a market and carry out International Business



## Marketing Metrics and audit \*

3 - High

2- Medium

1 - Low

C01 - Equip the students in understanding the basic tools & Techniques used in marketing metrics and measurements

C02 - Instigate analytical thinking abilities for data based decision making

C03 - Apply the tools & techniques in marketing measurements for better decision making

## Strategic Brand Management \*

	3 - High	2 - Medium	1 - Low	0
CO 1 - Understand why brands matter, know its functions and why are they so valuable to marketers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 2 - Analyze brands by comprehending the tools for measuring brand and delving deeper into the concept of brand equity and customer based brand equity concept	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 3 - Familiarize the students with the strategic to build strong brands and integrate with marketing communications strategies for the same	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
CO 4 - Strategies to manage and revitalize brands over time and describe the changes in marketing and consumer behaviour in digital era	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Service Marketing \*

3 - High

2 - Medium

1 - Low

CO 1 - Understand the Expanded Marketing Mix for Services



CO 2 - Analyze the GAPS model in Services, its applications across various service sectors and the various Strategies to close the GAPS



CO 3 - Apply the various customer defined service standards across service sectors



CO 4 - Understand the role of Boundary spanners in Services



## Neuroscience and Consumer Behaviour \*

3 - High

2 - Medium

1 - Low

CO 1 - Understand the importance of consumer psychology in influencing consumer behavior



CO 2 - Interpret consumer behavior in terms of learning, motivation and interpretation of information by consumer



CO 3 - Appreciate how to influence consumer behaviour through various marketing Stimuli



## Retail Management \*

3 - High

2 - Medium

1 - Low

CO 1 - Analyze & Understand the retailing processes in modern day organized retail businesses, the environment within which these operate, and the institutions and functions that are performed. Also, achieve a foundation for working in retailing or related disciplines, while gaining an understanding of the concepts and tools used.

CO 2 - Interpret the applications of the principles of a retail business across various formats and markets.

CO 3 - Understand and appreciate the variables available to a manager in different functions with a retail business, and how to use these for the benefit of the business

CO 4 - Formulate broad strategies and plans for a retail management business, and help to organize resources accordingly



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# **Student Feedback - Program Exit Survey** **(Sample filled in feedback form)**

# PGDM Program Exit Survey - Batch 2020-22

Dear Student,

N L Dalmia Institute of Management studies and Research invites feedback from our students to gauge whether the PGDM program offered by the Institute fulfils the requirements of the students to be a competent manager and a responsible citizen in pursuing successful professional career after their post-graduation.

Kindly fill up the survey and submit it on or before 09th April 2022.

Name \*

Pawan Kukreja

Batch \*

2020-2022

Roll No. \*

PF2022-3082

Division \*

C

Specialization \*

Finance

Particulars \*

	Strongly Agree	Agree	Neither Agree or disagree	Disagree	Strongly disagree
PGDM Programme helped me in applying knowledge of management theories and practices to solve business problems.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme enabled me in developing analytical and critical thinking abilities for data-based decision making.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme facilitated me in enhancing the ability to develop Value based Leadership ability.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme developed my ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme supported me to develop ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest lectures, live projects/internships,	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



workshops/trainings,  
inter/Intra college  
activities and MSR  
activities helped me  
in gaining the real  
time business  
knowledge and also  
added value to my  
education.

Suggestions, if any

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# PGDM Program Exit Survey - Batch 2020-22

Dear Student,

N L Dalmia Institute of Management studies and Research invites feedback from our students to gauge whether the PGDM program offered by the Institute fulfils the requirements of the students to be a competent manager and a responsible citizen in pursuing successful professional career after their post-graduation.

Kindly fill up the survey and submit it on or before 09th April 2022.

Name \*

Prasad Gharat

Batch \*

2020-22

Roll No. \*

PH2022-1022

Division \*

A

Specialization \*

Human Resources

Particulars \*

	Strongly Agree	Agree	Neither Agree or disagree	Disagree	Strongly disagree
PGDM Programme helped me in applying knowledge of management theories and practices to solve business problems.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme enabled me in developing analytical and critical thinking abilities for data-based decision making.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme facilitated me in enhancing the ability to develop Value based Leadership ability.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme developed my ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme supported me to develop ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest lectures, live projects/internships, workshops/trainings,	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

inter/Intra college activities and MSR activities helped me in gaining the real time business knowledge and also added value to my education.

Suggestions, if any

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# PGDM Program Exit Survey - Batch 2020-22

Dear Student,

N L Dalmia Institute of Management studies and Research invites feedback from our students to gauge whether the PGDM program offered by the Institute fulfils the requirements of the students to be a competent manager and a responsible citizen in pursuing successful professional career after their post-graduation.

Kindly fill up the survey and submit it on or before 09th April 2022.

Name \*

Meghashree Nayak

Batch \*

2020-22

Roll No. \*

PH2022-2021

Division \*

B

Specialization \*

Human resources

Particulars \*

	Strongly Agree	Agree	Neither Agree or disagree	Disagree	Strongly disagree
PGDM Programme helped me in applying knowledge of management theories and practices to solve business problems.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme enabled me in developing analytical and critical thinking abilities for data-based decision making.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme facilitated me in enhancing the ability to develop Value based Leadership ability.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme developed my ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM Programme supported me to develop ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest lectures, live projects/internships, workshops/trainings,	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

inter/Intra college activities and MSR activities helped me in gaining the real time business knowledge and also added value to my education.

Suggestions, if any

Na

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**Student Feedback - Guest Lecture feedback  
(Sample filled in feedback form)**





## Feedback Form – Guest Lectures

Questions Responses 1,232 Settings

Organized by (Name of the Faculty) \*

Joyeeta ma'am

Please rate the speaker using numerical with the following scale for the various parameters  
1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion \*

Need more such sessions

# Feedback Form – Guest Lectures

Speaker's Name \*

Ashlesha Keer

Date \*

DD MM YYYY

13 / 03 / 2021

Topic \*

Interview Skills

Organized by (Name of the Faculty) \*

Chandrakant Sir & Caral Mam

Please rate the speaker using numerical with the following scale for the various parameters

1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestion \*

Session should include more interactive activities.

---

This form was created inside N. L. Dalmia Institute of Management Studies & Research.

# Feedback Form – Guest Lectures

Speaker's Name \*

Priyesh

Date \*

DD MM YYYY

13 / 03 / 2021

Topic \*

Leadership development

Organized by (Name of the Faculty) \*

Chandrakant Verma

Please rate the speaker using numerical with the following scale for the various parameters  
1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestion \*

Speaker should be aware about the time and accordingly cover all the points

---

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# Feedback Form – Guest Lectures

Speaker's Name \*

Ashlesha

Date \*

DD MM YYYY

13 / 03 / 2021

Topic \*

Interview skills

Organized by (Name of the Faculty) \*

Caral D'cunha

Please rate the speaker using numerical with the following scale for the various parameters  
1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion \*

The topic given to the students and the speaker has to be same

---

This form was created inside N. L. Dalmia Institute of Management Studies & Research.

Google Forms

# Feedback Form – Guest Lectures

Speaker's Name \*

Mr. Maneesh Konkar

Date \*

DD MM YYYY

20 / 03 / 2021

Topic \*

The Success Bootcamp

Organized by (Name of the Faculty) \*

Baishaki Ma'am

Please rate the speaker using numerical with the following scale for the various parameters  
1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent



Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion \*

We would appreciate for more such guest lectures

---

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# Feedback Form – Guest Lectures

Speaker's Name \*

Parthasarathi Changdar

Date \*

DD MM YYYY

23 / 03 / 2021

Topic \*

Vocational Skill Training

Organized by (Name of the Faculty) \*

Dr. Nazia Ansari

Please rate the speaker using numerical with the following scale for the various parameters  
1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Topic relevance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning needs fulfilled	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestion \*

NA

---

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# Feedback Form – Guest Lectures

Speaker's Name \*

Mr.Imam Kalyan Raha

Date \*

DD MM YYYY

27 / 03 / 2021

Topic \*

Don't Make a Sale Pitch

Organized by (Name of the Faculty) \*

Dr. Baisakhi Mitra Ma'am

Please rate the speaker using numerical with the following scale for the various parameters

1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion \*

NA

---

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# Feedback Form – Guest Lectures

Speaker's Name \*

CA Santosh Sahu

Date \*

DD MM YYYY

28 / 03 / 2021

Topic \*

GST Practical Insights

Organized by (Name of the Faculty) \*

Dr. Jyoti Nair

Please rate the speaker using numerical with the following scale for the various parameters  
1. Below Average 2. Average 3. Good 4. Very Good 5. Excellent

Particulars \*

	Rating 1	Rating 2	Rating 3	Rating 4	Rating 5
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Topic relevance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning needs fulfilled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion \*

NA

---

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**Student Feedback - Value added programs -  
Data Visualization with  
Tableau and Power BI Workshop  
(Sample filled in feedback form)**



# Feedback form – Data Visualization with Tableau and Power BI Workshop PGDM (Marketing) Batch 2020-22

PGDM (Marketing) Batch 2020-22

Email \*

shreyanaidu13@gmail.com

NLDIMSR



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Name \*

Shreya Naidu

Roll No \*

PM2022-4066

Name of the Trainer \*

NA

---

1. Program contents and its relevance \*

- Excellent
- Very Good
- Good
- Average
- Below Average

2. Program organisation and delivery(schedule/pace/timeliness/session management) \*

- Excellent
- Very Good
- Good
- Average
- Below Average

3. Quality of Instruction(clarity in explanation/knowledge and competence of trainer/pace) \*

- Excellent
- Very Good
- Good
- Average
- Below Average

4. Tools and techniques used for program delivery \*

- Excellent
- Very Good
- Good
- Average
- Below Average

5. Exercises and assessment conducted in the program \*

- Excellent
- Very Good
- Good
- Average
- Below Average

6. Trainer support and approachability for queries/doubts \*

- Excellent
- Very Good
- Good
- Average
- Below Average

7. What was your learning from the program? \*

We got to learn how the software help in data visualisation and data interpretation

8. What would have made the program more effective? \*

If we could have some more hands on training

9. Any other comments

NA

10. The knowledge and skills learnt would be useful to me as a finance student for becoming industry ready \*

- Yes
- No





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**Student Feedback – Value added programs –  
Fintech Training Programs  
(Sample filled in feedback form)**

# Commodity Markets Feedback form – Fintech Training Program PGDM (Finance) Batch 2020-22

PGDM (Finance) Batch 2020-22



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Name \*

Narayana Sawant

Roll No \*

123

Division \*

E

Name of the Trainer \*

Prof NS

---

1. Program contents and its relevance \*

- Excellent
- Very Good
- Good
- Average
- Below Average

1. Program contents and its relevance \*

- Excellent
- Very Good
- Good
- Average
- Below Average



1. Program contents and its relevance \*

- Excellent
- Very Good
- Good
- Average
- Below Average

2. Program organisation and delivery(schedule/pace/timeliness/session management) \*

- Excellent
- Very Good
- Good
- Average
- Below Average

3. Quality of Instruction(clarity in explanation/knowledge and competence of trainer/pace) \*

- Excellent
- Very Good
- Good
- Average
- Below Average

4. Tools and techniques used for program delivery \*

- Excellent
- Very Good
- Good
- Average
- Below Average

5. Exercises and assessment conducted in the program \*

- Excellent
- Very Good
- Good
- Average
- Below Average

6. Trainer support and approachability for queries/doubts \*

- Excellent
- Very Good
- Good
- Average
- Below Average

7. What was your learning from the program? \*

Management Tools

8. What would have made the program more effective? \*

Interactive Online Sessions

9. Any other comments

NA

10. The knowledge and skills learnt would be useful to me as a finance student for becoming industry ready \*

Yes

No

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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained from**

