



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	N. L. Dalmia Institute of Management Studies and Research
• Name of the Head of the institution	Prof. Seema Saini
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02242990033
• Mobile no	9930555888
• Registered e-mail	info@nldalmia.in
• Alternate e-mail	accreditations@nldalmia.in
• Address	Sector 1, Srishti, Mira Road (East), Thane (MMR) 401107, Maharashtra
• City/Town	Mira Road
• State/UT	Maharashtra
• Pin Code	401107
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Mumbai University				
• Name of the IQAC Coordinator	Dr. Vaishali Kulkarni				
• Phone No.	02242990033				
• Alternate phone No.	9167254199				
• Mobile	9820973132				
• IQAC e-mail address	iqacc@nldalmia.in				
• Alternate Email address	accreditations@nldalmia.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://drive.google.com/file/d/14EmlyyP4-bOGopQGpzjvrl0K5iHppv7Q/view?usp=sharing				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1Owt2NzteocRTVO3O4tU3zWRX_pgkA74X/view?usp=sharing				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.03	2017	22/02/2017	22/02/2022
6.Date of Establishment of IQAC			10/07/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Green Audit and Energy Audit Conducted		
2. Conducted staff development programme on How to build process oriented and data centric organizations And Risk assessment -An opportunity identification		
3. Biometric attendance was replaced with face-recognition to minimize the "touch" factor.		
4. Conducted academic audit in a structured way		
5 Streamline academic and non academic procedures and processes		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To implement online certifications to students	Implemented Coursera and Edex online certifications to students
To subscribe to integrated learning platform	Subscribed to Knimbus Library Solution, an Integrated platform to access complete Digital Library from home as a Remote access.
To implement blended learning	Blended learning by providing Online Access of study material, Library databases, Journals, E-Books to students
To constitute Research Committee	Constituted Research Committee with external research expert on the panel
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Managing Council	07/12/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	12/03/2022

Extended Profile

1. Programme

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **240**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **0**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **238**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **30**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **All**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	240
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	238
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	30
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	All
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	1233
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	332
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute has the well-defined mechanism and framework for curriculum delivery and documentation. All the activities related to curriculum delivery and documentation are well documented as procedures and policies. Also the forms and formats are prepared, monitored and documented. The curriculum delivery is monitored periodically and necessary actions are taken for further improvements. The curriculum delivery and documentation includes following activities:

- Identification and description of purposes that link to the Institute's mission

- Preparation of Course Plan

- Specification of the learning expectations and course objectives and pedagogy to be used

- Definition of Evaluation parameters and plan

- Monitoring the extent to which expectations and objectives are met.
- Gaps are identified for the necessary action. This process is systematically followed across all programmes, thus providing a transparent decision-making and performance measurement process, in a continual effort to enhance student learning. Every course in the curriculum is mapped to Program Outcome. The attainment level of each course helps in the evaluation of attainment of each Program Outcome. The Institute continuously updates and upgrades the curriculum to meet industry expectations from a manager. The objective of the Program curriculum is to ensure that the students are conceptually strong and technically skilled to make their mark in the corporate world. The curriculum and course contents of PGDM program is reviewed at regular intervals to examine achievement of Program Outcomes as well as to ensure industry relevance. PGDM curriculum and course contents are reviewed for every batch (once in an academic year). Improvements required in course contents and course delivery is given by faculty for their courses and HODs on the basis of overall PO attainment levels. Inputs on curriculum improvements are also received from placement partners, alumni and industry experts during their interaction with the students and faculty. HOD discusses these inputs and observations with their team and proposes revision of curriculum / course contents to the Director. The proposed changes are put before the Academic Advisory Council for their comments. Academic Advisory Council is constituted for each specialization. The council comprises of subject experts from Industry, Alumni, Dean Academics, Program Head, HOD, senior faculty members from the Department. After incorporating the inputs from Academic Advisory Council, the curriculum and course contents are finalized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1D9U2v94DsEEZjEqrMmbH1VD4T482_MUj/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared at the beginning of the academic year. It is prepared after consulting HOD's, stakeholders of different departments like examination, placements etc. The

academic calendar contains dates of annual events, examination, co-curricular activities etc. The calendar once finalized, it is shared with all the departments. Prior approval of the Director required if there is any deviation in dates during the year. The same is documented and maintained for records. The academic calendar is monitored on a periodic basis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1nnd6SChOiuTB9iTEsScfcfkXYlqEbpdz/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

240

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The Institute promotes these activities through curriculum delivery and establishing various cells and clubs like My Social Responsibility (MSR) Club, Women

Development Committee which integrate these values into students.

Professional Ethics

PGDM and MMS programme has Business ethics as a subject in the second year. The Institute also arranges Guest Sessions, Online Seminar on Professional Ethics. Seminar on Ethics by Clean Exit was also arranged for the students.

Gender

The Institute has an established Women Development Committee which conducts various activities in collaboration with Young Women's Christian Association (YWCA). Activities such as Gender Sensitivity, Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act 2013. The Institute also conducts Guest lectures on Gender Diversity. A Guest Lecture on "Gender Diversity" was conducted by Ms. Sanchita Ganguly, Head of Brand Building- Ultra Tech on 17/10/2020.

Human Values

The Institute addresses the various aspects of Human values and integrates the same into the Curriculum in the following manner:

- The Institute has incorporated the subject CSR (Corporate Social Responsibility) in semester -II to imbibe the social consciousness among students.
- The Institute also arranges Guest Lecture on CSR (Corporate Social Responsibility). A Guest Lecture on "Corporate Social Responsibility" was conducted by Mr. Ram Deshpande, Former Head CSR- L & T on 15/03/2021. Guest Lecture on "Corporate Social Responsibility" was conducted by Dr. Michele Gee, Sr. Assoc. Dean, Program Director, Graduate MBA Program University of Wisconsin-Parkside on 8/1/2020 to 11/1/2020, Guest Lecture on "CSR initiatives at Eureka Forbes" was conducted by Ms. Vinath Hegde, GM- CRM, Eureka Forbes on 25/09/2018.
- The Institutes My Social Responsibility (MSR|) team conducts various activities to make students social conscious. Blood donation camp, health and hygiene camp, mask for masses campaigns,

Environment and Sustainability

As a part of My Social Responsibility (MSR), NLDIMSR adopted Kondgaon Village, a 100 percent tribal hamlet in Maharashtra's Palghar district. The goal is to assist the beneficiaries and empower them for a brighter future, as well as to educate students who will be future industry leaders about the lives of people in rural regions. Every year, the Institute organizes a one-day trip to Kondgaon for the whole cohort of NLDIMSR students, with the goal of making them aware of their social obligations.

The MSR team organized many environmental and health care activities like

Swatch Bharat Abhiyan, Health Care Camps and Exhibitions,

Blood Donation Camp to address the issues related to environmental sustainability and human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

80

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

240

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1TUM2WnpRnAnbPv36bhWVeG5VubEOaKLG/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1TUM2WnpRnAnbPv36bhWVeG5VubEOaKLG/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

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File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced Learners (bright students) are those students who are ahead on the learning curve and require advanced knowledge and

technical know-how. Advanced learners are identified based on the performance in examination of previous semester, internal examinations and class room participation.

Activities for Advanced Learners:

- Guiding for career planning through mentoring initiative
- Discussion or seminar on the advanced topic
- Guiding and encouraging to write and communicate research papers in conferences/Journals
- Guiding the students for advance certificate programmes
- Training programs for gaining advanced business knowledge and technical know-how.
- Encouraging to participate in various symposiums like quiz, seminars, Conferences, inter institution competition etc.
- Students are encouraged to take up real-time/live/research projects/internships to inculcate research orientation and practical awareness apart from the regular mini and major projects.
- Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level symposiums.

Guidelines for slow learner (Weak Students):

- The connotation of academically slow learner (Weak Students) means those who could not keep pace with the classroom teaching and needs extra attention so as to bring such students at par with the rest of the students of the class.
- Slow learners are identified based on their performance in examination of previous semester, internal examinations and classroom participation.

Measures to be taken for improving academic performance of these students:

- Individual academic counselling is done by the concerned subject teacher and mentor.
- Extra coaching for the difficult subjects (based on the previous examination results) in the curriculum is given by the subject teacher on individual basis.
- Specific training on communication skills, personality development is provided on individual basis.
- Provision of study material.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
478	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The course structure of the Institute is designed by emphasizing the Program educational objectives Programme outcomes and course objectives. The Institute has designed all its courses to provide knowledge, enhance skill set of students and imbibe professional ethics among students. Institute collects and analyzes the feedback from its stakeholders to assess the program outcome. Stakeholders' feedback provides an opportunity to identify the innovative pedagogies, value added courses and certificate programmes to be offered to the students, live projects/field work and research project which would enhance the learning experience of the students.

Following Student centric methods are used for enhancing learning experiences:

Summer Internship: At NLDIMSR students pursue summer (Finance, Marketing and HR) in leading/Indian and Multinational Corporations. This global exposure provides invaluable experience and appreciation to building future business leaders. It's mandatory for all the students to complete two months long summer internship with renowned corporates.