**Employers**

**during A.Y.2021-22**

Kindly rate the quality of NLDIMSR students you have hired on the following parameters: \*

	Outstanding	Excellent	Good	Average	Satisfactory
Awareness about the Company Profile and Job Requirement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Conduct and Behaviour	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How professional were the students' resumes	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competency and Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students ability to respond to questions confidently	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students were in professional attire	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement Team was helpful and cordial	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

while coordinating the process

We provide Value-added courses like Technical Analysis, Private Equity, and Hedge Fund Accounting, Storytelling through data, Selling and Negotiation Skills, Executive coaching, Simulation on Talent Acquisition and Psychometric assessments, Capstone Project and Bloomberg Training and Certification. How helpful do you think they would be for your organisation or you have found them. Request your feedback and suggestions on the same \*

Do get the students prepared for JD based interview

Any other Feedback \*

Nil

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Kindly rate the quality of NLDIMSR students you have hired on the following parameters: \*

	Outstanding	Excellent	Good	Average	Satisfactory
Awareness about the Company Profile and Job Requirement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Conduct and Behaviour	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How professional were the students' resumes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competency and Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Students' Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Students ability to respond to questions confidently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Intellectual ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Communication Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students were in professional attire	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement Team was helpful and cordial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

while coordinating the process

We provide Value-added courses like Technical Analysis, Private Equity, and Hedge Fund Accounting, Storytelling through data, Selling and Negotiation Skills, Executive coaching, Simulation on Talent Acquisition and Psychometric assessments, Capstone Project and Bloomberg Training and Certification. How helpful do you think they would be for your organisation or you have found them. Request your feedback and suggestions on the same \*

Great! We would like to know more about Technical analysis course and require more clarity on psychometric assessments and executive coaching.

Any other Feedback \*

I believe students need to build more clarity on the subjects they learn and have deeper understanding of the same. Also, Institute can help students to know their strengths and help them leverage connecting to their careers. We at A-1 do that for employees.

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Kindly rate the quality of NLDIMSR students you have hired on the following parameters: \*

	Outstanding	Excellent	Good	Average	Satisfactory
Awareness about the Company Profile and Job Requirement	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Conduct and Behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How professional were the students' resumes	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competency and Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' Subject Knowledge	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students ability to respond to questions confidently	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students were in professional attire	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement Team was helpful and cordial	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

while coordinating the process

We provide Value-added courses like Technical Analysis, Private Equity, and Hedge Fund Accounting, Storytelling through data, Selling and Negotiation Skills, Executive coaching, Simulation on Talent Acquisition and Psychometric assessments, Capstone Project and Bloomberg Training and Certification. How helpful do you think they would be for your organisation or you have found them. Request your feedback and suggestions on the same \*

The courses add value to students ability to communicate, articulate and understand the subject matter well.

Any other Feedback \*

Please introduce more campus connects before the hiring process. This shall help the students to interact with industry experts and get a flavor of real life corporate world.

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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained from**

**Alumni**

**during A.Y.2021-22**

# NLDIMSR Alumni Feedback

Dear Alumnus,  
Greetings from N. L. Dalmia Institute of Management Studies and Research

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Programme, initiating new certificate/executive programmes, Research and consultancy projects.

Name \*

Snehal Kulkarni

Mobile No. \*

9892874685

Personal Email id. \*

snehalk1385@gmail.com

Official Email id.

Programme \*

PGDBM/ PGDM

MMS

Batch \*

2006-2008



Specialization \*

Finance



Current Organization \*

Axis Capital Ltd

---

Current Designation \*

Vice President

---

Kindly indicate how much you agree with the following statements: (Note: Kindly scroll your mobile screen at the right side to get more rating options) \*

	Very relevant	Somewhat relevant	Neither relevant nor irrelevant	Somewhat irrelevant	Completely irrelevant
PGDM/MMS Programme helped me in applying knowledge of management theories and practices to solve business problems.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM/MMS Programme prepared me to work effectively and professionally in teams with mutual respect amidst the diverse workforce in the present days' rapid technological advances	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM/MMS Programme supported me to develop the ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PGDM/MMS

Programme facilitated me in enhancing the ability to develop value based Leadership.

The Institute equipped me well to design and implement innovative approaches in my professional activities

approaches in my professional activities

Which practical aspects of the teaching learning process helped you to be industry ready? Kindly mention. \*

Case studies

---

We appreciate your suggestions:

In curriculum and the syllabus design.

Need to align with current market trends

---



In opening up executive programmes / Diploma or certifications

Na

---

Introducing value added courses in emerging area for the students to be industry ready.

Same as above

---

Please suggest any skills you want that the Institute should focus on for the grooming of students.

Latest market trends

---

### Entrepreneurship development

How far have you explored entrepreneurship opportunities as a career option? Please choose one \*

- Already started a business venture
- In process of launching a business venture
- Thinking of initiating a business venture
- Haven't explored any entrepreneurship opportunity

Would like to explore entrepreneurship opportunity in future

Yes

No

If you are already an entrepreneur, kindly let us know about your business venture/start up:

Title of the entrepreneurial start up/ venture

Na

---

Year of inception

---

Brief write up about the startup (250-300 words)

---

Website of the startup/ business venture

---

N. L. Dalmia Institute of management studies and research would like to provide incubation facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR? \*

Yes

No

Would you like to become a mentor for students who want to explore entrepreneurship as a career? \*

Yes

No

Higher studies

The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, kindly mention the details of course/programme you completed/ enrolled for:

Title of the course/ Programme

Na

---

University/Institute

---

Duration

---

Status

Completed

Pursuing

Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, please mention the Title and year of the examination you appeared for:

---

Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute? \*

Audience/participant

Facilitator/trainer

If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

---

Would you be interested in refresher/reskilling training programs arranged by the Institute for you? \*

Yes

No

If Yes, please mention the area you are interested in

---

## Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc) \*

Yes

No

NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service? \*

Yes

No

NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization? \*

Yes

No

If yes, please mention the tentative area

---

We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumnus. \*

The curriculum

---

Thank You.

Your time and effort is much appreciated.

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# NLDIMSR Alumni Feedback

Dear Alumnus,  
Greetings from N. L. Dalmia Institute of Management Studies and Research

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Programme, initiating new certificate/executive programmes, Research and consultancy projects.

Name \*

Shalin Shah

Mobile No. \*

9920300320

Personal Email id. \*

shalinshahh23@gmail.com

Official Email id.

shalinshahh23@gmail.com

Programme \*

PGDBM/ PGDM

MMS

Batch \*

2016-2018



Specialization \*

Marketing



Current Organization \*

IIFL Securities

---

Current Designation \*

Digital Marketing Manager

---

Kindly indicate how much you agree with the following statements: (Note: Kindly scroll your mobile screen at the right side to get more rating options) \*

	Very relevant	Somewhat relevant	Neither relevant nor irrelevant	Somewhat irrelevant	Completely irrelevant
PGDM/MMS Programme helped me in applying knowledge of management theories and practices to solve business problems.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM/MMS Programme prepared me to work effectively and professionally in teams with mutual respect amidst the diverse workforce in the present days' rapid technological advances	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDM/MMS Programme supported me to develop the ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PGDM/MMS

Programme facilitated me in enhancing the ability to develop value based Leadership.

The Institute equipped me well to design and implement innovative approaches in my professional activities

approaches in my professional activities

Which practical aspects of the teaching learning process helped you to be industry ready? Kindly mention. \*

Digital Marketing, Market Research

---

We appreciate your suggestions:

In curriculum and the syllabus design.

---

In opening up executive programmes / Diploma or certifications

---

Introducing value added courses in emerging area for the students to be industry ready.

---

Please suggest any skills you want that the Institute should focus on for the grooming of students.

---

### Entrepreneurship development

How far have you explored entrepreneurship opportunities as a career option? Please choose one \*

- Already started a business venture
- In process of launching a business venture
- Thinking of initiating a business venture
- Haven't explored any entrepreneurship opportunity

Would like to explore entrepreneurship opportunity in future

Yes

No

If you are already an entrepreneur, kindly let us know about your business venture/start up:

Title of the entrepreneurial start up/ venture

NA

---

Year of inception

NA

---

Brief write up about the startup (250-300 words)

NA

---

Website of the startup/ business venture

NA

---

N. L. Dalmia Institute of management studies and research would like to provide incubation facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR? \*

Yes

No

Would you like to become a mentor for students who want to explore entrepreneurship as a career? \*

Yes

No

Higher studies



The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, kindly mention the details of course/programme you completed/ enrolled for:

Title of the course/ Programme

---

University/Institute

---

Duration

---

Status

Completed

Pursuing

Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, please mention the Title and year of the examination you appeared for:

---

Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute? \*

Audience/participant

Facilitator/trainer

If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

---

Would you be interested in refresher/reskilling training programs arranged by the Institute for you? \*

Yes

No

If Yes, please mention the area you are interested in

---

## Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc) \*

Yes

No

NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service? \*

Yes

No

NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization? \*

Yes

No

If yes, please mention the tentative area

---

We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumnus. \*

The Pedagogy Designed by the Professors

---

Thank You.

Your time and effort is much appreciated.

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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained during A.Y.2020-21**



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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained from**

**Students**

**during A.Y.2020-21**



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**Student Feedback - Library Feedback from  
Students (Sample filled in feedback form)**



# Library Feedback Form

N L Dalmia Institute of Management Studies and Research, Srishti Sector 1, Mira Road (East) - 401104

Email address \*

ajinkya.kho1@gmail.com

Name of the Student \*

Ajinkya

Course \*

PGDM



Specialization \*

Finance



Semester \*

Semester - II



Help us evaluate our service by checking the appropriate answer:

## STAFF \*

	Excellent	Very Good	Good	Fair	Poor
Staff Behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Knowledge & Competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Efficiency & Promptness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## ENVIRONMENT \*

	Excellent	Very Good	Good	Fair	Poor
Cleanliness & Ambience	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lighting & Ventilation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment & Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SERVICES \*

	Excellent	Very Good	Good	Fair	Poor
Clientele Assistance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia Services (Digital Library)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet Services (Digital Library)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Circulation Services (Book Issue / Return)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reference / Special Collection Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Book Bank Facility (Study Material)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Are You Comfortable with Print Text Books \*

Yes ▼

Will you prefer text books in E-Books form \*

Yes ▼

## DATABASES (DIGITAL LIBRARY) \*

	Excellent	Very Good	Good	Fair	Poor
ProQuest (Online Journals Database)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-Brary (Online Books Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J-Gate (Online Journals Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capitaline (Industry Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Digital Library (NDL) - Free access of E-Books / Journals	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
DSpace (Previous Year Question Papers & Projects Reports)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## COLLECTION (BOOKS & PERIODICALS) \*

	Excellent	Very Good	Good	Fair	Poor
Relevance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficiency & Availability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recency / Updateness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Condition	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Library Space / Infrastructure \*

Excellent

Very Good

Good

Fair

Poor



Overall Impression \*

Excellent

Very Good

Good

Fair

Poor



Do you have any suggestions on how we can serve you better?

Staff

.....

Environment

.....