Live Projects/Internships: The Institute encourages and facilitates live projects/internship for the students to get hands

on experiences of the various business domains. The Career Management Centre at NLDIMSR is in constant communication with the industry for the opportunity to get live projects to enhance the skills of the students so that they become 'employable' at the end of the programme.

Business Simulation: The Institute has an MOU with CAPSTONE Business Simulation . The Institute has incorporated CAPSTONE business simulation in its Project Management Course to provide hands on experience on business scenario, thus by enhancing decision making skills of students.

Bloomberg Lab: The Institute is amongst very few B-Schools in the country and the first in Mumbai to have set up a Bloomberg Finance Lab with 12 Bloomberg Terminals. By bringing Bloomberg Professional Service to the campus, the Institute strategically prepares its students for speci?c, top-end careers in Banking, Investment Management, Institutional Broking, Investment Banking, and Corporate Treasury Management by providing hands on experience to the students.

Participative Learning:

Students are encouraged to undertake group projects and assignments to enhance the team work skills . Faculty members design the assessment plan incorporating group assignments . Students are encouraged to be a part of various clubs and forums. Students learn various management functions by participating and coordinating the club activities.

The Flipped Classroom /Blended Learning:The Institute has successfully implemented Flipped Classroom concept for all its students by providing lecture videos to students, providing remote access to case study databases, creating an online class discussion group etc.

Student skill set development using online certification platforms: The Institute has subscribed to COURSERA and Edx.to provide experiential learning to the students. The Institute also provides certification programmes for FINTECH, MCX, Data Analytics, HR Analytics, data Visualization using Tableau.

Digital platforms for Research and development: The Institute extensively practices and encourages the use of research software like SPSS, SAS, R, Python , research databases, e-journals and e-databases to enhance students' decision making and research skills

of the students by providing remote access to students.

Students representation of administrative committees:

Student representation in administration is an important initiative taken by the Institute . Representatives of students serve as members on committees like Internal Quality Assurance Cell, Internal Complaints Committee, Grievance Cell in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1K0iwyDNUWV4IcIoDMItKEcepEq92T76b?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

N L Dalmia Institute of Management Studies and Research has infused technology into its teaching-learning practices with digital learning tools and platforms to expand course offerings, teaching- learning experience, increase student engagement and motivation and accelerate learning. Online learning opportunities and the use of open educational resources and other technologies has definitely increased institute's educational productivity.

NLDIMSR is known for its state of the art IT infrastructure. All classrooms are smart Class rooms and are well equipped with computing hardware with projector, smart boards, internet, biometric machines for attendance, audio & video equipment for better educational experience. The scheduler outside the classroom displays the lecture details.

Glimpses of Institute's IT Infrastructure:

- Wi-Fi enabled Campus
- Total population of 240 laptops for students and more than 100 computers with latest configuration provided to faculty and staff.
- 64 LAN connected Computer Lab with latest Operating System
- Updated version of IBM, Microsoft Office 365, SPSS & SAS

software installed in the computer lab for data analytics

- All machines are LAN Configured to integrated Server
- Dedicated 200 mbps internet leased line
- LCD and LED TV's installed in the whole campus, on each floor, reception and offices for dissemination of Information.
- An air-conditioned hi-tech Auditorium with Video Conferencing facility for global Connectivity with a healthy seating capacity of 280 odd people.

N L Dalmia Institute of Management studies and Research has integrated following technologies into its teaching learning and curriculum enrichment.

- Online/Virtual learning:

The Institute has successfully implemented Zoom platform for online teaching learning during pandemic situation. The Institute has procured Zoom software licences for all its faculty members and staff members for effective delivery of lectures and student interaction. The Institute has also procured MS Office 365 licence for online teaching learning practices.

- Bloomberg Lab:

N. L. Dalmia Institute of Management Studies and Research is amongst very few B-Schools in the country and the first in Mumbai to have set up a Bloomberg Finance Lab with 12 Bloomberg Terminals. By bringing Bloomberg Professional Service to the campus, the Institute strategically prepares its students for specific, top-end careers in Banking, Investment Management, Institutional Broking, Investment Banking, and Corporate Treasury Management. During pandemic period the Institute provided remote/online access of Bloomberg lab to all the students.

- Blended Learning

The Institute has successfully implemented Flipped Classroom concept for all its students by providing the facility of lecture videos to students, providing remote access to case study databases, library databases and ebooks. The Institute has implemented Learning Management system (ERP) for effective use of blended learning.

- Hybrid Classrooms

The Institute has set up a hybrid class room infrastructure for effective teaching learning during COVID-19 pandemic period. The Institute has set up the Hybrid class infrastructure of 50-50 attendance of the students through physical classroom attendance and from remote attendance.

- Student skill set development using online certification platforms

The Institute has introduced various online skill development courses like Coursera, Edex etc. for the student development . The Institute has tie ups with online professional skill set development courses.

- Digital platforms for Research and development

N. L. Dalmia Institute of Management Studies and Research extensively practices and encourages the use of research software like SPSS, PSPP, SAS, R, Atlas Ti for students' teaching learning, mainly in the area of data analytics project preparation, research methodology based assignments and writing good research papers by students. The Institute has setup digital library of 15 terminals to access study and research material using online platforms.

- ERP and LMS system

The Institute has implemented its LMS/ERP system QualCampus for academic as well as non-academic activities. Assignments, quizzes, evaluation, project monitoring etc. activities are well executed using QualCampus.

- Knowledge Repository

The Institute has maintained its knowledge repository - DSPACE (Version-6) and LMS platform to maintain teaching learning material, Institutional events data and administrative data

- Digital Library

The Institute's modern Digital Library is equipped with supreme computing power and remote access capabilities that provides students & faculties access to e-resources o? campus, ensuring continuous and uninterrupted learning.

- NLDIMSR's Digital Library is well equipped with following

databases and software:

- **Library Management Software's (LMS):** Libsuite, Koha, DSpace Repository. WebOPAC
- **Industry Database:** Capitaline
- **E-Journals Database:** EBSCO Business Elite, ProQuest ABI Inform, and J-Gate
- **E-books Database:** ProQuest Ebrary (20,000 plus E-books) Anti-Plagiarism Software: URKUND
- **Online subscriptions of HARVARD case study databases.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The conduct of examination and declaration of results, is one of the important activities of the Management Institute. The Examination Department is the backbone of the examination system. It is of paramount importance that the examinations are conducted with precision, fairness and objectivity. In order to achieve this, all rules and procedures relating to the examinations should be so well delineated as to leave nothing to chance and assumption.

The broad components of evaluation for any course/subject may be as follows. The total marks for each course with maximum that can be assigned for each component will be as per specific requirements of the course.

- Class-participation/ Individual presentation in class
- Quizzes/ Class test/ Surprise test/ Assignments (announced/unannounced)
- Individual assignment/ Group assignments/ Presentations/ Decision sheets
- Case Discussion/ Case Presentation/ Decision sheets/ Project reports
- Research Paper Presentations /Viva
- Any other institute specific component

It is advisable for every course to have at least 3-4 evaluation components.

End-Term examination is a compulsory component. The mode of the End-Term Examination will depend on course learning objective.

1. Assessment and Evaluation

Particulars

Full credit course

Half credit course

Continuous Assessment

50 marks

25 marks

Trimester end Examination

50 marks

25 marks

Total

100 marks

50 marks

1. Components of Continuous Assessment

Sr. No

•

Attributes to be assessed

Marks

Full credit course

Marks

Half credit course

1.

Assignment/ Class Test / Quiz/ Case study etc.

Knowledge and application

20 marks

10 marks

1.

Projects / Field work/ Research/ Live Project etc.

Critical thinking/Analytical skills /Decision making

20 marks

10 marks

1.

Presentation/viva voce/ role play/ class participation etc.

Knowledge/Presentation skills/communication skills/team work

10 marks

5 marks

Minimum duration of End-Term Examinations is 2 hrs for 50marks. The internal evaluation marks once shared with the students and finalized cannot be changed subsequently. For all the programs, the weightage for each component will be specified by the Faculty and will form an integral part of the session plan (as per specific requirement of the course). The Faculty has flexibility to formulate and implement evaluation system with weightage specified in session plan. While approving the courses, the HOD/Area - in-charge and the Dean/Director will ensure that the evaluation components and weightage points assigned to each component are fair. For grading purpose, the weightage mentioned by the faculty in the session plan will be applied for each component of evaluation irrespective of the marks assigned to the said component for the examination. The End-Term examination for the students will be held at the end of every Trimester. The Trimester-I & IV examination will be held in the September/November. Trimester II&V Examination will be held in December /January. The Trimester III&VI will be held in March/April.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1m9roTYxct1z62FURGWqNfRgyUPofxNSp/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Grievance Redressal Mechanism as regards evaluation of answer books and timelines to be followed. This will be applicable to internal and End-term Examinations of the Institute.

Student should request for the Redressal of Grievance within 3 days of result declaration.

Verification of Answer book Under this process, on application of the student, the Institute ensures that All the answers in the respective answer book are evaluated, Marks have been allocated to each answer and carried forward to the first page of the answer book properly, totaling of the marks on the first page of the answer book has been carried out correctly.

Re-evaluation of the Answer book:

Under this process directly apply for the re-evaluation of his/her answer book/s. After the result declaration, if a student is not satisfied with the marks awarded to him/her in the Term-end Examination/s, in any course, s/he may apply for the Grievance Redressal within the 7 days from the date of result declaration including holidays

No application, received after 7days of result declaration shall be entertained for any reason whatsoever. Any deviation from the above procedure by the student in any form shall be construed as an unfair act making him/ her liable for appropriate punishment by the Institute. The decision of the Institute shall be final in this regard. The application will be deemed to be complete only after payment of requisite fee. The application received from the student for re-evaluation shall be placed before another examiner for re- evaluation. After following the process of re-evaluation

under the Grievance Redressal, effect will be given to change in original marks on re-evaluation, if any, as under: If the marks of re-evaluation increase or decrease by more than 20% The above difference in marks in percentage term shall be with reference to the maximum marks assigned for the End-term examination of the respective subject. The revised marks obtained by a candidate after re-evaluation, as accepted by the Institute shall be considered for the purpose of amendment of his/her results only and the said result shall be communicated to the student/s by suitable means. The marks awarded by examiner/s in re-evaluation shall be final and binding on the student applicant and the original examiner. The change of marks, if any, shall be communicated to the student applicant and a revised 'Grade Sheet' shall be issued to him/ her only on surrendering the original grade sheet to the Examination Office. The whole process of Redressal of grievances shall be completed within a period of 15 working days from the date of receipt of application for Redressal of grievances. In any case, the photo copies of re-evaluated answer-books shall not be provided to the student/s. The outcome of Revaluation process shall be final and binding on student.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1m9roTYxct1z62FURGWqNfRgyUPofxNSp/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute's Program office disseminates the Programme and Course Outcomes to the internal as well as external stakeholders. This is disseminated by using variety of methods and platforms.

The Program and Course Outcomes are well communicated to the students during induction program. The COs are communicated to the students at the beginning of the Semester by the respective faculty members. The CO attainment survey is conducted at the end of the semester to assess the outcome of each course. The Program outcomes are incorporated in the student handbook to make students aware about the outcome of the Program.

The Program Outcomes are communicated to the faculty members during Faculty Induction. The Program Outcomes are incorporated in the Teaching Learning process. The Teaching Learning process is communicated to all the faculty members and stored on LMS platform. The course outcomes are designed by the respective faculty members at the time of preparing the Course Plan.

NLDIMSR Website "www.nldalmia.in" Faculty and staff cubicles
 Student handbook Presented during orientation program Presented during Academic Advisory Council Meeting and Board of Studies Meeting Presented during Managing Council meeting Displayed in the class-rooms, meeting rooms, auditorium, management development center to make visitors aware Placement Office Director Office Notice Boards Department Head's Cabin Prominent places in the institute building

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nldalmia.in/about-us/program-objectives/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the end of every Semester, Course Outcome attainment is calculated by each faculty for their respective courses based on marks scored by the students in Semester end exams and internal assessment. The attainment levels of each Course is mapped with the relevant POs every Semester. The attainment levels from Summer Internships and Final Project is also calculated. At the end of the Program (four semesters), the final attainment levels from all courses, summer internship and final project is collated for all Semesters to determine the average attainment for each PO. The attainment level of PO calculated through direct assessment method is given a weightage of 80% in overall PO attainment evaluation.

Indirect Assessment of attainment of Program Outcomes is done by taking feedback from current batch and alumni. Feedback from alumni is obtained once a year and the feedback from current batch is obtained at the end of every Semester. The survey is administered through Google form floated by Academic Coordinator and team. The survey basically takes feedback from the students on

the attainment of POs through Courses and other co-curricular activities conducted for the students in terms of training programs, workshops, guest lectures by industry experts, student events, conclaves, seminars, summer internship, final project, MSR activities, departmental club activities, projects etc.

The feedback collected is compiled to determine the average attainment level of each PO. The attainment levels so calculated is given a weightage of 20% in overall PO attainment evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1W2sf-S4k0mpEJ9H_HnJT6yDJhDDRKT5x/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/15ei9K2_FTdYoxWYg1N5qtWB2Sdq3HzC/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1WJiaeBHqCtjORFUW5DkzIIIn77JU7_J35/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

23400

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.shareyourhr.com/?msclkid=6cf328a4ac2411ecb548fdea3436fde1

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the academic arena, conducting research is a core activity, hence, NLDIMSR keeps focus on this activity. The Institute has Research Committee which comprises of faculty members from various departments. The committee also has external members who are experts in the field of Research.

The Institute also has well defined Research Policy. The Research policy creates an environment within which faculty, research students and staff can carry out a variety of Research activities. This also provides comprehensive framework for implementation and development of Research management at the Institute.

Some of the functions of Institutes R&D Cell are:

- Guiding in Identification of thrust areas of research in each department.
- Advise and encourage the faculty to carry out research in-house, interdisciplinary and in collaboration with other organizations.
- Encourage and motivate faculty members to undertake research projects and to scrutinize the proposals before submitting to funding agencies.
- Identify the budgetary requirements and resources for funding the research.
- Review the progress of research and offer necessary guidance whenever required.
- Monitor and propose the funding from the Institute budget or promotion of research activities.

- Guiding to identify different organizations/ industries to undertake collaborative research on current topics of mutual interest.
- To encourage students to take research initiatives which work in collaboration with Institutes faculty members and with other institutes.
- Maintain documents for periodic research updates.

In order to encourage Research culture, the Institute conducts weekly Research Seminars for faculties. In the past three years the Institute has conducted 49 Faculty Research Seminars. In addition to this the Institute also organizes National Level Paper Presentation Competitions, Conclaves.

Students are also encouraged to conduct Research activities. Many of our students have published their Research papers/ articles in in-house as well as external journals. Students are also encouraged to publish joint papers with faculties.

The Institute Library as a Learning Resource Centre (LRC) - is well equipped to support teaching, learning and research activities. The Library has a rich collection of over 42500 print books, 20,000 eBooks, print and online journals, periodicals, and newspapers.

Digital library facility is provided along with assess to login and password to ProQuest, EBSCO, J Gate asses for e-book, journals and dissertations.

Institutional memberships with American Information Resource Centre (AIRC), National Digital Library (NDL), and Developing Libraries Network (DELNET)

Ours Library has enhanced by Institutional membership with:

American Information Resource Centre (AIRC)

National Digital Library (NDL)

Developing Libraries Network (DELNET)

Remote access to resources shared with faculty and students. Membership of AIRC (American Information Resource Centre) and DELNET (Developing Library Network) enables exchange and arrangement of special reading material made available exclusively to students and faculty as per requirements. Copies of Business

Standard and Mint are made available to students daily and LCD TV on both floors displays relevant business news to keep students updated with changing economic dynamics. Access to the Institute's published journals and magazines made available to students, faculty, and other stakeholders through D-Space.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1XNhCahD1N9sdcKdKj5bmLTfSTUOeqd19/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

113

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://www.nldalmia.in/courses/doctoral-programs/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A decade ago, some students from the batch of 2010-12 of N. L. Dalmia Institute of Management Studies and Research, Mumbai came

up with an idea of forming a committee that would devote themselves towards the betterment of the society. This idea got recognized in 2011, when a committee called 'Sparssh' was formed and this provided students an opportunity to mutually serve the society by realizing their social responsibility. 'Sparssh' the name that translates to 'touching lives for a better tomorrow', and ever since its inception, it has been on a constant endeavour to stay true to its name. Their aim is to spread smiles, not just by donating or resourcing the needy, but also by spending time with them, fulfilling their wishes, and by being a part of their hardships and happiness. In the year 2017, it was renamed as 'My Social Responsibility', in short referred to as 'MSR'. The vision of MSR is to provide an opportunity to students to help the needy and unprivileged sections of society. For smooth functioning, the committee is divided into 5 teams namely: Rural Team, People's Connect Team, Events Team, Social Media Team and the Technical Team, where all of them working collaboratively towards achieving the vision and mission of MSR. Over the years, Team MSR conducted various activities, but still it felt an urge to expand its presence and dreamt to work for the holistic development of a tribal village. This dream came true in 2017, when the committee along with the support of NLDIMSR adopted Kondgaon, a tribal village. This village is located 70 kms from the Institute and comes under Vikramgarh Taluka of Palghar district. The aim of adopting the village was to make the students socially responsible and provide help for development of Kondgaon and its residents. In this village, the committee conducts its activities on 4 verticals- Education, Health and Hygiene, Skill Development, Environment and Sanitation. Apart from its initiatives in Kondgaon, the committee constantly looks for opportunities to work in collaboration with various NGOs and conducts many campaigns with them. This is a brief introduction of MSR and its activities towards betterment of mankind.

File Description	Documents
Paste link for additional information	https://www.nldalmia.in/msr-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

478

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

236

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

N L Dalmia Institute of Management Studies and Research has infused technology into its teaching-learning practices with digital learning tools and platforms to expand course offerings, teaching- learning experience, increase student engagement and motivation and accelerate learning. Online learning opportunities and the use of open educational resources and other technologies has definitely increased institute's educational productivity.

NLDIMSR is known for its state of the art IT infrastructure. All classrooms are smart Class rooms and are well equipped with computing hardware with projector, smart boards, internet, biometric machines for attendance, audio & video equipment for better educational experience. The scheduler outside the classroom displays the lecture details.