Services

.....

Collection

.....

Any Other

---

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**Alumni Feedback**

-

**Sample filled in form**

# NLDIMSR Alumni Feedback

Dear Alumnus,  
Greetings from N. L. Dalmia Institute of Management Studies and Research

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Programme, initiating new certificate/executive programmes, Research and consultancy projects.

Name \*

Shivraj Gupta

Mobile No. \*

Personal Email id. \*

Official Email id.



Programme \*

PGDBM/ PGDM

MMS

Batch \*

2008-2010 ▼

Specialization \*

Finance ▼

Current Organization \*

PNB MetLife Insurance

Current Designation \*

Equity Analyst

Kindly indicate how much you agree with the following statements: (Note: Kindly scroll your mobile screen at the right side to get more rating options) \*

Very relevant      Somewhat relevant      Neither relevant nor irrelevant      Somewhat irrelevant      Completely irrelevant

PGDM/MMS Programme helped me in applying knowledge of management theories and practices to solve business problems.

PGDM/MMS Programme prepared me to work effectively and professionally in teams with mutual respect amidst the diverse workforce in the present days' rapid technological advances

PGDM/MMS Programme supported me to develop the ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment

PGDM/MMS Programme facilitated me in enhancing the ability to develop value based Leadership.

The Institute equipped me well to design and implement innovative approaches in my professional activities

Which practical aspects of the teaching learning process helped you to be industry ready? \*  
Kindly mention.

Navin Bhatia Sir teaching

---

**We appreciate your suggestions:**

In curriculum and the syllabus design.

---

In opening up executive programmes / Diploma or certifications

---

Introducing value added courses in emerging area for the students to be industry ready.

---

Please suggest any skills you want that the Institute should focus on for the grooming of students.

---

### Entrepreneurship development

How far have you explored entrepreneurship opportunities as a career option? Please choose one \*

- Already started a business venture
- In process of launching a business venture
- Thinking of initiating a business venture
- Haven't explored any entrepreneurship opportunity

Would like to explore entrepreneurship opportunity in future

- Yes
- No

If you are already an entrepreneur, kindly let us know about your business venture/start up:

Title of the entrepreneurial start up/ venture

---

Year of inception

---

Brief write up about the startup (250-300 words)

---

Website of the startup/ business venture

---

N. L. Dalmia Institute of management studies and research would like to provide incubation <sup>\*</sup> facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR?

Yes

No

Would you like to become a mentor for students who want to explore entrepreneurship as a <sup>\*</sup> career?

Yes

No

Higher studies

The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, kindly mention the details of course/programme you completed/ enrolled for:

Title of the course/ Programme

---

University/Institute

---

Duration

---

Status

Completed

Pursuing

Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, please mention the Title and year of the examination you appeared for:

---

### Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute? \*

Audience/participant

Facilitator/trainer

If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

Equity valuation

---

Would you be interested in refresher/reskilling training programs arranged by the Institute for you? \*

Yes

No

If Yes, please mention the area you are interested in

financial modelling and equity valuation

### Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc) \*

Yes

No

NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service? \*

Yes

No

NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization? \*

Yes

No

If yes, please mention the tentative area

Equity analysis



We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumnus. \*

extremely proud of being student of Bhatia Sir

Thank You.

Your time and effort is much appreciated.

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# NLDIMSR Alumni Feedback

Dear Alumni,  
Greetings from N. L. Dalmia Institute of Management Studies and Research

Email \*

Parth071293@gmail.com

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM/MFM/MHRDM/MMM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Program, initiating new certificate/executive programs, Research and consultancy projects.

Name \*

Parth Ahuja

Mobile No. \*

09819888329

Your area of interest that can be linked to NLDIMSR initiatives. \*

- Mentoring Program
- Guest Speaker
- Judge in competitions
- Mock Interviewer
- GDPI Panelist
- Panelist for conclave and panel discussions
- Trainer for specific skills to faculty and students
- Content Developer
- Final Project external guide
- Write articles for our magazine
- Write research papers in association with a faculty
- Placements
- Other: .....

Program \*

- PGDBM/ PGDM
- MMS
- MHRDM
- MMM
- MFM

Batch Year \*

2018-2020

Specialization \*

Human Resources ▼

Current Organization \*

Intellika Technologies

Current Designation \*

HR Manager

Kindly indicate how much you agree with the following statements: (Note: Kindly scroll your mobile screen at the right side to get more rating options) \*

Very relevant      Somewhat relevant      Neither relevant nor irrelevant      Somewhat irrelevant      Completely irrelevant

PGDM/MMS/MFM/MM/MHRDM  
 Program helped me in applying knowledge of management theories and practices to solve business problems.

PGDM/MMS/MFM/MM/MHRDM  
 Program prepared me to work effectively and professionally in teams with mutual respect amidst the diverse workforce in the present days' rapid technological advances

PGDM/MMS/MFM/MM/MHRDM  
 Program supported me to develop the ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment

PGDM/MMS/MFM/MM/MHRDM  
 Program facilitated me in enhancing the ability to develop value based Leadership.

The Institute equipped me well to design and implement innovative approaches in my professional activities



Which practical aspects of the teaching learning process helped you to be industry ready? \*  
Kindly mention.

Having multiple interactive sessions, with faculties and peers helped a lot... Also the conclaves helped enhancing the skills

**We appreciate your suggestions:**

In curriculum and the syllabus design.

In opening up executive programmes / Diploma or certifications

Introducing value added courses in emerging area for the students to be industry ready.

Please suggest any skills you want that the Institute should focus on for the grooming of students.

**Entrepreneurship development**

How far have you explored entrepreneurship opportunities as a career option? Please choose one \*

- Already started a business venture
- In process of launching a business venture
- Thinking of initiating a business venture
- Haven't explored any entrepreneurship opportunity

Would like to explore entrepreneurship opportunity in future

- Yes
- No

**If you are already an entrepreneur, kindly let us know about your business venture/start up:**

Title of the entrepreneurial start up/ venture

.....

Year of inception

.....

Brief write up about the startup (250-300 words)

.....

Website of the startup/ business venture

---

N. L. Dalmia Institute of management studies and research would like to provide incubation facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR? \*

Yes

No

Would you like to become a mentor for students who want to explore entrepreneurship as a career? \*

Yes

No

### Higher studies

The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS/MFM/MMM/MHRDM from NLDIMSR? \*

Yes

No

If Yes, kindly mention the details of course/programme you completed/ enrolled for:



Title of the course/ Programme

---

University/Institute

---

Duration

---

Status

- Completed
- Pursuing

Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR? \*

- Yes
- No

If Yes, please mention the Title and year of the examination you appeared for:

---

Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute? \*

- Audience/participant
- Facilitator/trainer

If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

Recruitment/Interviewing/Soft skills training

Would you be interested in refresher/reskilling training programs arranged by the Institute for you? \*

- Yes
- No

If Yes, please mention the area you are interested in

Learning and development

### Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc) \*

- Yes
- No

NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service? \*

Yes

No

NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization? \*

Yes

No

If yes, please mention the tentative area

Human resources

We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumni. \*

Association with the faculty

Thank You.

Your time and effort is much appreciated.

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# NLDIMSR Alumni Feedback

Dear Alumni,  
Greetings from N. L. Dalmia Institute of Management Studies and Research

Email \*

rajeshchhatriya@yahoo.com

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM/MFM/MHRDM/MMM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Program, initiating new certificate/executive programs, Research and consultancy projects.

Name \*

Rajesh Chhatriya

Mobile No. \*

9820669084

Your area of interest that can be linked to NLDIMSR initiatives. \*

- Mentoring Program
- Guest Speaker
- Judge in competitions
- Mock Interviewer
- GDPI Panelist
- Panelist for conclave and panel discussions
- Trainer for specific skills to faculty and students
- Content Developer
- Final Project external guide
- Write articles for our magazine
- Write research papers in association with a faculty
- Placements
- Other: As of now I may not be available for any of the above.

Program \*

- PGDBM/ PGDM
- MMS
- MHRDM
- MMM
- MFM

Batch Year \*

2007-09

Specialization \*

Marketing



Current Organization \*

Tata consultancy services ltd

Current Designation \*

Senior manager

Kindly indicate how much you agree with the following statements: (Note: Kindly scroll your mobile screen at the right side to get more rating options) \*

Very relevant      Somewhat relevant      Neither relevant nor irrelevant      Somewhat irrelevant      Completely irrelevant

PGDM/MMS/MFM/MM/MHRDM  
 Program helped me in applying knowledge of management theories and practices to solve business problems.

PGDM/MMS/MFM/MM/MHRDM  
 Program prepared me to work effectively and professionally in teams with mutual respect amidst the diverse workforce in the present days' rapid technological advances

PGDM/MMS/MFM/MM/MHRDM  
 Program supported me to develop the ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment

PGDM/MMS/MFM/MM/MHRDM  
 Program facilitated me in enhancing the ability to develop value based Leadership.

The Institute equipped me well to design and implement innovative approaches in my professional activities

Which practical aspects of the teaching learning process helped you to be industry ready? \*  
Kindly mention.

Presentations on varied topics to professors, Case studies, preparation for competitions, offline discussions with professors.

We appreciate your suggestions:

In curriculum and the syllabus design.

Tie up with organizations and develop content catering to the cluster of that organization to be placement ready.

In opening up executive programmes / Diploma or certifications

A special sector for industry audits and organization certifications is currently unavailable.

Introducing value added courses in emerging area for the students to be industry ready.

Courses to bring a transformation mindset for industry projects

Please suggest any skills you want that the Institute should focus on for the grooming of students.

Project management. There are lot of project managers however few have the skills and deep dive and eye for detail.

Entrepreneurship development



How far have you explored entrepreneurship opportunities as a career option? Please choose one \*

- Already started a business venture
- In process of launching a business venture
- Thinking of initiating a business venture
- Haven't explored any entrepreneurship opportunity

Would like to explore entrepreneurship opportunity in future

- Yes
- No

If you are already an entrepreneur, kindly let us know about your business venture/start up:

Title of the entrepreneurial start up/ venture

.....

Year of inception

.....

Brief write up about the startup (250-300 words)

.....

Website of the startup/ business venture

---

N. L. Dalmia Institute of management studies and research would like to provide incubation \* facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR?

Yes

No

Would you like to become a mentor for students who want to explore entrepreneurship as a \* career?

Yes

No

### Higher studies

The Institute would like to know if you have enrolled for higher studies after completing your \* PGDM/MMS/MFM/MMM/MHRDM from NLDIMSR?

Yes

No

If Yes, kindly mention the details of course/programme you completed/ enrolled for:

Title of the course/ Programme

---

University/Institute

---

Duration

---

Status

- Completed
- Pursuing

Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR? \*

- Yes
- No

If Yes, please mention the Title and year of the examination you appeared for:

---

Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute? \*

- Audience/participant
- Facilitator/trainer

If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

Operation Management in Mortgage Domain. However I may not have the time to get involved.

Would you be interested in refresher/reskilling training programs arranged by the Institute for you? \*

- Yes
- No

If Yes, please mention the area you are interested in

### Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc) \*

- Yes
- No

NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service? \*

Yes

No

NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization? \*

Yes

No

If yes, please mention the tentative area

---

We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumni. \*

Based on my academic duration....rigor, faculty, ranking in the state and country, affiliations to organizations

---

Thank You.

Your time and effort is much appreciated.

This form was created inside N. L. Dalmia Institute of Management Studies & Research.