Glimpses of Institute's IT Infrastructure:

- Wi-Fi enabled Campus
- Total population of 240 laptops for students and more than 100 computers with latest configuration provided to faculty and staff.
- 64 LAN connected Computer Lab with latest Operating System
- Updated version of IBM, Microsoft Office 365, SPSS & SAS software installed in the computer lab for data analytics
- All machines are LAN Configured to integrated Server
- Dedicated 200 mbps internet leased line
- LCD and LED TV's installed in the whole campus, on each floor, reception and offices for dissemination of Information.
- An air-conditioned hi-tech Auditorium with Video Conferencing facility for global Connectivity with a healthy seating capacity of 280 odd people.

N L Dalmia Institute of Management studies and Research has integrated following technologies into its teaching learning and curriculum enrichment.

- Online/Virtual learning:

The Institute has successfully implemented Zoom platform for online teaching learning during pandemic situation. The Institute has procured Zoom software licences for all its faculty members and staff members for effective delivery of lectures and student interaction. The Institute has also procured MS Office 365 licence for online teaching learning practices.

- Bloomberg Lab:

N. L. Dalmia Institute of Management Studies and Research is amongst very few B-Schools in the country and the first in Mumbai to have set up a Bloomberg Finance Lab with 12 Bloomberg Terminals. By bringing Bloomberg Professional Service to the campus, the Institute strategically prepares its students for specific, top-end careers in Banking, Investment Management, Institutional Broking, Investment Banking, and Corporate Treasury Management. During pandemic period the Institute provided remote/online assess of Bloomberg lab to all the students.

- Blended Learning

The Institute has successfully implemented Flipped Classroom concept for all its students by providing the facility of lecture videos to students, providing remote access to case study databases, library databases and ebooks. The Institute has implemented Learning Management system (ERP) for effective use of blended learning.

- Hybrid Classrooms

The Institute has set up a hybrid class room infrastructure for effective teaching learning during COVID-19 pandemic period. The Institute has set up the Hybrid class infrastructure of 50-50 attendance of the students through physical classroom attendance and from remote attendance.

- Student skill set development using online certification platforms

The Institute has introduced various online skill development courses like Coursera, Edex etc. for the student development . The Institute has tie ups with online professional skill set development courses.

- Digital platforms for Research and development

N. L. Dalmia Institute of Management Studies and Research extensively practices and encourages the use of research software like SPSS, PSPP, SAS, R, Atlas Ti for students' teaching learning, mainly in the area of data analytics project preparation, research methodology based assignments and writing good research papers by students. The Institute has setup digital library of 15 terminals to access study and research material using online platforms.

- ERP and LMS system

The Institute has implemented its LMS/ERP system QualCampus for academic as well as non-academic activities. Assignments, quizzes, evaluation, project monitoring etc. activities are well executed using QualCampus.

- Knowledge Repository

The Institute has maintained its knowledge repository - DSPACE (Version-6) and LMS platform to maintain teaching learning material, Institutional events data and administrative data

- Digital Library

The Institute's modern Digital Library is equipped with supreme computing power and remote access capabilities that provides students & faculties access to e-resources on campus, ensuring continuous and uninterrupted learning.

- NLDIMSR's Digital Library is well equipped with following databases and software:
- Library Management Software's (LMS): Libsuite, Koha, DSpace Repository. WebOPAC
- Industry Database: Capitaline
- E-Journals Database: EBSCO Business Elite, ProQuest ABI Inform, and J-Gate
- E-books Database: ProQuest Ebrary (20,000 plus E-books) Anti-Plagiarism Software: URKUND
- Online subscriptions of HARVARD case study databases.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nldalmia.in/campus/bloomberg-lab/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

NLDIMSR strives to embolden cultural exchange within the Institute by conducting a plethora of events. The three departments: Finance, Marketing and HR have their own set of events. These events aim to teach students, time management, polish their communication skills, enhance their creative thinking and make them a team player. The Institute has a 250 seater air-conditioned, Wi-Fi enabled Seminar Hall for conferences and workshops equipped with LED projector and interactive board for seamless learning. This also facilitates the live streaming of events being conducted in the auditorium. The Management development center is specially designed for guest sessions, seminars, conferences and workshops. Fully air-conditioned equipped with latest audio visual aids and LAN connection, making it highly conducive for interactive learning. The Institute boasts of an air-conditioned hi-tech Auditorium with Video Conferencing facility for global Connectivity with a healthy seating capacity of 280 odd people. The students and faculty can easily avail the video conferencing facility as and when required. Video Conferencing helps to establish connect with industry partners, research partners as well as international partners. This in turn translates in ensuring global connectivity.

Indoor Sports Facilities

The Institute provides facilities for table tennis, badminton and box cricket to its students. It also boasts of a recreation room where indoor games like carom and chess are played. To ensure mental and physical well-being of the students, Yoga sessions are conducted in the Seminar Hall.

Outdoor Sports Facilities

The Institute utilizes a sports ground close to the institute

premises. It possesses its own off campus cricket academy (Cricket zone). N L Dalmia Cricket Academy (NLDCA) is a state of the art indoor cricket facility. NLDCA has 5 nets furnished with Australian artificial turf under floodlights, equipped with 3 imported bowling machines. Pitch vision Technology for Video analysis and latest modern equipment.

Gymnasium

The Institute possesses a Gymnasium. It is an air-conditioned space accompanied with good quality equipment that helps to ensure fine health of staff and students and faculty.

Yoga

To ensure mental and physical well-being of the students, Yoga sessions are conducted in the Seminar Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nldalmia.in/campus/auditorium/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.nldalmia.in/campus/bloomberg-lab/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8500000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The NLDIMSR Library at Institute is termed as the Learning Resource Centre (LRC). It is equipped with both physical and electronic Information resources. The Library staff is doing all the functions of the Library including dissemination of information Resources. The website is the gateway to a rapidly increasing range of online databases, subject guides and other electronic services, including the library catalogue of 43, 565 books.

There is also a significant range of resources in other media, including CDs/ DVDs/ Management films (548), and hardbound MMS and PGDM Executive final projects of past students (retention period is 3 years). Online Databases of published National and International resources is accessible within the campus and remote access for LRC members - students, Faculty and staff. Journals (Hard/print) Back Volumes (339) are kept in Reference section to refer for students and faculty. Archives of E-Journals are accessible through EBSCO business Elite (E-Journals database).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.nldalmia.in/campus/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7,77,435

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

89

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NLDIMSR is known for its state-of-the-art IT infrastructure. All classrooms are fitted with computing hardware with projector,

internet, biometric machines for attendance, audio & video equipment for better educational experience. The scheduler outside the classroom displays the lecture details. And to ensure the smooth functioning of IT resources, a dedicated in-house team of qualified hardware engineers has been appointed.

NLDIMSR is known for its state-of-the-art IT infrastructure which is evident from the below facts:

- Wi-Fi enabled Campus
- All students are provided with laptops and 80 computers with latest configuration provided to faculty and staff
- 64 LAN connected Computer Lab with latest Operating System
- 15 LAN connected Digital Computer Lab with latest Operating System

- 12-terminal Bloomberg Laboratory for students to access information on Corporate Houses

- Updated version of IBM SPSS & SAS software installed in the computer lab for data analytics

- Other analytical and gaming software like Markstrat and an English Language improvement software (Words Worth) are also installed in computer labs.

- Average replacement age of laptops/PCs is less than 4 years
- All machines are LAN Configured to integrated Server
- Agreement with Microsoft for licensed software
- Internet facility provided free to Faculty, Staff and Students
- Dedicated 30 mbps internet leased line for faculty and staff
- Dedicated 40 mbps internet leased line for students
- Dedicated 30 mbps internet leased line for Computer & Bloomberg Lab
- Regular back up taken by the IT Dept. to ensure safety and redundancy of data
- Dedicated in-house IT Support Team to ensure smooth functioning
- 10 LCD and LED TV's installed in the whole campus, on each floor, reception and offices for dissemination of Information

The B-school keeps a close eye on the latest technology advancement and upgrades the systems as per the changing times. This ensures a wide use of instructional kits by students and

faculty. Use of latest technology facilitates the students as well as the staff to keep pace with the modern world of technology and are not left far behind.