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# NLDIMSR Alumni Feedback

Dear Alumnus,  
Greetings from N. L. Dalmia Institute of Management Studies and Research

We are in the process of obtaining periodic feedback from all our stakeholders. we would like to know your feedback to gauge whether the MMS/PGDM program offered by the Institute helped you to be a competent manager and a responsible citizen. We would like to incorporate your suggestions to excel in the area of entrepreneurship development, students' skill set development, placement, Management Development Programme, initiating new certificate/executive programmes, Research and consultancy projects.

Name \*

Vk

---

Mobile No. \*

---

Personal Email id. \*

---

Official Email id.

---

Programme \*

PGDBM/ PGDM

MMS

Batch \*

2001-2003 ▼

Specialization \*

Marketing ▼

Current Organization \*

Aa

---

Current Designation \*

Aa

---

Kindly indicate how much you agree with the following statements: (Note: Kindly scroll your mobile screen at the right side to get more rating options) \*

Very relevant      Somewhat relevant      Neither relevant nor irrelevant      Somewhat irrelevant      Completely irrelevant

PGDM/MMS Programme helped me in applying knowledge of management theories and practices to solve business problems.

PGDM/MMS Programme prepared me to work effectively and professionally in teams with mutual respect amidst the diverse workforce in the present days' rapid technological advances

PGDM/MMS Programme supported me to develop the ability to lead myself and others in the achievement of organizational goals, contributing effectively to a team environment



PGDM/MMS Programme facilitated me in enhancing the ability to develop value based Leadership.



The Institute equipped me well to design and implement innovative approaches in my professional activities



Which practical aspects of the teaching learning process helped you to be industry ready? Kindly mention. \*

Aa

---

We appreciate your suggestions:

In curriculum and the syllabus design.

---

In opening up executive programmes / Diploma or certifications

---

Introducing value added courses in emerging area for the students to be industry ready.

---

Please suggest any skills you want that the Institute should focus on for the grooming of students.

---

### Entrepreneurship development

How far have you explored entrepreneurship opportunities as a career option? Please choose one \*

- Already started a business venture
- In process of launching a business venture
- Thinking of initiating a business venture
- Haven't explored any entrepreneurship opportunity

Would like to explore entrepreneurship opportunity in future

- Yes
- No

If you are already an entrepreneur, kindly let us know about your business venture/start up:

Title of the entrepreneurial start up/ venture

---

Year of inception

---

Brief write up about the startup (250-300 words)

---

Website of the startup/ business venture

---

N. L. Dalmia Institute of management studies and research would like to provide incubation <sup>\*</sup> facilities to budding entrepreneurs from alumni. Kindly let us know if you are interested in availing incubation facility at NLDIMSR?

Yes

No

Would you like to become a mentor for students who want to explore entrepreneurship as a <sup>\*</sup> career?

Yes

No

Higher studies

The Institute would like to know if you have enrolled for higher studies after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, kindly mention the details of course/programme you completed/ enrolled for:

Title of the course/ Programme

---

University/Institute

---

Duration

---

Status

Completed

Pursuing

Did you appear for any competitive examination after completing your PGDM/MMS from NLDIMSR? \*

Yes

No

If Yes, please mention the Title and year of the examination you appeared for:

---

### Skill set development

In what role you would you be interested in participating Management Development Programmes conducted by the Institute? \*

Audience/participant

Facilitator/trainer

If you are interested to conduct a management Development Programme for working professionals in your domain expertise, please let us know your domain of expertise

---

Would you be interested in refresher/reskilling training programs arranged by the Institute for you? \*

Yes

No

If Yes, please mention the area you are interested in

---

### Support and contribution

Would you like to form alumni chapters? (based on Location, your area of interest, functional specialization etc) \*

Yes

No

NLDIMSR would like to design and provide a customized executive/management development programme for your organization. Would you like to avail this service? \*

Yes

No

NLDIMSR would like to undertake research/consultancy projects with you. Would you like to devise research or consultancy project in association with your current organization? \*

Yes

No

If yes, please mention the tentative area

---

We would like to know what makes you feel proud to be associated with NLDIMSR as an Alumnus. \*

Bb

---

Thank You.

Your time and effort is much appreciated.

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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
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obtained from**

**Students**

**during A.Y.2019-20**



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**Student Feedback - Library Feedback from  
Students (Sample filled in feedback form)**

# Library Feedback Form (Students) - A.Y. 2019-2020

N L Dalmia Institute of Management Studies and Research, Srishti Sector 1, Mira Road (East) - 401104

Email address \*

jinesh.199619@gmail.com

Name of the Student \*

Jinesh Chheda

Course \*

PGDM



Specialization \*

Finance



Semester \*

Semester - II



Help us evaluate our service by checking the appropriate answer:

**STAFF \***

	Excellent	Very Good	Good	Fair	Poor
Staff Behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Knowledge & Competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Efficiency & Promptness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**ENVIRONMENT \***

	Excellent	Very Good	Good	Fair	Poor
Cleanliness & Ambience	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lighting & Ventilation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment & Facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SERVICES \*

	Excellent	Very Good	Good	Fair	Poor
Clientele Assistance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia Services (Digital Library)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet Services (Digital Library)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Circulation Services (Book Issue / Return)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reference / Special Collection Services	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank Facility (Study Material)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are You Comfortable with Print Text Books \*

Yes

Will you prefer text books in E-Books form \*

No

DATABASES (DIGITAL LIBRARY) \*

	Excellent	Very Good	Good	Fair	Poor
ProQuest (Online Journals Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-Brary (Online Books Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J-Gate (Online Journals Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capitaline (Industry Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Digital Library (NDL) - Free access of E-Books / Journals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DSpace (Previous Year Question Papers & Projects Reports)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**COLLECTION (BOOKS & PERIODICALS) \***

	Excellent	Very Good	Good	Fair	Poor
Relevance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficiency & Availability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recency / Updateness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Condition	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Library Space / Infrastructure \***

	Excellent	Very Good	Good	Fair	Poor
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Overall Impression \***

	Excellent	Very Good	Good	Fair	Poor
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any suggestions on how we can serve you better?

**Staff**

---

Environment

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Services

---

Collection

---

Any Other

---

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Google Forms



# Library Feedback Form

N L Dalmia Institute of Management Studies and Research, Srishti Sector 1, Mira Road (East) - 401104

Email address \*

shettyvaishnavi38@gmail.com

Name of the Student \*

Vaishnavi

Course \*

PGDM



Specialization \*

Finance



Semester \*

Semester - I



Help us evaluate our service by checking the appropriate answer:

## STAFF \*

	Excellent	Very Good	Good	Fair	Poor
Staff Behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Knowledge & Competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Efficiency & Promptness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## ENVIRONMENT \*

	Excellent	Very Good	Good	Fair	Poor
Cleanliness & Ambience	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lighting & Ventilation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment & Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SERVICES \*

	Excellent	Very Good	Good	Fair	Poor
Clientele Assistance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia Services (Digital Library)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet Services (Digital Library)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Circulation Services (Book Issue / Return)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reference / Special Collection Services	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book Bank Facility (Study Material)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are You Comfortable with Print Text Books \*

Yes ▼

Will you prefer text books in E-Books form \*

Yes ▼

## DATABASES (DIGITAL LIBRARY) \*

	Excellent	Very Good	Good	Fair	Poor
ProQuest (Online Journals Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-Brary (Online Books Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J-Gate (Online Journals Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capitaline (Industry Database)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Digital Library (NDL) - Free access of E-Books / Journals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DSpace (Previous Year Question Papers & Projects Reports)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## COLLECTION (BOOKS & PERIODICALS) \*

	Excellent	Very Good	Good	Fair	Poor
Relevance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficiency & Availability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recency / Updateness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Condition	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Library Space / Infrastructure \*

Excellent

Very Good

Good

Fair

Poor



Overall Impression \*

Excellent

Very Good

Good

Fair

Poor



Do you have any suggestions on how we can serve you better?

Staff

.....

Environment

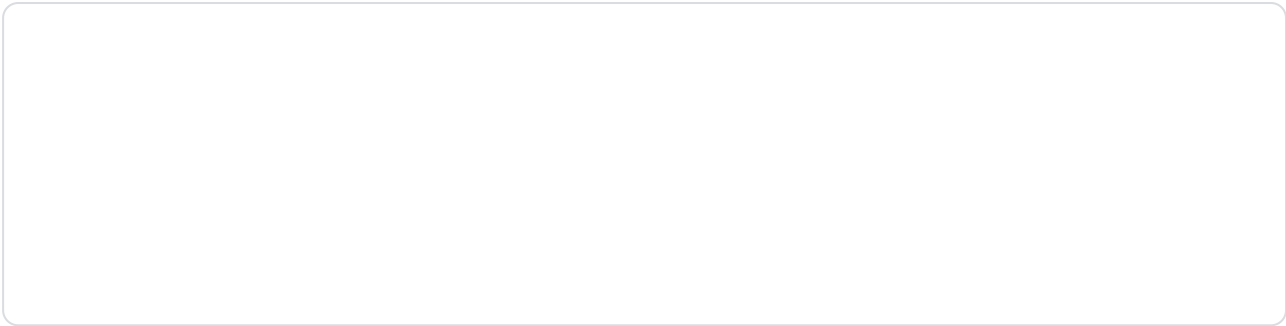
.....

Services

.....

Collection

.....



# Library Feedback Form

261 responses

[Publish analytics](#)





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**Institute of Management Studies and Research**

*(A School of Excellence of N. L. Dalmia Educational Society)*

**Student Feedback - Regarding Academic activities (Sample filled in feedback form)**

# PGDM Batch 2018-20 Feedback

Dear Students,

Please share your feedback on how various components of your curriculum has helped attain Program Outcomes. Please rate the following questions on a scale of 1 to 10. 1 being lowest to 10 being highest.

Email address \*

vallabh404@gmail.com

Specialization \*

- Finance
- Marketing
- HR

Division \*

- C
- D
- E



## Apply knowledge of management theories and practices to solve business problems \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Foster Analytical and Critical Thinking abilities for data-based decision making \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Ability to develop Value-based Leadership ability \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ability to understand, analyse and communicate global, economic, legal and ethical aspects of business \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ability to lead themselves and others in the achievement of organisational goals, contributing \*  
effectively to a team environment.

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other comments/ suggestions

---

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Google Forms

# PGDM Batch 2019-21 Feedback

Dear Students,

Please share your feedback with us, in order to help us understand up to what extent has the PGDM program helped you in meeting various objectives. Please rate following questions on a scale of 1 to 10. 1 being lowest to 10 being highest.