Guidelines for use of IT Facilities

- Students are expected to use computer resources in a responsible way.
- Students are provided with IT facilities to support their learning and research activities. Use of these facilities for any other purpose is strictly prohibited. In the event of non-approved use of IT facilities, NLDIMSR reserves the right to withdraw access to these facilities.
- The internet access to the students will be as per NLDIMSR policy.
- Food/ beverages are not allowed in classrooms/ computer centre.
- Students may charge their laptops in the classrooms. However, they are NOT allowed to connect laptops/ pen drives to the systems on the Network.
- Students must comply with the instructions issued by the NLDIMSR IT staff with respect to the use of IT Facilities. Improper behaviour towards staff will result in disciplinary action.
- Removal, borrowing, connecting, disconnecting of any IT equipment is not permitted.
- Students must respect the rights of others and should conduct yourself in a quiet and orderly manner when using IT facilities.
- Students must immediately vacate any IT room when asked to do so by any person who has booked that room and must not leave processes running which will interfere with the work of the other person. Failure to cooperate gives that person the right to switch off the workstation that you are using.
- In the event, the guidelines are not followed and there is a consequent damage to any computing facility, NLDIMSR reserves the right to charge students for the cost of rectification of such damage and/or take further disciplinary action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1M2iV5tfAeJobttExWyna-N0ZfdFd0lj1/view?usp=sharing

4.3.2 - Number of Computers

572

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1137000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has well defined procedures and policies for maintaining and utilizing physical, academic and support facilities. Library: Library has well defined procedures and policies for students and staff for procurement and transactions of books and library resources. Periodic library audit is conducted and procedures are monitored on a regular basis. . Policies are in place for issue library member ship, inter library exchange, issue and return and upgradation of facilities etc.. The library committee of the institute is constituted for smooth functioning of the library. Stock verification takes place on a yearly basis. The library also has the facilities of reference section, e-Library, digital library, and D space utilization. Library communication to all the faculty/staff members and students includes latest updates of library like New Books, New Journals subscribes, New CDs etc. is well implemented. Sports: The sports equipment are well maintained by the Institute and new equipment are purchased on a regular basis. The play area is maintained and monitored on a regular basis. Indoor and outdoor games are made available for students. Apart from this, the Institute possesses a Gymnasium. It is an air-conditioned space accompanied with good quality equipment that helps to ensure fine health of staff and students and faculty. Computer Laboratory Services: Head Operations and Computer lab in-charge is responsible for the maintenance of computers, networking and other IT facilities in the institute. The institute also has an annual maintenance agreement with the third party for hardware maintenance. Classrooms: All the class rooms are fully air-conditioned and each classroom has internet, smart Board and excellent audio-visual system for quality delivery. All the class rooms are designed and maintained for effective teaching and learning. A well-defined classroom cleaning checklist is maintained and monitored by the maintenance department. . The Institute has a well-equipped auditorium with world class

acoustics, Bloomberg Lab with 12 Terminals , First Management Institute to have it in Mumbai with the highest number of terminals in India. Canteen: The Institute has allotted well-furnished and air-conditioned space as a canteen. It is equipped with well stocked kitchen and serving area and caters to a wide range of eateries. The canteen provides healthy and hygienic food and has a seating capacity of approximately 150. The canteen vendor contract is well maintained and monitored on a regular basis. Vendor evaluation and reevaluation is done on an annual basis. Water Cleaning Facility: The filtered and mineral drinking water facility is available on every floor. The water tanks are cleaned on a periodic basis to ensure purity while the water filter kits are maintained on regular basis to ensure the supply of pure and safe drinking water. The Institute also maintains sensor based water taps to reduce water wastage. Waste Management: The institute segregates the dry and wet waste at source as required by MBMC. E-Waste Management : The Institute adopts disposal of e-waste in a scientific and eco- friendly manner. Fire Extinguisher and Fire Safety : Firefighting equipment are well placed in the institute premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nldalmia.qualcampus.com/Dashboard/Digital_Repository/SearchList?Inst_ID=undefined&AY_ID=undefined&Digital_Document_Type_ID=undefined&Library_Volume_ID=undefined&Language_Master_ID=undefined&Digital_Community_ID=undefined&Digital_Collection_ID=undefined&Book_Subject_ID=undefined&Digital_Subject_Topic_ID=undefined&Digital_Title_ID=undefined&Author_Master_ID=undefined&Book_No=undefined&Issue=undefined&ISBN_No=undefined&From_Issue_Date=undefined&To_Issue_Datev=undefined

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

40

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

40

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.nldalmia.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

240

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

92

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute strives to create a healthy learning environment aimed to foster and nurture a harmonious student community. Every student is expected to contribute to the academic ambience of the

Institute. The Institute has a various students committees. The members of which are nominated every year. These committee is actively involved in various activities of the institute. Student committees work the entire year for coordinating placement activities, organizing cultural events, management festivals , sports activities, MSR(My Social Responsibility) activities , etc. Students are also involved in various committees like Anti-Ragging committee, IQAC, Placement cell, grievance cell , general management committee, Alumni committee etc. . All student committees are involved in major events like student Fest, International Conference, and conclaves student Events like Shikhar, Aakarshan,, Howsat, Mulyankan etc. Besides the students council and student representatives on various official committees students have formed clubs that are managed by them. Each department has their own student forums . It includes Finance forum , Marketingforum, HR forum . These clubs organise various activities like inter student competition , International Conclaves etc. Placement Committee - The role of the placement committee (PlaceCom) serves every student of NLDIMSR in their holistic development and placement requirements under the competent guidance of Chairman Placements, Co Chair Placements, HODs of Finance, Marketing and Human Resources along with Manager, Corporate Relations assisted by Executive, Corporate Relations and Student Placement Committee. • Alumni Committee - Known as ALCOM, the Alumni Committee works for and in association with the alumni for a better connect between the Institute and the Alumni. • HR Club - The motto of HR club is to disseminate knowledge and to bridge the knowledge and practice gap through peer to peer learning and industry interface activities. The students gain the opportunity to know about HR trends and best HRM practices in organizations. • Finance Forum - An executive body managed by student representatives of the finance stream this forum aims to transform the students' academic skills into an industry fit by providing insights on jobspecific finesse. It also publishes DELTA, our Institute's semi-annual e-magazine, which, is a financial paradigm for generating and gathering ideas, opinions and views from the minds of future financial leaders. The forum endeavours to bridge the gap between the students and finance industry by providing a holistic experience and ensuring that they are prepared to handle the nuances of the corporate world. • ACE Club - Its a students association of the marketing discipline of NLDIMSR. The club is involved in organising guest sessions, marketing quizzes, and online case studies to widen the students horizons. The students also organize Madhyam, that offers contemporary views on latest marketing issues. It also has the ambition to launch a book club and other interesting, informative

and thrilling activities in the upcoming year. • General Management Committee General Management Committee actively arranges debate discussions on relevant topics in the domain of General Management. Some of the events included AICTE Panel Debate, Moot Court, Leadership Forum.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Ymt_1S8KdF_O_InSiOP6aRI5CD_RA1kA/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

92

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The First batch of Full-time Program Alumni graduated in 1999 (Batch 1997-99) and till 2021 there have been 23 batches with 4617 Alumni. The first batch of Part Time program Alumni graduated in 2006 (Batch - 2003-2006) and till 2021 there have been 16 Batches with 2944 Alumni.

Today, an institute's relationship with its alumni is more important than ever. NLDIMSR's Alumni Relations team is renewing

their commitment to graduates– developing new ways to support their careers and well-being throughout their lifetime–and in return alumni continue to positively share their alma mater’s story, support it with their skills and experience, and engage with current and future students.

NLDIMSR has a duly formed and registered Alumni association.

Objectives of NLDIMSR Alumni Association are as follows:

- a. To promote interaction and networking between the Institute and the Alumni members and also between the Alumni members inter-se
- b. To encourage and promote association of the Alumni with the Institute for welfare of the Alumni members and liaison of the Institute with the industry / corporate world.
- c. To promote creation of a network of Alumni to assist in the admission, induction and placement of students and for employment opportunities.
- d. To encourage, promote and facilitate education and research and other activities of the Institute.
- e. To promote entrepreneurship & innovation among Alumni members.
- f. To do such other lawful things as are conducive or incidental to the attainment of the above objectives and / or beneficial to the interests of the Institute and its Alumni.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Vu0BLsFFBgQAxwRyf3YHoqanRAA2sxpK/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management plays a pivotal role in enabling the N. L. Dalmia Institute of Management Studies and Research to achieve its vision and mission. All policies, activities and programs are in alignment with the stated vision and mission and are designed to fulfil the objectives of the institute. The Quality Policy of the Institute is also framed by the N. L. Dalmia Society to live up to the spirit of quality and service that is enshrined in the Vision, Mission and the Objectives of the Institute. The NLDIMSR draws its inspiration and lives by the guiding principles given by its Founder Late Shri Niranjanalji Dalmia for whom imparting of quality education was a cherished desire and believed that no one should be deprived of quality education for want of opportunities. NLDIMSR is taking forward his belief and strives to nurture, empower and enhance skills of future business leaders by providing value-based education.

The members of the Managing council and other academic and nonacademic bodies on board are the eminent members drawn from various fields of Education, Industry and Law. All policy issues and growth plans are appropriately discussed in these meetings and decisions are taken accordingly. The Managing council works in alignment with the Board of Trustees (NLDES Members) to decide on Institute's overall strategy and ensure its high standards and top ranking amongst the B-Schools in the country. In line with the Vision and Mission of the Institute, the Managing Council reviews the performance that helps the Institute to contribute positively to the industry and society at large with its high standards and dedication for its cherished goals.

File Description	Documents
Paste link for additional information	https://www.nldalmia.in/about-us/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has well defined job profiles incorporated in ISO 9001: 2015 Quality Manual. As per the Institute policy all the Programme Heads are given the authority to frame the departmental objectives. These objectives are monitored and reviewed separately in IQAC meetings, ISO audit and in various faculty and staff meetings. The Institute also carries out delegation of authority and monitoring of these activities through different committees to decentralize the functioning through a participative organization structure.