Email \*

meghavi.p.solanki@gmail.com

Specialization \*

- Finance
- Marketing
- HR

Division \*

- C
- D
- E

### Understanding and Application of Management Concepts \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

### Decision making skills by developing critical and analytical skills \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Develop leadership qualities \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Understand communicate and analyze various aspects of business like economic, legal and global \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Contributing effectively to organizational goals as an individual and/or team \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Be socially sensitive \*

	1	2	3	4	5	6	7	8	9	10
Course Curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest Sessions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops/ Trainings/ Simulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter and Intra B- School Events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSR Activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Institute of Management Studies and Research**

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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained from**

**Teachers**

**during A.Y.2019-20**



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GRADE "A" ACCREDITED - NAAC

**LIBRARY FEEDBACK FORM ACADEMIC YEAR 2019 – 2020**

**Feedback from Faculties:**

**Date : 15/07/2020.**

- Name : Prof. Khushboo Vora
- Specialization : a) Marketing ( ) b) Finance (✓) c) HR ( ) d) General ( )

Kindly help us to evaluate our service by checking the appropriate answer: (Please explain with reason)

Sr. No.		Excellent	Very Good	Good	Fair	Poor
1.	<b>STAFF :-</b>	(5)	(4)	(3)	(2)	(1)
	Staff Behavior	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Staff Knowledge & Competency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Staff Efficiency & Promptness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<b>ENVIRONMENT :-</b>					
	Cleanliness & Ambience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Lighting & Ventilation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Equipment & Facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<b>SERVICES :-</b>					
	Support in Teaching Process	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Multimedia Services (Digital Library)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Internet Services (Digital Library)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Circulation Services (Books Issue/Return)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reference/Special Collection Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Services during Pandemic Period	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sr. No.		Excellent	Very Good	Good	Fair	Poor
4.	<b>DATABASES (DIGITAL LIBRARY) :-</b>	(5)	(4)	(3)	(2)	(1)
	EBSCO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	J-Gate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Capitaline (Industry Database)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E-brary	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<b>COLLECTION (BOOKS &amp; PERIODICALS) :-</b>					
	Relevance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Sufficiency & Availability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Recency / Updateness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Physical Condition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<b>LIBRARY SPACE / INFRASTRUCTURE :-</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<b>OVERALL IMPRESSION :-</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Do you have any suggestions on how we can serve you better?

Staff :

They are good.

Environment :

It is calm and peaceful.

Services :

Good.

Collection :

Research & Publication related softwares, journals & database needs to be improved. (eg Proquest)

9. Any Other :

To develop research & publication related material.

**THANK YOU FOR YOUR TIME!!!!**



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**Institute of Management Studies and Research**

*(A School of Excellence of N. L. Dalmia Educational Society)*

**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained from**

**Employers**

**during A.Y.2019-20**

## Campus Recruitment Employers Feedback Form

*We express our heartfelt thanks for scheduling On-Campus Recruitment at N. L. Dalmia Institute of Management Studies and Research*

*May we hope that your efforts have been successful and that your experience with our students has been positive.*

*Please spare a few minutes. In this context, we request you to answer the following questions. This information provided herein will provide valuable feedback for our students and faculty to serve your needs in a better and professional way. Please tick appropriate parameter that best describe your considered opinion:*

Evaluation Parameters	Excellent 5	Good 4	Average 3	Below Average 2	Unsatisfactory 1
1) Students' Resumes were professional			✓		
2) Students awareness about the Company Profile and Job requirement		✓			
3) Students Subject Knowledge		✓			
4) Students' communication skills		✓			
5) Students asked relevant questions			✓		
6) Students were professionally dressed		✓			
7) Students Etiquette		✓			
8) Students were able to respond to questions confidently		✓			
9) Overall preparedness of the students		✓			
10) Placement Staff was friendly, helpful and Knowledgeable.	✓				
11) Faculty Interaction	✓				
12) Infrastructure Support	✓				
13) Hospitality & Food Service	✓				
14) Cloakroom - Cleanliness & Hygiene	✓				

**Any other Feedback**

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Name: Mitesh Shah

Designation: VP - HR

Signature: M M Shah

Organisation: CITI CORP SERVICES (I) PVT. LTD

Date: 7/10/19

No. of Campus Selects: \_\_\_\_\_

## Campus Recruitment Employers Feedback Form

We express our heartfelt thanks for scheduling On-Campus Recruitment at N. L. Dalmia Institute of Management Studies and Research

May we hope that your efforts have been successful and that your experience with our students has been positive.

Please spare a few minutes. In this context, we request you to answer the following questions. This information provided herein will provide valuable feedback for our students and faculty to serve your needs in a better and professional way. Please tick appropriate parameter that best describe your considered opinion:

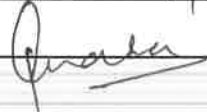
Evaluation Parameters	Excellent 5	Good 4	Average 3	Below Average 2	Unsatisfactory 1
1) Students' Resumes were professional		✓			
2) Students awareness about the Company Profile and Job requirement			✓		
3) Students Subject Knowledge		✓			
4) Students' communication skills		✓			
5) Students asked relevant questions		✓			
6) Students were professionally dressed	✓				
7) Students Etiquette	✓				
8) Students were able to respond to questions confidently		✓			
9) Overall preparedness of the students		✓			
10) Placement Staff was friendly, helpful and Knowledgeable.	✓				
11) Faculty Interaction	✓				
12) Infrastructure Support	✓				
13) Hospitality & Food Service		✓			
14) Cloakroom - Cleanliness & Hygiene			NR		

### Any other Feedback

.....

.....

.....

Name: PRASAN NAYAK  
 Signature:   
 Date: \_\_\_\_\_

7/10/19

Designation: vice - president  
 Organisation: Citigroup Services India  
 No. of Campus Selects: 2 (P) 1/2





## Summers Recruitment Employers Feedback Form

We express our heartfelt thanks for scheduling On-Campus Recruitment at N. L. Dalmia Institute of Management Studies and Research

May we hope that your efforts have been successful and that your experience with our students has been positive.

Please spare a few minutes. In this context, we request you to answer the following questions. This information provided herein will provide valuable feedback for our students and faculty to serve your needs in a better and professional way. Please tick appropriate parameter that best describe your considered opinion:

Evaluation Parameters	Excellent	Good	Average	Below Average	Unsatisfactory
1) Students' Resumes were professional		✓			
2) Students awareness about the Company Profile and Job requirement			✓		
3) Students Subject Knowledge		✓			
4) Students communication skills					
5) Students asked relevant questions					
6) Students were professionally dressed		✓			
7) Students Etiquette		✓			
8) Students were able to respond to questions confidently		✓			
9) Overall preparedness of the students		✓			
10) Placement Staff was friendly, helpful and Knowledgeable.		✓			
11) Faculty Interaction		✓			
12) Infrastructure Support		✓			
13) Hospitality & Food Service		✓			
14) Cloakroom - Cleanliness & Hygiene		✓			

**Any other Feedback**

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Name: PRASANNA JAYASHANKAR

Signature: J. Prasanna

Date: 8-Jan-2020

Designation: SR. TALENT SUCCESS COORDINATOR

Organisation: AERIS TECHNOLOGY GROUP

No. of Campus Selects: \_\_\_\_\_

# SUPPORTING DOCUMENTS

## CRITERION 1

### 1.4.1. Structured feedback for design and review of syllabus

(semester wise / year wise) is obtained from

1) Students, 2) Teachers, 3) Employers, 4) Alumni

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BY



***N. L. Dalmia***<sup>®</sup>

***Institute of Management Studies and Research***

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N. L. DALMIA INSTITUTE OF  
MANAGEMENT STUDIES AND RESEARCH

FOR

**NAAC ACCREDITATION SECOND CYCLE 2022**



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**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained during  
A.Y.2018-19**



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**Structured feedback for design and review of syllabus (semester wise / year wise) is obtained from Students during A.Y.2018-19**



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**Student Feedback - Library Feedback from  
Students (Sample filled in feedback form)**

# Library Feedback Form (Students) - A.Y. 2018-2019

N L Dalmia Institute of Management Studies and Research, Srishti Sector 1, Mira Road (East) - 401104

Email address \*

aps2908@gmail.com

Name of the Student \*

Aparna Kulkarni

Course \*

PGDM



Specialization \*

HR



Semester \*

Semester - II



Help us evaluate our service by checking the appropriate answer:

**STAFF \***

	Excellent	Very Good	Good	Fair	Poor
Staff Behaviour	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Knowledge & Competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Efficiency & Promptness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**ENVIRONMENT \***

	Excellent	Very Good	Good	Fair	Poor
Cleanliness & Ambience	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lighting & Ventilation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment & Facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**COLLECTION (BOOKS & PERIODICALS) \***

	Excellent	Very Good	Good	Fair	Poor
Relevance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficiency & Availability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recency / Updateness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Condition	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Library Space / Infrastructure \***

	Excellent	Very Good	Good	Fair	Poor
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Overall Impression \***

	Excellent	Very Good	Good	Fair	Poor
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any suggestions on how we can serve you better?

**Staff**

---

Environment

---

Services

---

Collection

---

Any Other

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This form was created inside N. L. Dalmia Institute of Management Studies & Research.

Google Forms

### Suggestions Received from Full Time Students - 2019

Sr. No.	Email address	Name of the Student	Course	Specialization	Semester	Staff	Environment	Services	Collection	Any Other
1	adigolapalli@gmail.com	Aditya Golapalli	GMBA	Marketing	Semester - II					
2	rajparikh271997@gmail.com	Raj Parikh	GMBA	Finance	Semester - II					
3	rajavarya97@gmail.com	Rahav arys	GMBA	Finance	Semester - II					
4	siddhika06pawar@gmail.com	Siddhika Pawar	GMBA	Finance	Semester - II					
5	deblinadey76@gmail.com	Deblina	GMBA	Finance	Semester - II					
6	chandranshu.mathur@gmail.com	Chandranshu Mathur	GMBA	Finance	Semester - II					
7	Chaitanyachopde2206@gmail.com	Chaitanya	GMBA	Marketing	Semester - II	N/A				
8	aakash.sharma1795@gmail.com	Aakash Sharma	GMBA	Finance	Semester - II		N/A	N/A	N/A	N/A
9	laveenam24@gmail.com	Laveena Makaji	GMBA	Finance	Semester - II					
10	Vemulathanmayee@gmail.com	Thanmayee Vemula	GMBA	Marketing	Semester - II					
11	Rushikeshwaingade@gmail.com	Rushikesh Waingade	GMBA	HR	Semester - II					
12	naatikmajithia@gmail.com	Naatik Majithia	GMBA	Finance	Semester - II					
13	aditya101297@gmail.com	Aditya Dave	GMBA	Finance	Semester - II	No				
14	Rushikeshwaingade@gmail.com	Rushikesh Waingade	GMBA	HR	Semester - II					
15	Bang yash@gmail.com	Yash Bang	GMBA	Marketing	Semester - II					
16	somnilkanchi@gmail.com	Kanchi Somanl	GMBA	Finance	Semester - II					
17	nikhilmalsisaria@yahoo.in	Nikhil Malsisaria	GMBA	Finance	Semester - II					
18	ramilrustagi04@gmail.com	Ramit Rustagi	GMBA	Finance	Semester - II	Need to be more disciplined	Nothing, Good.	Nothing, Good.	Nothing, Excellent	No
19	payal.gandhi06@gmail.com	Payal Gandhi	GMBA	Finance	Semester - II					
20	gauri29.saokai@gmail.com	Gauri Saokai	GMBA	HR	Semester - II					
21	DonikaPatel1997@gmail.com	Donika Patel	GMBA	Marketing	Semester - II					
22	gargi.rtin1994@gmail.com	Jatin Garg	MMS	Finance	Semester - II					AC of Digital library never works properly, rest all is good
23	shubham.a.13.06@gmail.com	Shubham Agrawal	MMS	Finance	Semester - II					
24	MulviSave41@gmail.com	Mulvi	MMS	Finance	Semester - IV					Change Library time to 9 am to 11:00 pm
25	Sonam.sarda15@gmail.com	Sonam Sarda	MMS	Finance	Semester - II					
26	rajat1995@gmail.com	Rajas Muley	MMS	Finance	Semester - II					
27	Harshgupta2596@gmail.com	Harsh Gupta	MMS	Finance	Semester - IV					The books can be arranged in a more orderly fashion. Many times it is difficult to find some books because they're kept in some other section
28	ajinkyadhote97@gmail.com	Ajinkya Dhote	MMS	Finance	Semester - II					
29	dsouzanthony89@gmail.com	Anthony D'souza	MMS	Marketing	Semester - VI					
30	namitapalkhe@gmail.com	Namita Palkhe	MMS	Finance	Semester - II					
31	shristithorat3@gmail.com	Shristi Thorat	MMS	Finance	Semester - II	Nothing	Good	Good	Great	
32	rai.avneesh123@gmail.com	Avneesh Rai	MMS	Marketing	Semester - IV					
33	meghabang02@gmail.com	Megha	MMS	Marketing	Semester - IV					
34	Rakshiganjoo17@gmail.com	Rakshit Ganjoo	MMS	Finance	Semester - IV					
35	princetyax@gmail.com	Prince Tyagi	MMS	Marketing	Semester - II					It would be great if part time students can access the digital library login from outside the college on regular internet. It becomes very easy for students to refer to the good information available within the college
36	nehara06@gmail.com	Neha Rao	MMS	Finance	Semester - IV					
37	gargharsh2810@gmail.com	Harsh Garg	MMS	Marketing	Semester - IV		The AC in the Digital Library used to not work more than half the time.	Some of the computers in the Digital Library don't work. Get them fixed in order to allow more students to do their work in the Digital Library.		
38	vishaldhulasawant@gmail.com	Vishal Dhulasawant	MMS	Finance	Semester - IV					
39	Shivani.joshi0319@gmail.com	Shivani Joshi	MMS	Marketing	Semester - IV					
40	rahul.mairal@gmail.com	Rahul Mairal	MMS	Marketing	Semester - IV					
41	Raheman2401@gmail.com	Hemanat Rai	MMS	Marketing	Semester - IV	Excellent in terms of their teaching	Learning and competitive	Good	Na	Na
42	Kishanmajithia22@gmail.com	Kishandas Majithia	MMS	Marketing	Semester - IV					
43	agarwalkaran22@gmail.com	Karan Agarwal	MMS	Finance	Semester - IV	Staff is already doing good work and helping in every possible way				WiFi service on 5th floor doesn't work most of the time.
44	Triptipoddar28@gmail.com	Tripti poddar	MMS	Finance	Semester - IV					
45	tanushree.mundhada01@gmail.com	Tanushree Mundhada	MMS	Finance	Semester - IV					
46	bansal.ruchi.1993@gmail.com	Ruchi Bansal	MMS	Finance	Semester - IV					
47	akankshalata@outlook.com	Akanksha Late	MMS	Finance	Semester - IV					
48	devangarora96@gmail.com	Devang Arora	MMS	Finance	Semester - IV					
49	shivaneegupta1@gmail.com	Shivaneer Gupta	MMS	Finance	Semester - IV					
50	Shashanklingayat9@gmail.com	Shashank lingayat	MMS	Finance	Semester - IV					
51	arpitajoo09@gmail.com	Arpit Jajoo	MMS	Finance	Semester - IV					in engineering college the students can issue more than 2 books but in our college we are restricted for only 2 this must be change
52	ghagadval@gmail.com	Adwait Ghag	MMS	Finance	Semester - IV					



*Handwritten signature or initials.*

Sr. No.	Email address	Name of the Student	Course	Specialization	Semester	Staff	Environment	Services	Collection	Any Other
53	Nirmit.mehta001@gmail.com	Nirmit Mehta	MMS	Finance	Semester - IV					Students are expected to carry all the semester books at a single go, which is a tedious task and pose a serious health hazard, while the staff act indifferent to students' concern. This needs to change as people travel from distant locations and it can be difficult for them to carry all of them at a single go.
54	Anandmohan.cs203@gmail.com	Anand mohan	MMS	Marketing	Semester - IV	They are doing their job in excellent way	Excellent	Best	As per requirement its sufficient	All seems to be good.. Maintain it in the same way
55	nirbhaydivs@gmail.com	Nirbhay	MMS	Finance	Semester - VI					
56	adityavarma94@gmail.com	Aditya Varma	MMS	Finance	Semester - IV					
57	sashiraj96@gmail.com	Sashil Raj	MMS	Marketing	Semester - IV					
58	puravrsangan1@yahoo.com	Purav	MMS	Finance	Semester - IV					
59	nehadrawat@gmail.com	Neha Rawat	MMS	Finance	Semester - IV	Good	Good	Good	Good	
60	nikhita122@gmail.com	Nikhita	MMS	Finance	Semester - IV					
61	snehamalani93@gmail.com	Sneha Malani	MMS	Finance	Semester - IV					
62	akshatati21@gmail.com	Akshat Patil	MMS	Finance	Semester - IV					
63	kajpans.gupta43@gmail.com	Kajpans Gupta	MMS	Finance	Semester - IV					
64	ridhi1408.m@gmail.com	Ridhi Nalk	MMS	Finance	Semester - IV					
65	pratik.goyal1695@gmail.com	Pratik Goyal	MMS	Finance	Semester - IV	NA	NA	NA	NA	NA
66	sachin.aniket@gmail.com	Aniket	MMS	Marketing	Semester - II					
67	parviya@gmail.com	Jyoti Parviya	MMS	Finance	Semester - II					
68	urtirap12@gmail.com	Shruti Girap	MMS	Marketing	Semester - II					
69	binishAgrawal@gmail.com	Binish Agrawal	MMS	Finance	Semester - IV					
70	rajas1995@gmail.com	Rajas Muley	MMS	Finance	Semester - II					
71	ashmitasharma21@gmail.com	Ashmita Sharma	MMS	Finance	Semester - II					
72	bhaktilathi@gmail.com	Bhakti Lathi	MMS	Finance	Semester - II					
73	dharamouriya.ad8@gmail.com	Aditi Dharampuriya	MMS	Finance	Semester - II					
74	rainavyas@gmail.com	Raina Vyas	MMS	Finance	Semester - II					
75	tejasKshatriya26@gmail.com	Tejas Kshatriya	MMS	Finance	Semester - II					
76	igoenka96@gmail.com	Khushboo Goenka	MMS	Finance	Semester - II					
77	bhaveshtgosal147@gmail.com	BHAVESH GOSAL	MMS	Finance	Semester - II					
73	jaiswala01@gmail.com	Ankita Jaiswal	MMS	Finance	Semester - II					
73	janidhrvin@gmail.com	Dhruvin Jani	MMS	Finance	Semester - II	Enroll them in N L Dalmia school and teach them how to talk to students	Good but AC is not always available	Make it available for 24 hrs	Keep sync with teachers so that all provide what teachers promised	Everything mentioned above must be followed
80	kedariffai@hotmail.com	Kedar Mhambrey	MMS	Finance	Semester - II	Better and cordial behaviour with students	Excellent	Very good	Keep more copies and variety of topic heads	
81	MUSALEHIMANSU-1J1@GMAIL.COM	Himanshu Musale	MMS	Finance	Semester - II	Some of them are very helpful, while for SOME the behavior needs to be POLITE and CONSIDERATE	Clean, Ventilated, well lit	To renew books we have to physically come to college which needs to be done digitally. Xerox services needs to be in cash form as it is very inconvenient to purchase coupons worth more than required. Library revenue will be very high as it would be convenient for students. Some of the autographs are needs to be returned within a week which needs to change to 2 weeks.	Collection is excellent.	
82	rsamanandhan@gmail.com	Raam Anandhan	MMS	Finance	Semester - II					Mobile phones should be allowed in 5th floor
83	poonamsingh163@gmail.com	Poonam Singh	MMS	Finance	Semester - II	NA	NA	NA	Increase the no. of days for issued book return	NA
84	yasad07@gmail.com	Yasad M	MMS	Finance	Semester - IV					
85	ashokgupta790@gmail.com	Ashok Gupta	MMS	Finance	Semester - IV					
86	Poojadarshade17@gmail.com	Pooja darshade	MMS	Finance	Semester - II					
87	rupeshlohiya007@gmail.com	Rupesh lohiya	MMS	Finance	Semester - II					
88	sruityaishnavi34@gmail.com	Vaishnavi	PGDM	Finance	Semester - I					
89	mimbmeshah@gmail.com	Megha Bhatia	PGDM	Finance	Semester - II					
90	akankshabisani1112@gmail.com	Akanksha Bisani	PGDM	Finance	Semester - II					Library timing
91	Ruthujapatil1@gmail.com	Ruthuja Patil	PGDM	Finance	Semester - II		Less no of fans - Number of fans can be increased	Tables are not always clean. They should be cleaned more often.		New and updated versions of PCs as some of the monitors are of poor quality
92	Jhanvivedan100@gmail.com	Jhanvi devani	PGDM	Finance	Semester - II	2 of them are extremely rude and irrational	Good	Good	Good	Try to be more student friendly
93	ast2908@gmail.com	Aparna Kulkarni	PGDM	HR	Semester - II					
94	aifnyasikwala16@gmail.com	Alfiya Nasikwala	PGDM	HR	Semester - II					Sometimes the AC on the 5th floor isn't functional and gets too stuffy and hot
95	venkat765@gmail.com	Venkatachalam Ramachandran	PGDM	Finance	Semester - II					Allow atleast three take home books
96	nehadeshmukh25@gmail.com	Neha Deshmukh	PGDM	Finance	Semester - II					
97	Rahulsavla2012@gmail.com	Rahul Savla	PGDM	Finance	Semester - IV					
98	yashnaidu602@gmail.com	Yash Naidu	PGDM	Finance	Semester - IV					
99	amanjobanputra38@gmail.com	Aman Jobanputra	PGDM	Finance	Semester - IV	The person in spectacles really needs to know how to talk to people, he's very very rude under the pretext of maintaining silence				
100	rkant2055@gmail.com	Ravi Kant	PGDM	Finance	Semester - II					Subscription to JSTOR digital library will be very helpful for research papers. Most of the reputed institutions have access to it.