These committees/Forums are functional in different institutional areas. The administrative activities of the institute are decentralized. All the departments are given adequate freedom and autonomy to plan and execute their activities, to ensure maximum value-addition to the students. Also, the staff members are encouraged to have an active participation in every sphere of students' development. All the administration activities are coordinated by the faculty heads which results in efficient supervision and expert guidance to the students in all the fields. For example: A examination department head is a faculty who will guide exam department for effective examination implementation The Institute has different committees i.e library committee, placement committee, IQAC which meet on a periodic basis to suggest enhancements and infrastructural needs of library, computer and placement cell respectively. A Committee is formed for the purpose of taking academic and administrative decisions.

The committee takes the decisions regarding subjects, guest sessions, and initiatives in different departments, discussing issues. The frequency of this committee meeting is monthly. The committee also has special invitee on requirement basis from examination or operations. Financial and Administrative powers are conferred with the Chief Executive Officer of the N. L. Dalmia Institute of Management Studies and Research. The Head of the Departments or even the event in- charge faculty member prepare budget for various industry connect activities such as conclaves, paper presentation competition, students visits to the industry, guest lectures functionally and the budgets are approved freely. For better participation and involvement of various stakeholders, various organizing committees been formed that involved faculty members, staff members and students. These committees are responsible for smooth conduction of the institutional activities.

Meetings of external and internal stake holders like, Academic advisory committee meeting, Board of Studies Meetings, IQAC, CDC meetings are encouraged conducted on a periodic basis and suggestions opted during meeting with stakeholders are given due consideration in designing of the institute development plans and an efficient management. Besides, the faculty and management meetings and management and staff meetings are also done regularly for continuous review of institutional development activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ybWYGwr3YtJ7J_808yQGseMKAaS-uIIId/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's Strategic Plan presents a clear, compelling path to a future of greater Institutional Distinction. The plan is inclusive of mission, vision, core values, and key strategic issues. We are looking forward for program specific accreditations such as NBA for our PGDM program, and international accreditations such as AMBA, AACSB. We plan to strengthen the measures for bridging the Industry Academia Gap by getting our curriculum reviewed by the Industry experts. The Institute emphasizes on interactive class delivery through various pedagogical tools to ensure quality learning process. Case studies, class exercises, assignments, video cases, workshops, lab sessions using live data are used along with class room lectures and discussions. Students are encouraged to work in teams by allotting group projects and assignments. The Institute subscribes to databases like Bloomberg and Capitaline which helps the students in data collection and analysis. Students are encouraged to use the database in their projects and assignments. The Institute has 12 Bloomberg terminals for the use of students and faculty. Regular sessions are held to familiarize all students with its navigation. To review the existing pedagogies and see if the same can be improved as per the industry requirements. Initiating the process of Internal Academic Audit for continuous improvement. We plan to strengthen our Entrepreneurship Cell and serve as the guiding force for many students in the institute to start their own venture. We plan to

come up with more Value added programs and guest lectures by industry experts. To take students to industrial visits to give them the practical exposure. We plan to tap more resources for conducting seminars and conferences for gaining more knowledge in the recent trends. We plan to completely set up our LMS system with various modules like admission, placements, accounts etc. To continue with the Green Audit to make the campus eco-friendly. Implementation of language Lab for training communication skills in the students. We plan to have a tie up with online course platforms which provide industry relevant online courses which will give students more insights about the industry. Feedback from all stake holders will be utilized to achieve constant excellence in the system. N. L. Dalmia Institute of Management Studies and Research organizes Faculty Development Programs, workshops and weekly faculty seminars. The Faculty Development Programs are regularly organized to upgrade the knowledge and skills of the faculty to meet the changing dynamics of the curriculum. In addition to the Internal FDPs (Faculty Development Programs),

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1vvk22_nfTpvIht8aTGZh9x25SlKxK069/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

N. L. Dalmia Institute of Management Studies and Research has Service Rules in the form of HR Manual and Institute Faculty Relationship Manual. The service rules are approved by the top-level management and are circulated amongst the faculty and staff members.

The contents of the HR Manual are:

1. Leave Rules for the Faculty members including types of Leave and General service conditions.
2. Leave Rules for the Non-Teaching Staff including types of Leave (Abandonment of Service)

3. Leave Encashment Rules

4. Recruitment rules including processes for Screening of application, Selection Committee, Selection and Documents to be produced.

5. Qualification and Experience of Faculty positions

6. Existing Salary Structure

7. Conduct, Discipline & Appeal Rules

8. Re-employment Rules

9. Employee Appraisal and Increments

10. General Guidelines for the Appraiser

The HR manual and Institute Faculty Relationship Manual is made available to faculties and staff on the Institute ERP and available in the administration office.

The policies cover areas related to:

- Admission
- Student Manual
- Examination
- Research,
- Consultancy
- IT
- HR
- Placements (Summer and Final)
- Incubation
- Library
- Discipline
- Anti-ragging
- Purchase
- Operations
- Waste Management
- Outsourced contracts

The policies are developed by top management in discussion with internal and external stakeholders such as Managing council members, Faculty, Staff, Students, Alumni, recruiters etc.

The policy documents are uploaded on the Institute's ERP system.

The policy documents are available and accessible to faculty and staff members. The Institute's discipline and anti-ragging policies are included in the Admission Brochure of PGDM programme. It also notifies students about the expected code of conduct. The details of disciplinary, anti-ragging, CWDC committees are available on the Institute's website. The students are informed about the student related policies during the induction programme and also at the regular intervals by the head of the departments, Mentors and Programme Heads.

File Description	Documents
Paste link for additional information	https://nldalmia.qualcampus.com/Dashboard/Digital_Repository/SearchList?Inst_ID=undefined&AY_ID=undefined&Digital_Document_Type_ID=undefined&Library_Volume_ID=undefined&Language_Master_ID=undefined&Digital_Community_ID=undefined&Digital_Collection_ID=undefined&Book_Subject_ID=undefined&Digital_Subject_Topic_ID=undefined&Digital_Title_ID=undefined&Author_Master_ID=undefined&Book_No=undefined&Issue=undefined&ISBN_No=undefined&From_Issue_Date=undefined&To_Issue_Datev=undefined
Link to Organogram of the institution webpage	https://nldalmia.qualcampus.com/Dashboard/Digital_Repository/SearchList?Inst_ID=undefined&AY_ID=undefined&Digital_Document_Type_ID=undefined&Library_Volume_ID=undefined&Language_Master_ID=undefined&Digital_Community_ID=undefined&Digital_Collection_ID=undefined&Book_Subject_ID=undefined&Digital_Subject_Topic_ID=undefined&Digital_Title_ID=undefined&Author_Master_ID=undefined&Book_No=undefined&Issue=undefined&ISBN_No=undefined&From_Issue_Date=undefined&To_Issue_Datev=undefined
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Tea/Coffee machines are installed at central locations for faculties and non-teaching staff for periodic relaxation.
- Packaged Drinking Water dispensers are set up at every floor for quick access by faculties, students and staff members.
- Each floor is well equipped with First aid kit in case of any emergency.
- Accidental and Mediclaim Policy is provided to all employees which is Rs. 200000/- for the Faculty and Rs. 100000/- for the Non-Teaching staff
- The Institute also allows the employees to avail Advance/Loans.
- Medical checkup is conducted for all the employees once a year.
- Washrooms as well as the entire campus is cleaned and sanitized often to maintain hygiene.
- Institute has prepared itself on Covid protocol wherein the following is implemented

a. Thermal testing at the entrance

b. Sanitization booth at the entrance

c. Sanitizer sprays & bottles in every room

d. Screens detecting & displaying temperature & absence/presence of mask.

- Antigen test camp had been set up during the 1st and 2nd wave of Covid-19
- Each building is equipped with Automated External

Defibrillators (AED).

The Faculty members are given access to the most

- comprehensive, advanced and modern tools, techniques and databases that they could use for churning out high-quality research work. Research and publication are greatly encouraged, and the workload of the faculty is adjusted against his/her research contribution. This help faculty grow intellectually and advance their academic career.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1eD2Svtb5AmuVTY6bZ5I-6zZbbNswRxe-/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute follows a structured mechanism for faculty self-performance appraisal and preparation and implementation of faculty development plan. The self performance appraisal process is completed by all faculty member at the end of each academic

year .

Following parameters are taken into consideration while appraising the faculty members:

Feedback from students

Feedback from HOD

Report of Management review meetings (On a quarterly basis)

Role played by the appraisee

Teaching, learning and evaluation related activities

Research & publications

Institutional activities (co-curricular, extra curricular , extension and professional development related activities)

MDP/EDP/consultancy

Innovative practices introduced and implemented

Coordination with other departments

The appraisal form is reviewed by the HOD and director for the remarks and then is further reviewed by the CEO. The director interacts with all the faculty members individually based on components of appraisal form recognizes the performance, acknowledges their contribution, advises on areas of improvement if necessary and action follows.

Internal promotion system is based on career advancement scheme which evaluates faculty members based on the evaluation parameters mentioned in the performance appraisal form.

Faculty Development:

The Institute recognizes the importance of developing faculty and maintaining intellectual strength on campus. The Institute supports faculty members in their work as teacher-scholars by cultivating reflective practice and promoting the scholarship of teaching and learning.

The goal of Institute's faculty development plan to :

Encourage the development and continuance of excellence among the faculty.