Sr. No.	Email address	Name of the Student	Course	Specialization	Semester	Staff	Environment	Services	Collection	Any Other
101	ksamruddh123@gmail.com	Samruddhi Kataraki	PGDM	Finance	Semester - IV				1) Please add a technology section of books especially as fields such as fintech, block chain and big Data are rising. 2) If possible please make autobiography section separate.	
102	sakshig762@gmail.com	Sakshi Gehli	PGDM	HR	Semester - II					
103	bhavyashah166@gmail.com	Bhavya Shah	PGDM	Finance	Semester - II					
104	nalinrunal3@gmail.com	Runal Naik	PGDM	Finance	Semester - II					
105	Chinmay.Mandawat24@gmail.com	Chinmay Mandawat	PGDM	Finance	Semester - II					
106	supratik99@gmail.com	Supratik Sarkar	PGDM	Marketing	Semester - II	Fines should be uniformly imposed on all offenders	Tell students to avoid putting their feet on chairs.	Some support staff should all be present at reception throughout working hours		
107	snehasingh96@gmail.com	Sneha Singh	PGDM	HR	Semester - II					
108	thakurjash501@gmail.com	Jash Thakkar	PGDM	Marketing	Semester - II					
109	shakapanish@gmail.com	Shalaka Parikh	PGDM	Finance	Semester - IV					If you could connect the coolers so that we get access to cold and hot water on the library floors. And sometimes the internet facility of the college is very slow. Does not connect in laptops
110	kaashray1995@gmail.com	Aashray Kunder	PGDM	Finance	Semester - IV	Please do not procrastinate things				
111	disha4401@gmail.com	Disha Soli	PGDM	HR	Semester - II					
112	radhikas076@gmail.com	Radhika Shelgaonkar	PGDM	Finance	Semester - IV					
113	aarzo.kd@gmail.com	Aarzo Khandelwal	PGDM	Finance	Semester - IV					
114	prabhuti.ojha@gmail.com	Prabhuti Ojha	PGDM	Finance	Semester - II	Sometimes are very rude. So can be polite	AC should be kept working in digital library along with all PC in working conditions	Should allow borrowing journals as students don't get enough time to read in college		
115	shikha_soli91@gmail.com	Shikha	PGDM	Finance	Semester - II					
116	kriti.wadhwa@hotmail.com	Kriti Wadhwa	PGDM	Finance	Semester - II	Smile a little more!	Please keep the ACs running all day, even weekends	Extremely professional!	Very thorough collection! Thank you!	
117	siddheshgurjar@gmail.com	Siddhesh Gurjar	PGDM	Finance	Semester - IV					
118	reetika_pati@rediffmail.com	Reetika Pabi	PGDM	HR	Semester - II					
119	raushnlbose:993@gmail.com	Raushni Bose	PGDM	Finance	Semester - II					
120	vaibhavi.mehta133@gmail.com	Vaibhavi Mehta	PGDM	Marketing	Semester - II					
121	Shrutinarkar9@gmail.com	Shruti Narkar	PGDM	HR	Semester - VI					
122	Ranka.shreya3@gmail.com	Shreya Ranka	PGDM	HR	Semester - II	Approachable and prompt services	Should allow food and more laptop charging plug points	Biometrics doesn't record attendance	Add more management related books	NA
123	Pratyushkumar2015@gmail.com	Pratyush Kumar	PGDM	Marketing	Semester - II					
124	gopnikalpi@gmail.com	Kalpi	PGDM	Finance	Semester - V					
125	adityapatil007@gmail.com	Aditya Patil	PGDM	Finance	Semester - IV				Good collection available	Please improve digital library infrastructure on 5th floor
126	vivekshelke51@gmail.com	Vivek Shelke	PGDM	Finance	Semester - IV					
127	anayutripathi02@gmail.com	Anaya Tripathi	PGDM	HR	Semester - II					
128	akshyadaryar95@gmail.com	Akshay Daryani	PGDM	Marketing	Semester - IV					
129	amaygupta22@gmail.com	Amay Gupta	PGDM	Marketing	Semester - IV	Ask them to be more humble.				
130	mohitshahane@live.in	Mohit Shahane	PGDM	Marketing	Semester - IV					
131	Anshulchhajer28@gmail.com	Anshul Jain	PGDM	Marketing	Semester - IV					
132	namangarg75@gmail.com	Naman Garg	PGDM	Marketing	Semester - IV					
133	NidhiGeneral@gmail.com	Nidhi Gupta	PGDM	Finance	Semester - IV					
134	nayanakoshiya@gmail.com	Nayan Koshiya	PGDM	Marketing	Semester - IV					
135	shahutsav63@gmail.com	Utsav Shah	PGDM	Marketing	Semester - IV	Good staff	Good	Good	Need to update them	Na
136	radhikaalshi94@gmail.com	Radhika Alshi	PGDM	Marketing	Semester - IV		Good	Good	Need to update them	Na
137	B4.shubhra.sharma@gmail.com	Shubhra Sharma	PGDM	Finance	Semester - IV					
138	AnmolMotwani94@hotmail.com	Anmol Motwani	PGDM	Marketing	Semester - VI					
139	kekgozar@gmail.com	Kinjal Gosar	PGDM	Marketing	Semester - IV	Na	Na	Na	Do not provide for study material - text books. Instead opt for ebooks and pdfs	Na
140	csayali10@gmail.com	Sayali	PGDM	Marketing	Semester - IV					
141	anishraut40@yahoo.com	Anish Raut	PGDM	Marketing	Semester - IV					
142	shrutika.bilava1211@gmail.com	Shrutika Bilava	PGDM	Marketing	Semester - IV					
143	rahul_jain@nialmia.edu.in	Rahul Jain	PGDM	Marketing	Semester - IV	Little more politeness would be good				
144	naitargidoshi55@gmail.com	Naitargi Doshi	PGDM	Marketing	Semester - IV					
145	saaniyanikhilani@gmail.com	Saaniya	PGDM	Marketing	Semester - IV					
146	nupur.j.mahajan@gmail.com	Nupur Mahajan	PGDM	Marketing	Semester - VI	NA	Good	Na	Na	Na
147	NikhilPrabhu189@gmail.com	Nikhil Prabhu	PGDM	Marketing	Semester - IV		Good	Na	Na	Na
148	roystonpereira1994@yahoo.com	Royston Pereira	PGDM	Marketing	Semester - IV	No	No	No	No	Please give proper books to Sem 4 students.
149	bafnakaran0@gmail.com	Keran bafna	PGDM	Finance	Semester - VI	They don't regulate fifth floor. Fourth floor is not sufficient and fifth floor is noisy	One should not be fined immediately if found talking on phone. More often than not, the notice of chat chats is far more than people speaking on phone. But the former is allowed and later is charged.	We always wanted library to be open till midnight. Even graduation colleges have library open for entire night during exam time. We want to discuss and work, but there is deadline for work as well.	No idea	DG lab PC's are not up to the mark
150	nikiniasar@gmail.com	Hrishikesh Narkar	PGDM	Marketing	Semester - IV					
151	sahilsd26@gmail.com	Sahil Dhotre	PGDM	Finance	Semester - IV		Kindly allow students to switch on the ac	Kindly allow library access 24/7		
152	swanandrigues:@live.com	Sean Rodrigues	PGDM	Finance	Semester - IV					
153	drumilshah17@gmail.com	Drumil Shah	PGDM	Finance	Semester - IV					
154	Privanvsangasi@gmail.com	Privan Sangani	PGDM	Finance	Semester - IV					
155	shahpranay1995@gmail.com	Pranay	PGDM	Finance	Semester - IV					
156	sumukh.samant@gmail.com	Sumukh Samant	PGDM	Finance	Semester - IV					
157	Khadija.Nalwala0221@gmail.com	Khadija Nalwala	PGDM	Finance	Semester - IV					



Sr. No.	Email address	Name of the Student	Course	Specialization	Semester	Staff	Environment	Services	Collection	Any Other
158	nidhishawrah@yahoo.in	Nidhisha Worah	PGDM	Finance	Semester - IV	No suggestions	No suggestions	No suggestions	No suggestions	
159	scnaks@madan1@gmail.com	Sonakshi Madan	PGDM	Finance	Semester - IV					
160	ile.lakre16@gmail.com	Ila	PGDM	Marketing	Semester - IV					
161	gungani.rahmay@gmail.com	Tanmay Gangani	PGDM	Marketing	Semester - IV					
162	Rahulskia0012@gmail.com	Rahul Savla	PGDM	Finance	Semester - IV					
163	purva0292@gmail.com	Purva Deshpande	PGDM	HR	Semester - IV					
164	Solanikcharmie@gmail.com	Charmie Solanki	PGDM	HR	Semester - IV	The staff needs to be less laid back and more helpful. They come off very rude as well.				
165	deshpandepooja222@gmail.com	Pooja deshpande	PGDM	HR	Semester - II					
166	yshyodh@gmail.com	Yudha shyodhi	PGDM	HR	Semester - II	More proactive	Good	Good	Good	Make sure the air conditioners are always working. Internet connection in all the computers
167	christo4charles@gmail.com	Christopher Charles	PGDM	Finance	Semester - IV					
168	Kyz@gmail.com	Kyz	PGDM	Finance	Semester - IV		Ac is not working at 5th many times.	Internet connectivity is very poor		
169	gmnegi7@gmail.com	Gautam Singh	PGDM	Marketing	Semester - II	Some of the Staff could behave more professionally.	Good	Good	Good	Library timings during evening hours could be extended if the management need to meet its mission and vision.
170	ksunderkruti@yahoo.com	Shruti Kunder	PGDM	HR	Semester - II	NA	Really good	Really good	All good	NA
171	Shreyakatakwar54@gmail.com	Shreya Katakwar	PGDM	HR	Semester - II	NA	NA	NA	NA	NA
172	manaswi.mulchandani27@gmail.com	Manaswi Mulchandani	PGDM	HR	Semester - II					
173	yadvikiran912@gmail.com	Kiran Yadav	PGDM	HR	Semester - II	NA	NA	NA	NA	NA
174	sakshi752@gmail.com	Sakshi Gohil	PGDM	HR	Semester - II					
175	myunalkangre95@outlook.com	Mrunal Kangre	PGDM	Marketing	Semester - II					
176	aruparas1411@gmail.com	Anupama Shetty	PGDM	HR	Semester - II	It would be great if one of the staff is polite while talking	NA	NA	NA	NA
177	ameya.rchndak@gmail.com	Ameya Chandak	PGDM	Finance	Semester - II	No	No	No	Keep more novels in the collection.	
178	venkat265@gmail.com	Venkatachalam Ramachandran	PGDM	Finance	Semester - II					
179	raushni.bote1993@gmail.com	Raushni Bote	PGDM	Finance	Semester - II					
180	anuradhapa95@gmail.com	Anuradha Pal	PGDM	HR	Semester - IV					
181	sakshijaiswal55555@gmail.com	Sakshi Jaiswal	PGDM	Finance	Semester - II					
182	svkore@gmail.com	Siddhika Kore	PGDM	Finance	Semester - II		4th floor library lacks ventilation and always smells dusty due to that.			
183	agarwalskash128@gmail.com	Akash Agarwal	PGDM	Finance	Semester - II					
184	nikitamirchandani55@gmail.com	Nikita Mirchandani	PGDM	HR	Semester - IV					
185	Sayalivartak0996@gmail.com	Sayali Vartak	PGDM	Finance	Semester - II					
186	dhawalrawat@rocketmail.com	Dhawal	PGDM	Marketing	Semester - II					
187	goplanbarkha4@gmail.com	Barkha Gopani	PGDM	Finance	Semester - IV					





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# **Student Feedback – Library Feedback from Teachers (Analysis)**



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GRADE "A" ACCREDITED - NAAC

**LIBRARY FEEDBACK FORM ACADEMIC YEAR 2018 – 2019**

**Feedback from Faculties:**

**Date : 14/ 04/2019.**

- Name : Prof Vikas Deshpande
- Specialization : a) Marketing ( ) b) Finance ( ) c) HR (  ) d) General ( )

Kindly help us to evaluate our service by checking the appropriate answer: (Please explain with reason)

Sr. No.		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	<b>STAFF :-</b>					
	Staff Behavior	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Staff Knowledge & Competency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Staff Efficiency & Promptness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<b>ENVIRONMENT :-</b>					
	Cleanliness & Ambience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Lighting & Ventilation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Equipment & Facilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<b>SERVICES :-</b>					
	Support in Teaching Process	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Multimedia Services (Digital Library)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Internet Services (Digital Library)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Circulation Services (Books Issue/Return)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reference/Special Collection Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Sr. No.		Excellent	Very Good	Good	Fair	Poor
4.	<b>DATABASES (DIGITAL LIBRARY) :-</b>	(5)	(4)	(3)	(2)	(1)
	EBSCO	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	J-Gate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Capitaline (Industry Database)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	E-brary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. **COLLECTION (BOOKS & PERIODICALS) :-**

Relevance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sufficiency & Availability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recency / Updateness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Condition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. **LIBRARY SPACE / INFRASTRUCTURE :-**

	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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7. **OVERALL IMPRESSION :-**

	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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8. Do you have any suggestions on how we can serve you better?

Staff : Exceeding the expectations.

Environment : V-Good

Services : Good.

Collection : Good.

9. Any Other : \_\_\_\_\_

**THANK YOU FOR YOUR TIME!!!!**



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obtained from**

**Employers**

**during A.Y.2018-19**

Real Estate / Core Mktg / Media  
Adv.

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## TRAINEE EVALUATION FORM

Name of the Trainee:	HRISHIKESH NARKAR
Roll No. / Academic Year	327 / (2017_19)
Name of Summer Internship Organization	GODREJ PROPERTIES LIMITED
Title of the Project	REAL ESTATE & MARKETING STRATEGIES IN REAL ESTATE

Please tick the relevant grading

Sr. No.	Attribute	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	Adaptability to Organisation environment		✓			
2	Attendance / Punctuality / Adherence to Timelines			✓		
3	Professional Appearance	✓				
4	Ability to Communicate & Listen		✓			
5	Initiative & Commitment to Learn			✓		
6	Attitude & Behaviour		✓			
7	Overall Confidence level in a Business Environment		✓			
8	Delivery by the Trainee on the Project Assigned	✓				
9	Quality of the Project Report submitted by the Trainee at the end of the Project					
10	Overall Grading of the Student		✓			
	Improvement Suggestions for the Trainee (please be as specific as possible)	Need to take more initiative, need to push himself to develop "go getter attitude"				
	Would you consider him/her for the Live Project? (Yes/ No)	Yes				
	Would you consider him/her for the final placement? (Yes/ No)	To be decided depending on vacancy				

Name of Industry Guide:	Piyush mehta	Seal of the Organisation
Designation::	Assistant Manager	
Mobile Number:	9729308524	
Email ID:	piyush.mehta@godrejproperties	
Signature:	Piyush 25/6/18	

THANK YOU FOR YOUR VALUABLE TIME & COOPERATION

Real Estate / Core Mktg / Media  
Adv.

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## TRAINEE EVALUATION FORM

Name of the Trainee:	HRISHIKESH NARKAR
Roll No. / Academic Year	327 / (2017_19)
Name of Summer Internship Organization	GODREJ PROPERTIES LIMITED
Title of the Project	REAL ESTATE & MARKETING STRATEGIES IN REAL ESTATE

Please tick the relevant grading

Sr. No.	Attribute	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	Adaptability to Organisation environment		✓			
2	Attendance / Punctuality / Adherence to Timelines			✓		
3	Professional Appearance	✓				
4	Ability to Communicate & Listen		✓			
5	Initiative & Commitment to Learn			✓		
6	Attitude & Behaviour		✓			
7	Overall Confidence level in a Business Environment		✓			
8	Delivery by the Trainee on the Project Assigned	✓				
9	Quality of the Project Report submitted by the Trainee at the end of the Project					
10	Overall Grading of the Student		✓			
	Improvement Suggestions for the Trainee (please be as specific as possible)	Need to take more initiative, need to push himself to develop "go getter attitude"				
	Would you consider him/her for the Live Project? (Yes/ No)	Yes				
	Would you consider him/her for the final placement? (Yes/ No)	To be decided depending on vacancy				

Name of Industry Guide:	Piyush mehta	Seal of the Organisation
Designation::	Assistant Manager	
Mobile Number:	9729308524	
Email ID:	piyush.mehta@godrejproperties	
Signature:	Piyush 25/6/18	

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A.Y.2017-18**



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# **Student Feedback – Library Feedback from Students**



## LIBRARY FEEDBACK FORM

Feedback from Students:

Date : 15 / 12 / 2017

- Name : UTSAV JAYESH SHAH
- Course : a) MMS ( ) b) PGDBM (✓) c) MFM ( ) d) MHIRDM ( ) e) MMM ( )
- Specialization : a) Marketing (✓) b) Finance ( ) c) HR ( )
- Year of the Course : I (✓) II ( ) III ( )
- Semester :- I ( ) II (✓) III ( ) IV ( ) V ( ) VI ( )

Help us to evaluate our service by checking the appropriate answer: (Please explain with reason)

Sr. No.		Excellent	Very Good	Good	Fair	Poor
1.	<b>STAFF :-</b>					
	Staff Behavior	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Staff Knowledge & Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Staff Efficiency & Promptness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reason : _____					
2.	<b>ENVIRONMENT :-</b>					
	Cleanliness & Ambience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Lighting & Ventilation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Equipment & Facilities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reason : _____					
3.	<b>SERVICES :-</b>					
	Clientele Assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Multimedia Services (Digital Library)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Internet Services (Digital Library)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Circulation Services (Books Issue/Return)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reference/Special Collection Services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Book Bank Facility (Study Material)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Are You Comfortable with Print Text Books	Yes <input checked="" type="checkbox"/>	No _____			
	or					
	Will You prefer text books in E- Books form	Yes _____	No <input checked="" type="checkbox"/>			
	Reason : _____					



Sr. No. Excellent Very Good Good Fair Poor

4. **DATABASES (DIGITAL LIBRARY) :-**

EBSCO	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
J-Gate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Capitaline (Industry Database)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E-brary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Reason : Not used to that extent

5. **COLLECTION (BOOKS & PERIODICALS) :-**

Relevance	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sufficiency & Availability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recency / Updateness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Condition	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reason : \_\_\_\_\_

6. **LIBRARY SPACE / INFRASTRUCTURE :-**

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Reason : \_\_\_\_\_

7. **OVERALL IMPRESSION :-**

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------

Reason : \_\_\_\_\_

8. Do you have any suggestions on how we can serve you better?

Staff :

\_\_\_\_\_

Environment :

\_\_\_\_\_

Services :

\_\_\_\_\_

Collection :

\_\_\_\_\_

9. Any Other :

\_\_\_\_\_

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# **Student Feedback - Library Feedback from Teachers**



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**LIBRARY FEEDBACK FORM**

**Feedback from Faculties :**

Date : 8<sup>th</sup> February, 2018

- Specialization : a) Marketing ( ) b) Finance ( ✓ ) c) HR ( ) d) General ( ✓ )

Kindly help us to evaluate our service by checking the appropriate answer:

Sr.No.		Excellent	Very Good	Good	Fair	Poor
1.	<b>STAFF :-</b>					
	Staff Behavior	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Staff Knowledge & Competency	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Staff Efficiency & Promptness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Staff Effectiveness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<b>ENVIRONMENT :-</b>					
	Cleanliness & Ambience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Lighting & Ventilation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Equipment & Facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<b>SERVICES :-</b>					
	Clientele Assistance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Multimedia Services (Digital Library)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Internet Services (Digital Library)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Circulation Services ( Books Issue/Return )	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reference/Special Collection Services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sr.No.		Excellent	Very Good	Good	Fair	Poor
4.	<b>DATABASES ( DIGITAL LIBRARY)</b>					
	EBSCO	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	J-Gate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Capitaline (Industry Database)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<b>COLLECTION ( BOOKS &amp; PERIODICALS ) :-</b>					
	Relevance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Sufficiency & Availability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Recency/ Updateness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Physical Condition	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<b>LIBRARY SPACE / INFRASTRUCTURE :-</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<b>OVERALL IMPRESSION:</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Do you have any suggestions on how we can serve you better?					
	Staff:	-----				
		-----				
	Environment:	-----				
		-----				
	Services:	-----				
		-----				
	Collection:	-----				
		-----				
9.	Any Other :	-----				
		-----				

**THANK YOU FOR YOUR TIME!!!!**



**N. L. Dalmia**<sup>®</sup>

**Institute of Management Studies and Research**

*(A School of Excellence of N. L. Dalmia Educational Society)*



**Structured feedback for design and review  
of syllabus (semester wise / year wise) is  
obtained from Employers during  
A.Y.2017-18**

## TRAINEE EVALUATION FORM

<b>Name of the Trainee:</b>	Aarzoo Khandelwal
<b>Roll No. / Academic Year</b>	PF17-428/ (2017_19) <i>PQDM - FINANCE</i>
<b>Name of Summer Internship Organization</b>	Axis Bank Ltd.
<b>Title of the Project</b>	Understanding the aspects of Transaction Banking With a Focus on Foreign exchange.

Please tick the relevant grading

Sr. No.	Attribute	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	Adaptability to Organisation environment		✓			
2	Attendance / Punctuality / Adherence to Timelines		✓			
3	Professional Appearance	✓				
4	Ability to Communicate & Listen	✓				
5	Initiative & Commitment to Learn	✓				
6	Attitude & Behaviour	✓				
7	Overall Confidence level in a Business Environment		✓			
8	Delivery by the Trainee on the Project Assigned		✓			
9	Quality of the Project Report submitted by the Trainee at the end of the Project		✓			
10	Overall Grading of the Student	✓				
	Improvement Suggestions for the Trainee (please be as specific as possible)	NA				
	Would you consider him/her for the Live Project? (Yes/ No)	YES				
	Would you consider him/her for the final placement? (Yes/ No)	YES				

<b>Name of Industry Guide:</b>	Mr. Mac Lopes	<b>Seal of the Organisation</b> 
<b>Designation::</b>	Deputy Vice President Branch Head	
<b>Mobile Number:</b>	+91 9167000181	
<b>Email ID:</b>	borivali.branchhead@axisbank.com	
<b>Signature:</b>		


THANK YOU FOR YOUR VALUABLE TIME & COOPERATION

## TRAINEE EVALUATION FORM

Name of the Trainee:	Mr. AASHRAY G. KUNDER
Roll No. / Academic Year	PF17-431 / (2017_19)
Name of Summer Internship Organization	SBI FUNDS MANAGEMENT PRIVATE LIMITED
Title of the Project	DETAILED UNDERSTANDING OF THE MUTUAL FUND INDUSTRY AND A COMPARATIVE ANALYSIS OF EQUITY ORIENTED SCHEMES

Please tick the relevant grading

Sr. No.	Attribute	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	Adaptability to Organization environment		✓			
2	Attendance / Punctuality / Adherence to Timelines	✓				
3	Professional Appearance		✓			
4	Ability to Communicate & Listen		✓			
5	Initiative & Commitment to Learn		✓			
6	Attitude & Behaviour	✓				
7	Overall Confidence level in a Business Environment	✓				
8	Delivery by the Trainee on the Project Assigned		✓			
9	Quality of the Project Report submitted by the Trainee at the end of the Project		✓			
10	Overall Grading of the Student		✓			
	Improvement Suggestions for the Trainee (please be as specific as possible)	HE SHOULD UPDATE HIMSELF ON MARKET'S & CURRENT AFFAIRS.				
	Would you consider him/h <del>er</del> for the Live Project? (Yes/ No)	NOT APPLICABLE				
	Would you consider him/h <del>er</del> for the final placement? (Yes/ No)	—				

Name of Industry Guide:	MR. VISHAL UDASI	
Designation:	AVP - BANKING CHANNEL HEAD	
Mobile Number:	7506176048	
Email ID:	vishal.udasi@sbimf.com	
Signature:	<i>Vishal</i> 30/06/18	

THANK YOU FOR YOUR VALUABLE TIME & COOPERATION