Aid the administration of the Institute in understanding the motivations, strengths, accomplishments, goals, and plans of individual faculty members.

A range of faculty development programs that include teaching improvement activities, travel aid, alternate work from teaching, assistance in proposing and conducting research, Financial and research support for publication, consulting, or grant activities, secretarial assistance, IT facilities and other such institutional support is provided to enhance faculty development.

Department heads and the Director annually review the appraisal reports of all faculty members in their department and provide appropriate feedback. On a more ad hoc basis, the Director will be informed by department heads of developments in each department and the impact of these developments on long range planning.

The Institute supports, organizes and, where appropriate, provides funding for approved professional development activities. Furthermore, the Institute in particular, conducts conferences, faculty development workshops on campus, . The Institute also encourages its faculty members to participate in off campus faculty development programmes organized by other business schools and professional bodies.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1sGXOjXYvenxC9b3KGizU2bddVNrst2Sn/edit?usp=sharing&oid=104582006263363132559&rtpof=true&sd=true
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Governing body / finance committee meets regularly to prepare and approve the budget for every new academic year. The annual budget is allotted to the Institute by the management every year to

fulfill the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant. The Accounting records are maintained by the accounting section which is audited by both internal and external auditors the financial statements are then submitted and approval is sought from the Governing body. All the books of Account are maintained at the Institute on software . Financial data is collected and maintained as per Accounting standard issued by Institute of Chartered Accountant of India.

Auditors of the institute get the accounting records audited at Individual and consolidated level and seek independent opinion through Audit report regularly.

Management of the institute takes special care to satisfy the queries, rectify and follow the resolution raised during Audit at the year end of every financial year. The Institute take an independent opinion of an independent qualified accountant with respect to internal and external financial audit on a regular basis. The annual budget is allotted to the Institute by the management every year to fulfill the requirements of various departmental activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1GRq8XVu9H0YYkekfvcl_UjJaoo78g-n6/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

Institutional budget is prepared by Accounts department every year taking into consideration of recurring and non-recurring expenditures.

Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year.

All the major financial transactions are analyzed and verified under following sections:

- Research & Development
- Training & Placement
- Software & Internet charges
- Library Books / Journals
- Repair & maintenance
- Printing & stationary
- Equipment & Consumables
- Furniture & Fixtures

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1fonziZMjS7FkCM_1IaqwLzZ7nmdmZGOn/edit?usp=sharing&oid=104582006263363132559&rtpof=true&sd=true
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes.

1. Introduction and implementation of industry Value Added courses
2. Use of ICT platform for online teaching learning, library usage and examination
3. Conducted Green Audit
4. Restructured Alumni Feedback form mechanism
5. Remote access of E-Teaching Learning resources for students due to pandemic situation

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1s2-Lgw3VuziKeToxdaK_XNOLE7HzziB3/edit?usp=sharing&oid=104582006263363132559&rtpof=true&sd=true
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Management plays a pivotal role in enabling the N. L. Dalmia Institute of Management Studies and Research to achieve its vision and mission. All policies, activities and programs are in alignment with the stated vision and mission and are designed to fulfil the objectives of the institute. The Quality Policy of the Institute is also framed by the N. L. Dalmia Society to live up to the spirit of quality and service that is enshrined in the Vision, Mission and the Objectives of the Institute. The NLDIMSR draws its inspiration and lives by the guiding principles given by its Founder Late Shri Niranjanalji Dalmia for whom imparting of quality education was a cherished desire and believed that no one should be deprived of quality education for want of opportunities. NLDIMSR is taking forward his belief and strives to nurture, empower and enhance skills of future business leaders by providing value-based education.

The members of the Managing council and other academic and nonacademic bodies on board are the eminent members drawn from various fields of Education, Industry and Law. All policy issues and growth plans are appropriately discussed in these meetings and decisions are taken accordingly. The Managing council works in alignment with the Board of Trustees (NLDES Members) to decide on Institute's overall strategy and ensure its high standards and top ranking amongst the B-Schools in the country. In line with the Vision and Mission of the Institute, the Managing Council reviews the performance that helps the Institute to contribute positively to the industry and society at large with its high standards and dedication for its cherished goals.

File Description	Documents
Paste link for additional information	https://www.nldalmia.in/wp-content/uploads/2021/10/Action-Taken-Report-2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

A. All of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1wcshV23XlDx44o0rbYruZ1b7w-o9shPn/view?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute is committed to promote activities on Gender Sensitization. The Institute conducts Gender Sensitization oriented programs by organizing Seminars, Workshops, Guest Lectures on the concepts of Gender Equity. The Institute gives equal importance to both men and women in Institutes activities. Since the Institute has adopted Kondgaon Village. The MSR team conducts workshops to promote Gender Centric Extension Activities for Girl students of the Kondgaon Village. To conduct Guest Session on Sexual Harassment at Workplace. The Institute also conducts various activities in collaboration with Young Women's Christian Association (YWCA).

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1EB4k0OhhEi5j7I5NQdUAIzv8ZjhZLySO/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1EB4k0OhhEi5j7I5NQdUAIzv8ZjhZLySO/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>In Solid-waste management, the collecting, treating, and disposing of paper and hard plastic solid material is done separately as it can be recycled for further use, if at all.</p> <p>For Liquid Waste Management, we have installed a rain water harvesting system that recycles uncontaminated water for domestic, industrial, and irrigation needs.</p> <p>Biomedical waste management: When the COVID-19 pandemic hit us, we installed red coloured waste paper baskets in various locations in the campus for collection of used masks and other one-time use materials such as gloves. These are disposed off separately to the local Municipality.</p> <p>We dispose off computer and IT waste periodically to an E-Waste recycling company that provides us the certificate stating that the waste has been appropriately taken care off.</p> <p>Our campus does not generate any hazardous or radioactive waste.</p>	

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an

inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony.

NLDIMSR is undertaking various initiatives in the form of celebration of days of Eminent personalities. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey. All teaching, non teaching staff and students participate for the cause of nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the Institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1FDCIVY8qiVNFndI1YL36Gn0AcvpNULka/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1FDCIVY8qiVNFndI1YL36Gn0AcvpNULka/view?usp=sharing

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="71 683 539 757">File Description</th> <th data-bbox="539 683 1447 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="71 757 539 824">Code of ethics policy document</td> <td data-bbox="539 757 1447 824">View File</td> </tr> <tr> <td data-bbox="71 824 539 1120">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="539 824 1447 1120">View File</td> </tr> <tr> <td data-bbox="71 1120 539 1187">Any other relevant information</td> <td data-bbox="539 1120 1447 1187">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	No File Uploaded	
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Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File								
Any other relevant information	No File Uploaded								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>The Institution celebrates/ organizes National and International commorative days, events and festivals.</p> <p>Some of the festivals which the Institute celebrates on regular basis are:</p> <p>Celebration of World Labour Day</p> <p>Celebration of Makar Sankranti (Online)</p> <p>World Environment Day</p> <p>International Yoga Day</p> <p>Celebration of World Labour Day</p> <p>Celebration of Diwali Online Campaign</p>									

Christmas Gifts Donation Drive**Celebration of Diwali Online Campaign**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1

Use of Online platforms for Academic and Administrative activities.

Due to unexpected pandemic situation almost all the activities had to be conducted with the use of online platforms. N L Dalmia Institute of Management Studies and Research has infused technology into its teaching-learning practices with digital learning tools and platforms to expand course offerings, teaching-learning experience, increase student engagement and motivation and accelerate learning. Online learning opportunities and the use of open educational resources and other technologies has definitely increased institute's educational productivity.

N L Dalmia Institute of Management studies and Research has integrated following technologies into its teaching learning and curriculum enrichment.

- **Online/Virtual learning:**

The Institute has successfully implemented Zoom platform for online teaching learning during pandemic situation. The Institute has procured Zoom software licences for all its faculty members and staff members for effective delivery of lectures and student

interaction. The Institute has also procured MS Office 365 licence for online teaching learning practices.

- The Flipped Classroom Blended Learning

The Institute has successfully implemented Flipped Classroom concept for all its students by providing lecture videos to students, providing remote access to case study databases, creating an online class discussion group etc. The Institute has implemented Learning Management system (ERP) and Google Classroom for flipped classroom execution.

- Hybrid Classrooms

The Institute has set up a hybrid class room infrastructure for effective teaching learning during COVID-19 pandemic period. The Institute has set up the Hybrid class infrastructure of 50-50 attendance of the students through physical classroom attendance and from remote attendance.

- Student skill set development using online certification platforms

The Institute has introduced various online skill development courses like Coursera, Edex , MOOC , LYNDA, ILO website, TEDx, etc. for the student development . The Institute has tie ups with online professional skill set development courses.

- Digital platforms for Research and development

N. L. Dalmia Institute of Management Studies and Research extensively practices and encourages the use of research software like SPSS, PSPP, SAS, R, Atlas Ti for students' teaching learning, mainly in the area of data analytics project preparation, research methodology based assignments and writing good research papers by students.

- ERP and LMS system

The Institute has implemented its LMS/ERP system QualCampus for academic as well as non-academic activities. Assignments, quizzes, evaluation, project monitoring etc. activities are well executed using QualCampus.

- Knowledge Repository

The Institute has maintained its knowledge repository - DSPACE (Version-6) to maintain teaching learning material, Institutional events data and administrative data

- Digital Library

The Institute's modern Digital Library is equipped with supreme computing power and remote access capabilities that provides students & faculties access to e-resources o? campus, ensuring continuous and uninterrupted learning.

NLDIMSR's Digital Library is well equipped with following databases and software:

- Library Management Software's (LMS): Libsuite, Koha, DSpace Repository. WebOPAC
- Industry Database: Capitaline
- E-Journals Database: EBSCO Business Elite, ProQuest ABI Inform, and J-Gate
- E-books Database: ProQuest Ebrary (20,000 plus E-books) Anti-Plagiarism Software: URKUND
- Online subscriptions of HARVARD case study databases

- Simulation

N. L. Dalmia Institute of Management Studies and Research has implemented Markstrat simulation as a pedagogy. Marksrat is a marketing simulation software which offers MBA students and professionals a risk-free platform in order to test theories and make decisions.

Best Practices 2

Green Campus Initiatives

Medicinal Plants & Trees:

The Institute has procured 11 medicinal plants that comprise Calendula, Ashwagandha, Tulsi, Basil, Costus, Rue, Peppermint, Aloe vera, Kalanchoe pinnata, Lemongrass & Lavender. These plants are maintained and valued for their important medicinal properties that range from treating common wounds to high blood pressure. Additionally, the institute also nurtures around 10-15 trees inside the campus, and all of these plants and trees have QR Codes

attached to them. On scanning these QR codes, their respective details and properties are displayed.

Organic Waste Converter:

"Use it up, wear it out, make it do or do without."

Sustainable waste management is a practice that should be adopted by everyone, especially considering the current climate concerns of the planet. In a conscious step towards preserving and safeguarding the environment, N. L. Dalmia Institute has installed an Organic Waste Converter (OWC) on its campus. The OWC enables the conversion of all the wet waste generated by the Institute into compost by means of a natural process which is used for the purpose of landscaping in and around the Institute.

Features:

- Waste conversion capacity of 50kgs per day
- No artificial process involved
- Provides compost for all plants and trees under the care of the Institute
- Environment friendly

Solar Energy:

A 10-kw roof-top solar photo voltaic (pv) system has been installed on the terrace of the building. The same was installed in February 2017 and is working ever since.

Wheeling to the grid:

The power generated through this is supplied to the electricity grid of the service provider (Adani). The credit of the units generated appears in the periodical invoice that The Institute receives from time-to-time. Therefore, The Institute pays energy charges only for the net units consumed.

Sensor based energy conservation:

Motion sensors are installed in wash rooms so that when not in use, the lights switch off. This saves electricity. We are adding these devices to the locations in Campus where it is less frequented.

Use of LED bulbs/ Power Efficient Equipment:

Throughout the campus, led lights have been installed for better power efficiency. We whole-hearted support the initiatives taken by our Honourable Prime Minister.

Rain Water Harvesting:

A rain water harvesting system has been installed within the campus. Most of the water stored is being used for watering plants within the campus as well as on the island (divider on the road) outside. The Institute has adopted the island from the municipal authorities and are maintaining the same.

Construction of Tanks and Bunds:

Various tanks including underground fire tank, potable water tank (supply from the municipality) and overhead tanks for distribution of water are made to take care of the consumption in campus.

Waste Water Recycling:

The recycled water from the rain water tank is used for watering the plants. Some of the water collected is flushed into the soil to maintain the water table.

Solid Waste Management:

In solid-waste management, the collecting, treating, and disposing of paper and hard plastic solid material is done separately as it can be recycled for further use, if at all. Improper disposal of municipal solid waste can create unsanitary conditions, and these conditions in turn can lead to pollution of the environment and to outbreaks of vector-borne disease—that is, diseases spread by rodents and insects. The tasks of solid-waste management present complex technical challenges. They also pose a wide variety of administrative, economic, and social problems that must be managed and solved.

To a great extent the Institute achieves the above by separating the waste at the generation stage itself. The Institute has separate bins not only for wet and dry (in the canteen) but also for paper and plastic waste (rest of the campus). The wet waste collected in the canteen is then processed in the compost machine

(100% natural process) to generate manure that can be used in urban farming and landscaping.

For liquid waste management, The Institute has installed a rain water harvesting system that recycles uncontaminated water for domestic and irrigation needs. Rainwater harvesting (rwh) is a simple method by which rainfall is collected for future usage. The collected rainwater may be stored, utilised in different ways or directly used for recharge purposes. With depleting groundwater levels and fluctuating climate conditions, rainwater harvesting can go a long way to help mitigate these effects. Capturing the rainwater can help recharge local aquifers, reduce urban flooding and most importantly ensure water availability in water-scarce zones.

Biomedical waste management:

When the covid-19 pandemic hit us, the Institute has installed red coloured waste paper baskets in various locations in the campus for collection of used masks and other one-time use materials such as gloves. These are disposed off separately to the local municipality.

Disposal of e-waste:

Disposal of e-waste is an emerging global environmental and public health issue, as this waste has become the most rapidly growing segment of the formal municipal waste stream in the world. E-waste or waste electrical and electronic equipment are loosely discarded, surplus, obsolete, broken, electrical or electronic devices. The Institute disposes off computers and its waste periodically to an e-waste recycling company that provides us with a certificate stating that the waste has been appropriately taken care of. This ever-increasing waste is very complex in nature and is also a rich source of metals such as gold, silver, and copper, which can be recovered and brought back into the production cycle.

The campus does not generate any hazardous or radioactive waste.

Maintenance of Water Bodies and Distribution System in the Campus:

Underground water tanks have been made for the use in case of fire (dedicated tank) and for storage of potable water (supplied by the municipal authorities). The water is pumped from the underground water tanks to the overhead tanks for use in the campus.

Restricted Entry of Automobiles:

The Institute discourages the use of automobiles and urges the team members to use public transport to commute to and from campus. Parking facilities are highly restricted. Only those team members who cannot connect with the public transport easily are given permits to park within the campus.

Use of Bicycles / Battery powered vehicles:

The Institute is in the process of installing charging stations for battery powered vehicles. Some children do come to campus on bicycles. These are parked just outside the campus.

Pedestrian Friendly Pathways:

Within and outside the campus walking is quite simple. The municipality has done a very good job of making a good sidewalk / footpath. Within the campus, the land is levelled and tiled for better movement. Accessibility by the physically challenged is also made simple. Wheelchair is available at the reception. Evacuation chair is available on campus. Staircases are fitted with stairlifts for the people who require support.

Ban on use of Plastic:

The Institute follows the municipality's policy on use and disposal of plastic. NLDIMSR has reduced the use of one-time use of plastic. The Institute has printed paper and jute bags for carrying materials.

Landscaping with Trees and Plants:

The campus has not only landscaped the periphery of the compound but also placed (indoor) plants on every floor. The periphery has short and tall trees as well as shrubs, creepers, etc.

Built Environment with Ramps/Lifts for easy access to Classrooms:

All floors and classrooms are accessible using the elevator and/or stairlift. The differently abled persons can access these elevators behind the main reception. They can wheel-in on their wheelchairs and enter the elevators in their chairs and continue to the classroom. Certain classrooms that are at a different level can be accessed using the stairlift.

Disabled-friendly washrooms:

All washrooms have a separate dedicated washing closet (WC) for the differently abled. The unit can be accessed on a wheelchair, if required.

Signage including tactile path, lights, display boards and signposts assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

Way finding signage have been put up throughout the campus. The Institute is in the process of putting a design element on it and making it more attractive and pleasing to the eye. A consultant is making plans for the same.

File Description	Documents
Best practices in the Institutional website	https://docs.google.com/document/d/1n7TeSzSTpzEAvG5SqpGUgeMEfRnnY4Ys/edit?usp=sharing&oid=104582006263363132559&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/1n7TeSzSTpzEAvG5SqpGUgeMEfRnnY4Ys/edit?usp=sharing&oid=104582006263363132559&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Alumni Connect

NLDIMSR Alumni connect has come a long way-From an annual get-together to constructive and ongoing participation of the Alumni in igniting the young minds of ongoing program batches from admissions to placements. Following are the various ways by which the Alumni willingly and gladly give back to their Alma Mater. NLDIMSR cares deeply about each alumni, and recognizes that the Institute’s future, and its ability to enrich lives and improve communities around the world, depends upon the development of

meaningful, lifelong relationships with the 7500+ alumni. Recognizing the importance of these relationships, NLDIMSR seeks to add value to the lives of alumni, and is committed to doing so in a way that is fresh, substantive, and energizing in its approach. Alumni Meet: Alumni Relations team organizes annual alumni meet for all the alumni. The Annual Alumni Meet brings to the alumni a chance to reconnect with their Alma Mater. The alumni meet is a platform used to felicitate the alumni achievers with a memento and bouquet to appreciate their immense contribution. Keeping that in mind the student Placement Committee members are also invited for the get-together along with all the Faculty and staff.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduce value added /certificate programs aligned with industry needs
2. Introduce and implement trimester system for PGDM program
3. Strengthen entrepreneurship development initiatives
4. Implementation of Structured Student mentorship Program using LMS
5. Implementation of innovative pedagogies